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ABSTRACT

This report presents estimated statistics on federally aided programs administered by local education agencies (LEAs) during the 1972-73 regular school term and the 1973 summer school term. Based on a nationally representative sample of 1,016 LEAs, estimates have been made for numbers of participants and staff members, expenditures, and supplemental program information. The focus of the survey is on federally aided programs that are conducted within school districts and on the pupil population groups that these programs are intended to serve. The eight pupil population groups on which data have been collected are children from low-income areas; handicapped children; children from limited- or non-English speaking environments; children of migratory workers; neglected or delinquent children; dropouts, potential dropouts, and former dropouts; adults; and the general elementary/secondary population. (Author/IRT)

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Pupil Participation, Staffing, and Expenditures in Federally Aided Programs Operated by School Districts

1973

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HIGHLIGHTS

PARTICIPATION

- The public school membership (prekindergarten through grade 12) in fall, 1972 was over 45.4 million.
- During the 1972-73 regular school term, over 44.3 million public and nonpublic school pupils and adults participated in some federally aided program. Of these, 36.3 million were elementary and secondary pupils who were not characterized as belonging to special target groups or needing special services. During the 1973 summer term, participation totaled 1.3 million.
- Children from low-income areas comprised the largest target group served by federally aided programs. Approximately 6.5 million public school pupils and 287,000 nonpublic school pupils from low-income areas participated in federally aided programs and received 55 percent of the total Federal expenditures reported.

STAFFING

- Staff members and volunteers assigned full- or part-time to federally aided programs during the 1972-73 school year totaled 884,713.
    - ☐ Professional paid and volunteer staff totaled 537,560. Teachers accounted for 410,894 (76 percent) of these professionals.
    - ☐ Nonprofessional paid and volunteer staff totaled 347,153.
    - ☐ A total of 119,457 volunteers worked with federally aided projects during the regular and summer terms. Of these, 34 percent were professionals.
    - ☐ Of the staff members assigned to federally aided programs, 53 percent were paid in whole or in part by Federal funds.

EXPENDITURES

- Total accrued expenditures—Federal, State, and local—for the 1972-73 school year amounted to $49.8 billion.
    - ☐ Of the $49.8 billion, Federal sources accounted for $3.0 billion, or 6 percent.
    - ☐ Of the $3.0 billion in Federal expenditures reported, ESEA title I programs accounted for 43 percent, or $1.3 billion, VEA accounted for 8 percent, or $247.5 million; and ESEA title III accounted for 3 percent, or $102.4 million.
    - ☐ Almost $1.7 billion, or 55 percent of the $3.0 billion in Federal expenditures, was allocated to children from low-income areas.
- The largest direct Federal expenditures were made for the following services and activities:
    - ☐ Food services—$760,442,000.
    - ☐ Reading—$562,639,000 (8[illegible] percent from ESEA title I).
    - ☐ Vocational skills—$[illegible]16,703,000 (74 percent from VEA).
    - ☐ Natural science and mathematics—$162,401,000 ([illegible]3 percent from ESEA title I).

NCES 76-300

CONSOLIDATED PROGRAM INFORMATION REPORT—CPIR

Pupil Participation, Staffing, and Expenditures in Federally Aided Programs Operated by School Districts, 1973

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FOREWORD

This report presents estimated statistics on federally aided programs administered by local education agencies (LEA's) during the 1972-73 regular school term and the 1973 summer school term. Based on a nationally representative sample of 1,016 LEA's, estimates have been made for numbers of participants and staff members, expenditures, and supplemental program information. The focus of the survey is on federally aided programs that are conducted within school districts and on the pupil population groups that these programs are intended to serve. Although selected data were collected on LEA's not in the sample and on programs not operated by LEA's, they are beyond the scope of this report. Information on these LEA's will be provided in future data releases by the National Center for Education Statistics (NCES).

Pinkerton Computer Consultants, Inc., the prime contractor, performed the survey and processing functions for the CPIR. RMC Research Corporation, a subcontractor, assisted in the development of the final report.

The data in this report were provided through the assistance of coordinators in the departments of education in each State, the District of Columbia, and the outlying areas of the United States. Appreciation is expressed to the following CPIR coordinators and their staffs for their cooperation in this effort:

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I. INTRODUCTION

BACKGROUND

Within the past decade, the amount of Federal education assistance to State and local school systems has increased substantially. Although this large investment of Federal funds is only part of total education expenditures, the additional funds have been targeted and have helped sustain many special programs.

However, the increased Federal support to education has also imposed additional statistical information requirements for the planning and management of these programs. Initially, only scattered and fragmentary data were available to the Office of Education (OE) for such purposes. Sources included project application forms, project reports, State program reports, national evaluative studies for titles I, II, and III of the Elementary and Secondary Education Act (ESEA), and statistical reports from State and local agencies on individual programs. The information found in those sources contained serious gaps and many duplications.

As new legislation was created to aid education, new reports were designed to serve the specific legislative act or title. Prior to fall 1969, at least 18 separate reports were required for ESEA titles I, II, III, V, VI, VII, VIII; title III of the National Defense Education Act (NDEA); title IV of the Civil Rights Act; Follow Through; the Vocational Education Acts (VEA); Adult Basic Education (ABE); and the Educational Professions Development Act (EPDA). These reports were required at various times of the year and often called for duplicated information.

As the weaknesses of the existing reporting requirements became apparent, OE and State Education Agency (SEA) personnel began to look for a way to reduce the frequency and duplication of reporting by the local education agencies (LEA's) and to provide some reasonable consistency in the definitions of items to be reported.

In August 1968, OE officials suggested to the Council of Chief State School Officers (CCSSO) that a definite need existed for a consolidated statistical reporting system. CCSSO agreed, and a cooperative venture was started. The CCSSO-OE agreement called for the development of a nationwide survey system designed to meet the management information requirements of both OE and the State education agencies (SEA's). The Consolidated Program Information Report, better known as the CPIR, resulted largely from those efforts. The CPIR was conducted annually from 1969 to 1973; this report addresses the 1973 CPIR.

PURPOSE OF THE CPIR

The CPIR serves two broad purposes:

(1) to describe the extent to which Federal programs serve schools and pupils, and

(2) to satisfy statistical reporting needs required by Federal program legislation.

Among the data collected by this survey are:

- Estimates of pupil population groups; the number of participants in federally aided programs; services and activities provided
- Staffing, by pupil population group served; staff training, by source of funding
- Expenditures (paid and unpaid), by source of funding and by services and activities provided; expenditures (paid and unpaid), by pupil population groups served
- Additional data on participants, staffing, and expenditures for specific Federal programs

Thus, the survey provides a coordinated view of the various federally funded programs in local school districts. The survey instrument, instructions, and pertinent definitions appear in appendix C.

CONTENT OF THE 1973 CPIR

The CPIR was designed to gather and present statistical data on Federal programs at the elementary and secondary education levels for use by local, State, and Federal agencies. The Federal funding sources covered are:

Elementary and Secondary Education Act (ESEA):

Title I, P.L. 89-10–Provides grant funds for special programs for educationally deprived children.

Title II, P.L. 89-10–Provides grant funds for school library resources, textbooks, and other instructional materials.

Title III, P.L. 89-10–Provides grant funds for supplementary educational centers and services of PACE (Projects to Advance Creativity in Education) and also guidance, counseling, and testing.

Title VII, P.L. 90-247–Provides grant funds for bilingual education programs.

Title VIII, P.L. 90-247–Provides grant funds for dropout prevention programs.

National Defense Education Act (NDEA):

Title III, P.L. 85-864–Provides matching grant funds for strengthening instruction in critical subjects.

Education of the Handicapped Act (EHA):

Part B, P.L. 91-230–Provides grant funds for education of handicapped children.

Civil Rights Act (CRA):

Title IV, Section 403-406, P.L. 88-352–Provides grant funds to support equal educational opportunity.

Emergency School Aid Act (ESAA):

Title VII, P.L. 92-318–Provides grant funds to meet needs incident to desegregation, to encourage voluntary integration, and to aid school children in overcoming educational disadvantages of minority group isolation.

Economic Opportunity Act (EOA):

Follow Through, P.L. 88-452–Provides grant funds for programs in the primary grades intended to reinforce gains that children have made in Head Start and other similar preschool programs.

Indian Education Act:

Title IV, P.L. 92-318–Provides grant funds to meet the special needs of Indian children and adults.

Adult Basic Education (ABE):

P.L. 89-750, as amended by P.L. 91-230–Provides matching grant funds to encourage and expand basic educational programs for adults.

Vocational Education Acts (VEA):

Smith-Hughes Act, P.L. 64-347, and Vocational Education Amendments of 1968, P.L. 90-576–Provide formula grant funds to States and direct grants to State Boards and LEA's and other eligible organizations and agencies to assist in conducting and strengthening vocational education programs.

Other Federal sources: Funds for elementary and secondary education from all other Federal sources not specified above (except funds from School Assistance in Federally Affected Areas (SAFA), P.L. 81-874 and P.L. 81-815, which are considered State and local funds for purposes of this report).

Examples of other possible Federal sources from which a district may receive funds are:

Department of Health, Education and Welfare
- Education Professions Development Act (including Teacher Corps)
- Public Library Services, Library Service and Construction Act
- Head Start Program
- Manpower Development and Training Act
- Juvenile Delinquency Prevention and Control (Social and Rehabilitation Service)

Department of Interior
- Johnson-O'Malley Act, P.L. 74-638: Provides funds for the education, medical needs, agricultural assistance, and social welfare of Indians.

Department of Labor
- Neighborhood Youth Corps
- Emergency Employment Act, title 29, section A

Appalachian Regional Commission
- Appalachian Regional Development Act

Department of Transportation
- Highway Safety Act

Department of Agriculture
- National School Lunch Program
- Pilot School Breakfast Program
- Special Milk Program
- National Forests–Shared Revenues (Forest Services)
- National Grasslands

Office of Economic Opportunity
- Job Corps
- Migrant and Seasonal Farm Workers Assistance

Since its inception, the CPIR has been continually updated to accommodate new and revised legislative actions and to provide information responsive to current program needs. Suggestions from both SEA's and LEA's also influenced revisions to the form. Over the years, however, the changes were restricted, as much as possible, to format and to reducing the amount of detail requested. By restricting the changes in this way, comparable data could be obtained from each annual survey while minimizing new reporting burdens on the respondents.

CONDUCT OF THE 1973 CPIR SURVEY

Design of the National Sample of LEA's

The sample of LEA's for the 1973 CPIR was selected from the 11,666 LEA's with enrollments of 300 or more on the computer tape of the fall 1972 universe of local public school systems. The design provided that the sample include *all* LEA's of this size designated by the program staffs as participating in any of the following programs:

ESEA title VII–Bilingual Education
ESEA title VIII–Dropout Prevention
EOA–Follow Through

A total of 260 LEA's with enrollments of 300 or more had at least one of these programs and are represented in the national sample.

The remaining population was stratified by four regions and five enrollment-size groups as shown in figure 1. Table A gives the enrollment distribution by region and by enrollment size stratum. The distribution of LEA's representing the enrollment is shown in table B.

The 1973 CPIR random sample of 756 LEA's comprises the same number of LEA's in each enrollment size stratum as used in the random sample for the 1972 CPIR. However, in 1973, the 756 LEA's were allocated across 4 regions according to the proportion of the enrollment in the region to the total enrollment in the enrollment size stratum. Within each stratum, LEA's were ranked according to enrollment size. Substrata were then established, and a pair of LEA's was randomly selected from each substratum to represent all the LEA's of the substratum. (If a substratum contained only one LEA, that LEA was automatically selected.) Weights were developed for each LEA selected according to the following formula:

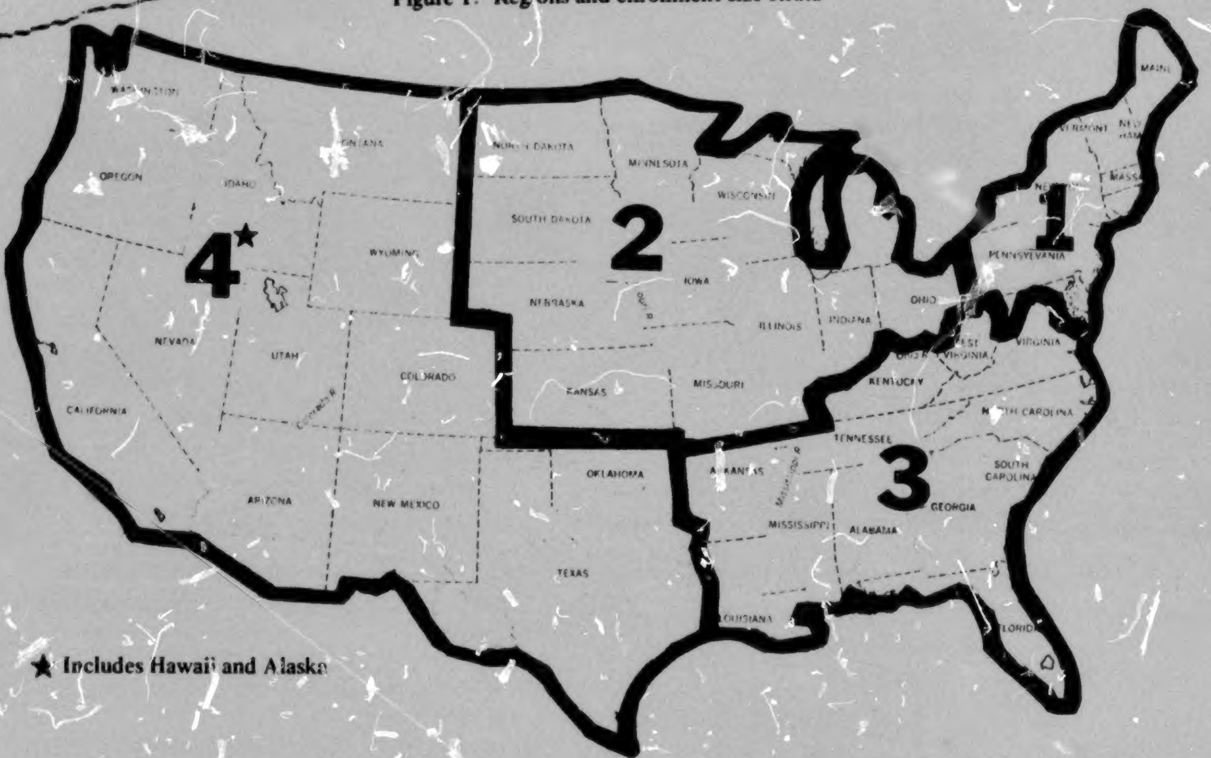
$$W_i = N/n$$

where N is the number of LEA's in the substratum and n is the number of LEA's selected from the substratum. The sum of the weights of the selected LEA's equals the number of LEA's in the sampling frame.

Table B shows the total sample of 1,016 LEA's by region and by stratum. Table C gives the number of LEA's designated as participating in special programs, the number randomly selected in the sample, and the response rate, by enrollment size stratum.

National estimates were derived by summing the products of the

Figure 1: Regions and enrollment size strata



WASHINGTON
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VIRGINIA
NORTH CAROLINA
TENNESSEE
OKLAHOMA
ARKANSAS
SOUTH CAROLINA
ARIZONA
NEW MEXICO
MISSISSIPPI
ALABAMA
GEORGIA
TEXAS
LOUISIANA
FLORIDA
MAINE
VERMONT
NEW HAMPSHIRE
MASS
NEW YORK
PENNSYLVANIA
1
2
3
4★

★ Includes Hawaii and Alaska

Region 1–North Atlantic
Region 2–Great Lakes and Plains
Region 3–Southeast
Region 4–West and Southwest

Enrollment Strata	Enrollment
I	125,000 or more
II	35,000 - 124,999
III	9,000 - 34,999
IV	3,000 - 8,999
V	300 - 2,999

Table A.–Enrollment of LEA's with 300 or more pupils, by region and enrollment size stratum: Fall 1972

Enrollment size stratum	Total	Region			
		1	2	3	4
Total	[1] 44,857,729	10,988,752	12,410,869	9,940,779	11,517,328
I 125,000 or more	5,228,821	2,189,961	1,096,656	528,976	1,413,228
II 35,000 - 124,999	5,927,645	460,122	1,151,850	2,409,763	1,905,909
III 9,000 - 34,999	11,736,598	2,477,392	2,713,854	2,781,054	3,764,297
IV 3,000 - 8,999	12,041,134	3,609,942	3,281,019	2,913,479	2,236,692
V 300 - 2,999	9,923,530	2,251,334	4,167,489	1,307,506	2,197,201

[1] Based on average daily membership (ADM) for the 1972-73 school year.

Table B.—Number of LEA's with enrollments of 300 or more pupils, by region and enrollment size stratum: Fall 1972

Enrollment size stratum	Total		Region							
			1		2		3		4	
	Sampling frame	Sample	Sampling frame	Sample	Sampling frame	Sample	Sampling frame	Sample	Sampling frame	Sample
Total.	11,666	1,016	2,566	227	4,584	277	1,653	208	2,863	304
I 125,000 or more	19	19	7	7	4	4	3	3	5	5
II 35,000 - 124,999	97	71	7	6	19	14	38	25	33	26
III 9,000 - 34,999	777	272	180	57	181	56	182	61	234	98
IV 3,000 - 8,999	2,424	319	734	88	680	78	569	77	441	76
V 300 - 2,999	8,349	335	1,638	69	3,700	125	861	42	2,150	99

Table C.—Number of LEA's in sample and response rate, by enrollment size stratum

Enrollment size stratum	Number of LEA's in sample			Response	
	Total (B + C)	Designated as participating in special programs	Random sample	Number	Percent
	A	B	C	D	E
Total.	1,016	260	756	942	92.7
I 125,000 or more	19	14	5	19	100.0
II 35,000 - 124,999	71	40	31	69	97.2
III 9,000 - 34,999	272	90	182	249	91.5
IV 3,000 - 8,999	319	59	260	294	92.2
V 300 - 2,999	335	57	278	311	92.8

responses times their weight. To obtain complete data for Bilingual Education, Dropout Prevention, and Follow Through, some LEA's with enrollments of less than 300 and administrative units not classified as LEA's were included in the survey, but were not part of the sample. These special program data are not reflected in this report; however, information on these respondents will be provided in future NCES data releases.

Implementation of the Survey

Before the CPIR survey materials were distributed to the LEA's, NCES funded regional training sessions for the State coordinators. The training sessions acquainted the State coordinators with the changes in the 1973 CPIR and offered NCES an opportunity to answer any questions the coordinators had about the survey. The State coordinators were asked to communicate this information to the LEA representatives who would be responsible for completing the CPIR. However, some States asked their LEA representatives to attend the training sessions in person. NCES provided technical assistance funds to the States which were used primarily for training, editing, and completion of forms.

Distribution and Followup

Prepackaged and labeled questionnaire packets were delivered to the assigned survey coordinators in each State for distribution to the survey respondents. The LEA's were asked to return their completed CPIR forms by a specified date. A log was maintained on a computer file to monitor the questionnaire returns. Nonrespondent lists were produced on a periodic basis, and followup activities were initiated for the LEA's that had not responded. NCES contacted the LEA's and State coordinators to provide technical assistance when necessary. Nevertheless, obtaining completed forms from some LEA's was not an easy task, and their late responses affected the timeliness of the data in this report.

The followup activities resulted in an overall survey response rate of nearly 93 percent and 100 percent in stratum I. A preliminary data release for the 19 large school districts which comprised stratum I was published[1] as soon as all these reports were received and edited. Thus, comparison of CPIR data elements may be drawn between stratum I findings and estimates based on the complete sample.

Editing and Error Resolution

Before forwarding the completed questionnaires to NCES, the SEA's examined the data reported by the LEA's. At that time, the SEA's attempted to resolve any discrepancies or inconsistencies. Each form received by NCES was manually pre-edited to identify major discrepancies or nonreported data for followup procedures. Forms that passed the pre-edit were transcribed and processed by the computer-edit programs.

The computer edit was composed of the following three program modules, each performing a more detailed examination of the data:

Format and validation check to ensure that the data were transcribed according to the standards of the survey forms.

Critical error check to verify all totals and test for consistency and completeness of the data reported.

Detail error check to examine the data at an even more detailed level than the critical error check. All questionnaire edit checks were included here, as well as many additional checks.

Figure 2 presents the major steps in the error detection and resolution cycle.

Errors detected during any of the computer edits were resolved manually. The complexity of the error condition was evaluated for each CPIR form before error resolution procedures were initiated. The resolution procedure was dependent on the amount of supporting data within the form or verification of program data from external sources. Simple errors resulting from wrong-line/wrong-column entries or from data transcription errors were corrected without further verification. Other basic errors were corrected according to a standard set of procedures, often without the assistance of the SEA or LEA. In some cases, State coordinators were advised of the errors and frequently assisted in resolving them. The State coordinators generally contacted the LEA to obtain the correct data, or asked NCES to contact the LEA directly.

Missing data were usually obtained through the same procedure. However, when that was not possible, methods for collecting missing data included contacting program personnel at the State level, obtaining program records from the States, consulting with program personnel and examining records at the Federal level, and site visits by NCES personnel to States and LEA's. Imputation for item nonresponse was used only when the data could not be obtained by one of these methods.

CPIR COMPARABILITY WITH OTHER DATA SOURCES

As in any survey that employs the mail questionnaire, misinterpretation of instructions and directions by respondents and other nonsampling errors may exist. However, the use of a standard form and a set of standard definitions, as in the case of the CPIR, tends to minimize these variations.

Estimates for individual CPIR variables were compared with data from other sources as a way of determining whether the CPIR data are reasonably accurate. Since the accounting method used for each program may vary, and any given information reporting system may not produce data that can be directly compared with CPIR data, the only data items that could be examined were those most similar to CPIR data with respect to reporting time frame, universe, and definitions. Therefore, total program expenditures, public school membership, and teacher staffing were selected as the CPIR variables for comparison. They were chosen primarily because similar data elements were likely to be available from other data sources.

Public school membership and teacher staffing were checked against the NCES publication *Statistics of Public Elementary and Secondary Day Schools, Fall 1972.*[2] Program expenditure data for comparison were obtained from program personnel. Generally, the information available was extracted from end-of-year fiscal reports or from summaries of grant applications. (A validation study now in progress by NCES indicates these sources were also used by LEA respondents.)

Differences between CPIR estimates and program data for public school membership, teachers, ESEA title VIII expenditures, CRA IV expenditures, and ESEA title I expenditures are within sampling error parameters. Sources of other possible discrepancies are noted in the comments column of table D which presents a summary of the comparison of some CPIR data with other sources of comparable data.

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[1] U.S. Department of Health, Education and Welfare, National Center for Education Statistics, *Pupil Participation, Staffing, and Expenditures in Federally Aided Programs Operated by Large School Districts, NCES 76-322.*

[2] U.S. Department of Health, Education and Welfare, National Center for Education Statistics, *Statistics of Public Elementary and Secondary Day Schools, Fall 1972.* OE-73-11402. (Adjusted to eliminate data from school districts with enrollments below 300.)

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Figure 2: Error detection and resolution cycle

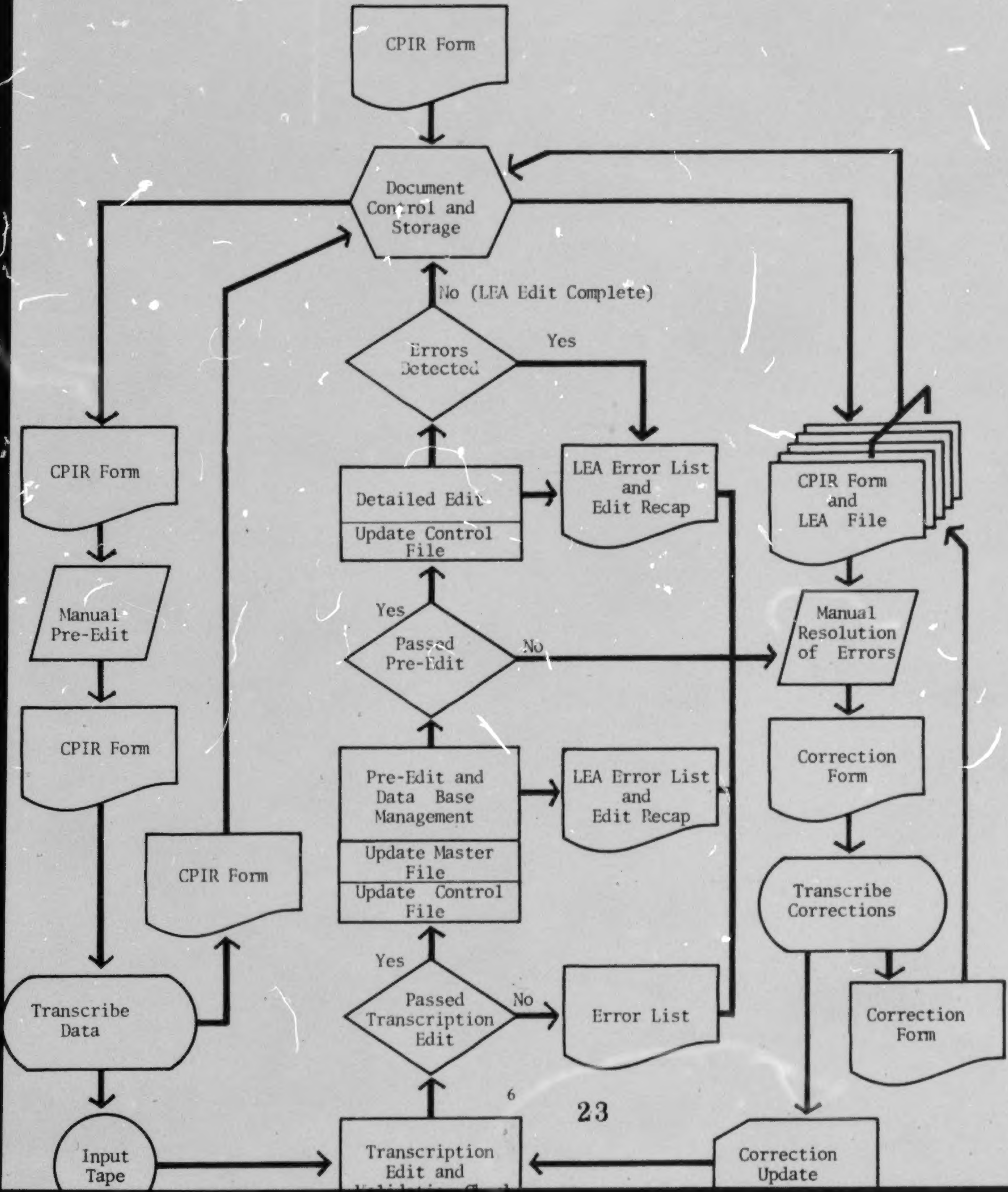
CPIR Form
Document Control and Storage
No (LEA Edit Complete)
Errors Detected
Yes
CPIR Form
Detailed Edit
Update Control File
LEA Error List and Edit Recap
CPIR Form and LEA File
Manual Pre-Edit
Yes
Passed Pre-Edit
No
Manual Resolution of Errors
CPIR Form
Pre-Edit and Data Base Management
Update Master File
Update Control File
LEA Error List and Edit Recap
Correction Form
CPIR Form
Transcribe Corrections
Yes
Transcribe Data
Passed Transcription Edit
No
Error List
Correction Form
Input Tape
Transcription Edit and
Correction Update

Table D.–Comparison of selected CPIR data, regular and summer school terms 1972-73, with data from other sources

Category	1973 CPIR data[1]	Comparison data	Source of comparison data	Comments
Public school membership........	45,365,537	45,213,450	*Statistics of Public Elementary and Secondary Day Schools, Fall 1972,* *OE 73-11402*	
Staffing–teachers..................	2,069,000	2,097,000		
Program data–expenditures				
Education of the Handicapped Act, part B.	$30,256,000	$33,100,000	End of year project reports for fiscal year 1973	The $33.1 million figure was projected from 60 percent of the end-of-year reports received by the Bureau of Education for the Handicapped by the collection cut-off date.
Adult Basic Education	$34,676,000	$50,693,000	"Adult Basic Education and Secondary Level Program Statistics, Students and Staff Data, July 1, 1972–June 30, 1973" and "Selected Summaries of Fiscal Years 1969-73"	The $50.6 million figure includes $2.5 million for State administrative costs, funds for outlying areas, and LEA's with enrollments less than 300, and $6,734,000 for special projects.
ESEA title VIII.	$8,202,000	$7,450,000	Grant applications for fiscal year 1973	
Vocational Education Acts .	$247,523,000	$310,292,000	National summary data compiled from fiscal year 1973 annual reports	Program expenditures include data from outlying areas, except Virgin Islands, and LEA's with enrollments of less than 300. Data includes a sampling error of $10 million.
Civil Rights Act, title IV . . .	$5,250,000	$5,212,323	Summary of 1973 activity	
ESEA title I	$1,283,127,000	$1,165,657,360	Fiscal year 1972 expenditure report	
ESEA title VII	$23,888,000	$33,506,433	Grant award report	The CPIR national estimate includes 155 respondent projects in LEA's out of a total of 186 ESEA title VII projects, some of which were not in LEA's.

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[1] Public school membership data were obtained from appendix A, table 1A. Staffing data were obtained from appendix A, table 13. CPIR expenditure data were obtained from appendix A, table 18.

2. GUIDELINES FOR DATA INTERPRETATION

This chapter is a guide to the structure and contents of the summary tables found in appendix A. Considerations affecting the use of the data and qualifications on the data are also presented. In addition to the summary tables, a number of cross-tabulations were produced and have been included as appendix B.

The 1973 CPIR collected data on eight pupil population groups:

(1) Children from low-income areas
(2) Handicapped children
(3) Children from limited- or non-English-speaking environments
(4) Children of migratory workers
(5) Neglected or delinquent children
(6) Dropouts, potential dropouts, and former dropouts
(7) Adults
(8) General elementary/secondary population

The first seven of these groups are concerned with participants in federally aided programs that are designed to meet the special needs of a particular target group. The last group, general elementary/secondary population, includes school-age children who cannot be categorized by any of the other pupil population groups above. The general elementary/secondary population, then, encompasses children whose needs can be met through regular school programs and services as distinguished from those needing special services. Examples of Federal programs that are not designed to meet the special needs of a particular target group are:

ESEA title II–School library resources, textbooks, and other instructional material

ESEA title III–Supplementary educational centers and services, guidance, counseling, and testing

NDEA title III–Strengthening instruction through equipment and minor remodeling

National School Lunch Program

Vocational Education

Programs such as these, or State plans for administering them, may designate special considerations for a target group, but the special considerations represent only a component of the program.

PUPILS AND SCHOOLS

Pupil Membership and Participation

Table E shows the national total pupil membership in public schools. The estimate of 45,365,537 pupils shown there is within 1 percent of the 45,212,450 pupils reported in *Statistics of Public Elementary and Secondary Day Schools*, Fall 1972. [1] A differential of this size falls within the expected margin for sampling error.

Table F presents the number of participants in federally aided programs for the 1972-73 regular school term. It excludes the general elementary/secondary population and adults in order to obtain a measure of participation by special groups in federally aided programs. Similar data for the 1973 summer term may be found in the summary tables in appendix A. However, it should be noted here that the same participant may be counted once for the regular term and once for the summer term; that is, the tables are not additive. Furthermore, the estimates of participants from nonpublic schools in this table are considered to be less accurate than those for public schools. The two reasons for this caution are that the sampling variability is higher for nonpublic schools, and the respondent to the CPIR is the local public school district, which may or may not have uniform data reporting procedures for nonpublic schools.

Between the 1971-72 and the 1972-73 school years, participation in Federal programs remained approximately the same, as shown in table G.

School-Age Children and Participants

Table H contains estimates of the number of school-age children who were identified on the CPIR as belonging to one or more of the pupil population groups shown. A pupil may be reported in as many pupil population groups as necessary to fully describe the pupil's *need* for special services. For example, a handicapped pupil from a family with less than $2,000 annual income may be included in the first, second, and last groups in table H. In addition, the following guidelines should be used in interpreting the data presented in table H:

(1) The estimate of 18,241,624 children from low-income areas represents 40 percent of the 45,365,537 total membership reported in table E. This large number is attributed to the request for LEA's to report all children attending ESEA title I eligible schools (in response to this portion of the CPIR) whether or not they came from low-income families. So, in effect, this is an estimate of the population in title I eligible schools and is not necessarily a measure of children from low-income families.

(2) Not all LEA's had available data based on a population census, which is a more appropriate vehicle for estimating the number of school-age children residing in the district.

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[1] U.S. Department of Health, Education and Welfare, National Center for Education Statistics, *Statistics of Public Elementary and Secondary Day Schools, Fall 1972.* 74-155.

Table E.–Pupil membership in public school districts in the Nation, by level of instruction and grade: Fall 1972

Grade	In elementary schools[1]		In secondary schools[1]
	Prekindergarten and kindergarten	Other elementary	
Total membership	45,365,537		
Total	2,676,894	24,743,152	17,945,491
Prekindergarten	150,578	–	–
Kindergarten	2,519,130	–	–
Grade 1	–	3,385,359	–
Grade 2	–	3,347,093	–
Grade 3	–	3,537,726	–
Grade 4	–	3,569,656	–
Grade 5	–	3,590,533	–
Grade 6	–	3,617,966	–
Grade 7	–	1,557,222	2,188,828
Grade 8	–	1,422,615	2,281,307
Grade 9	–	–	3,684,454
Grade 10	–	–	3,556,230
Grade 11	–	–	3,144,970
Grade 12	–	–	2,777,178
Ungraded elementary	–	286,243	–
Ungraded secondary	–	–	95,134
Special education	7,186	428,719	217,390

[1] Seventh and eighth grades reported in elementary or secondary, depending on the organization of the school.

Source: Appendix A, table 1A.

(3) Some LEA's reported particular groups of school-age children only if they also reported a federally aided program for that group. In some cases, where certain programs or services were funded from multiple sources, Federal support could not be identified at the local level.

(4) The estimate of 5,910,091 school-age children from families with annual incomes of less than $2,000 was arrived at by estimates provided by the LEA's. Sufficient information of this sensitive nature was not always available to provide a highly accurate estimate. In addition, various noncomparable data sources, such as eligibility for the National School Lunch Program or Aid for Families with Dependent Children, were used by the LEA's to arrive at their estimates.

Participation in Federally Aided Programs

The Federal programs described previously provide a broad cross-section of services to participants. Table I indicates the number of public and nonpublic school students, by pupil population group, who participated in federally aided programs, and the number of schools in which these programs operated. For a given pupil population group, a participant has been counted only once regardless of the number of separate programs for that particular group in which that pupil participated during the year. A pupil may be counted more than once, however, if he or she participated in programs designed for different pupil population groups (e.g., a handicapped pupil from a low-income area who was participating in a separate program for each group would be counted once in each pupil population group).

The estimate of 6,510,442 for children from low-income areas appears to be sound since appendix A, table 22, shows 5,322,104 participants in ESEA title I programs for children from low-income areas. The ESEA title I program is the major Federal provider for this pupil population group. Other programs that serve the low-income pupil population group are Follow Through, the Emergency School Aid Act, and the National School Lunch Program. The number of participants reported for the general elementary/secondary population primarily reflects participation in general Federal programs (e.g., ESEA title II and the National School Lunch Program).

Table F.–Participants in federally aided programs by control of school, level of instruction, and grade: Regular school term 1972-73[1]

Grade	In public schools[2]			In nonpublic schools
	Elementary		Secondary	
	Prekindergarten and kindergarten	Other elementary		
Total participants	(----------6,679,732----------)			285,959
Total	484,183	4,550,794	1,944,755	–
Prekindergarten	86,208	–	–	9,892
Kindergarten	391,700	–	–	7,996
Grade 1	–	703,939	–	33,724
Grade 2	–	714,537	–	37,685
Grade 3	–	714,793	–	36,365
Grade 4	–	638,103	–	32,841
Grade 5	–	607,325	–	29,088
Grade 6	–	557,649	–	26,159
Grade 7	–	192,877	264,764	19,106
Grade 8	–	150,940	249,380	17,823
Grade 9	–	–	392,035	7,907
Grade 10	–	–	320,891	5,225
Grade 11	–	–	288,251	4,538
Grade 12	–	–	248,643	4,630
Ungraded elementary	–	88,947	–	5,530
Ungraded secondary	–	–	45,486	4,766
Special education	6,275	181,684	135,305	2,684

[1] Excludes general elementary/secondary population and adults.

[2] Seventh and eighth grades reported in elementary or secondary, depending on the organization of the school.

Source: Appendix A, table 1B.

Table G.–Public school membership and participation in federally aided programs: Regular school terms 1971-72 and 1972-73

School year	Membership	Participation[1] in federally aided programs	Percent participation
1971-72	45,895,623	6,935,796	15.1
1972-73	45,365,537	6,979,732	15.4

[1] Excludes general elementary/secondary population and adults.

Source: For 1972-73 data, appendix A, tables 1A and 1B; for 1971-72 data, Consolidated Program Informaion Report, 1972, NCES 75-303, appendix B, table B1.

Table H.–Estimates of numbers of school-age children in the general population (ages 5-18), by pupil population group[1]: Regular school term 1972-73 and summer school term 1973

Pupil population group	School-age children
Children from low-income areas	18,241,624
Handicapped children	1,580,618
Children from limited- or non-English-speaking environments	1,147,396
Children of migratory workers	249,125
Neglected or delinquent children	134,666
School-age children from families with less than $2,000 annual income (excluding welfare payments)	5,910,091

[1] Duplicated counts: children may be reported in as many pupil population groups as necessary to describe their needs for special services.

Source: Appendix A, table 2.

Table I.–Participants and schools in federally aided programs[1], by control of school and pupil population group: Regular school term 1972-73 and summer school term 1973

Pupil population group	Participants		Schools	
	Public	Nonpublic	Public	Nonpublic
Children from low-income areas	6,510,442	286,833	49,022	10,081
Handicapped children	519,651	7,940	11,137	506
Children from limited- or non-English-speaking environments	212,350	7,513	2,792	146
Children of migratory workers	190,957	21	2,412	1
Neglected or delinquent children	38,144	17,155	1,650	259
Dropouts, potential dropouts, and former dropouts	109,909	4,254	2,121	52
General elementary/secondary population	34,905,727	2,853,966	76,670	9,971
Adults receiving basic education (ABE)	493,570	14,046	6,242	187
Other adults	430,479	3,678	3,750	65

[1] Within each pupil population group a participant was counted only once whether he participated during the regular school term, the summer term, or both. Counts may be duplicated among pupil population groups, except for the general elementary/secondary population. This table is not additive.

Source: Appendix A, table 3.

Public and Nonpublic Participants

Table J expands upon the information presented previously and serves as a basis for subsequent tables in the participant, staff, and expenditure areas. In this table, a participant has been reported in only one pupil population group, depending on the participant's most significant characteristic. Thus, this table provides an unduplicated count of participants in Federal programs during the 1972-73 regular school term. It is interesting to note that over 3 million nonpublic school pupils distributed among the pupil population groups also participated in federally aided programs.

The number of public and nonpublic participants, by level of instruction and pupil population group, corresponds to table F except that table F excludes the general elementary/secondary and adult populations.

Participation by Service or Activity

Table K contains participation by federally funded service and activity for children from low-income areas during the regular school term. Similar data are available in appendix A for the eight pupil population groups for the regular and summer terms. A pupil may be reported in more than one kind of service or activity since the focus of the table is the total number of pupils in the target group who are involved in each service or activity.

Therefore, if the number of participants for all services and activities were totaled for a grade level, a gross overestimation of participation would occur. The data may be totaled across level of instruction to compute total participants receiving a specific service or activity.

Table J.–Participants in federally aided programs by control of school, level of instruction, and pupil population group: Regular school term 1972-73

Pupil population group[1]	Total	In public schools[2]			In nonpublic schools
		Elementary		Secondary	
		Prekindergarten and kindergarten	Other elementary		
Children from low-income areas	6,321,444	427,698	3,961,486	1,679,028	253,232
Handicapped children	456,794	16,336	320,356	112,317	7,785
Children from limited- or non-English-speaking environments	200,665	22,771	131,368	39,305	7,303
Children of migratory workers	159,686	16,817	111,420	31,428	21
Neglected or delinquent children	45,443	422	12,586	18,939	13,496
Dropouts, potential dropouts, and former dropouts	81,242	140	13,240	63,738	4,124
General elementary/secondary population	36,321,787	1,823,341	17,749,843	13,908,203	2,840,392
Total	43,587,061	2,307,525	22,300,299	15,852,958	3,126,353

Pupil population group	Total	Elementary	Secondary	Other	Nonpublic schools
Adults					
Adult basic education (ABE)	426,482	246,957	103,125	69,694	6,706
Parental participation	36,969	7,129	6,653	23,007	180
Other adults	338,990	18,352	35,689	275,514	9,435

[1] Participants reported in only one pupil population group based on their most significant treatment or characteristic.

[2] Seventh and eighth grades reported in elementary or secondary, depending on the organization of the school.

Source: Appendix A, table 4A.

Table K.–Pupils treated primarily as children from low-income areas in federally aided programs, by control of school, level of instruction, and type of service or activity: Regular school term 1972-73

Type of service or activity	In public schools[1]			In nonpublic schools
	Elementary		Secondary	
	Prekindergarten and kindergarten	Other elementary		
Direct educative services				
Basic skills				
English language arts				
Reading (English)	219,975	2,760,444	633,330	149,742
Other English language arts	104,201	644,890	232,552	47,570
Non-English language arts				
Reading (non-English)	5,888	64,177	26,171	2,799
Other non-English language arts	4,525	30,840	8,143	2,235
Foreign languages				
Modern and classical foreign languages (except ESL, below)	960	3,968	9,135	0
English as a second language (ESL)	11,528	93,485	22,587	11,329
Cultural enrichment				
Bicultural activities	17,264	271,040	61,479	2,790
Other cultural enrichment	79,926	551,989	116,556	32,975
Social sciences/social studies	38,903	264,490	86,016	3,322
Natural sciences and mathematics	126,434	1,225,246	315,669	50,208
Other	87,151	553,175	190,263	20,993
Special programs for the handicapped	4,323	66,361	33,265	1,486
Vocational skills and attitudes	12,922	311,487	448,710	3,016
Textbooks	58,840	513,451	181,598	31,786
Supporting services				
Pupil services				
Guidance and counseling				
Vocational	4,238	93,524	114,068	3,215
Other	61,879	676,342	247,845	22,378
Testing	107,379	970,582	254,281	65,615
School psychological services	29,244	263,013	75,437	14,699
Attendance/school social work	101,661	795,522	270,450	41,834
Health services	173,637	1,194,499	281,396	38,718
Pupil transportation	122,771	526,854	173,509	29,726
Food service	286,025	2,523,524	1,022,910	22,690
Clothing	11,616	96,898	23,137	1,351
Student subsidies	1,115	18,656	19,276	222
Special services for the handicapped	3,895	49,113	20,896	3,173
Other pupil services	49,375	474,306	162,905	12,197

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[1] Seventh and eighth grades reported in elementary or secondary, depending on the organization of the school.

Source: Appendix A, table 5A.

Table K may be used to calculate participation rates, as follows:

Participation rate for regular school term–

$$\frac{\text{Participants, by service/activity (appendix A, table 5A)}}{\text{School term participants (appendix A, table 4A)}} \times 100$$

For reading, the participation rate of children from low-income areas, in public school, other elementary, regular school term–for example, the participation rate in federally funded reading activities for children from low-income areas who attend public school in the "other elementary" grade level category during the regular school term–is:

$$\text{Participation rate} = \frac{2{,}760{,}444}{3{,}961{,}486} \times 100 = 69.6 \text{ percent}$$

Public school participation rates by service and activity may be estimated for a particular level of instruction as shown in the previous example, or they may be estimated by summing participation across level of instruction for either the regular school term or the summer school term.

For example, the total public school participation rate in reading for children from low-income areas across level of instruction for the regular school term may be calculated as follows:

$$\text{Participation rate} = \frac{219{,}975 + 2{,}760{,}444 + 633{,}330}{427{,}698 + 3{,}961{,}486 + 1{,}679{,}028}$$

$$= \frac{3{,}613{,}749}{6{,}068{,}212} = 59.5 \text{ percent,}$$

which means that 59.5 percent of the total number of children from low-income areas were participating in federally funded reading activities during the regular school term.

STAFFING

Number of Staff Members

The estimated number of staff members and volunteers assigned to federally aided programs is shown in table L. This table also shows the total number of staff members in school districts. In addition, staff members participating in programs are presented by their classification of major assignment to the program as well as by their type of involvement in the project. For example, of the 2,069,784 staff members classified as teachers, 380,461 were assigned to Federal programs and 197,366 of these were paid wholly or partially by Federal funds. Definitions for the classifications shown in this table are contained in the survey form (appendix C). Additional information concerning staffing characteristics may be found in appendix A, table 14 (the number of staff members and volunteers assigned to federally aided programs by full-time equivalency of assignment, by pupil population group), and appendix A, table 15, which presents similar data for staff members who were paid wholly or partially by Federal funds.

Number of Teachers Receiving Training, by Federal Source of Funds

During the regular school term, 295,794 staff members (including 180,914 teachers) received federally supported training at a cost of $41.9 million. During the following summer term, 31,322 teachers received training at a cost of $4.6 million. The number of teachers receiving training during the regular school term and the expenditures for training in federally aided programs, for selected sources of funds, are shown in table M.

PROGRAM EXPENDITURES

Program Expenditures by Service or Activity

Selected expenditures by service and activity and by source of funds are shown in table N. For the CPIR survey, expenditures are defined as total charges incurred, including salaries, supplies, contracted services, and other related expenses of the school district, whether or not payment has been made for project services and activities performed. The definitions used in reporting expenditures for services and activities are those contained in the CPIR instrument. In addition, LEA's were urged to use *Handbook II.*[2]

Total expenditures for a federally aided program and distribution of expenditures by services and activities may be obtained from this table.

Expenditures in this table are reported by 47 separate services and activities. Eleven of these account for direct education services in the basic skills, which include expenditures such as salaries for teacher and education aides and classroom consumables. Other expenditures relating to program or project operations such as expenditures for textbooks, testing, printed materials, administration, personnel development, and equipment are reported separately in this table. Therefore, total expenditures for a specific program area such as reading cannot be obtained from this table.

Expenditures for Pupil Population Groups

Table O contains expenditures in selected federally aided programs by pupil population group.

For some highly targeted programs, such as ESEA title VII or Follow Through, information on the expenditure distribution by pupil population group is readily available. However, because expenditure records for many programs are not kept by pupil population group, proration was often used by LEA's to provide the required data. Proration was usually required for programs serving all the pupils in a school or LEA, such as ESEA titles II and III and the National School Lunch Program. For example, an LEA might have 1,000 participants in ESEA title II. Of those, 100 children from low-income areas also participate in ESEA title I. Total ESEA title II expenditures for this exemplified LEA might be $30,000. Then, ESEA title II expenditures for participants from low-income areas would generally be computed by the LEA as

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[2] U.S. Department of Health, Education and Welfare, U.S. Office of Education, *Financial Accounting for Local and State School Systems. OE-22017.*

Table L.–Staff members in public school districts, staff members and volunteers assigned to federally aided programs, and staff members paid by federal funds, by classification of staff assignment: Regular school term 1972-73 and summer school term 1973

Classification of staff assignment	Staff members in the district	Staff members and volunteers assigned to federally aided programs		Staff members paid by Federal funds
		Staff members	Volunteers	
Total	3,445,148	765,256	119,457	408,655
Teachers	2,069,784	380,461	30,433	197,366
Administrators	136,303	32,088	1,734	15,194
Other professionals	215,755	52,216	8,052	29,411
Technical personnel	74,368	31,024	1,552	26,859
Nonprofessionals	948,938	269,467	77,686	139,825

Source: Appendix A, table 13.

Table M.–Number of teachers in federally aided programs receiving training, and Federal expenditures, by source of funds: Regular school term 1972-73

Source of funds	Teachers[1]	Federal expenditures
Total	180,914	$23,511,044
Elementary and Secondary Education Act:		
Title I:		
Migrant Program	2,297	109,939
Low-Income Program	76,258	7,887,130
Neglected and Delinquent Program	253	22,466
Title III	41,222	5,087,017
Title VII	2,050	498,895
Title VIII	580	182,756
Follow Through	3,224	814,945
Education of the Handicapped Act, part B	6,258	576,634
Vocational Education Acts (elem. and sec.)	6,063	669,999
Adult Basic Education	3,626	167,022
Emergency School Aid Act	11,326	819,943
Civil Rights Act, title IV	9,636	535,602
Education Professions Development Act	7,804	2,531,090
Other Federal programs	10,317	3,607,606

[1] Unduplicated count by funding source; staff members may be duplicated across funding sources.

Source: Appendix A, table 16.

Table N.–Total Federal expenditures and ESEA expenditures, by program and type of service or activity: Regular school term 1972-73 and summer school term 1973

(In thousands of dollars)

Type of service or activity	Total Federal expenditures	Elementary and Secondary Education Act (ESEA)						
		Title I			Title II	Title III	Title VII	Title VIII
		Migrant	Low-Income	Neglected and Delinquent				
Total	$3,006,945	$44,124	$1,230,029	$8,974	$69,566	$102,400	$23,888	$8,202
Total current operating expenditures	2,914,224	43,319	1,211,930	8,591	69,566	88,295	23,110	8,048
Direct educative services:								
Reading	562,639	7,426	469,918	2,905	–	10,967	1,369	988
Natural science and mathematics	162,401	2,344	131,009	1,079	–	5,383	861	631
Supporting services:								
Testing	8,310	285	4,782	57	–	1,282	120	114
Food service	760,442	1,213	6,869	43	–	140	15	13

Source: Appendix A, table 18.

follows:

$$\text{ESEA title II expenditures for low-income participants} = \frac{100}{1{,}000} \times \$30{,}000 = \$3{,}000.$$

Table O may be used to compute distributions of Federal expenditures across Federal programs and pupil population groups. For example, the expenditure distribution across Federal sources for a particular pupil population group–in this case, children from low-income areas–may be computed as shown in table P. As can be seen, the ESEA title I Low-Income Program is the major provider of Federal services, accounting for 69 percent of the total Federal expenditures for this pupil population group. However, the table also shows that many other Federal programs serve children from low-income areas. In addition, the expenditure distribution across pupil population groups may be computed for each source of Federal funding as shown in table Q, which uses the ESEA title I Low-Income Program as an example. The table reveals that approximately 93 percent of the total ESEA title I Low-Income Program expenditure is directed toward children from low-income areas. The remaining ESEA title I Low-Income Program expenditures are distributed among the other pupil population groups.

Expenditures by Level of Instruction

Table R shows Federal expenditures for pupil services and activities by level of instruction. The "other purposes" category in this table includes items such as supporting debt services, maintenance and operation of plant, and capital outlay.

Since some programs serve various levels of instruction, accurate records may not be kept to reflect expenditures by grade. Therefore, estimating or prorating methods may have been used by some LEA's to provide this information.

Table O.–Total Federal expenditures and ESEA expenditures for participants in federally aided programs, by program and pupil population group: Regular school term 1972-73 and summer school term 1973

(In thousands of dollars)

Pupil population group	Total Federal expenditures[1]	Elementary and Secondary Education Act (ESEA)						
		Title I			Title II	Title III	Title VII	Title VIII
		Migrant	Low-Income	Neglected and Delinquent				
Total expenditures.....	$3,006,947	$44,124	$1,230,029	$8,974	$69,566	$102,400	$23,888	$8,202
Children from low-income areas	1,659,032	44	1,145,691	117	13,194	27,089	664	505
Handicapped children.........	120,827	6	33,185	7	1,105	13,931	1	0
Children from limited- or non-English-speaking environments................	78,108	49	39,179	0	431	1,655	22,551	0
Children of migratory workers	52,357	43,972	663	0	324	376	355	0
Neglected or delinquent children......................	16,053	0	1,093	8,828	54	108	0	0
Dropouts, potential dropouts, and former dropouts......	[illegible]	0	5,688	22	93	2,138	0	7,695
General elementary/ secondary population.....	900,221	0	4,419	0	54,337	56,452	313	0
Adults (ABE and other)......	143,303	53	111	0	29	651	3	2

[1] Excludes school assistance in federally affected areas (SAFA); P.L. 81-874 and P.L. 81-815 are considered State and local funds for purposes of this report.

Source: Appendix A, table 21.

Table P.–Distribution of funds from Federal program sources to children from low-income areas participating in federally aided programs: Regular school term 1972-73 and summer school term 1973

Source of funds	Expenditures (in thousands)	Percent[1]
Total Federal expenditures	$1,659,489	100.0
ESEA title I, Migrant Program	44	0.0
ESEA title I, Low-Income Program	1,145,691	69.0
ESEA title I, Neglected and Delinquent Program	117	0.1
ESEA title II	13,194	0.8
ESEA title III	27,089	1.6
ESEA title VII	664	0.0
ESEA title VIII	505	0.0
Follow Through	50,027	3.0
Education of the Handicapped Act, part B	1,248	0.1
Vocational Education Acts	54,656	3.3
Adult Basic Education	1	0.0
Emergency School Aid Act	5,188	0.3
Civil Rights Act, title IV	1,713	0.1
NDEA title III	4,642	0.3
Other Federal programs	354,710	21.4

[1] Percentages may not add to 100 percent because of rounding.

Source: Appendix A, table 21.

Table Q.–Distribution of funds from the ESEA title I Low-Income Program to participants in federally aided programs, by pupil population group: Regular school term 1972-73 and summer school term 1973

Pupil population group	Expenditures (in thousands)	Percent[1]
Total	$1,230,029	100.0
Children from low-income areas	1,145,691	93.1
Handicapped children	33,185	2.7
Children from limited or non-English-speaking environments	39,179	3.2
Children of migratory workers	663	0.0
Neglected or delinquent children	1,093	0.1
Dropouts, potential dropouts, and former dropouts	5,688	0.5
General elementary and secondary population	4,419	0.4
Adults (ABE)	111	0.0

[1] Percentages may not add to 100 percent because of rounding.

Source: Appendix A, table 21.

Table R.–Federal expenditures for pupil services and other purposes in federally aided programs, by level of instruction: Regular school term 1972-73 and summer school term 1973

(In thousands of dollars)

Level of instruction	Pupil services	Other purposes
Total	$2,418,503	$588,441
Prekindergarten and kindergarten	204,839	–
Grades 1 through 12	2,065,190	–
Post-12th grade	19,896	–
Dropouts and former dropouts	26,481	–
Adults	102,097	–

Source: Appendix A, table 20.

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3. ESTIMATES OF SAMPLING VARIABILITY

The 1973 CPIR survey is based on a national sample of LEA's described in chapter 1. Based on 942 survey responses from the sample LEA's and imputations using peer districts for the 74 nonrespondent LEA's in the national sample, national estimates of the CPIR data items were made through conventional weighting techniques (see p. 2). The particular sample used in this survey is one of a large number of possible samples of the same size that were equally likely to be selected using the same sample design. Estimates made from different samples will, of course, differ from each other. The difference between a sample estimate of a particular item and the average of the estimates of that item over all possible samples that might have been selected under the sample design is called the sampling deviation. The standard deviation is the square root of the average of the squares of all such sampling deviations. Therefore, the standard deviation is a measure of the precision with which an estimate from a particular sample approximates the average result of all possible samples. As calculated for this report, the estimated standard deviation also partially measures the effect of certain nonsampling errors, but does not measure any systematic biases in the data. (Bias is defined to be the difference, averaged over all possible samples, between the survey results and the value the survey was intended to measure.)

If all of the possible samples had actually been selected, and each one surveyed under essentially the same conditions, and if an estimate and its estimated standard deviation had been calculated from each sample, then:

- Approximately 68 percent of the intervals from one standard deviation below the estimate to one standard deviation above the estimate would include the average of all the sample estimates.

- Approximately 95 percent of the intervals from two standard deviations below the estimate to two standard deviations above the estimate would include the average of all possible sample estimates.

- Almost all intervals between three standard deviations below the estimate and three standard deviations above the estimate would include the average of all possible sample estimates.

Since each of the possible samples was equally likely to be selected, we can conclude that the probability is 0.68 that an estimate made from the particular sample drawn will not differ from the average of all possible sample estimates by more than the computed standard deviation. Furthermore, the probability is 0.95 that it will not differ by more than twice the computed standard deviation.

COMPUTATION OF STANDARD DEVIATIONS

The LEA's in each of the region/size strata defined in table B in chapter 1 were arrayed in descending order of enrollment and then divided into substrata of approximately equal total enrollment. If a substratum contained fewer than three LEA's, all of the LEA's in that substratum were selected. Two LEA's were selected with equal probability from each of the remaining substrata. Therefore, the variability resulting from sampling arises entirely from the substrata involving three or more LEA's. If X_1 and X_2 stand for the (weighted) values of the estimate of a particular item from two LEA's selected from a particular substratum, an unbiased estimate of the contribution of that substratum to the sampling variance of the estimate is given by

$$S^2 = (1 - 1/w)(X_1 - X_2)^2,$$

where the tabulation weight w is the reciprocal of the sampling fraction in the substratum. Since each stratum was sampled independently, these contributions are additive.

In the course of the tabulation, the values of S^2 were obtained for each item in the summary tables and summed over all substrata. Subtotals were also obtained at the size stratum level. The square roots of these sums provided estimates of the standard deviation of each item at the stratum and national levels.

The standard deviation of a national estimate is then

$$S = \left[\sum_{r=1}^{4} \sum_{s=2}^{5} \sum_{z=1}^{Z_{rs}} \left(1 - \frac{1}{w_{rsz}}\right) \left(X_{rsz1} - X_{rsz2}\right)^2 \right]^{1/2}$$

where z is the number of zones in stratum, and r stands for region, s for stratum, and z for zone (substratum). Note that stratum 1 is not needed in the sum since w_{rsz} is 1 for that stratum.

The relative sampling error was computed as follows:

$$\text{Relative standard deviation } (\%) = \frac{\text{Standard deviation for } i^{th} \text{ item}}{\text{National estimate for } i^{th} \text{ item}} \times 100.$$

ESTIMATES OF SAMPLING VARIABILITY

Sampling errors were computed for all items in the CPIR report. A review of the standard deviations indicated that, overall, the sampling error for pupils and staff differed somewhat from that for expenditures. In addition, the sampling errors varied by the absolute magnitude of the estimate. For example, when estimating a participant count of 50,000, the sampling error was approximately 10 percent, whereas estimates of participant counts of 5,000 and 500,000 had sampling errors of 16 percent and 5 percent, respectively.

A random sample of 11 data items at each of 16 levels was selected for participants and staff and for expenditures as a function of the magnitude of the item estimate. Relative standard deviations were then averaged by size of item. Smooth curves were fitted to the data as shown in figure 3.

These curves were then examined for various estimate sizes. Table S presents the generalized estimates of the relative standard deviation for participants and staff and for expenditures. The chances are approximately two out of three that a typical national estimate derived from the 1973 CPIR summary tables would not differ from the result of a complete canvass of the universe of LEA's with enrollments of 300 or more by more than the percent errors shown in this table. For example, if the estimated number of participants is 10,000, with a relative error of 14 percent (± 1,400), then there are approximately two chances out of three that a canvass would yield a value from 8,600 to 11,400. In addition, all results based entirely on the 19 LEA's with enrollments of 125,000 or more (stratum I) will have a zero sampling error. Specific program data for ESEA titles VII and VIII or Follow Through will also have zero sampling error since the LEA's operating these programs were fully represented in the national sample. The estimates for programs that reach many LEA's (e.g., the ESEA title I Low-Income Program and ESEA title II) are also considered accurate because of the high sampling of these programs.

It should be noted that in this survey the primary unit of sampling is the LEA, which is a relatively large cluster of pupils and teachers. Pupils in the same LEA, or expenditures required for a particular pupil or teacher in that LEA, tend to be more uniform within an LEA than they are for all teachers and pupils in the stratum from which the LEA is drawn. Consequently, the variability caused by sampling can be expected to be greater than that of an equal-sized simple random sample of teachers or pupils. Thus, while the design is efficient in terms of the degree of precision obtained per unit of survey cost, its sampling variability cannot be measured by the usual formulas developed for simple random sampling of individuals.

Finally, estimates referring to a very small subgroup of the total population–for example, estimates for a group of 1,000 pupils out of a population of nearly 45 million–can be expected to have large relative standard deviations, even though the absolute size of the standard deviation is small. Thus, although more than two-thirds of the possible samples will give estimates within ± 250 for a subgroup of 1,000 pupils, this represents a 25 percent relative error, whereas a standard deviation of ± 100,000 for a group of 5 million is a relative error of only 2 percent.

Many of the participant estimates shown in summary tables 1 through 5 are in excess of 50,000. Therefore, the relative standard deviation on these items would be less than 10 percent. Estimates of membership by grade level shown on summary table 1 would generally have a relative standard deviation of about 3 percent. On the other hand, estimates of total membership or total membership by level of instruction would have relative standard deviations of less than 1 percent.

The estimates of staffing shown on summary tables 13 to 17 would generally have relative standard deviations ranging from 7 percent to 25 percent.

The estimates of expenditures shown in summary tables 18 to 21 would generally have relative standard deviations ranging from 1 percent to 10 percent, especially for those Federal programs with relatively high expenditures. The ESEA title I Low-Income Program total expenditure estimate of $1,230,029,000 would have a relative standard deviation of only 2 percent, whereas the estimate of $18,132,000 for NDEA title III total expenditures would have a relative standard deviation of about 10 percent.

Figure 3: Estimated relative standard deviation versus the size of an estimate for participants or staff and expenditures

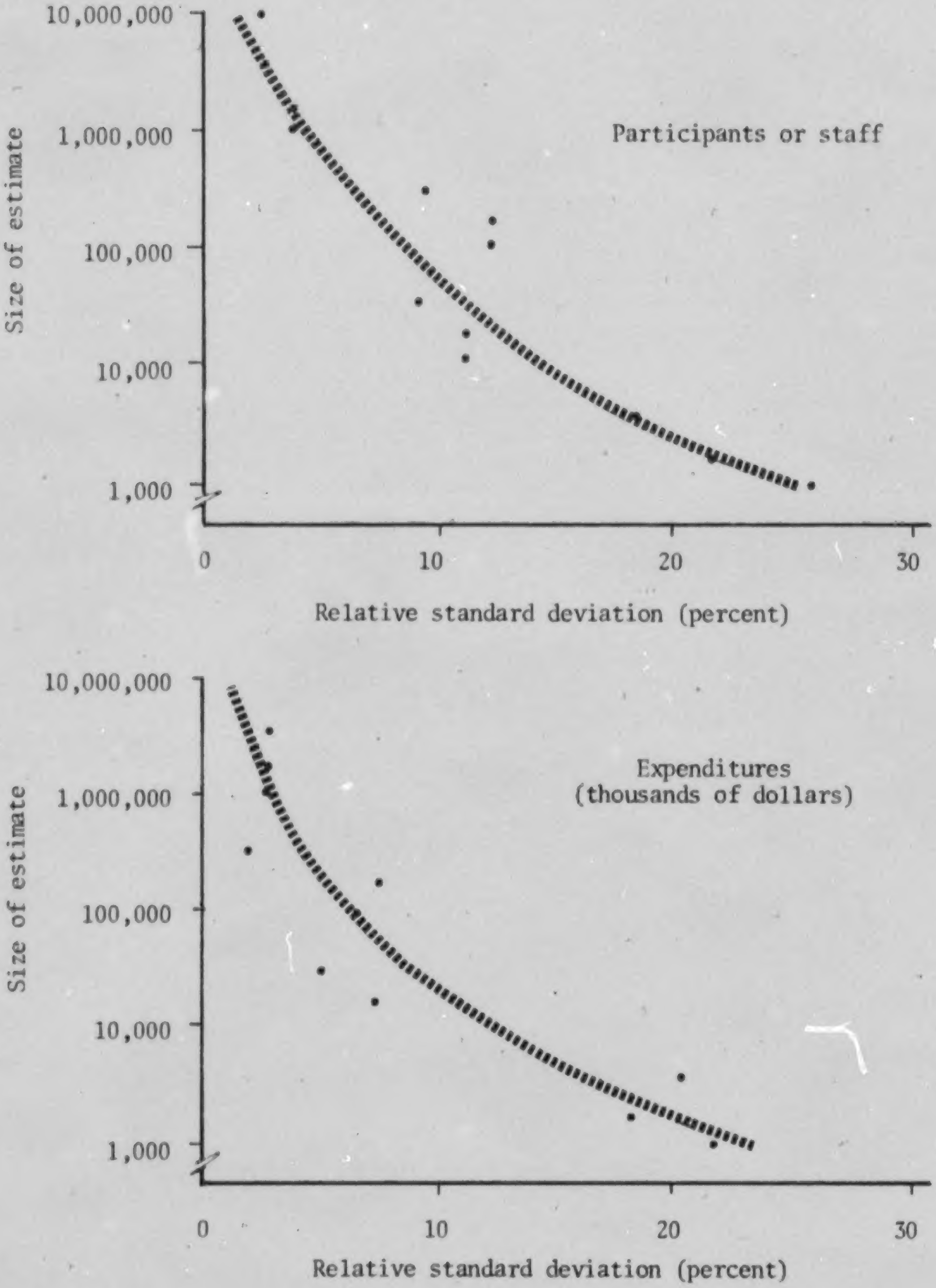

Table S.–Approximate standard deviations for estimates of participants or staff and for expenditures

Participants or staff			Expenditures		
(1) Estimated number of participants or staff	(2) Standard deviation		(3) Estimated expenditures ($)	(4) Standard deviation	
	Relative (percent)	Absolute		Relative (percent)	Absolute ($)
1,000	25	250	1,000,000	23	230,000
2,000	21	420	2,000,000	20	400,000
5,000	16	800	5,000,000	14	700,000
10,000	14	1,100	10,000,000	12	1,200,000
20,000	12	2,400	20,000,000	9	1,800,000
50,000	10	5,000	50,000,000	7	2,500,000
100,000	8	8,000	100,000,000	6	6,000,000
200,000	7	14,000	200,000,000	4	8,000,000
500,000	5	25,000	500,000,000	3	15,000,000
1,000,000	4	40,000	1,000,000,000	2	20,000,000
2,000,000	3	60,000	2,000,000,000	2	40,000,000
5,000,000	2	100,000	5,000,000,000	1	50,000,000
10,000,000	1	100,000	10,000,000,000	1	100,000,000

APPENDIX A

SUMMARY TABLES

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TABLE 1A.--PUPIL MEMBERSHIP IN PUBLIC SCHOOL DISTRICTS IN THE NATION, BY LEVEL OF INSTRUCTION AND BY GRADE 50 STATES AND D.C., FALL 1972

GRADE	LEVEL OF INSTRUCTION 1/		
	ELEMENTARY		
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY	SECONDARY
TOTAL MEMBERSHIP . .		45,365,537	
TOTALS, BY LEVEL OF INSTRUCTION. .	2,676,894	24,743,152	17,945,491
PREKINDERGARTEN.	150,578	-	-
KINDERGARTEN	2,519,130	-	-
GRADE 1.	-	3,385,359	-
GRADE 2.	-	3,347,093	-
GRADE 3.	-	3,537,726	-
GRADE 4.	-	3,560,656	-
GRADE 5.	-	3,590,553	-
GRADE 6.	-	3,617,966	-
GRADE 7.	-	1,557,222	2,188,828
GRADE 8.	-	1,422,615	2,281,307
GRADE 9.	-	-	3,684,454
GRADE 10	-	-	3,556,230
GRADE 11	-	-	3,144,970
GRADE 12	-	-	2,777,178
UNGRADED ELEMENTARY. . .	-	286,243	-
UNGRADED SECONDARY . . .	-	-	95,134
SPECIAL EDUCATION. . . .	7,186	428,719	217,390

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY, DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 01, QUESTIONNAIRE FORM.

TABLE 1B.--PARTICIPANTS IN FEDERALLY AIDED PROGRAMS CONDUCTED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL, LEVEL OF INSTRUCTION, AND GRADE, 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73

GRADE	PARTICIPANTS 1/			
	PUBLIC SCHOOLS			NONPUBLIC SCHOOLS
	LEVEL OF INSTRUCTION 2/			
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
TOTAL PARTICIPANTS. .		6,979,732		285,959
TOTALS, BY LEVEL OF INSTRUCTION . .	494,183	4,550,794	1,944,755	-
PREKINDERGARTEN.	86,208	-	-	9,892
KINDERGARTEN	391,700	-	-	7,996
GRADE 1.	-	703,939	-	33,724
GRADE 2.	-	714,537	-	37,695
GRADE 3.	-	714,793	-	36,365
GRADE 4.	-	638,103	-	32,841
GRADE 5.	-	607,325	-	29,088
GRADE 6.	-	557,649	-	26,159
GRADE 7.	-	192,877	264,764	19,106
GRADE 8.	-	150,940	249,380	17,823
GRADE 9.	-	-	392,035	7,907
GRADE 10	-	-	320,891	5,225
GRADE 11	-	-	288,251	4,538
GRADE 12	-	-	248,643	4,630
UNGRADED ELEMENTARY. . .	-	88,947	-	5,530
UNGRADED SECONDARY . . .	-	-	45,486	4,766
SPECIAL EDUCATION. . . .	6,275	181,684	135,305	2,684

1/INCLUDES ONLY THE SPECIAL TARGET GROUPS DEFINED IN THE SURVEY FORM. NOT INCLUDED IN THIS TABLE, BUT ALSO REPORTED AS PARTICIPATING IN FEDERALLY AIDED PROGRAMS, ARE 33,481,395 PUBLIC AND 2,840,392 NONPUBLIC GENERAL ELEMENTARY AND SECONDARY PUPILS AND 802,441 ADULTS. PARTICIPATION OF ALL POPULATION GROUPS IS 44,389,923.

2/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY, DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 01, QUESTIONNAIRE FORM.

TABLE 1C.--PARTICIPANTS IN FEDERALLY AIDED PROGRAMS CONDUCTED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL, LEVEL OF INSTRUCTION, AND GRADE: 50 STATES AND D.C., SUMMER SCHOOL TERM 1973

GRADE	PARTICIPANTS 1/			
	PUBLIC SCHOOLS			NONPUBLIC SCHOOLS
	LEVEL OF INSTRUCTION 2/			
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
TOTAL PARTICIPANTS. .		903,379		56,876
TOTALS, BY LEVEL OF INSTRUCTION . .	126,637	587,125	189,617	-
PREKINDERGARTEN.	59,557	-	-	8,521
KINDERGARTEN	66,029	-	-	2,218
GRADE 1.	-	99,114	-	6,081
GRADE 2.	-	100,944	-	6,549
GRADE 3.	-	101,439	-	6,896
GRADE 4.	-	85,033	-	5,695
GRADE 5.	-	73,653	-	4,523
GRADE 6.	-	67,076	-	3,699
GRADE 7.	-	15,240	28,296	2,634
GRADE 8.	-	11,194	25,523	2,509
GRADE 9.	-	-	38,416	1,695
GRADE 10	-	-	35,016	1,478
GRADE 11	-	-	28,019	1,201
GRADE 12	-	-	22,558	680
UNGRADED ELEMENTARY. . .	-	27,165	-	1,646
UNGRADED SECONDARY . . .	-	-	8,641	480
SPECIAL EDUCATION. . . .	1,051	6,267	3,148	371

1/INCLUDES ONLY THE SPECIAL TARGET GROUPS DEFINED IN THE SURVEY FORM. NOT INCLUDED IN THIS TABLE, BUT ALSO REPORTED AS PARTICIPATING IN FEDERALLY AIDED PROGRAMS, ARE 234,410 PUBLIC AND 3,783 NONPUBLIC GENERAL ELEMENTARY AND SECONDARY PUPILS AND 70,819 ADULTS. PARTICIPATION OF ALL PUPIL POPULATION GROUPS IS 1,269,272.

2/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY, DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 01, QUESTIONNAIRE FORM.

TABLE 2.--ESTIMATES OF SCHOOL-AGE CHILDREN IN THE NATION (AGES 5-18) WITH CHARACTERISTICS OF ONE OR MORE OF THE PUPIL POPULATION GROUPS 1/: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73

PUPIL POPULATION GROUP	SCHOOL-AGE CHILDREN
CHILDREN FROM LOW-INCOME AREAS.	18,241,624
HANDICAPPED CHILDREN.	1,580,618
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS.	1,147,396
CHILDREN OF MIGRATORY WORKERS	249,125
NEGLECTED OR DELINQUENT CHILDREN	134,666
SCHOOL-AGE CHILDREN FROM FAMILIES WITH LESS THAN $2,000 ANNUAL INCOME (EXCLUDING WELFARE PAYMENTS).	5,910,091

1/DUPLICATE COUNTS: CHILDREN MAY BE REPORTED IN AS MANY PUPIL POPULATION GROUPS AS NECESSARY TO DESCRIBE THEIR NEEDS FOR SPECIAL SERVICES.

SOURCE: MATRIX 02, QUESTIONNAIRE FORM.

TABLE 3.--PARTICIPANTS IN FEDERALLY AIDED PROGRAMS CONDUCTED BY LOCAL EDUCATION AGENCIES AND NUMBER OF SCHOOLS IN WHICH THE PROGRAMS WERE CONDUCTED, BY CONTROL OF SCHOOL AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(UNDUPLICATED COUNTS OF EACH PUPIL POPULATION GROUP 1/)

PUPIL POPULATION GROUP	PARTICIPANTS		SCHOOLS	
	PUBLIC	NONPUBLIC	PUBLIC	NONPUBLIC
CHILDREN FROM LOW-INCOME AREAS.	6,510,442	286,833	49,022	10,081
HANDICAPPED CHILDREN.	519,651	7,940	11,137	506
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS.	212,350	7,513	2,792	146
CHILDREN OF MIGRATORY WORKERS	190,957	21	2,412	1
NEGLECTED OR DELINQUENT CHILDREN	38,144	17,155	1,650	259
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	109,909	4,254	2,121	52
GENERAL ELEMENTARY/SECONDARY POPULATION . . .	34,905,727	2,853,966	76,670	9,971
ADULTS RECEIVING BASIC EDUCATION (A.B.E.) . .	493,570	14,046	6,242	187
OTHER ADULTS.	430,479	3,678	3,750	65

1/WITHIN EACH PUPIL POPULATION GROUP A PARTICIPANT WAS COUNTED ONLY ONCE WHETHER HE PARTICIPATED DURING THE REGULAR SCHOOL TERM, THE SUMMER SCHOOL TERM, OR BOTH. COUNTS MAY BE DUPLICATED AMONG PUPIL POPULATION GROUPS, EXCEPT FOR THE GENERAL ELEMENTARY/SECONDARY POPULATION.

SOURCE: MATRIX 03, QUESTIONNAIRE FORM.

TABLE 4A.--PARTICIPANTS IN FEDERALLY AIDED PROGRAMS CONDUCTED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73

(UNDUPLICATED COUNTS, BY PUPIL POPULATION GROUP 1/)

PUPIL POPULATION GROUP	TOTAL	PARTICIPATING PUPILS, REGULAR SCHOOL TERM			
		PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 2/			NONPUBLIC SCHOOLS
		ELEMENTARY		SECONDARY	
		PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
CHILDREN FROM LOW-INCOME AREAS.	6,321,444	427,698	3,961,486	1,679,028	253,232
HANDICAPPED CHILDREN.	456,794	16,336	320,356	112,317	7,785
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS.	201,086	22,771	131,707	39,305	7,303
CHILDREN OF MIGRATORY WORKERS	159,686	16,817	111,420	31,428	21
NEGLECTED OR DELINQUENT CHILDREN	45,443	422	12,586	18,939	13,496
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	81,242	140	13,240	63,738	4,124
GENERAL ELEMENTARY/SECONDARY POPULATION . . .	36,321,787	1,823,349	17,749,843	13,908,203	2,840,392
		ELEMENTARY	SECONDARY	OTHER	
ADULTS:					
ADULT BASIC EDUCATION (A.B.E.)	426,482	246,957	103,125	69,694	6,706
PARENTAL PARTICIPATION	36,969	7,129	6,653	23,007	180
OTHER ADULTS	338,990	18,352	35,689	275,514	9,435

1/PARTICIPANTS REPORTED IN ONLY ONE PUPIL POPULATION GROUP BASED ON THEIR MOST SIGNIFICANT TREATMENT OR CHARACTERISTIC.
2/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 04, QUESTIONNAIRE FORM.

TABLE 4B.--PARTICIPANTS IN FEDERALLY AIDED PROGRAMS CONDUCTED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., SUMMER SCHOOL TERM 1973

(UNDUPLICATED COUNTS, BY PUPIL POPULATION GROUP 1/)

PUPIL POPULATION GROUP	PARTICIPATING PUPILS, SUMMER SCHOOL TERM				
	TOTAL	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 2/			NONPUBLIC SCHOOLS
		ELEMENTARY		SECONDARY	
		PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
CHILDREN FROM LOW-INCOME AREAS.	836,367	113,232	525,328	150,600	47,207
HANDICAPPED CHILDREN.	11,520	1,557	6,775	3,009	179
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS.	14,372	2,840	10,348	959	225
CHILDREN OF MIGRATORY WORKERS	48,665	8,817	32,612	7,236	0
NEGLECTED OR DELINQUENT CHILDREN	19,650	190	5,510	6,591	7,359
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	29,686	0	6,554	21,222	1,910
GENERAL ELEMENTARY/SECONDARY POPULATION . . .	238,193	1,538	97,480	135,392	3,783
		ELEMENTARY	SECONDARY	OTHER	
ADULTS					
ADULT BASIC EDUCATION (A.B.E.)	45,893	31,148	6,635	7,661	449
PARENTAL PARTICIPATION	2,344	1,658	526	80	80
OTHER ADULTS	22,582	1,147	1,749	19,405	781

1/PARTICIPANTS REPORTED IN ONLY ONE PUPIL POPULATION GROUP BASED ON THEIR MOST SIGNIFICANT TREATMENT OR CHARACTERISTIC.
2/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 04, QUESTIONNAIRE FORM.

TABLE 5A.--PUPILS TREATED PRIMARILY AS CHILDREN FROM LOW-INCOME AREAS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR NEEDS FOR SPECIAL SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICE OR ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73

SERVICE OR ACTIVITY	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	219,975	2,760,444	633,330	149,742
OTHER ENGLISH LANGUAGE ARTS . .	104,201	644,050	232,552	47,570
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	5,888	64,177	26,171	2,799
OTHER NON-ENGLISH LANGUAGE ARTS	4,525	30,840	5,143	2,235
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	960	3,968	9,135	0
ENGLISH AS A SECOND LANGUAGE. .	11,528	93,485	22,587	11,329
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	17,268	271,040	61,479	2,790
OTHER CULTURAL ENRICHMENT . . .	79,926	551,989	116,556	32,975
SOCIAL SCIENCES/SOCIAL STUDIES . .	38,903	264,490	86,018	3,322
NATURAL SCIENCES AND MATHEMATICS .	126,434	1,225,248	315,669	50,208
OTHER.	87,151	553,175	190,263	20,993
SPECIAL PROGRAMS FOR THE HANDICAPPED	6,323	66,361	33,265	1,486
VOCATIONAL SKILLS AND ATTITUDES . . .	12,922	311,487	448,718	3,016
TEXTBOOKS	58,840	513,451	181,598	31,786
SUPPORTING SERVICES				
PUPIL SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL.	4,238	93,524	114,068	3,215
OTHER	61,879	676,342	247,845	22,378
TESTING.	107,179	970,582	254,281	65,615
SCHOOL PSYCHOLOGICAL SERVICES. . .	29,244	263,013	75,417	14,699
ATTENDANCE/SCHOOL SOCIAL WORK. . .	101,661	709,522	270,450	41,834
HEALTH SERVICES.	173,537	1,194,499	281,398	38,719
PUPIL TRANSPORTATION	122,771	526,054	173,509	29,726
FOOD SERVICE	286,025	2,523,524	1,022,910	22,690
CLOTHING	11,516	98,998	21,137	1,351
STUDENT SUBSIDIES.	1,115	18,656	19,276	222
SPECIAL SERVICES FOR THE HANDICAPPED	3,895	49,113	20,896	3,173
OTHER PUPIL SERVICES	49,375	474,306	152,905	12,197
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS.	242,683	2,667,981	964,277	128,491
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	277,174	2,832,267	1,048,846	137,867

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 05, QUESTIONNAIRE FORM.

ABLE 5B --PUPILS TREATED PRIMARILY AS CHILDREN FROM LOW-INCOME AREAS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR NEEDS FOR SPECIAL SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICE OR ACTIVITY: 50 STATES AND D.C., SUMMER SCHOOL TERM 1973

SERVICE OR ACTIVITY	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	62,950	410,308	62,962	14,687
OTHER ENGLISH LANGUAGE ARTS	36,642	150,311	27,129	9,792
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	471	5,032	928	225
OTHER NON-ENGLISH LANGUAGE ARTS	639	4,873	1,462	129
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW)	178	25	140	40
ENGLISH AS A SECOND LANGUAGE	1,142	3,763	1,594	569
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	4,416	14,854	2,595	448
OTHER CULTURAL ENRICHMENT	29,410	105,011	12,321	7,795
SOCIAL SCIENCES/SOCIAL STUDIES	4,762	43,786	9,745	4,031
NATURAL SCIENCES AND MATHEMATICS	31,174	223,405	40,300	14,933
OTHER	30,376	65,945	13,105	10,901
SPECIAL PROGRAMS FOR THE HANDICAPPED	2,234	6,356	858	1
VOCATIONAL SKILLS AND ATTITUDES	3,637	19,477	21,057	550
TEXTBOOKS	17,359	54,519	11,806	9,528
SUPPORTING SERVICES				
PUPIL SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	0	2,927	14,778	1,638
OTHER	5,324	23,105	10,525	7,964
TESTING	23,987	101,225	10,904	11,651
SCHOOL PSYCHOLOGICAL SERVICES	9,074	26,472	4,247	2,102
ATTENDANCE/SCHOOL SOCIAL WORK	15,703	55,172	11,263	12,154
HEALTH SERVICES	33,686	100,177	19,040	16,295
PUPIL TRANSPORTATION	53,105	205,519	43,463	21,138
FOOD SERVICE	56,211	151,966	22,750	18,949
CLOTHING	1,598	1,785	4	27
STUDENT SUBSIDIES	397	1,230	19,435	0
SPECIAL SERVICES FOR THE HANDICAPPED	387	4,972	2,882	1,076
OTHER PUPIL SERVICES	8,994	26,680	9,705	1,570
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	27,638	123,784	20,766	17,462
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	30,858	172,679	43,265	19,854

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 05, QUESTIONNAIRE FORM.

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TABLE 6A.--PUPILS TREATED PRIMARILY AS HANDICAPPED CHILDREN IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR SPECIAL NEEDS FO SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICE OR ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73

SERVICE OR ACTIVITY	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	714	46,002	16,126	961
OTHER ENGLISH LANGUAGE ARTS	310	7,111	9,449	4
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	36	1,32[illegible]	2,207	0
OTHER NON-ENGLISH LANGUAGE ARTS	116	75	127	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW)	0	0	0	0
ENGLISH AS A SECOND LANGUAGE	19	958	137	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	60	831	92	0
OTHER CULTURAL ENRICHMENT	157	12,877	2,993	42
SOCIAL SCIENCES/SOCIAL STUDIES	914	21,014	7,022	900
NATURAL SCIENCES AND MATHEMATICS	387	32,044	11,362	921
OTHER	717	22,827	11,980	359
SPECIAL PROGRAMS FOR THE HANDICAPPED	9,217	216,560	61,582	1,390
VOCATIONAL SKILLS AND ATTITUDES	0	9,669	26,209	44
TEXTBOOKS	232	20,392	7,918	399
SUPPORTING SERVICES				
PUPIL SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	62	7,824	12,678	15
OTHER	158	30,080	9,743	972
TESTING	3,529	70,681	15,167	2,970
SCHOOL PSYCHOLOGICAL SERVICES	2,269	33,423	7,417	1,532
ATTENDANCE/SCHOOL SOCIAL WORK	1,476	27,854	7,668	1,041
HEALTH SERVICES	1,805	35,989	5,434	1,755
PUPIL TRANSPORTATION	3,897	89,468	25,709	1,002
FOOD SERVICE	6,732	117,115	43,904	108
CLOTHING	12	2,087	127	0
STUDENT SUBSIDIES	0	154	400	0
SPECIAL SERVICES FOR THE HANDICAPPED	5,738	83,432	25,638	12,398
OTHER PUPIL SERVICES	777	11,014	6,341	21
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	7,451	193,101	59,749	2,135
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	7,437	192,678	56,664	1,727

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE [illegible]-TION OF THE SCHOOL.

SOURCE: MATRIX 06, QUESTIONNAIRE FORM.

TABLE 6B.--PUPILS TREATED PRIMARILY AS HANDICAPPED CHILDREN IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR SPECIAL NEEDS FOR SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICE OR ACTIVITY: 50 STATES AND D.C., SUMMER SCHOOL TERM 1973

SERVICE OR ACTIVITY	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	0	1,735	24	50
OTHER ENGLISH LANGUAGE ARTS	0	617	0	20
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	0	0	0	0
OTHER NON-ENGLISH LANGUAGE ARTS	0	0	0	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW)	0	0	0	0
ENGLISH AS A SECOND LANGUAGE	0	0	0	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	0	0	0	0
OTHER CULTURAL ENRICHMENT	54	578	0	14
SOCIAL SCIENCES/SOCIAL STUDIES	0	0	0	0
NATURAL SCIENCES AND MATHEMATICS	0	955	96	50
OTHER	51	268	96	50
SPECIAL PROGRAMS FOR THE HANDICAPPED	1,077	3,379	2,061	160
VOCATIONAL SKILLS AND ATTITUDES	0	875	1,681	0
TEXTBOOKS	0	288	0	0
SUPPORTING SERVICES				
PUPIL SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	0	0	680	0
OTHER	3	99	0	0
TESTING	181	350	1	14
SCHOOL PSYCHOLOGICAL SERVICES	455	253	0	14
ATTENDANCE/SCHOOL SOCIAL WORK	328	1,100	264	35
HEALTH SERVICES	489	1,798	31	70
PUPIL TRANSPORTATION	522	3,560	772	115
FOOD SERVICE	309	1,790	7	34
CLOTHING	0	0	0	0
STUDENT SUBSIDIES	0	31	0	0
SPECIAL SERVICES FOR THE HANDICAPPED	424	1,422	633	162
OTHER PUPIL SERVICES	212	1,067	24	50
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	200	791	271	56
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	171	877	684	78

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 06, QUESTIONNAIRE FORM.

TABLE 7A.--PUPILS TREATED PRIMARILY AS CHILDREN FROM LIMITED OR NON-ENGLISH SPEAKING ENVIRONMENTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR SPECIAL NEEDS FOR SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICE OR ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73

SERVICE OR ACTIVITY	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	9,362	89,544	22,914	4,737
OTHER ENGLISH LANGUAGE ARTS	14,201	82,355	20,130	3,432
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	7,567	58,175	10,689	2,372
OTHER NON-ENGLISH LANGUAGE ARTS	9,261	50,516	10,311	2,449
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW)	492	2,591	1,239	0
ENGLISH AS A SECOND LANGUAGE	13,352	75,637	12,005	4,674
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	10,449	77,068	18,042	4,106
OTHER CULTURAL ENRICHMENT	10,939	61,903	15,344	7,544
SOCIAL SCIENCES/SOCIAL STUDIES	3,515	55,015	11,809	2,213
NATURAL SCIENCES AND MATHEMATICS	7,402	55,195	15,140	3,165
OTHER	5,695	20,207	5,081	2,079
SPECIAL PROGRAMS FOR THE HANDICAPPED	0	16	8	0
VOCATIONAL SKILLS AND ATTITUDES	255	8,089	11,701	0
TEXTBOOKS	6,702	49,155	8,554	2,257
SUPPORTING SERVICES				
PUPIL SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	0	9,819	7,420	0
OTHER	935	12,629	3,239	569
TESTING	8,213	63,186	18,235	3,257
SCHOOL PSYCHOLOGICAL SERVICES	1,548	10,345	1,898	590
ATTENDANCE/SCHOOL SOCIAL WORK	6,973	46,497	17,745	938
HEALTH SERVICES	9,761	63,003	19,075	688
PUPIL TRANSPORTATION	5,384	37,087	12,989	2,593
FOOD SERVICE	15,996	104,508	25,845	3,340
CLOTHING	87	1,001	1,150	10
STUDENT SUBSIDIES	194	667	1,180	0
SPECIAL SERVICES FOR THE HANDICAPPED	100	0	0	0
OTHER PUPIL SERVICES	3,398	22,893	5,111	31
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	13,355	102,850	29,569	2,537
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	14,105	114,257	31,716	3,838

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 07, QUESTIONNAIRE FORM.

TABLE 7B.--PUPILS TREATED PRIMARILY AS CHILDREN FROM LIMITED OR NON-ENGLISH SPEAKING ENVIRONMENTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR SPECIAL NEEDS FOR SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICE OR ACTIVITY: 50 STATES AND D.C., SUMMER SCHOOL TERM 1973

SERVICE OR ACTIVITY	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	614	7,380	819	24
OTHER ENGLISH LANGUAGE ARTS . .	524	6,421	756	16
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	273	4,578	430	96
OTHER NON-ENGLISH LANGUAGE ARTS	233	4,351	430	96
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	0	0	0	0
ENGLISH AS A SECOND LANGUAGE. .	508	6,193	74	10
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	438	4,529	443	106
OTHER CULTURAL ENRICHMENT . . .	563	5,862	444	105
SOCIAL SCIENCES/SOCIAL STUDIES . .	115	3,556	444	96
NATURAL SCIENCES AND MATHEMATICS .	418	3,017	727	102
OTHER.	0	35	0	0
SPECIAL PROGRAMS FOR THE HANDICAPPED	0	0	0	0
VOCATIONAL SKILLS AND ATTITUDES . . .	0	604	553	0
TEXTBOOKS	298	2,219	14	0
SUPPORTING SERVICES				
PUPIL SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL.	0	0	0	0
OTHER	55	2,228	0	0
TESTING.	345	4,516	0	0
SCHOOL PSYCHOLOGICAL SERVICES. . .	70	2,035	0	0
ATTENDANCE/SCHOOL SOCIAL WORK. . .	348	4,193	63	0
HEALTH SERVICES.	689	6,604	77	105
PUPIL TRANSPORTATION	469	6,619	154	0
FOOD SERVICE	769	7,011	77	105
CLOTHING	10	98	0	0
STUDENT SUBSIDIES.	55	228	0	0
SPECIAL SERVICES FOR THE HANDICAPPED	0	0	0	0
OTHER PUPIL SERVICES	70	35	0	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS.	319	3,161	360	6
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	2,043	3,070	360	6

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 07, QUESTIONNAIRE FORM.

TABLE 8A.--PUPILS TREATED PRIMARILY AS CHILDREN OF MIGRATORY WORKERS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR NEEDS FOR SPECIAL SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICE OR ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73

SERVICE OR ACTIVITY	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	6,310	71,062	14,977	21
OTHER ENGLISH LANGUAGE ARTS . .	5,571	48,314	11,422	0
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	509	2,656	63	0
OTHER NON-ENGLISH LANGUAGE ARTS	1,693	9,948	2,326	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	0	0	705	0
ENGLISH AS A SECOND LANGUAGE. .	3,624	28,015	4,465	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	3,767	30,527	7,015	0
OTHER CULTURAL ENRICHMENT . . .	5,827	30,970	11,080	0
SOCIAL SCIENCES/SOCIAL STUDIES . .	2,529	33,396	9,616	0
NATURAL SCIENCES AND MATHEMATICS .	4,068	42,466	9,249	0
OTHER.	7,183	39,613	9,112	0
SPECIAL PROGRAMS FOR THE HANDICAPPED	20	100	3	0
VOCATIONAL SKILLS AND ATTITUDES . . .	485	10,744	6,396	0
TEXTBOOKS	548	11,700	3,716	0
SUPPORTING SERVICES				
PUPIL SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL.	15	4,823	3,438	0
OTHER	343	6,685	3,289	0
TESTING.	4,061	48,314	13,291	21
SCHOOL PSYCHOLOGICAL SERVICES. . .	42	413	56	0
ATTENDANCE/SCHOOL SOCIAL WORK. . .	8,392	48,585	14,121	21
HEALTH SERVICES.	10,831	56,804	16,528	21
PUPIL TRANSPORTATION	6,904	23,006	6,854	21
FOOD SERVICE	13,572	80,683	22,142	21
CLOTHING	946	17,183	1,694	0
STUDENT SUBSIDIES.	7	17	1,236	0
SPECIAL SERVICES FOR THE HANDICAPPED	73	31	3	0
OTHER PUPIL SERVICES	2,982	12,991	2,773	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS.	10,726	70,133	18,817	21
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	12,381	75,158	19,277	21

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 08, QUESTIONNAIRE FORM.

TABLE 8B.—PUPILS TREATED PRIMARILY AS CHILDREN OF MIGRATORY WORKERS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR NEEDS FOR SPECIAL SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICE OR ACTIVITY: 50 STATES AND D.C., SUMMER SCHOOL TERM 1973

SERVICE OR ACTIVITY	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	6,211	30,935	4,296	0
OTHER ENGLISH LANGUAGE ARTS . .	2,900	20,591	4,234	0
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	565	4,297	0	0
OTHER NON-ENGLISH LANGUAGE ARTS	1,553	9,535	2,258	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	0	0	26	0
ENGLISH AS A SECOND LANGUAGE. .	1,965	16,552	1,201	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	1,907	12,190	2,554	0
OTHER CULTURAL ENRICHMENT . . .	1,337	18,253	3,013	0
SOCIAL SCIENCES/SOCIAL STUDIES . .	3,644	19,946	3,144	0
NATURAL SCIENCES AND MATHEMATICS .	2,441	22,656	3,294	0
OTHER.	2,992	16,215	3,977	0
SPECIAL PROGRAMS FOR THE HANDICAPPED	0	40	0	0
VOCATIONAL SKILLS AND ATTITUDES . . .	29	4,208	2,147	0
TEXTBOOKS	425	5,338	1,435	0
SUPPORTING SERVICES				
PUPIL SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL.	0	3,232	2,254	0
OTHER	1,003	4,799	650	0
TESTING.	931	5,066	1,062	0
SCHOOL PSYCHOLOGICAL SERVICES. . .	0	0	0	0
ATTENDANCE/SCHOOL SOCIAL WORK. . .	4,291	16,182	3,009	0
HEALTH SERVICES.	5,532	21,073	5,088	0
PUPIL TRANSPORTATION	5,199	23,826	5,855	0
FOOD SERVICE	7,939	29,327	6,492	0
CLOTHING	2,063	6,064	503	0
STUDENT SUBSIDIES.	0	0	51	0
SPECIAL SERVICES FOR THE HANDICAPPED	0	40	0	0
OTHER PUPIL SERVICES	2,304	7,474	228	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS.	3,123	14,772	2,724	0
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	5,301	17,277	3,530	0

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 08, QUESTIONNAIRE FORM.

TABLE 9A.—PUPILS TREATED PRIMARILY AS NEGLECTED OR DELINQUENT CHILDREN IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR NEEDS FOR SPECIAL SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICE OR ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73

SERVICE OR ACTIVITY	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	171	9,691	14,493	10,655
OTHER ENGLISH LANGUAGE ARTS . .	122	4,145	4,823	7,976
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	79	521	2,146	965
OTHER NON-ENGLISH LANGUAGE ARTS	79	530	2,227	966
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	0	0	8	0
ENGLISH AS A SECOND LANGUAGE. .	0	433	498	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	0	70	5	148
OTHER CULTURAL ENRICHMENT . . .	100	1,780	[illegible]	7,258
SOCIAL SCIENCES/SOCIAL STUDIES . .	79	1,795	3,419	1,233
NATURAL SCIENCES AND MATHEMATICS .	102	3,366	6,833	8,875
OTHER.	79	4,447	6,778	1,112
SPECIAL PROGRAMS FOR THE HANDICAPPED	61	786	1,394	138
VOCATIONAL SKILLS AND ATTITUDES . . .	0	1,077	4,742	5,694
TEXTBOOKS	98	1,451	3,643	858
SUPPORTING SERVICES				
PUPIL SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL.	0	399	2,181	185
OTHER	82	3,215	7,146	1,035
TESTING.	183	2,124	3,698	914
SCHOOL PSYCHOLOGICAL SERVICES. . .	82	2,798	5,507	1,300
ATTENDANCE/SCHOOL SOCIAL WORK. . .	3	2,070	2,936	[illegible]
HEALTH SERVICES.	22	3,013	2,251	566
PUPIL TRANSPORTATION	82	2,052	3,777	[illegible]
FOOD SERVICE	264	5,751	9,286	[illegible]
CLOTHING	0	238	28	15
STUDENT SUBSIDIES.	0	161	91	12
SPECIAL SERVICES FOR THE HANDICAPPED	0	153	46	38
OTHER PUPIL SERVICES	0	1,079	319	527
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS.	162	7,667	10,132	2,065
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	165	7,746	10,739	2,641

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 09, QUESTIONNAIRE FORM.

TABLE 9B--PUPILS TREATED PRIMARILY AS NEGLECTED OR DELINQUENT CHILDREN IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR NEEDS FOR SPECIAL SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICE OR ACTIVITY 50 STATES AND D.C., SUMMER SCHOOL TERM 1973

SERVICE OR ACTIVITY	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	123	2,995	3,928	5,109
OTHER ENGLISH LANGUAGE ARTS . .	0	1,756	1,227	3,565
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	0	0	0	0
OTHER NON-ENGLISH LANGUAGE ARTS	0	0	0	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	0	0	0	0
ENGLISH AS A SECOND LANGUAGE. .	0	0	0	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	0	0	0	60
OTHER CULTURAL ENRICHMENT . . .	123	1,222	1,089	2,333
SOCIAL SCIENCES/SOCIAL STUDIES . .	0	375	1,165	2,688
NATURAL SCIENCES AND MATHEMATICS .	0	519	1,074	3,254
OTHER.	0	1,032	857	2,199
SPECIAL PROGRAMS FOR THE HANDICAPPED	61	93	365	78
VOCATIONAL SKILLS AND ATTITUDES . . .	0	662	853	1,272
TEXTBOOKS	48	678	704	60
SUPPORTING SERVICES				
PUPIL SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL.	0	150	540	19
OTHER	6	1,342	2,229	485
TESTING.	75	236	545	19
SCHOOL PSYCHOLOGICAL SERVICES. . .	0	267	688	419
ATTENDANCE/SCHOOL SOCIAL WORK. . .	0	260	561	124
HEALTH SERVICES.	0	41	403	19
PUPIL TRANSPORTATION	123	891	1,816	309
FOOD SERVICE	75	277	236	119
CLOTHING	0	0	0	0
STUDENT SUBSIDIES.	0	0	0	0
SPECIAL SERVICES FOR THE HANDICAPPED	0	0	0	32
OTHER PUPIL SERVICES	0	506	610	96
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS.	48	519	756	222
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	81	443	204	858

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 09, QUESTIONNAIRE FORM.

TABLE 10A--PUPILS TREATED PRIMARILY AS DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOU FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED MEET THEIR SPECIAL NEEDS FOR SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AN BY FEDERALLY FUNDED SERVICE OR ACTIVITY 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73

SERVICE OR ACTIVITY	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	0	2,623	25,301	2,698
OTHER ENGLISH LANGUAGE ARTS . .	0	1,208	12,351	1,784
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	0	141	53	0
OTHER NON-ENGLISH LANGUAGE ARTS	0	0	0	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	0	0	250	0
ENGLISH AS A SECOND LANGUAGE. .	0	78	1,366	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	0	181	2,088	0
OTHER CULTURAL ENRICHMENT . . .	0	1,258	6,150	150
SOCIAL SCIENCES/SOCIAL STUDIES . .	0	1,445	15,657	74
NATURAL SCIENCES AND MATHEMATICS .	0	2,698	20,617	1,834
OTHER.	72	2,328	6,724	8
SPECIAL PROGRAMS FOR THE HANDICAPPED	0	5	982	0
VOCATIONAL SKILLS AND ATTITUDES . . .	0	1,538	41,414	110
TEXTBOOKS	0	319	8,570	0
SUPPORTING SERVICES				
PUPIL SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL.	0	382	25,516	0
OTHER	0	1,773	14,569	2,048
TESTING.	72	1,174	10,821	1,942
SCHOOL PSYCHOLOGICAL SERVICES. . .	0	1,011	5,682	24
ATTENDANCE/SCHOOL SOCIAL WORK. . .	20	8,579	20,517	1,100
HEALTH SERVICES.	0	348	6,120	0
PUPIL TRANSPORTATION	0	2,069	8,123	1,910
FOOD SERVICE	0	3,221	25,400	0
CLOTHING	0	250	2,108	0
STUDENT SUBSIDIES.	0	645	6,218	0
SPECIAL SERVICES FOR THE HANDICAPPED	0	0	0	0
OTHER PUPIL SERVICES	0	3,155	8,388	30
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS.	20	10,185	39,058	1,792
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	20	9,912	36,642	1,784

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 10, QUESTIONNAIRE FORM.

TABLE 10B.--PUPILS TREATED PRIMARILY AS DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR SPECIAL NEEDS FOR SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICE OR ACTIVITY: 50 STATES AND D.C., SUMMER SCHOOL TERM 1973

SERVICE OR ACTIVITY	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	0	219	1,317	1,775
OTHER ENGLISH LANGUAGE ARTS . .	0	78	1,920	1,775
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	0	0	0	0
OTHER NON-ENGLISH LANGUAGE ARTS	0	141	0	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	0	0	25	0
ENGLISH AS A SECOND LANGUAGE. .	0	0	0	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	0	0	201	0
OTHER CULTURAL ENRICHMENT . . .	0	141	375	0
SOCIAL SCIENCES/SOCIAL STUDIES . .	0	78	1,765	15
NATURAL SCIENCES AND MATHEMATICS .	0	219	1,901	1,775
OTHER.	0	39	444	0
SPECIAL PROGRAMS FOR THE HANDICAPPED	0	0	0	0
VOCATIONAL SKILLS AND ATTITUDES . . .	0	141	6,883	19
TEXTBOOKS	0	0	404	0
SUPPORTING SERVICES				
PUPIL SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL.	0	0	5,294	19
OTHER	0	0	3,597	1,762
TESTING.	0	141	508	1,760
SCHOOL PSYCHOLOGICAL SERVICES. . .	0	141	423	0
ATTENDANCE/SCHOOL SOCIAL WORK. . .	0	141	1,822	0
HEALTH SERVICES.	0	0	286	0
PUPIL TRANSPORTATION	0	141	824	1,760
FOOD SERVICE	0	0	457	0
CLOTHING	0	0	250	0
STUDENT SUBSIDIES.	0	6,318	12,162	60
SPECIAL SERVICES FOR THE HANDICAPPED	0	0	0	0
OTHER PUPIL SERVICES	0	0	285	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS.	0	180	970	1,775
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	0	180	1,022	15

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 10, QUESTIONNAIRE FORM.

TABLE 11A.--GENERAL ELEMENTARY AND SECONDARY PUPILS 1/ WHO PARTICIPATED IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICE OR ACTIVITY: REGULAR SCHOOL TERM 1972-73

SERVICE OR ACTIVITY	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 2/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	67,006	852,571	621,235	37,050
OTHER ENGLISH LANGUAGE ARTS . .	33,129	443,277	394,043	13,289
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	1,178	4,413	12,517	193
OTHER NON-ENGLISH LANGUAGE ARTS	1,100	2,377	7,386	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	7,565	35,934	40,414	0
ENGLISH AS A SECOND LANGUAGE. .	3,098	40,597	12,200	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	4,624	102,516	85,715	8,774
OTHER CULTURAL ENRICHMENT . . .	26,473	440,047	447,977	20,439
SOCIAL SCIENCES/SOCIAL STUDIES . .	20,176	450,150	456,649	9,525
NATURAL SCIENCES AND MATHEMATICS .	29,397	667,520	637,851	19,843
OTHER.	41,438	676,754	517,771	28,689
SPECIAL PROGRAMS FOR THE HANDICAPPED	2,402	103,274	70,810	5,578
VOCATIONAL SKILLS AND ATTITUDES . . .	32,890	789,614	2,258,832	16,177
TEXTBOOKS	42,047	377,872	354,360	28,494
SUPPORTING SERVICES				
PUPIL SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL.	10,326	212,977	585,886	2,801
OTHER	20,285	225,412	189,213	10,554
TESTING.	24,565	579,430	408,471	21,820
SCHOOL PSYCHOLOGICAL SERVICES. . .	645	78,459	84,656	460
ATTENDANCE/SCHOOL SOCIAL WORK. . .	1,405	132,721	158,754	5,374
HEALTH SERVICES.	16,961	205,388	140,830	3,329
PUPIL TRANSPORTATION	14,640	308,657	242,175	11,882
FOOD SERVICE	1,125,839	11,689,652	7,654,028	82,707
CLOTHING	1,858	26,673	18,018	0
STUDENT SUBSIDIES.	10,398	78,801	23,471	180
SPECIAL SERVICES FOR THE HANDICAPPED	72	10,684	1,822	81
OTHER PUPIL SERVICES	57,958	738,221	611,928	15,130
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS.	1,273,057	13,619,398	10,251,247	2,444,943
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	1,326,381	14,322,395	10,782,285	2,592,899

1/NOT REPORTED IN A PUPIL POPULATION GROUP REQUIRING SPECIAL SERVICES AND INSTRUCTION, SUCH AS CHILDREN FROM LOW-INCOME AREAS, HANDICAPPED CHILDREN, CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS, CHILDREN OF MIGRATORY WORKERS, ETC.

2/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 11, QUESTIONNAIRE FORM.

TABLE 11B.--GENERAL ELEMENTARY AND SECONDARY PUPILS 1/ WHO PARTICIPATED IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICE OR ACTIVITY: SUMMER SCHOOL TERM 1973.

SERVICE OR ACTIVITY	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 2/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	507	41,915	12,323	500
OTHER ENGLISH LANGUAGE ARTS . .	507	42,016	6,596	500
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	0	0	0	0
OTHER NON-ENGLISH LANGUAGE ARTS	0	0	0	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	0	0	65	0
ENGLISH AS A SECOND LANGUAGE. .	0	0	0	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	0	19,695	2,320	0
OTHER CULTURAL ENRICHMENT . . .	200	21,764	8,921	500
SOCIAL SCIENCES/SOCIAL STUDIES . .	0	37,063	16,216	630
NATURAL SCIENCES AND MATHEMATICS .	0	26,950	11,947	0
OTHER.	420	2,200	3,712	134
SPECIAL PROGRAMS FOR THE HANDICAPPED	0	0	0	0
VOCATIONAL SKILLS AND ATTITUDES . . .	0	5,300	15,331	77
TEXTBOOKS	0	0	767	0
SUPPORTING SERVICES				
PUPIL SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL.	0	0	42,681	12
OTHER	507	0	200	0
TESTING.	50	19,695	132	0
SCHOOL PSYCHOLOGICAL SERVICES. . .	420	0	0	0
ATTENDANCE/SCHOOL SOCIAL WORK. . .	420	0	132	0
HEALTH SERVICES.	927	0	0	0
PUPIL TRANSPORTATION	927	4,000	3,348	134
FOOD SERVICE	1,056	5,843	1,527	785
CLOTHING	0	0	0	0
STUDENT SUBSIDIES.	0	0	510	0
SPECIAL SERVICES FOR THE HANDICAPPED	0	0	0	0
OTHER PUPIL SERVICES	0	0	4,912	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS.	209	40,774	24,408	630
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	696	43,445	39,849	630

1/NOT REPORTED IN A PUPIL POPULATION GROUP REQUIRING SPECIAL SERVICES AND INSTRUCTION, SUCH AS CHILDREN FROM LOW-INCOME AREAS, HANDICAPPED CHILDREN, CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS, CHILDREN OF MIGRATORY WORKERS, ETC.

2/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 11, QUESTIONNAIRE FORM.

TABLE 12A.--ADULT PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICE OR ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73

SERVICE OR ACTIVITY	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION			NONPUBLIC SCHOOLS
	ELEMENTARY	SECONDARY	OTHER	
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	231,821	66,359	56,182	5,339
OTHER ENGLISH LANGUAGE ARTS . .	192,716	26,677	47,747	4,526
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	8,025	864	2,008	90
OTHER NON-ENGLISH LANGUAGE ARTS	5,657	1,226	0	90
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	1,222	14	7,499	0
ENGLISH AS A SECOND LANGUAGE. .	21,120	4,647	10,665	1,031
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	9,942	1,837	6,398	90
OTHER CULTURAL ENRICHMENT . . .	20,373	5,825	14,795	90
SOCIAL SCIENCES/SOCIAL STUDIES . .	80,059	36,022	29,036	2,792
NATURAL SCIENCES AND MATHEMATICS .	179,670	37,614	53,036	2,847
OTHER.	30,753	15,313	39,411	4,614
SPECIAL PROGRAMS FOR THE HANDICAPPED	2,271	770	938	2
VOCATIONAL SKILLS AND ATTITUDES . . .	14,802	41,783	257,641	8,359
TEXTBOOKS	82,394	21,810	41,666	781
SUPPORTING SERVICES				
PUPIL SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL.	14,971	36,026	83,318	301
OTHER	78,360	17,769	22,068	3,610
TESTING.	64,899	25,890	37,722	2,637
SCHOOL PSYCHOLOGICAL SERVICES. . .	1,466	143	8	90
ATTENDANCE/SCHOOL SOCIAL WORK. . .	4,491	1,938	969	90
HEALTH SERVICES.	3,226	1,374	935	236
PUPIL TRANSPORTATION	860	2,328	34,777	15
FOOD SERVICE	2,050	1,512	13,834	0
CLOTHING	8	0	105	0
STUDENT SUBSIDIES.	660	580	7,809	67
SPECIAL SERVICES FOR THE HANDICAPPED	255	395	493	52
OTHER PUPIL SERVICES	8,215	8,816	27,382	103
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS.	65,014	39,113	51,077	1,222
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	87,097	36,384	74,624	383

SOURCE: MATRIX 12, QUESTIONNAIRE FORM.

TABLE 12B.--ADULT PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICE OR ACTIVITY: 50 STATES AND D.C., SUMMER SCHOOL TERM 1973

SERVICE OR ACTIVITY	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION			NONPUBLIC SCHOOLS
	ELEMENTARY	SECONDARY	OTHER	
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	29,173	5,632	5,195	116
OTHER ENGLISH LANGUAGE ARTS . .	26,850	3,852	3,719	16
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	968	0	638	0
OTHER NON-ENGLISH LANGUAGE ARTS	0	0	0	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	0	0	10	0
ENGLISH AS A SECOND LANGUAGE. .	765	2,552	300	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	14	3	0	0
OTHER CULTURAL ENRICHMENT . . .	106	159	1,007	16
SOCIAL SCIENCES/SOCIAL STUDIES . .	6,876	5,701	2,017	16
NATURAL SCIENCES AND MATHEMATICS .	25,104	3,706	4,949	2
OTHER.	3,374	275	2,866	432
SPECIAL PROGRAMS FOR THE HANDICAPPED	54	0	1,587	2
VOCATIONAL SKILLS AND ATTITUDES . . .	595	1,232	19,089	760
TEXTBOOKS	1,079	2,899	6,623	2
SUPPORTING SERVICES				
PUPIL SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL.	546	1,119	3,587	0
OTHER	18,011	226	5,770	431
TESTING.	4,051	2,057	1,331	431
SCHOOL PSYCHOLOGICAL SERVICES. . .	0	0	0	0
ATTENDANCE/SCHOOL SOCIAL WORK. . .	744	41	70	0
HEALTH SERVICES.	0	0	630	0
PUPIL TRANSPORTATION	0	929	3,401	0
FOOD SERVICE	0	0	193	0
CLOTHING	0	0	105	0
STUDENT SUBSIDIES.	0	0	2,641	0
SPECIAL SERVICES FOR THE HANDICAPPED	0	0	100	0
OTHER PUPIL SERVICES	2,556	0	2,350	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS.	9,715	3,398	5,961	16
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	11,044	3,398	5,136	16

SOURCE: MATRIX 12, QUESTIONNAIRE FORM.

TABLE 13.--STAFF MEMBERS IN PUBLIC SCHOOL DISTRICTS IN THE NATION, STAFF MEMBERS AND VOLUNTEERS ASSIGNED TO FEDERALLY AIDED PROGRAMS, AND STAFF MEMBERS PAID WHOLLY OR PARTIALLY BY FEDERAL FUNDS, BY CLASSIFICATION OF STAFF ASSIGNMENT: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

CLASSIFICATION OF STAFF ASSIGNMENT	NUMBER OF--			
	STAFF MEMBERS IN THE DISTRICT	STAFF MEMBERS AND VOLUNTEERS ASSIGNED TO FEDERALLY AIDED PROGRAMS		STAFF MEMBERS PAID BY FEDERAL FUNDS
		STAFF MEMBERS	VOLUNTEERS	
TOTAL.	3,445,148	765,256	119,457	408,655
TEACHERS	2,069,784	380,461	30,433	197,366
ADMINISTRATORS	136,303	32,088	1,734	15,194
OTHER PROFESSIONALS. .	215,755	52,216	8,052	29,411
TECHNICAL STAFF. . . .	74,368	31,024	1,552	26,859
NONPROFESSIONALS . . .	948,938	269,467	77,686	139,825

SOURCE: MATRIX 13, QUESTIONNAIRE FORM.

ABLE 14A.--STAFF MEMBERS AND VOLUNTEERS ASSIGNED TO FEDERALLY AIDED PROGRAMS (IN FULL-TIME EQUIVALENCY OF ASSIGNMENT), BY PUPIL POPULATION GROUP SERVED: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73

PUPIL POPULATION GROUP	TEACHERS	ADMINISTRATORS	OTHER PROFESSIONALS	TECHNICAL STAFF	NON PROFESSIONALS
TOTAL.	276,496	20,660	36,953	20,503	255,195
CHILDREN FROM LOW-INCOME AREAS.	108,905	9,986	18,491	14,432	117,765
HANDICAPPED CHILDREN.	11,921	1,123	2,172	620	5,672
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS.	5,473	448	790	2,221	3,532
CHILDREN OF MIGRATORY WORKERS	2,842	381	639	82	4,048
NEGLECTED OR DELINQUENT CHILDREN	929	139	216	107	487
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	2,612	813	564	87	1,130
GENERAL ELEMENTARY/SECONDARY POPULATION . . .	131,421	6,599	12,891	2,441	117,230
ADULTS (A.B.E. AND OTHERS).	12,393	1,171	1,190	513	5,331

SOURCE: MATRIX 14, QUESTIONNAIRE FORM.

TABLE 14B.--STAFF MEMBERS AND VOLUNTEERS ASSIGNED TO FEDERALLY AIDED PROGRAMS (IN FULL-TIME EQUIVALENCY OF ASSIGNMENT), BY PUPIL POPULATION GROUP SERVED: 50 STATES AND D.C., SUMMER SCHOOL TERM 1973

PUPIL POPULATION GROUP	TEACHERS	ADMINISTRATORS	OTHER PROFESSIONALS	TECHNICAL STAFF	NON PROFESSIONALS
TOTAL.	51,506	6,074	7,648	6,854	39,206
CHILDREN FROM LOW-INCOME AREAS.	41,728	5,022	5,679	6,048	31,005
HANDICAPPED CHILDREN.	635	114	291	17	1,601
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS.	775	59	115	65	573
CHILDREN OF MIGRATORY WORKERS	2,805	288	630	337	3,163
NEGLECTED OR DELINQUENT CHILDREN	908	70	89	50	287
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	287	39	163	5	161
GENERAL ELEMENTARY/SECONDARY POPULATION . . .	2,811	285	501	196	1,927
ADULTS (A.B.E. AND OTHERS).	1,557	197	180	136	489

SOURCE: MATRIX 14, QUESTIONNAIRE FORM.

TABLE 15A.--STAFF MEMBERS ASSIGNED TO FEDERALLY AIDED PROGRAMS AND PAID WHOLLY OR PARTIALLY BY FEDERAL FUNDS (IN FULL-TIME EQUIVALENCY OF ASSIGNMENT), BY PUPIL POPULATION GROUP SERVED: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73

PUPIL POPULATION GROUP	TEACHERS	ADMINIS-TRATORS	OTHER PROFES-SIONALS	TECHNICAL STAFF	NON PROFES-SIONALS
TOTAL.	125,223	8,799	18,991	16,721	103,566
CHILDREN FROM LOW-INCOME AREAS.	58,151	4,447	12,063	13,014	72,714
HANDICAPPED CHILDREN.	6,143	405	1,359	344	4,003
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS.	3,055	297	507	2,187	2,701
CHILDREN OF MIGRATORY WORKERS	1,669	187	532	64	3,413
NEGLECTED OR DELINQUENT CHILDREN	562	52	128	61	331
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	1,642	710	347	32	826
GENERAL ELEMENTARY/SECONDARY POPULATION . . .	43,796	1,818	3,286	721	16,916
ADULTS (A.B.E. AND OTHERS).	10,205	883	769	298	2,662

SOURCE: MATRIX 15, QUESTIONNAIRE FORM.

TABLE 15B.--STAFF MEMBERS ASSIGNED TO FEDERALLY AIDED PROGRAMS AND PAID WHOLLY OR PARTIALLY BY FEDERAL FUNDS (IN FULL-TIME EQUIVALENCY OF ASSIGNMENT), BY PUPIL POPULATION GROUP SERVED: 50 STATES AND D.C., SUMMER SCHOOL TERM 1973

PUPIL POPULATION GROUP	TEACHERS	ADMINIS-TRATORS	OTHER PROFES-SIONALS	TECHNICAL STAFF	NON PROFES-SIONALS
TOTAL.	44,124	4,507	6,196	5,935	32,214
CHILDREN FROM LOW-INCOME AREAS.	36,705	3,743	4,754	5,324	26,144
HANDICAPPED CHILDREN.	594	65	215	8	753
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS.	732	48	80	55	395
CHILDREN OF MIGRATORY WORKERS	2,639	257	582	337	3,031
NEGLECTED OR DELINQUENT CHILDREN	810	50	53	44	190
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	209	32	144	3	140
GENERAL ELEMENTARY/SECONDARY POPULATION . . .	1,384	149	215	46	1,111
ADULTS (A.B.E. AND OTHERS).	1,051	163	153	118	450

SOURCE: MATRIX 15, QUESTIONNAIRE FORM.

TABLE 16.--STAFF MEMBERS RECEIVING PRESERVICE OR INSERVICE TRAINING PROVIDED WHOLLY OR PARTIALLY WITH FEDERAL FUNDS IN FEDERALLY
AND BY SOURCE OF FEDERAL FUNDS: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73

SOURCE OF FUNDS	TOTAL		TEACHERS		ADMINISTRATORS	
	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED
TOTAL	295,794	$41,980,750	180,914	$23,511,044	8,749	$1,556,421
ELEMENTARY AND SECONDARY EDUCATION ACT:						
TITLE I -						
MIGRANT PROGRAM	6,103	274,738	2,297	109,939	119	17,001
LOW-INCOME PROGRAM	143,629	15,260,234	76,258	7,987,130	3,656	420,318
NEGLECTED OR DELINQUENT PROGRAM	453	40,222	353	22,466	2	200
TITLE III	48,681	6,262,769	41,222	5,087,017	1,118	258,583
TITLE VII	4,118	933,580	2,050	498,895	77	26,917
TITLE VIII	991	298,576	580	182,756	51	13,759
FOLLOW THROUGH	12,631	1,825,363	3,224	814,945	281	54,940
EDUCATION OF THE HANDICAPPED ACT, PART B	7,488	743,614	6,258	576,634	93	3,297
VOCATIONAL EDUCATION ACTS (ELEM. AND SEC.)	8,318	899,671	6,063	669,999	562	164,051
ADULT BASIC EDUCATION	4,456	246,714	3,626	167,022	222	24,802
EMERGENCY SCHOOL AID ACT	13,790	1,250,174	11,326	819,943	537	66,756
CIVIL RIGHTS ACT, TITLE IV	13,125	861,746	9,636	535,602	860	166,241
EDUCATION PROFESSIONS DEVELOPMENT ACT	13,085	6,849,381	7,904	2,531,090	204	223,080
OTHER FEDERAL PROGRAMS	18,926	6,233,918	10,317	3,607,606	968	116,476

1/UNDUPLICATED COUNT BY FUNDING SOURCE; STAFF MEMBERS MAY BE DUPLICATED ACROSS FUNDING SOURCE.

SOURCE: MATRIX 16, QUESTIONNAIRE FORM.

TABLE 17.--STAFF MEMBERS RECEIVING PRESERVICE OR INSERVICE TRAINING PROVIDED WHOLLY OR PARTIALLY WITH FEDERAL FUNDS IN FEDERALLY
AND BY SOURCE OF FEDERAL FUNDS: 50 STATES AND D.C., SUMMER SCHOOL TERM 1973

SOURCE OF FUNDS	TOTAL		TEACHERS		ADMINISTRATORS	
	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED
TOTAL	48,973	$6,879,866	31,322	$4,610,176	960	$162,516
ELEMENTARY AND SECONDARY EDUCATION ACT:						
TITLE I -						
MIGRANT PROGRAM	2,996	203,741	1,409	118,016	58	7,587
LOW-INCOME PROGRAM	29,347	2,595,665	18,108	1,828,355	367	33,993
NEGLECTED OR DELINQUENT PROGRAM	85	5,691	44	4,441	6	325
TITLE III	7,641	1,404,803	6,350	1,231,432	367	69,221
TITLE VII	236	134,190	156	114,370	9	1,737
TITLE VIII	124	34,762	79	24,702	15	4,567
FOLLOW THROUGH	919	114,987	270	52,905	8	1,965
EDUCATION OF THE HANDICAPPED ACT, PART B	667	97,050	519	77,709	6	1,608
VOCATIONAL EDUCATION ACTS (ELEM. AND SEC.)	1,174	238,650	1,123	227,826	23	4,448
ADULT BASIC EDUCATION	600	39,078	417	29,363	15	4,553
EMERGENCY SCHOOL AID ACT	854	266,559	739	225,057	10	2,489
CIVIL RIGHTS ACT, TITLE IV	201	47,000	190	31,000	9	13,500
EDUCATION PROFESSIONS DEVELOPMENT ACT	1,990	1,112,634	724	269,099	10	5,405
OTHER FEDERAL PROGRAMS	2,139	585,057	1,194	375,901	57	11,118

1/UNDUPLICATED COUNT BY FUNDING SOURCE; STAFF MEMBERS MAY BE DUPLICATED ACROSS FUNDING SOURCE.

SOURCE: MATRIX 17, QUESTIONNAIRE FORM.

AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND AMOUNT OF FEDERAL FUNDS EXPENDED, BY CLASSIFICATION OF STAFF ASSIGNMENT

OTHER PROFESSIONALS		TECHNICAL		NONPROFESSIONALS		SOURCE OF FUNDS
NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	
20,836	$3,485,277	7,701	$2,363,345	73,424	$11,064,663	TOTAL
						ELEMENTARY AND SECONDARY EDUCATION ACT: TITLE I-
418	35,599	167	19,921	2,695	92,328	MIGRANT PROGRAM
14,699	1,740,346	5,607	1,151,721	43,723	4,060,719	LOW-INCOME PROGRAM
33	5,505	50	4,876	113	7,175	NEGLECTED OR DELINQUENT PROGRAM
2,071	400,268	200	10,929	3,780	505,972	TITLE III
265	83,092	171	108,443	1,336	216,233	TITLE VII
53	26,682	7	5,416	300	69,963	TITLE VIII
634	171,350	94	38,481	4,574	745,647	FOLLOW THROUGH
429	63,123	144	5,028	764	95,532	EDUCATION OF THE HANDICAPPED ACT, PART B
374	34,061	30	2,513	1,273	29,047	VOCATIONAL EDUCATION ACTS (ELEM. AND SEC.)
212	14,053	14	1,122	469	39,715	ADULT BASIC EDUCATION
442	99,590	50	1,791	1,500	262,094	EMERGENCY SCHOOL AID ACT
172	9,107	3	360	2,449	150,436	CIVIL RIGHTS ACT, TITLE IV
366	385,513	740	517,315	4,071	3,192,383	EDUCATION PROFESSIONS DEVELOPMENT ACT
668	416,988	424	495,429	6,377	1,597,419	OTHER FEDERAL PROGRAMS

AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND AMOUNT OF FEDERAL FUNDS EXPENDED, BY CLASSIFICATION OF STAFF ASSIGNMENT

OTHER PROFESSIONALS		TECHNICAL		NONPROFESSIONALS		SOURCE OF FUNDS
NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	
1,650	$265,739	2,571	$202,951	12,391	$1,638,484	TOTAL
						ELEMENTARY AND SECONDARY EDUCATION ACT: TITLE I-
225	12,047	24	2,575	1,290	63,516	MIGRANT PROGRAM
792	63,027	2,410	157,021	7,568	513,269	LOW-INCOME PROGRAM
0	0	0	0	34	925	NEGLECTED OR DELINQUENT PROGRAM
49	14,037	8	2,255	900	87,858	TITLE III
7	2,700	0	0	59	15,383	TITLE VII
9	3,393	0	0	21	2,100	TITLE VIII
75	12,751	32	460	534	46,906	FOLLOW THROUGH
113	16,771	0	0	10	962	EDUCATION OF THE HANDICAPPED ACT, PART B
15	2,880	6	2,586	6	910	VOCATIONAL EDUCATION ACTS (ELEM. AND SEC.)
14	2,461	0	0	161	2,701	ADULT BASIC EDUCATION
52	16,933	0	0	53	22,079	EMERGENCY SCHOOL AID ACT
2	2,500	0	0	0	0	CIVIL RIGHTS ACT, TITLE IV
28	29,682	68	35,180	1,160	773,268	EDUCATION PROFESSIONS DEVELOPMENT ACT
269	86,557	23	2,874	595	108,607	OTHER FEDERAL PROGRAMS

TABLE 18.--FEDERAL EXPENDITURES FOR SERVICES OR ACTIVITIES PROVIDED IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION

(IN THOUSANDS

SERVICE OR ACTIVITY	TOTAL FEDERAL EXPENDITURES 1/	ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA)						
		TITLE I			TITLE II	TITLE III	TITLE VII	TITLE VIII
		MIGRANT PROGRAM	LOW INCOME PROGRAM	NEGLECTED AND DELIN PROGRAM				
TOTAL	$3,006,945	$44,124	$1,230,029	$8,974	$69,566	$102,400	$23,888	$8,202
TOTAL, CURRENT OPERATING EXPENDITURES	2,914,222	43,319	1,211,930	8,591	69,566	98,295	23,110	8,048
DIRECT EDUCATIVE SERVICES								
BASIC SKILLS								
ENGLISH LANGUAGE ARTS								
READING (ENGLISH)	562,639	7,426	469,918	2,905	-	10,967	1,369	988
OTHER ENGLISH LANGUAGE ARTS . .	95,477	4,456	69,390	741	-	2,305	1,099	90
NON-ENGLISH LANGUAGE ARTS								
READING (NON-ENGLISH)	10,744	240	7,770	30	-	367	1,188	21
OTHER NON-ENGLISH LANGUAGE ARTS	8,475	268	6,369	43	-	63	1,056	0
FOREIGN LANGUAGES								
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	2,594	22	1,958	0	-	116	215	0
ENGLISH AS A SECOND LANGUAGE. .	28,429	1,742	21,470	22	-	145	2,485	42
CULTURAL ENRICHMENT								
BICULTURAL ACTIVITIES	13,866	640	7,046	3	-	498	811	42
OTHER CULTURAL ENRICHMENT . . .	29,588	2,505	17,666	309	-	1,296	182	102
SOCIAL SCIENCES/SOCIAL STUDIES . .	24,373	1,540	10,801	36	-	2,737	519	267
NATURAL SCIENCES AND MATHEMATICS	162,401	2,344	131,009	1,079	-	5,383	861	631
OTHER.	90,347	4,270	36,561	397	-	5,158	714	125
SPECIAL PROGRAMS FOR THE HANDICAPPED	51,179	9	25,888	36	-	3,358	7	0
VOCATIONAL SKILLS AND ATTITUDES . . .	216,703	882	6,212	539	-	1,385	3	401
TEXTBOOKS	8,826	243	4,073	25	885	199	175	66
SUPPORTING SERVICES								
PUPIL SERVICES								
GUIDANCE AND COUNSELING								
VOCATIONAL.	22,222	224	2,409	6	-	1,355	2	127
OTHER	43,952	248	30,548	352	-	3,666	58	336
TESTING.	8,310	285	4,782	57	-	1,282	120	114
SCHOOL PSYCHOLOGICAL SERVICES. . .	13,041	25	8,353	151	-	1,400	28	276
ATTENDANCE/SCHOOL SOCIAL WORK. . .	33,771	1,091	23,046	270	-	235	288	493
HEALTH SERVICES.	32,277	2,189	22,676	88	-	225	25	148
PUPIL TRANSPORTATION	19,157	1,081	11,911	41	-	506	239	69
FOOD SERVICE	760,442	1,213	6,869	43	-	140	15	13
CLOTHING	2,121	195	1,298	3	-	0	0	3
STUDENT SUBSIDIES.	36,972	62	1,108	22	-	0	9	988
SPECIAL SERVICES FOR THE HANDICAPPED	13,650	3	4,422	2	-	885	1	0
OTHER PUPIL SERVICES	28,703	197	10,740	56	-	1,888	98	66
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIALS (EXCLUDING EQUIPMENT)								
AUDIOVISUAL MATERIALS.	39,703	374	5,413	51	27,024	1,155	154	8
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	61,541	468	13,502	71	3[illegible],443	1,445	586	26
SCHOOL LIBRARY, AUDIOVISUAL, AND OTHER MEDIA PERSONNEL	12,392	166	10,813	2	-	416	64	0
GENERAL ADMINISTRATION								
INFORMATION DISSEMINATION.	6,287	172	1,784	9	-	1,834	279	89
OTHER.	36,801	744	19,976	81	-	3,034	637	159
INSTRUCTIONAL ADMINISTRATION								
DIRECTION AND MANAGEMENT	72,458	1,791	17,381	109	-	9,819	2,236	817
INSTRUCTIONAL SUPERVISION.	53,221	1,918	22,522	93	-	4,889	1,069	430
PROGRAM DEVELOPMENT								
RESEARCH AND DEVELOPMENT	15,805	27	2,881	3	-	5,964	1,091	42
PLANNING	12,282	67	3,062	2	-	5,773	323	87
EVALUATION	15,102	91	9,379	133	-	1,742	970	175
DEMONSTRATION.	5,363	15	251	0	-	1,352	241	54
PERSONNEL DEVELOPMENT	48,861	479	17,856	46	-	7,668	1,068	333
MAINTENANCE AND OPERATION OF PLANT. .	28,353	567	12,592	11	-	631	116	106
FIXED CHARGES	136,349	2,311	93,383	597	-	5,238	1,681	477
OTHER SUPPORTING SERVICES	25,716	326	4,275	30	3,414	1,759	740	95
ANCILLARY SERVICES	26,729	403	13,669	36	-	418	294	140
CAPITAL OUTLAY								
SITES AND BUILDINGS	24,172	85	3,039	91	-	559	70	2
EQUIPMENT								
AUDIOVISUAL.	15,873	161	4,738	190	-	829	143	21
OTHER INSTRUCTIONAL EQUIPMENT. . .	42,066	504	7,213	97	-	1,856	305	131
NONINSTRUCTIONAL EQUIPMENT	8,131	55	2,358	24	-	333	111	0
OUTGOING TRANSFER ACCOUNTS	2,481	1	751	0	-	528	150	0

1/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA); P.L. 81-874 AND P.L. 81-815 ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.

SOURCE: MATRIX 18, QUESTIONNAIRE FORM.

AGENCIES, BY SOURCE OF FEDERAL FUNDS AND BY FEDERALLY FUNDED SERVICE OR ACTIVITY 50 STATES AND D.C., REGULAR SCHOOL TERM
& 1972-73 AND SUMMER SCHOOL TERM 1973

OF DOLLARS)

FOLLOW THROUGH	EDUCATION OF THE HANDICAPPED ACT, PART B	VOCATIONAL EDUCATION ACTS (ELEM. AND SEC.)	ADULT BASIC EDUCATION (P.L. 89-750)	EMERGENCY SCHOOL AID ACT	CIVIL RIGHTS ACT, TITLE IV	NATIONAL DEFENSE EDUCATION ACT TITLE III	OTHER FEDERAL SOURCES 1/	SERVICE OR ACTIVITY
$51,908	$10,256	$247,523	$34,576	$28,187	$5,250	$10,132	$1,103,830	TOTAL . . . .
51,058	9,255	217,422	34,158	26,589	5,250	5,537	1,042,035	TOTAL, CURRENT OPERATING EXPENDITURES . . . .
								DIRECT EDUCATIVE SERVICES
								BASIC SKILLS
								ENGLISH LANGUAGE ARTS
9,393	675	997	9,473	5,942	-	-	42,596	READING (ENGLISH) . . . .
4,347	256	154	1,187	507	-	-	8,705	OTHER ENGLISH LANGUAGE ARTS . .
								NON-ENGLISH LANGUAGE ARTS
62	0	230	210	3	-	-	644	READING (NON-ENGLISH) . . . . .
17	2	0	44	195	-	-	369	OTHER NON-ENGLISH LANGUAGE ARTS
								FOREIGN LANGUAGES
14	0	12	28	0	-	-	228	MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).
554	0	15	780	319	-	-	953	ENGLISH AS A SECOND LANGUAGE. .
								CULTURAL ENRICHMENT
563	2	-	128	110	-	-	4,023	BICULTURAL ACTIVITIES . . . . .
1,626	8	-	244	147	-	-	4,504	OTHER CULTURAL ENRICHMENT . . .
2,402	65	62	1,479	446	-	-	4,150	SOCIAL SCIENCE/SOCIAL STUDIES. . .
4,458	119	401	4,157	2,902	-	-	9,035	NATURAL SCIENCES AND MATHEMATICS .
4,012	81	2,724	2,394	1,391	-	-	32,542	OTHER. . . . .
1	11,479	6,590	148	-	-	-	3,675	SPECIAL PROGRAMS FOR THE HANDICAPPED . . . .
19	1,039	160,477	958	188	-	-	44,623	VOCATIONAL SKILLS AND ATTITUDES . . .
264	14	1,127	609	0	-	-	1,351	TEXTBOOKS . . . .
								SUPPORTING SERVICES
								PUPIL SERVICES
								GUIDANCE AND COUNSELING
9	133	12,054	291	270	0	-	5,365	VOCATIONAL. . . . .
521	295	-	979	863	724	-	5,459	OTHER . . . .
193	547	105	224	497	4	-	551	TESTING. . . . .
302	482	70	7	148	117	-	1,630	SCHOOL PSYCHOLOGICAL SERVICES. . .
1,169	155	-	45	500	-	-	6,379	ATTENDANCE AND SCHOOL SOCIAL WORK.
2,400	110	-	0	30	-	-	4,377	HEALTH SERVICES. . . . .
505	199	1,591	24	8	-	-	3,645	PUPIL TRANSPORTATION . . . .
1,282	217	-	9	-	-	-	750,642	FOOD SERVICES. . . . .
44	6	-	2	-	-	-	559	CLOTHING . . . .
29	0	-	162	-	0	-	32,592	STUDENT SUBSIDES . . . .
1	7,117	159	5	-	0	-	1,054	SPECIAL SERVICES FOR THE HANDICAPPED . . . .
514	144	2,447	270	699	121	-	11,844	OTHER PUPIL SERVICES . . . .
								SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)
213	149	531	166	64	2	3,372	1,026	AUDIOVISUAL MATERIALS. . . . . . .
376	174	1,342	579	131	9	2,155	2,225	PRINTED MATERIALS (EXCLUDING TEXTBOOKS). . . . .
44	137	235	38	163	0	-	313	SCHOOL LIBRARY, AUDIOVISUAL, AND OTHER MEDIA PERSONNEL . . . .
								GENERAL ADMINISTRATION
129	72	515	192	459	59	-	704	INFORMATION DISSEMINATION. . . . .
827	416	1,465	527	654	130	-	4,372	OTHER. . . . .
								INSTRUCTIONAL ADMINISTRATION
1,937	867	4,743	2,086	945	576	-	9,551	DIRECTION AND MANAGEMENT . . . . .
1,644	954	5,216	1,697	2,172	67	-	8,565	INSTRUCTIONAL SUPERVISION. . . . .
								PROGRAM DEVELOPMENT
435	138	489	41	103	3	-	4,549	RESEARCH AND DEVELOPMENT . . . . .
191	78	454	43	490	15	-	1,335	PLANNING . . . .
488	218	286	26	65	13	-	1,538	EVALUATION . . . .
77	27	449	20	3	2,134	-	741	DEMONSTRATION. . . . .
1,949	841	1,138	296	1,517	909	-	14,781	PERSONNEL DEVELOPMENT . . . .
299	67	1,778	662	412	-	-	11,512	MAINTENANCE AND OPERATION OF PLANT. .
3,421	1,606	6,490	1,446	1,269	-	-	18,439	FIXED CHARGES . . . .
1,513	163	2,195	350	493	-	-	10,363	OTHER SUPPORTING SERVICES . . . . . .
1,003	47	881	19	2,889	366	-	6,574	ANCILLARY SERVICES . . . .
								CAPITAL OUTLAY
66	15	8,639	122	456	0	422	10,615	SITES AND BUILDINGS . . . .
								EQUIPMENT
80	257	1,368	120	88	-	6,354	1,534	AUDIOVISUAL. . . . .
597	405	19,410	223	1,040	-	5,319	5,266	OTHER INSTRUCTIONAL EQUIPMENT. . .
106	315	1,454	41	15	-	-	3,319	NONINSTRUCTIONAL EQUIPMENT . . . .
5	9	30	12	-	0	0	1,001	OUTGOING TRANSFER ACCOUNTS . . . .

TABLE 19.--EXPENDITURES FOR EDUCATION IN LOCAL SCHOOL AGENCIES IN THE NATION, BY SOURCE OF FUNDS AND BY MAJOR PURPOSE: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(IN THOUSANDS OF DOLLARS)

MAJOR PURPOSE	TOTAL	SOURCE OF FUNDS-- FEDERAL 1/	SOURCE OF FUNDS-- STATE AND LOCAL
TOTAL	$49,798,201	$3,006,945	$46,791,256
CURRENT OPERATING EXPENDITURES	43,318,659	2,914,222	40,404,437
CAPITAL OUTLAY (INCLUDING SITES, BUILDINGS, AND EQUIPMENT)	3,104,488	90,242	3,014,246
DEBT SERVICE	3,005,653	-	3,005,653
OUTGOING TRANSFER ACCOUNTS	369,401	2,481	366,921

1/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA); P.L. 81-874 AND P.L. 81-815 ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.

SOURCE: MATRIX 19, QUESTIONNAIRE FORM.

TABLE 20.--FEDERAL EXPENDITURES FOR PUPIL SERVICES AND OTHER PURPOSES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY LEVEL OF INSTRUCTION: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(IN THOUSANDS OF DOLLARS)

LEVEL OF INSTRUCTION	PUPIL SERVICES	OTHER PURPOSES
TOTAL.	$2,418,503	$588,441
PREKINDERGARTEN AND KINDERGARTEN. . .	204,839	-
GRADES 1 THROUGH 12	2,065,190	-
POST-12TH GRADE	19,896	-
DROPOUTS AND FORMER DROPOUTS.	26,481	-
ADULTS.	102,097	-

SOURCE: MATRIX 20, QUESTIONNAIRE FORM.

TABLE 21.--FEDERAL EXPENDITURES FOR PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY SOURCE OF FUNDS AND BY PUPIL POPULATION GROUP SERVED: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(IN THOUSANDS OF DOLLARS)

PUPIL POPULATION GROUP	TOTAL FEDERAL EXPENDITURES 1/	AMOUNT EXPENDED, BY SOURCE OF FUNDS						
		[illegible]NTARY AND SECONDARY EDUCATION ACT (ESEA):						
		TITLE I			TITLE II	TITLE III	TITLE VII	TITLE VIII
		MIGRANT PROGRAM	LOW-INCOME PROGRAM	NEGLECTED AND DELIN PROGRAM				
TOTAL EXPENDITURES.	$3,006,945	$44,124	$1,230,029	$8,974	$69,566	$102,400	$23,888	$8,202
CHILDREN FROM LOW-INCOME AREAS	1,659,489	44	1,145,691	117	13,194	27,089	664	505
HANDICAPPED CHILDREN	120,827	6	33,185	7	1,105	13,931	1	0
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	78,108	49	39,179	0	431	1,655	22,551	0
CHILDREN OF MIGRATORY WORKERS.	52,357	43,972	663	0	324	376	355	0
NEGLECTED AND DELINQUENT CHILDREN. . . .	16,053	0	1,093	8,829	54	108	0	0
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS	36,588	0	5,688	22	93	2,138	0	7,695
GENERAL ELEMENTARY/SECONDARY POPULATION.	900,221	0	4,419	0	54,337	56,452	313	0
ADULTS (A.B.E. AND OTHER).	143,303	53	111	0	29	651	3	2

PUPIL POPULATION GROUP	FOLLOW THROUGH	EDUCATION OF THE HANDI-CAPPED ACT, PART B	VOCATIONAL EDUCATION ACTS (ELEM. AND SEC.)	ADULT BASIC EDUCATION (P.L. 89-750)	EMER-GENCY SCHOOL AID ACT	CIVIL RIGHTS ACT, TITLE IV	NATIONAL DEFENSE EDUCATION ACT TITLE III	OTHER FEDERAL SOURCES 1/
TOTAL EXPENDITURES.	$51,908	$30,256	$247,523	$34,676	$28,187	$5,250	$18,132	$1,103,830
CHILDREN FROM LOW-INCOME AREAS	50,027	1,248	54,656	1	5,188	1,713	4,642	354,710
HANDICAPPED CHILDREN	7	28,696	18,262	27	1,609	4	268	23,722
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	515	1	554	46	10	20	16	13,082
CHILDREN OF MIGRATORY WORKERS.	80	1	368	0	0	9	98	6,111
NEGLECTED OR DELINQUENT CHILDREN. . . .	0	3	230	0	20	8	16	5,698
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS	0	1	6,018	10	655	28	35	14,204
GENERAL ELEMENTARY/SECONDARY POPULATION.	1,256	307	143,205	40	20,669	3,473	13,044	597,707
ADULTS (A.B.E. AND OTHER).	23	0	19,230	34,553	37	0	13	88,596

1/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA): P.L. 81-874 AND P.L. 81-815 ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.

SOURCE: MATRIX 21, QUESTIONNAIRE FORM.

TABLE 22.--PARTICIPANTS IN ESEA TITLE I PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR CHILDREN FROM LOW-INCOME AREAS, INCLUDING CHILDREN FROM INSTITUTIONS FOR THE NEGLECTED AND DELINQUENT, BY CONTROL OF SCHOOL: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

PARTICIPATING PUPILS 1/		
TOTAL	PUBLIC SCHOOLS	NONPUBLIC SCHOOLS
5,565,265	5,322,104	243,161

1/UNDUPLICATED COUNT; PARTICIPANTS COUNTED ONLY ONCE WHETHER THEY PARTICIPATED DURING THE REGULAR SCHOOL TERM, SUMMER SCHOOL TERM, OR BOTH.

SOURCE: MATRIX 22, QUESTIONNAIRE FORM.

TABLE 22A.--PARTICIPANTS IN ESEA TITLE I PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR CHILDREN FROM LOW-INCOME AREAS, BY CLASSIFICATION OF MAJOR CHARACTERISTIC: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

TOTAL.	5,565,264
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS.	189,541
MIGRANT CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS.	9,551
MIGRANT CHILDREN ONLY	37,428
NEGLECTED OR DELINQUENT CHILDREN	40,396
HANDICAPPED CHILDREN.	148,849
DROPOUTS, POTENTIAL DROPOUTS, OR FORMER DROPOUTS.	38,713
CHILDREN FROM LOW-INCOME AREAS ONLY	5,100,986

NOTE: EACH PARTICIPANT COUNTED ONLY ONCE AND IN ONLY ONE CLASSIFICATION.

SOURCE: MATRIX 22, QUESTIONNAIRE FORM.

ABLE 23.--PARENTS WHO SERVED ON ESEA TITLE I ADVISORY COMMITTEES OR PARTICIPATED IN ESEA TITLE I PROJECT ACTIVITIES: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

ADVISORY COMMITTEES		PROJECT ACTIVITIES
DISTRICT	SCHOOL	
79,841	81,451	473,436

SOURCE: MATRIX 23, QUESTIONNAIRE FORM.

TABLE 24.--NUMBER OF ESEA TITLE I ADVISORY COMMITTEES FOR PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND METHOD BY WHICH THEY WERE SELECTED: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

HOW SELECTED	NUMBER OF ADVISORY COMMITTEES--	
	SCHOOL	DISTRICT
ELECTED. . . .	19,114	1,072
APPOINTED. . .	30,984	6,574

SOURCE: MATRIX 24, QUESTIONNAIRE FORM.

TABLE 25.--INTRASTATE AND INTERSTATE PARTICIPANTS IN ESEA TITLE I PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR CHILDREN OF MIGRATORY WORKERS: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

PARTICIPATING PUPILS		
TOTAL	INTRASTATE	INTERSTATE
186,441	82,875	103,566

SOURCE: MATRIX 25, QUESTIONNAIRE FORM.

TABLE 26.--PARTICIPANTS IN FOLLOW-THROUGH PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

PARTICIPATING PUPILS (UNDUPLICATED COUNT 1/)		
TOTAL	PUBLIC SCHOOL	NONPUBLIC SCHOOL
87,180	85,507	1,673

1/PARTICIPANTS COUNTED ONLY ONCE FOR REGULAR SCHOOL TERM, SUMMER SCHOOL TERM, OR BOTH.

SOURCE: MATRIX 26, QUESTIONNAIRE FORM.

TABLE 27.--ELIGIBLE AND PARTICIPATING PUPILS IN ESEA TITLE II PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL AND LEVEL OF INSTRUCTION 1/: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

NUMBER OF CHILDREN--	PUBLIC SCHOOLS			NONPUBLIC SCHOOLS 2/		
	TOTAL	ELEMENTARY	SECONDARY	TOTAL	ELEMENTARY	SECONDARY
ELIGIBLE TO PARTICIPATE. .	39,429,688	24,057,275	15,372,413	3,353,667	2,491,818	861,849
PARTICIPATING.	33,620,069	20,945,581	12,674,488	2,852,562	2,112,457	740,105

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

2/DOES NOT INCLUDE PARTICIPANTS FOR ALABAMA, ARIZONA, GEORGIA, MAINE, MARYLAND, MASSACHUSETTS, MISSISSIPPI, PENNSYLVANIA, OR WISCONSIN; ESEA TITLE II FUNDS FOR NONPUBLIC SCHOOLS ARE NOT ADMINISTERED BY THE LOCAL EDUCATION AGENCIES IN THESE STATES.

SOURCE: MATRIX 27, QUESTIONNAIRE FORM.

TABLE 28.--PUBLIC AND NONPUBLIC SCHOOL TEACHERS PARTICIPATING IN ESEA TITLE II PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

NUMBER OF TEACHERS 1/	
PUBLIC SCHOOL	NONPUBLIC SCHOOL
1,975,202	146,417

1/FOR PURPOSES OF ESEA TITLE II, A TEACHER PARTICIPATING IN ESEA TITLE II IS A TEACHER IN A SCHOOL THAT RECEIVES MATERIAL ACQUIRED WITH ESEA TITLE II FUNDS AND INCLUDES PRINCIPALS, GUIDANCE COUNSELORS, SCHOOL LIBRARIANS, AND OTHER MEMBERS OF THE INSTRUCTIONAL OR SUPERVISORY STAFF.

SOURCE: MATRIX 28, QUESTIONNAIRE FORM.

TABLE 29.--STATE, LOCAL, AND PRIVATE EXPENDITURES FOR TEXTBOOKS, SCHOOL LIBRARY RESOURCES, AND OTHER INSTRUCTIONAL MATERIALS IN ESEA TITLE II PARTICIPATING SCHOOLS: FISCAL YEAR 1973

TYPE OF INSTRUCTIONAL MATERIAL	STATE AND LOCAL FUNDS 1/ FOR PUBLIC SCHOOL MATERIALS	PRIVATE FUNDS FOR NONPUBLIC SCHOOL MATERIALS
TOTAL	627,603,486	19,807,815
TEXTBOOKS.	236,527,403	6,942,297
SCHOOL LIBRARY RESOURCES	159,931,878	9,661,539
OTHER INSTRUCTIONAL MATERIALS. .	231,144,205	3,203,979

1/INCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA); P.L. 81-874 AND P.L. 81-815 ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.

SOURCE: MATRIX 29, QUESTIONNAIRE FORM.

TABLE 30.--NEW PUBLIC SCHOOL LIBRARIES ESTABLISHED UNDER THE INFLUENCE 1/ OF ESEA TITLE II: FISCAL YEAR 1973

NUMBER OF NEW LIBRARIES--	
ELEMENTARY SCHOOL	SECONDARY SCHOOL
854	254

1/LIBRARIES IN WHICH MATERIALS ACQUIRED THROUGH ESEA TITLE II FUNDS FORM A SIGNIFICANT PART OF THE COLLECTION.

SOURCE: MATRIX 30, QUESTIONNAIRE FORM.

TABLE 31.--ESEA TITLE II EXPENDITURES FOR PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY CONTROL AND LEVEL OF SCHOOL AND BY CATEGORY OF MATERIALS: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

CATEGORY OF MATERIALS	TOTAL	PUBLIC SCHOOLS		NONPUBLIC SCHOOLS 1/	
		ELEMENTARY	SECONDARY	ELEMENTARY	SECONDARY
TOTAL, ALL EXPENDITURES.	69,566,295	38,843,165	26,062,313	3,591,857	1,068,960
TOTAL, AUDIOVISUAL MATERIALS . . .	27,024,358	14,995,706	10,359,211	1,276,509	392,932
AUDIOVISUAL MATERIALS					
MOTION PICTURES.	4,472,433	2,331,424	1,943,665	132,948	68,396
FILMSTRIPS	10,988,969	6,268,750	4,022,775	540,181	157,263
RECORDINGS (TAPE AND DISC)	4,579,220	2,557,908	1,743,803	213,412	64,097
SLIDES AND TRANSPARENCIES.	1,951,179	943,559	887,015	76,156	44,449
PROGRAMED INSTRUCTION MATERIALS . .	2,783,582	1,555,676	1,029,275	172,179	26,452
MAPS, CHARTS, GLOBES, AND OTHER. . .	2,248,975	1,338,389	732,678	141,633	36,275
TOTAL, BOOKS, PERIODICALS, AND OTHER PRINTED MATERIALS . .	38,442,633	21,542,833	14,162,091	2,129,321	608,388
BOOKS (VOLUMES)	35,875,655	20,056,129	13,210,938	2,025,367	583,225
PERIODICALS (SUBSCRIPTIONS)	798,471	391,618	367,483	35,418	13,952
OTHER PRINTED MATERIAL.	1,768,507	1,105,086	583,674	68,536	11,211
TEXTBOOKS	685,057	325,247	339,837	15,945	4,028
ORDERING, PROCESSING, CATALOGING, AND DELIVERY	3,414,247	1,979,379	1,201,174	170,082	63,612

1/DOES NOT INCLUDE EXPENDITURES FOR ALABAMA, ARIZONA, GEORGIA, MAINE, MARYLAND, MASSACHUSETTS, MISSISSIPPI, PENNSYLVANIA, OR WISCONSIN; ESEA TITLE II FUNDS FOR NONPUBLIC SCHOOLS ARE NOT ADMINISTERED BY THE LOCAL EDUCATION AGENCIES IN THESE STATES.

SOURCE: MATRIX 31, QUESTIONNAIRE FORM.

TABLE 32.--NUMBER OF BOOKS, PERIODICALS, AND TEXTBOOKS ACQUIRED AS SCHOOL LIBRARY RESOURCES UNDER ESEA TITLE II PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

CATEGORY OF MATERIALS	TOTAL	PUBLIC SCHOOLS		NONPUBLIC SCHOOLS 1/	
		ELEMENTARY	SECONDARY	ELEMENTARY	SECONDARY
BOOKS (VOLUMES).	11,174,130	6,718,805	3,760,429	528,928	165,968
PERIODICALS (SUBSCRIPTIONS). . .	189,110	100,265	77,808	9,105	1,931
TEXTBOOKS (VOLUMES).	232,513	142,722	82,487	6,771	533

1/DOES NOT INCLUDE MATERIALS FOR ALABAMA, ARIZONA, GEORGIA, MAINE, MARYLAND, MASSACHUSETTS, MISSISSIPPI, PENNSYLVANIA, OR WISCONSIN. ESEA TITLE II FUNDS FOR NONPUBLIC SCHOOLS ARE NOT ADMINISTERED BY THE LOCAL EDUCATION AGENCIES IN THESE STATES.

SOURCE: MATRIX 32, QUESTIONNAIRE FORM.

TABLE 33.--PARTICIPANTS IN ESEA TITLE III PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

PARTICIPANTS	TOTAL	PUBLIC SCHOOLS	NONPUBLIC SCHOOLS
TOTAL.	3,554,233	3,337,200	217,033
CHILDREN, BY LEVEL OF INSTRUCTION			
PREKINDERGARTEN AND KINDERGARTEN. . . .	181,111	172,756	8,355
OTHER ELEMENTARY.	1,820,835	1,700,462	120,373
SECONDARY	1,354,638	1,277,095	77,543
TEACHERS RECEIVING INSERVICE TRAINING. . .	78,773	73,322	5,451
ALL OTHER PARTICIPANTS.	118,876	113,565	5,311

SOURCE: MATRIX 33, QUESTIONNAIRE FORM.

TABLE 34.--NUMBER AND PERCENT DISTRIBUTIONS OF CHILDREN WHO PARTICIPATED IN ESEA TITLE III PROJECTS OPERATED BY LOCAL EDUCATION AGENCIES, BY ETHNIC/RACIAL CATEGORY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

ETHNIC/RACIAL CATEGORY	TOTAL	PUBLIC SCHOOLS	NONPUBLIC SCHOOLS
TOTAL	3,356,583	3,150,313	206,270
BLACK/NEGRO.	555,800	537,419	18,381
AMERICAN INDIAN.	12,400	12,107	293
ORIENTAL/POLYNESIAN.	8,500	7,991	509
SPANISH SURNAMED AMERICAN. . . .	111,488	104,453	7,035
CAUCASIAN (OTHER THAN SPANISH SURNAMED AMERICAN). .	2,668,395	2,488,343	180,052
	PERCENT DISTRIBUTIONS		
TOTAL	100.0	100.0	100.0
BLACK/NEGRO.	16.6	17.1	8.9
AMERICAN INDIAN.	0.4	0.4	0.1
ORIENTAL/POLYNESIAN.	0.3	0.3	0.2
SPANISH SURNAMED AMERICAN. . . .	3.3	3.3	3.4
CAUCASIAN (OTHER THAN SPANISH SURNAMED AMERICAN). .	79.5	79.0	87.3

NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

SOURCE: MATRIX 34, QUESTIONNAIRE FORM.

TABLE 35.--NUMBER OF CHILDREN WHO PARTICIPATED IN ESEA TITLE III PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

PUPIL POPULATION GROUP	PUBLIC SCHOOLS		NONPUBLIC SCHOOLS	
	UNDUPLICATED COUNT	DUPLICATED COUNT	UNDUPLICATED COUNT	DUPLICATED COUNT
CHILDREN FROM LOW-INCOME AREAS	594,868	223,143	15,103	9,743
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	18,700	6,922	1,515	635
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS	15,973	4,093	1,926	314
HANDICAPPED CHILDREN	81,330	16,762	2,108	1,663
GIFTED CHILDREN.	15,479	6,548	168	187
CHILDREN OF MIGRATORY WORKERS.	4,277	1,367	45	0
GENERAL ELEMENTARY/SECONDARY POPULATION. .	2,419,684	923,653	185,406	102,923

SOURCE: MATRIX 35, QUESTIONNAIRE FORM.

TABLE 36.--PARTICIPANTS AND EXPENDITURES FOR SELECTED SERVICES OR ACTIVITIES OF ESEA TITLE III PROJECTS OPERATED BY LOCAL EDUCATION AGENCIES, BY TYPE OF PARTICIPANT: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

SERVICE OR ACTIVITY	PUPIL PARTICIPANTS						TEACHERS	OTHER	TOTAL EXPENDITURES (DOLLARS)
	GIFTED	CHILDREN FROM LOW-INCOME AREAS	HANDICAPPED CHILDREN	CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	MIGRANT CHILDREN	OTHER PUPILS			
ENGLISH LANGUAGE ARTS (EXCEPT READING).	1,099	81,274	39,746	4,067	785	288,393	10,280	7,820	7,856,469
READING.	1,393	181,722	33,659	10,902	1,324	243,707	10,951	3,783	18,796,785
MATHEMATICS.	8,341	73,166	33,982	3,457	809	209,994	8,834	3,584	7,942,903
SOCIAL SCIENCES.	1,131	62,941	29,729	1,867	431	214,268	7,031	1,743	5,300,289
NATURAL SCIENCES	5,111	60,390	29,710	1,782	431	219,829	6,375	2,899	4,333,256
CULTURAL ENRICHMENT.	4,432	123,979	37,953	3,945	671	353,061	5,196	2,028	4,193,966
DRUG ABUSE EDUCATION	728	43,507	1,418	4,363	778	227,486	4,175	844	2,175,609
ENVIRONMENTAL EDUCATION. . .	1,727	29,421	4,718	1,432	2,293	310,501	6,503	3,476	6,587,263
PRESCHOOL EDUCATION.	871	6,955	3,088	1,239	215	27,263	1,565	1,099	4,278,440
CAREER EDUCATION	1,918	36,609	13,087	1,540	778	323,267	6,159	1,714	6,337,125
PHYSICAL EDUCATION	755	36,746	17,448	867	201	213,181	3,176	3,120	2,900,026
GUIDANCE AND COUNSELING. . .	4,958	124,067	19,544	2,074	1,632	559,081	12,856	14,597	10,028,131
INSERVICE TRAINING	-	-	-	-	-	-	62,134	16,337	12,752,953

SOURCE: MATRIX 36, QUESTIONNAIRE FORM.

TABLE 37.--LANGUAGES UTILIZED IN ESEA TITLE VII PROJECTS OPERATED BY LOCAL EDUCATION AGENCIES: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

LANGUAGE	NUMBER OF PROJECTS REPORTING LANGUAGE 1/
ACOMA.	0
CHAMORRO	0
CHEROKEE	0
CHEYENNE	1
CHINESE.	2
CHOCTAW.	1
CREE-CHIPPEWA.	0
CROW	1
FELOPONKEE/MICCOSUKEE. . .	0
FRENCH	6
LAKOTA	0
MUSCOGEAN.	0
NAVAJO	2
PALAUAN-PONOPAEAN.	0
PASSAMAQUODDY/ALGONQUIN. .	0
PORTUGUESE	6
RUSSIAN.	1
SPANISH.	116
YUPIK.	0
OTHER.	10

1/PROJECTS MAY INCLUDE MORE THAN ONE LANGUAGE.

SOURCE: MATRIX 37, QUESTIONNAIRE FORM.

TABLE 38.--PUPILS OF LIMITED ENGLISH-SPEAKING ABILITY PARTICIPATING AND NOT PARTICIPATING IN ESEA TITLE VII PROJECTS, PARTICIPATING AND NON-PARTICIPATING BILINGUAL PROFESSIONAL PERSONNEL, AND PARTICIPATING ENGLISH-DOMINANT SPEAKING PUPILS, BY CONTROL OF SCHOOL AND BY LEVEL OF INSTRUCTION: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

LEVEL OF INSTRUCTION	PUPILS WITH LIMITED-ENGLISH SPEAKING ABILITY		ENGLISH DOMINANT PUPILS FROM ENGLISH SPEAKING ENVIRONMENTS	BILINGUAL PROFESSIONAL PERSONNEL	
	PARTICIPATING	NOT PARTICIPATING	PARTICIPATING	INVOLVED IN PROJECT	NOT INVOLVED IN PROJECT
	PUBLIC SCHOOLS				
TOTAL	66,532	498,755	28,295	3,136	8,702
PREKINDERGARTEN. . . .	2,050	15,427	893	119	98
KINDERGARTEN	10,000	34,074	4,560	450	300
OTHER ELEMENTARY . . .	49,086	302,671	20,462	2,197	4,503
SECONDARY.	5,396	146,583	2,380	370	3,738
	NONPUBLIC SCHOOLS				
TOTAL	752	22,661	552	28	248
PREKINDERGARTEN. . . .	73	376	41	4	0
KINDERGARTEN	177	1,451	93	8	3
OTHER ELEMENTARY . . .	498	16,833	312	16	174
SECONDARY.	4	4,001	106	0	71

SOURCE: MATRIX 38, QUESTIONNAIRE FORM.

TABLE 39.--COURSES INTRODUCED OR IMPROVED UNDER NDEA TITLE III PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY SUBJECT AREA: 50 STATES AND D.C., FISCAL YEAR 1973

SUBJECT AREA	NUMBER OF--			
	NEW COURSES INTRODUCED	ADVANCED COURSES INTRODUCED	COURSES FOLLOWING EXPANDED OR UPDATED CONTENT	COURSES USING NEW TECHNOLOGICAL METHODOLOGY
TOTAL, ALL SUBJECTS	1,790	448	20,004	10,763
NATURAL SCIENCE.	251	97	4,700	254
MATHEMATICS.	191	126	2,260	288
SOCIAL SCIENCE/SOCIAL STUDIES. .	205	1	5,108	343
MODERN FOREIGN LANGUAGES	94	16	395	58
ENGLISH (INCLUDING READING). . .	491	52	5,920	9,618
ARTS AND HUMANITIES.	316	78	982	108
INDUSTRIAL ARTS.	231	87	969	94

SOURCE: MATRIX 39, QUESTIONNAIRE FORM.

TABLE 40.--NDEA TITLE III EXPENDITURES FOR MATERIALS, EQUIPMENT, AND MINOR REMODELING FOR PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY SUBJECT AREA: 50 STATES AND D.C., FISCAL YEAR 1973

SUBJECT AREA	TOTAL	INSTRUCTIONAL MATERIALS		INSTRUCTIONAL EQUIPMENT		MINOR REMODELING
		AUDIOVISUAL	PRINTED 1/	AUDIOVISUAL	OTHER	
TOTAL, ALL SUBJECTS	18,131,773	3,372,110	2,165,378	6,353,818	5,810,092	421,775
NATURAL SCIENCE.	4,150,341	742,408	384,668	717,962	2,092,131	213,172
MATHEMATICS.	1,480,231	285,196	146,266	462,408	565,271	21,090
SOCIAL SCIENCE/SOCIAL STUDIES. .	2,675,283	672,870	287,940	1,282,273	431,765	435
MODERN FOREIGN LANGUAGES	600,033	81,237	39,587	347,386	81,823	50,000
ENGLISH (INCLUDING READING). . .	6,230,256	1,354,504	1,126,880	2,593,380	1,016,969	125,923
ARTS AND HUMANITIES.	1,504,873	135,784	106,994	823,891	430,176	8,028
INDUSTRIAL ARTS.	1,502,959	100,111	73,043	126,518	1,191,957	2,730

1/EXCLUDING TEXTBOOKS.

SOURCE: MATRIX 40, QUESTIONNAIRE FORM.

TABLE 41.—NUMBER OF HANDICAPPED ELIGIBLE AND PARTICIPATING IN NDEA TITLE III PROGRAMS DESIGNED TO MEET THEIR SPECIAL NEEDS AND OPERATED BY THE LOCAL EDUCATION AGENCIES BY AGE GROUP AND BY TYPE OF HANDICAP (UNDUPLICATED COUNTS): 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

TYPE OF HANDICAP	TOTAL PARTICI-PATING	0-2 YEARS		3-5 YEARS		6-9 YEARS		10-12 YEARS		13-18 YEARS		19 AND OVER	
		ELIGIBLE	PARTICI-PATING	ELIGIBLE	PARTICI-PATING	ELIGIBLE	PARTICI-PATING	ELIGIBLE	PARTICI-PATING	ELIGIBLE	PARTICI-PATING	ELIGIBLE	PARTICI-PATING
TRAINABLE MENTALLY RETARDED. . .	46,827	951	23	2,650	1,409	18,017	13,297	22,046	17,947	25,341	11,241	4,141	2,910
EDUCABLE MENTALLY RETARDED . . .	196,596	7,374	642	11,068	3,843	80,790	50,866	97,643	64,654	111,591	69,622	14,794	6,969
HARD OF HEARING.	9,842	1,138	37	2,329	957	8,985	3,236	7,621	3,762	15,677	1,717	1,337	133
DEAF	6,945	313	77	1,536	1,054	3,573	2,521	2,560	1,760	8,624	1,259	610	274
SPEECH IMPAIRED.	152,227	9,028	34	13,746	4,093	151,524	94,344	65,570	36,601	57,606	12,411	13,286	4,754
VISUALLY HANDICAPPED	5,029	286	13	836	492	3,853	1,624	3,469	1,604	9,681	1,124	792	168
SERIOUSLY EMOTIONALLY DISTURBED.	51,926	2,003	0	5,923	3,993	26,880	19,277	28,356	21,019	24,265	7,025	3,313	621
CRIPPLED (ORTHOPEDICALLY HANDICAPPED).	10,421	803	167	1,404	627	5,448	3,316	5,593	3,741	5,901	2,319	1,932	254
SPECIFIC LEARNING DISABILITY . .	62,800	2,183	155	4,911	2,101	55,906	24,739	55,[illegible]91	24,794	29,817	10,854	2,808	157
OTHER HEALTH IMPAIRED.	9,590	5,337	6	1,065	342	7,416	3,050	8,278	3,037	11,963	2,894	2,231	261
DEAF-BLIND	318	66	13	129	33	237	167	120	67	99	37	2	1
MULTIHANDICAPPED	4,770	1,066	166	1,934	845	3,619	1,145	2,575	656	4,252	1,717	943	241

SOURCE: MATRIX 41, QUESTIONNAIRE FORM.

TABLE 42.--EXPENDITURES FOR STRENGTHENING EDUCATIONAL OPPORTUNITIES FOR INDIANS IN LOCAL EDUCATION AGENCIES BY SOURCE OF FUNDS AND BY SERVICE OR ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

SERVICE OR ACTIVITY	TOTAL	SOURCE OF FUNDS					
		INDIAN EDUCATION ACT TITLE IV	JOHNSON-O'MALLEY P.L. 74-638	ESEA TITLE I	SAFA P.L. 874	ALL OTHER FEDERAL	STATE AND LOCAL
DIRECT EDUCATIVE SERVICES							
BASIC SKILLS							
ENGLISH LANGUAGE ARTS							
READING (ENGLISH)	3,939,087	8,664	457,762	2,030,271	146,263	136,027	1,160,100
OTHER ENGLISH LANGUAGE ARTS . .	1,783,671	5,243	30,166	775,699	47,215	96,027	829,281
NON-ENGLISH LANGUAGE ARTS							
READING (NON-ENGLISH)	92,709	0	42,522	22,570	27,617	0	0
OTHER NON-ENGLISH LANGUAGE ARTS	69,706	0	4,945	3,366	26,395	0	35,000
FOREIGN LANGUAGES							
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	312,486	0	0	860	0	15,000	296,626
ENGLISH AS A SECOND LANGUAGE. .	163,639	0	127,281	25,925	173	0	10,260
CULTURAL ENRICHMENT.	2,595,918	1,475,798	415,176	152,060	190,748	186,403	175,333
SOCIAL SCIENCES/SOCIAL STUDIES . .	1,229,991	6,858	28,477	182,477	81,241	121,027	809,901
NATURAL SCIENCES AND MATHEMATICS .	1,590,992	6,868	157,958	437,449	79,623	108,027	801,067
OTHER.	1,766,754	18,613	66,737	77,287	634,305	209,812	760,003
SPECIAL PROGRAMS FOR THE HANDICAPPED	447,438	0	0	12,634	60,405	44,000	330,399
VOCATIONAL SKILLS AND ATTITUDES . . .	1,184,160	300	6,445	7,145	105,341	137,602	927,327
TEXTBOOKS	230,959	2,500	8,768	19,448	3,691	4,000	192,452
SUPPORTING SERVICES							
PUPIL SERVICES							
GUIDANCE AND COUNSELING							
VOCATIONAL.	135,724	0	12,486	15,387	0	25,000	82,851
OTHER	240,300	0	19,486	177,808	19,475	15,000	8,531
TESTING.	78,806	1,500	129	13,003	12,437	0	51,737
SCHOOL PSYCHOLOGICAL SERVICES. . .	82,917	0	8,275	5,103	[illegible],040	15,000	51,499
ATTENDANCE/SCHOOL SOCIAL WORK. . .	485,662	0	437,594	12,866	0	0	35,202
HEALTH SERVICE	465,107	0	70,858	115,277	9,340	25,000	244,632
PUPIL TRANSPORTATION	2,232,338	0	273,686	56,893	56,332	0	1,845,427
FOOD SERVICE	1,086,702	0	3,980	5,333	723,521	0	353,868
CLOTHING	378,216	0	0	105,412	272,804	0	0
STUDENT SUBSIDIES.	173,642	0	163,642	0	0	0	10,000
SPECIAL SERVICES FOR THE HANDICAPPED	7,514	0	0	0	7,514	0	0
OTHER PUPIL SERVICES	799,333	5,435	496,436	2,756	37,205	10,000	247,501
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)							
AUDIOVISUAL MATERIALS.	295,168	400	10,014	26,438	9,254	50,000	199,062
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	388,755	29,250	158,487	54,037	29,464	0	117,517

SOURCE: MATRIX 42, QUESTIONNAIRE FORM.

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APPENDIX B

ANALYSIS TABLES

TABLE 1.--PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS, EXCEPT GENERAL ELEMENTARY AND SECONDARY CHILDREN AND ADULTS, IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY LEVEL OF INSTRUCTION: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(NUMBERS IN THOUSANDS 1/)

LEVEL OF INSTRUCTION 2/	PUBLIC SCHOOL MEMBERSHIP	PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS			
		REGULAR SCHOOL		SUMMER SCHOOL	
		PUBLIC	NONPUBLIC	PUBLIC	NONPUBLIC
TOTAL	45,366	6,990	286	903	57
ELEMENTARY					
PREKINDERGARTEN, KINDERGARTEN (INCLUDES SPECIAL EDUCATION)	2,677	494	18	127	11
OTHER ELEMENTARY (INCLUDES UNGRADED ELEMENTARY AND SPECIAL EDUCATION)	24,743	4,551	214	587	37
SECONDARY (INCLUDES UNGRADED SECONDARY AND SPECIAL EDUCATION) . .	17,946	1,945	55	190	9

1/ESTIMATED FROM SAMPLE DATA.
2/REPORTED BY GRADE LEVEL, SUMMARIZED ACCORDING TO GRADE SPANS OF REPORTING PUBLIC SCHOOL DISTRICT.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 2.--PUBLIC SCHOOL PUPILS IN LOCAL EDUCATION AGENCIES IN THE NATION, BY GEOGRAPHIC REGION AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., FALL 1972

(ESTIMATED FROM SAMPLE DATA)

MEMBERSHIP SIZE OF LEA	TOTAL	REGION			
		NORTH ATLANTIC	GREAT LAKES AND PLAINS	SOUTHEAST	WEST AND SOUTHWEST
		PUPILS			
TOTAL.	45,365,459	11,096,416	12,821,576	10,180,533	11,266,934
125,000 OR MORE	5,078,290	2,170,904	1,111,853	507,298	1,288,235
35,000 TO 124,999 . . .	5,959,849	463,500	1,166,808	2,472,932	1,856,609
9,000 TO 34,999	11,763,619	2,469,313	2,784,782	2,859,098	3,650,426
3,000 TO 8,999.	12,302,152	3,607,182	3,431,919	2,996,648	2,266,404
300 TO 2,999.	[illegible],261,549	2,385,517	4,326,215	1,344,557	2,205,260
		PERCENT DISTRIBUTIONS			
TOTAL.	100.0	24.5	28.3	22.4	24.8
125,000 OR MORE	100.0	42.7	21.9	10.0	25.4
35,000 TO 124,999 . . .	100.0	7.8	19.6	41.5	31.2
9,000 TO 34,999	100.0	21.0	23.7	24.3	31.0
3,000 TO 8,999.	100.0	29.3	27.9	24.4	18.4
300 TO 2,999.	100.0	23.2	42.2	13.1	21.5
TOTAL.	100.0	100.0	100.0	100.0	100.0
125,000 OR MORE	11.2	19.6	8.7	5.0	11.4
35,000 TO 124,939 . . .	13.1	4.2	9.1	24.3	16.5
9,000 TO 34,999	25.9	22.3	21.7	28.1	32.4
3,000 TO 8,999.	27.1	32.5	26.8	29.4	20.1
300 TO 2,999.	22.6	21.5	33.7	13.2	19.6

NOTE.--PERCENT DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 2A.--CHILDREN FROM LOW-INCOME AREAS PARTICIPATING IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY GEOGRAPHIC REGION AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

MEMBERSHIP SIZE OF LEA	TOTAL	REGION			
		NORTH ATLANTIC	GREAT LAKES AND PLAINS	SOUTHEAST	WEST AND SOUTHWEST
		PARTICIPANTS			
TOTAL.	6,797,268	1,596,042	1,437,074	2,134,190	1,629,962
125,000 OR MORE	1,163,692	611,097	302,848	45,096	204,651
35,000 TO 124,999 . . .	813,117	102,094	158,282	248,174	304,567
9,000 TO 34,999	1,490,303	324,758	201,926	589,645	373,974
3,000 TO 8,999.	1,636,353	241,522	222,516	846,417	325,898
300 TO 2,999.	1,693,803	316,571	551,502	404,858	420,872
		PERCENT DISTRIBUTIONS			
TOTAL.	100.0	23.5	21.1	31.4	24.0
125,000 OR MORE	100.0	52.5	26.0	3.9	17.6
35,000 TO 124,999 . . .	100.0	12.6	19.5	30.5	37.5
9,000 TO 34,999	100.0	21.8	13.5	39.6	25.1
3,000 TO 8,999.	100.0	14.8	13.6	51.7	19.9
300 TO 2,999.	100.0	18.7	32.6	23.9	24.8
TOTAL.	100.0	100.0	100.0	100.0	100.0
125,000 OR MORE	17.1	38.3	21.1	2.1	12.6
35,000 TO 124,999 . . .	12.0	6.4	11.0	11.6	18.7
9,000 TO 34,999	21.9	20.3	14.1	27.6	22.9
3,000 TO 8,999.	24.1	15.1	15.5	39.7	20.0
300 TO 2,999.	24.9	19.8	38.4	19.0	25.8

NOTE.--PERCENT DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 2B.--HANDICAPPED CHILDREN PARTICIPATING IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY GEOGRAPHIC REGION AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

MEMBERSHIP SIZE OF LEA	TOTAL	REGION			
		NORTH ATLANTIC	GREAT LAKES AND PLAINS	SOUTHEAST	WEST AND SOUTHWEST
		PARTICIPANTS			
TOTAL.	527,585	177,339	91,278	122,218	136,750
125,000 OR MORE	132,135	108,894	14,348	2,010	6,883
35,000 TO 124,999 . . .	67,831	7,282	4,951	30,411	25,187
9,000 TO 34,999	143,048	39,581	17,982	27,761	57,724
3,000 TO 8,999.	128,250	12,133	37,487	42,680	35,950
300 TO 2,999.	56,321	9,449	16,510	19,356	11,006
		PERCENT DISTRIBUTIONS			
TOTAL.	100.0	33.6	17.3	23.2	25.9
125,000 OR MORE	100.0	82.4	10.9	1.5	5.2
35,000 TO 124,999 . . .	100.0	10.7	7.3	44.8	37.1
9,000 TO 34,999	100.0	27.7	12.6	19.4	40.4
3,000 TO 8,999.	100.0	9.5	29.2	33.3	28.0
300 TO 2,999.	100.0	16.8	29.3	34.4	19.5
TOTAL.	100.0	100.0	100.0	100.0	100.0
125,000 OR MORE	25.0	61.4	15.7	1.6	5.0
35,000 TO 124,999 . . .	12.9	4.1	5.4	24.9	18.4
9,000 TO 34,999	27.1	22.3	19.7	22.7	42.2
3,000 TO 8,999.	24.3	6.8	41.1	34.9	26.3
300 TO 2,999.	10.7	5.3	18.1	15.8	8.0

NOTE.--PERCENT DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 2C.--CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS PARTICIPATING IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY GEOGRAPHIC REGION AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

MEMBERSHIP SIZE OF LEA	TOTAL	REGION			
		NORTH ATLANTIC	GREAT LAKES AND PLAINS	SOUTHEAST	WEST AND SOUTHWEST
		PARTICIPANTS			
TOTAL.	219,861	44,309	19,350	2,929	153,273
125,000 OR MORE	39,200	14,461	15,908	582	8,249
35,000 TO 124,999 . . .	43,174	5,946	281	721	36,226
9,000 TO 34,999	74,078	17,208	2,470	1,578	52,822
3,000 TO 8,999.	46,622	6,087	282	48	40,205
300 TO 2,999.	16,787	607	409	0	15,771
		PERCENT DISTRIBUTIONS			
TOTAL.	100.0	20.2	8.8	1.3	69.7
125,000 OR MORE	100.0	36.9	40.6	1.5	21.0
35,000 TO 124,999 . . .	100.0	13.8	.7	1.7	83.9
9,000 TO 34,999	100.0	23.2	3.3	2.1	71.3
3,000 TO 8,999.	100.0	13.1	.6	.1	86.2
300 TO 2,999.	100.0	3.6	2.4	.0	93.9
TOTAL.	100.0	100.0	100.0	100.0	100.0
125,000 OR MORE	17.8	32.6	82.2	19.9	5.4
35,000 TO 124,999 . . .	19.6	13.4	1.5	24.6	23.6
9,000 TO 34,999	33.7	38.8	12.8	53.9	34.5
3,000 TO 8,999.	21.2	13.7	1.5	1.6	26.2
300 TO 2,999.	7.6	1.4	2.1	.0	10.3

NOTE.--PERCENT DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 20.--CHILDREN OF MIGRATORY WORKERS PARTICIPATING IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY GEOGRAPHIC REGION AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

MEMBERSHIP SIZE OF LEA	TOTAL	REGION			
		NORTH ATLANTIC	GREAT LAKES AND PLAINS	SOUTHEAST	WEST AND SOUTHWEST
		PARTICIPANTS			
TOTAL.	190,975	4,936	6,088	56,451	123,500
125,000 OR MORE	3,167	0	0	3,167	0
35,000 TO 124,999 . . .	24,359	0	330	22,058	1,971
9,000 TO 34,999	42,548	1,075	1,002	12,307	28,164
3,000 TO 8,999.	48,594	2,884	1,445	9,002	35,263
300 TO 2,999.	72,307	977	3,311	9,917	58,102
		PERCENT DISTRIBUTIONS			
TOTAL.	100.0	2.6	3.2	29.6	64.7
125,000 OR MORE	100.0	.0	.0	100.0	.0
35,000 TO 124,999 . . .	100.0	.0	1.4	90.6	8.1
9,000 TO 34,999	100.0	2.5	2.4	28.9	66.2
3,000 TO 8,999.	100.0	5.9	3.0	18.5	72.6
300 TO 2,999.	100.0	1.4	4.6	13.7	80.4
TOTAL.	100.0	100.0	100.0	100.0	100.0
125,000 OR MORE	1.7	.0	.0	5.6	.0
35,000 TO 124,999 . . .	12.8	.0	5.4	39.1	1.6
9,000 TO 34,999	22.3	21.8	16.5	21.8	22.8
3,000 TO 8,999.	25.4	58.4	23.7	15.9	28.6
300 TO 2,999.	37.9	19.8	54.4	17.6	47.0

NOTE.--PERCENT DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 2E.--NEGLECTED AND DELINQUENT CHILDREN RESIDING IN LOCAL INSTITUTIONS PARTICIPATING IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY GEOGRAPHIC REGION AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

MEMBERSHIP SIZE OF LEA	TOTAL	REGION			
		NORTH ATLANTIC	GREAT LAKES AND PLAINS	SOUTHEAST	WEST AND SOUTHWEST
		PARTICIPANTS			
TOTAL.	55,295	21,470	15,535	8,343	9,947
125,000 OR MORE	12,625	7,814	1,982	471	2,358
35,000 TO 124,999 . . .	9,536	573	2,755	4,537	1,671
9,000 TO 34,999	13,130	6,436	3,691	1,417	1,586
3,000 TO 8,999.	15,729	5,847	5,436	1,424	3,022
300 TO 2,999.	4,275	800	1,671	494	1,310
		PERCENT DISTRIBUTIONS			
TOTAL.	100.0	38.8	28.1	15.1	18.0
125,000 OR MORE	100.0	61.9	15.7	3.7	18.7
35,000 TO 124,999 . . .	100.0	6.0	28.9	47.6	17.5
9,000 TO 34,999	100.0	49.0	28.1	10.8	12.1
3,000 TO 8,999.	100.0	37.2	34.6	9.1	19.2
300 TO 2,999.	100.0	18.7	39.1	11.6	30.6
TOTAL.	100.0	100.0	100.0	100.0	100.0
125,000 OR MORE	22.8	36.4	12.8	5.6	23.7
35,000 TO 124,999 . . .	17.2	2.7	17.7	54.4	16.8
9,000 TO 34,999	23.7	30.0	23.8	17.0	15.9
3,000 TO 8,999.	28.4	27.2	35.0	17.1	30.4
300 TO 2,999.	7.7	3.7	10.8	5.9	13.2

[illegible]E.--PERCENT DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 2F.--GENERAL ELEMENTARY AND SECONDARY PUPILS PARTICIPATING IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY GEOGRAPHIC REGION AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

MEMBERSHIP SIZE OF LEA	TOTAL	REGION			
		NORTH ATLANTIC	GREAT LAKES AND PLAINS	SOUTHEAST	WEST AND SOUTHWEST
		PARTICIPANTS			
TOTAL.	37,759,685	9,539,739	11,232,582	7,449,464	9,538,400
125,000 OR MORE	5,220,138	1,928,879	1,013,606	455,761	1,821,982
35,000 TO 124,999 . . .	5,175,092	292,796	1,049,582	2,267,753	1,564,961
9,000 TO 34,999	9,962,890	2,273,151	2,655,845	2,081,982	2,951,912
3,000 TO 8,999.	9,694,558	3,142,628	3,046,247	1,815,085	1,690,598
300 TO 2,999.	7,707,007	1,901,835	3,467,302	828,903	1,508,967
		PERCENT DISTRIBUTIONS			
TOTAL.	100.0	25.3	29.7	19.7	25.3
125,000 OR MORE	100.0	36.9	19.4	8.7	34.9
35,000 TO 124,999 . . .	100.0	5.7	20.3	43.8	30.2
9,000 TO 34,999	100.0	22.8	26.7	20.9	29.6
3,000 TO 8,999.	100.0	32.4	31.4	18.7	17.4
300 TO 2,999.	100.0	24.7	45.0	10.8	19.6
TOTAL.	100.0	100.0	100.0	100.0	100.0
125,000 OR MORE	13.8	20.2	9.0	6.1	19.1
35,000 TO 124,999 . . .	13.7	3.1	9.3	30.4	16.4
9,000 TO 34,999	26.4	23.8	23.6	27.9	30.9
3,000 TO 8,999.	25.7	32.9	27.1	24.4	17.7
300 TO 2,999.	20.4	19.9	30.9	11.1	15.8

NOTE.--PERCENT DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 3A.--PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS, EXCEPT GENERAL ELEMENTARY AND SECONDARY CHILDREN AND ADULTS, IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(NUMBERS IN THOUSANDS 1/)

MEMBERSHIP SIZE OF LEA	PUBLIC SCHOOL MEMBERSHIP	PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS			
		REGULAR SCHOOL		SUMMER SCHOOL	
		PUBLIC	NONPUBLIC	PUBLIC	NONPUBLIC
TOTAL	45,366	6,980	286	903	57
125,000 OR MORE	5,078	1,181	71	226	15
35,000 TO 124,999	5,960	897	46	128	6
9,000 TO 34,999	11,764	1,524	72	179	12
3,000 TO 8,999.	12,302	1,684	50	206	15
300 TO 2,999.	10,262	1,694	47	165	8

1/ESTIMATED FROM SAMPLE DATA.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 3B.--NUMBER AND PERCENT OF PUBLIC SCHOOL PARTICIPANTS, EXCEPT GENERAL ELEMENTARY AND SECONDARY CHILDREN AND ADULTS, IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY SCHOOL TERM AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(NUMBERS IN THOUSANDS 1/)

MEMBERSHIP SIZE OF LEA	PUBLIC SCHOOL MEMBERSHIP		PUBLIC SCHOOL PARTICIPANTS			
			REGULAR SCHOOL		SUMMER SCHOOL	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL	45,366	100.0	6,980	100.0	903	100.0
125,000 OR MORE	5,078	11.2	1,181	16.9	226	25.0
35,000 TO 124,999	5,960	13.1	897	12.9	128	14.2
9,000 TO 34,999	11,764	25.9	1,524	21.8	179	19.8
3,000 TO 8,999.	12,302	27.1	1,684	24.1	206	22.8
300 TO 2,999.	10,262	22.6	1,694	24.3	165	18.3

1/ESTIMATED FROM SAMPLE DATA.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 4.--PUBLIC SCHOOL PARTICIPANTS, EXCEPT GENERAL ELEMENTARY AND SECONDARY CHILDREN AND ADULTS, IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, AS A PERCENTAGE OF THE PUBLIC SCHOOL MEMBERSHIP, BY SCHOOL TERM AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(NUMBERS IN THOUSANDS 1/)

MEMBERSHIP SIZE OF LEA	PUBLIC SCHOOL MEMBERSHIP		PUBLIC SCHOOL PARTICIPANTS			
			REGULAR SCHOOL		SUMMER SCHOOL	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL.	45,366	-	6,980	-	903	-
125,000 OR MORE	5,078	100.0	1,181	23.3	226	4.5
35,000 TO 124,999	5,960	100.0	897	15.1	128	2.1
9,000 TO 34,999	11,764	100.0	1,524	13.0	179	1.5
3,000 TO 8,999.	12,302	100.0	1,684	13.7	206	1.7
300 TO 2,999.	10,262	100.0	1,694	16.5	165	1.6

1/ESTIMATED FROM SAMPLE DATA.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 5.--NUMBER AND PERCENT OF NONPUBLIC SCHOOL PARTICIPANTS, EXCEPT GENERAL ELEMENTARY AND SECONDARY CHILDREN AND ADULTS, IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY SCHOOL TERM AND BY PUBLIC SCHOOL MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(NUMBERS IN THOUSANDS 1/)

PUBLIC SCHOOL MEMBERSHIP SIZE OF LEA	NONPUBLIC SCHOOL PARTICIPANTS			
	REGULAR SCHOOL		SUMMER SCHOOL	
	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL	286	100.0	57	100.0
125,000 OR MORE	71	24.9	15	26.4
35,000 TO 124,999	46	16.2	6	10.9
9,000 TO 34,999	72	25.3	12	21.3
3,000 TO 8,999.	50	17.4	15	27.0
300 TO 2,999.	47	16.3	8	14.5

1/ESTIMATED FROM SAMPLE DATA.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 6.--NONPUBLIC SCHOOL PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PUBLIC AND NONPUBLIC PARTICIPANTS	NONPUBLIC PARTICIPANTS	
	NUMBER	NUMBER	PERCENT
CHILDREN FROM LOW-INCOME AREAS	6,797,275	286,833	4.2
HANDICAPPED CHILDREN	527,591	7,940	1.5
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS.	219,863	7,513	3.4
CHILDREN OF MIGRATORY WORKERS.	190,978	21	.0
NEGLECTED OR DELINQUENT CHILDREN.	55,299	17,155	31.0
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	114,163	4,254	3.7
GENERAL ELEMENTARY AND SECONDARY CHILDREN	37,759,693	2,853,966	7.6
ADULTS RECEIVING BASIC EDUCATION (A.B.E.). . .	507,616	14,046	2.8
OTHER ADULTS (FEDERAL PROGRAMS ONLY)	434,157	3,678	.8

NOTE.--PARTICIPANTS MAY BE COUNTED IN MORE THAN ONE PUPIL POPULATION GROUP, EXCEPT FOR GENERAL ELEMENTARY AND SECONDARY CHILDREN AND ADULTS.

TABLE 7.--PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS, EXCEPT GENERAL ELEMENTARY AND SECONDARY CHILDREN AND ADULTS, IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S), BY MEMBERSHIP SIZE OF LEA AND BY GRADE LEVEL: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

GRADE LEVEL	PARTICIPANTS 1/, BY PUBLIC MEMBERSHIP SIZE OF LEA				
	125,000 OR MORE	35,000 TO 124,999	9,000 TO 34,999	3,000 TO 8,999	300 TO 2,999
	NUMBER				
TOTAL	1,492,244	1,077,481	1,787,405	1,954,898	1,913,862
PREKINDERGARTEN. . . .	55,998	24,265	31,453	30,077	22,424
KINDERGARTEN	93,972	69,047	112,300	95,966	96,577
GRADE 1.	167,695	105,175	181,425	206,561	181,997
GRADE 2.	158,356	106,807	186,543	212,199	195,808
GRADE 3.	146,489	107,128	186,432	217,557	201,884
GRADE 4.	122,811	101,828	155,114	186,804	195,111
GRADE 5.	118,584	99,993	146,425	172,607	176,979
GRADE 6.	99,489	97,846	133,664	161,767	161,834
GRADE 7.	84,541	59,673	111,727	125,904	141,066
GRADE 8.	72,787	49,604	96,044	110,643	128,287
GRADE 9.	103,346	41,441	92,165	98,159	104,939
GRADE 10	78,597	33,229	73,811	82,821	94,148
GRADE 11	64,780	34,366	66,493	74,029	82,337
GRADE 12	58,339	28,818	52,974	59,749	76,628
UNGRADED ELEMENTARY. .	18,613	31,945	32,679	29,954	10,093
UNGRADED SECONDARY . .	16,975	18,100	8,475	12,432	3,388
SPECIAL EDUCATION. . .	30,932	68,216	119,601	77,669	40,362
	PERCENT DISTRIBUTIONS				
TOTAL	100.0	100.0	100.0	100.0	100.0
PREKINDERGARTEN. . . .	3.7	2.3	1.8	1.5	1.2
KINDERGARTEN	6.3	6.4	6.3	4.9	5.0
GRADE 1.	11.2	9.8	10.2	10.6	9.5
GRADE 2.	10.6	9.9	10.4	10.9	10.2
GRADE 3.	9.8	9.9	10.4	11.1	10.5
GRADE 4.	8.2	9.5	8.7	9.6	10.2
GRADE 5.	7.9	9.3	8.2	8.8	9.2
GRADE 6.	6.7	9.1	7.5	8.3	8.5
GRADE 7.	5.7	5.5	6.3	6.4	7.4
GRADE 8.	4.9	4.6	5.4	5.7	6.7
GRADE 9.	6.9	3.8	5.2	5.0	5.5
GRADE 10	5.3	3.1	4.1	4.2	4.9
GRADE 11	4.3	3.2	3.7	3.8	4.3
GRADE 12	3.9	2.7	3.0	3.1	4.0
UNGRADED ELEMENTARY. .	1.2	3.0	1.8	1.5	.5
UNGRADED SECONDARY . .	1.1	1.7	.5	.6	.2
SPECIAL EDUCATION. . .	2.1	6.3	6.7	4.0	2.1

1/PUPILS PARTICIPATING IN BOTH REGULAR SCHOOL TERM AND SUMMER SCHOOL TERM ARE COUNTED TWICE.
NOTE.--PERCENT DETAILS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE 7A.--PUBLIC SCHOOL PARTICIPANTS, EXCEPT GENERAL ELEMENTARY AND SECONDARY CHILDREN AND ADULTS, IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY MEMBERSHIP SIZE OF LEA AND BY GRADE LEVEL: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

GRADE LEVEL	PARTICIPANTS 1/, BY PUBLIC MEMBERSHIP SIZE OF LEA				
	125,000 OR MORE	35,000 TO 124,999	9,000 TO 34,999	3,000 TO 8,999	300 TO 2,999
	NUMBER				
TOTAL	1,406,182	1,025,085	1,702,939	1,889,476	1,858,995
PREKINDERGARTEN. . . .	40,259	23,761	30,516	29,520	21,608
KINDERGARTEN	92,271	67,187	109,621	93,069	95,580
GRADE 1.	159,075	99,552	171,459	197,713	175,252
GRADE 2.	149,202	100,496	175,505	201,541	188,738
GRADE 3.	137,576	100,606	175,807	207,487	194,758
GRADE 4.	114,296	95,215	146,541	179,193	187,889
GRADE 5.	111,224	93,801	138,407	166,529	171,017
GRADE 6.	92,607	92,083	126,395	156,937	156,801
GRADE 7.	79,529	56,193	106,413	122,931	136,107
GRADE 8.	68,310	46,422	91,016	108,017	123,271
GRADE 9.	101,154	40,302	88,534	96,175	104,184
GRADE 10	77,177	32,576	71,107	81,078	93,766
GRADE 11	64,066	33,699	66,187	72,994	81,423
GRADE 12	57,930	28,352	51,043	59,027	74,948
UNGRADED ELEMENTARY. .	15,909	29,829	31,528	29,133	10,011
UNGRADED SECONDARY . .	15,689	17,175	6,225	11,456	3,380
SPECIAL EDUCATION. . .	30,410	67,541	118,137	77,276	40,262
	PERCENT DISTRIBUTIONS				
TOTAL	100.0	100.0	100.0	100.0	100.0
PREKINDERGARTEN. . . .	2.9	2.3	1.8	1.6	1.2
KINDERGARTEN	6.6	6.6	6.4	4.9	5.1
GRADE 1.	11.3	9.7	10.1	10.5	9.4
GRADE 2.	10.6	9.8	10.3	10.7	10.2
GRADE 3.	9.8	9.8	10.3	11.0	10.5
GRADE 4.	8.1	9.3	8.6	9.5	10.1
GRADE 5.	7.9	9.2	8.1	8.8	9.2
GRADE 6.	6.6	9.0	7.4	8.3	8.4
GRADE 7.	5.7	5.5	6.2	6.5	7.3
GRADE 8.	4.9	4.5	5.3	5.7	6.6
GRADE 9.	7.2	3.9	5.2	5.1	5.6
GRADE 10	5.5	3.2	4.2	4.3	5.0
GRADE 11	4.6	3.3	3.9	3.9	4.4
GRADE 12	4.1	2.8	3.0	3.1	4.0
UNGRADED ELEMENTARY. .	1.1	2.9	1.9	1.5	.5
UNGRADED SECONDARY . .	1.1	1.7	.4	.6	.2
SPECIAL EDUCATION. . .	2.2	6.6	6.9	4.1	2.2

1/PUPILS PARTICIPATING IN BOTH REGULAR SCHOOL TERM AND SUMMER SCHOOL TERM ARE COUNTED TWICE.
NOTE.--PERCENT DETAILS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE 7B.--NONPUBLIC SCHOOL PARTICIPANTS, EXCEPT GENERAL ELEMENTARY AND SECONDARY CHILDREN AND ADULTS, IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY MEMBERSHIP SIZE OF LEA AND BY GRADE LEVEL: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

GRADE LEVEL	PARTICIPANTS 1/, BY PUBLIC MEMBERSHIP SIZE OF LEA				
	125,000 OR MORE	35,000 TO 124,999	9,000 TO 34,999	3,000 TO 8,999	300 TO 2,999
	NUMBER				
TOTAL	86,062	52,396	84,466	65,022	54,867
PREKINDERGARTEN	15,699	504	837	557	816
KINDERGARTEN	1,701	1,860	2,759	2,897	997
GRADE 1	8,620	5,623	9,986	8,848	6,745
GRADE 2	9,154	6,313	11,038	10,6[illegible]	7,070
GRADE 3	8,915	6,524	10,625	10,070	7,126
GRADE 4	8,515	6,613	8,573	7,611	7,222
GRADE 5	7,360	6,192	8,018	6,078	5,962
GRADE 6	6,862	5,763	7,269	4,930	5,033
GRADE 7	5,012	3,480	5,314	2,973	4,959
GRADE 8	4,477	3,182	5,030	2,626	5,016
GRADE 9	2,192	1,139	3,531	1,984	755
GRADE 10	1,220	653	2,704	1,743	382
GRADE 11	714	668	2,306	1,135	914
GRADE 12	509	466	1,931	722	1,680
UNGRADED ELEMENTARY	3,304	2,116	851	821	82
UNGRADED SECONDARY	1,286	725	2,250	976	8
SPECIAL EDUCATION	522	575	1,464	393	100
	PERCENT DISTRIBUTIONS				
TOTAL	100.0	100.0	100.0	100.0	100.0
PREKINDERGARTEN	18.2	1.0	1.0	.9	1.5
KINDERGARTEN	2.0	3.5	3.3	4.5	1.8
GRADE 1	10.0	10.7	11.8	13.6	12.3
GRADE 2	10.6	12.0	13.1	16.4	12.9
GRADE 3	10.4	12.5	12.6	15.5	13.0
GRADE 4	9.9	12.6	10.1	11.7	13.2
GRADE 5	8.6	11.8	9.5	9.3	10.9
GRADE 6	8.0	11.0	8.6	7.6	9.2
GRADE 7	5.8	6.6	6.3	4.6	9.0
GRADE 8	5.2	6.1	6.0	4.0	9.1
GRADE 9	2.5	2.2	4.2	3.1	1.4
GRADE 10	1.4	1.2	3.2	2.7	.7
GRADE 11	.8	1.3	2.7	1.7	1.7
GRADE 12	.6	.9	2.3	1.1	3.1
UNGRADED ELEMENTARY	3.8	4.0	1.0	1.3	.1
UNGRADED SECONDARY	1.5	1.4	2.7	1.5	.0
SPECIAL EDUCATION	.6	1.1	1.7	.6	.2

1/PUPILS PARTICIPATING IN BOTH REGULAR SCHOOL TERM AND SUMMER SCHOOL TERM ARE COUNTED TWICE.
NOTE.--PERCENT DETAILS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE 8.--NUMBER AND PERCENT OF PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

PUPIL POPULATION GROUP	PARTICIPANTS (NUMBERS IN THOUSANDS 1/)					
	REGULAR AND SUMMER SCHOOL TERMS		REGULAR SCHOOL TERM		SUMMER SCHOOL TERM	
	NUMBER 2/	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL	45,659	100.0	44,390	100.0	1,269	100.0
CHILDREN FROM LOW-INCOME AREAS	7,158	15.7	6,321	14.2	836	65.9
HANDICAPPED CHILDREN	468	1.0	457	1.0	12	.9
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	215	.5	201	.5	14	1.1
CHILDREN OF MIGRATORY WORKERS	208	.5	160	.4	49	3.9
NEGLECTED OR DELINQUENT CHILDREN	65	.1	45	.1	20	1.6
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS	111	.2	81	.2	30	2.4
GENERAL ELEMENTARY AND SECONDARY CHILDREN	36,560	80.1	36,322	81.8	239	18.8
ADULTS						
ADULTS BASIC EDUCATION (A.B.E.)	472	1.0	426	1.0	46	3.6
PARENTAL PARTICIPATION	39	.1	37	.1	2	.2
OTHER	362	.8	339	.8	23	1.8

1/ESTIMATED FROM SAMPLE DATA.
2/PARTICIPANTS IN BOTH REGULAR SCHOOL TERM AND SUMMER TERM ARE COUNTED TWICE.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 9A.- NUMBER AND PERCENT OF PUBLIC SCHOOL PARTICIPANTS RECEIVING DIRECT EDUCATIVE SERVICES AND SUPPORTING SERVICES IN
POPULATION GROUP AND BY SERVICE OR ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73

ESTIMATED FROM

SERVICE OR ACTIVITY	TOTAL PUBLIC SCHOOL PARTICIPANTS, REGULAR SCHOOL TERM		CHILDREN FROM LOW-INCOME AREAS		HANDICAPPED CHILDREN		CHILDREN OF NON-ENGLISH-SPEAKING ENVIRONMENTS		CHILDREN OF MIGRATORY WORKERS	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
DIRECT EDUCATIVE SERVICES										
BASIC SKILLS										
ENGLISH LANGUAGE ARTS										
READING (ENGLISH)	5,838,214	100.0	3,613,747	61.9	62,842	1.1	121,825	2.1	92,355	1.6
OTHER ENGLISH LANGUAGE ARTS . .	2,320,944	100.0	981,643	42.3	36,870	1.6	116,686	5.0	65,307	2.8
NON-ENGLISH LANGUAGE ARTS										
READING (NON-ENGLISH)	212,966	100.0	96,236	45.2	3,566	1.7	76,531	35.9	3,228	1.5
OTHER NON-ENGLISH LANGUAGE ARTS	148,463	100.0	43,506	29.3	318	.2	70,088	47.2	13,967	9.4
FOREIGN LANGUAGES										
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	111,996	100.0	14,063	12.6	0	.0	4,372	3.9	705	.6
ENGLISH AS A SECOND LANGUAGE. .	359,671	100.0	127,600	35.5	271	.1	100,994	28.1	36,104	10.0
CULTURAL ENRICHMENT										
BICULTURAL ACTIVITIES	711,010	100.0	349,783	49.2	585	.1	105,957	14.9	41,309	5.8
OTHER CULTURAL ENRICHMENT . . .	1,868,100	100.0	748,471	40.1	16,027	.9	88,225	4.7	47,877	2.6
SOCIAL SCIENCES/SOCIAL STUDIES . .	1,629,526	100.0	389,409	23.9	28,950	1.8	70,339	4.3	45,541	2.8
NATURAL SCIENCE AND MATHEMATICS. .	3,484,366	100.0	1,667,349	47.9	44,393	1.3	78,137	2.2	55,783	1.6
OTHER.	2,294,872	100.0	830,589	36.2	35,524	1.5	30,983	1.4	55,908	2.4
SPECIAL PROGRAMS FOR THE HANDICAPPED	575,148	100.0	103,949	18.1	287,359	50.0	24	.0	123	.0
VOCATIONAL SKILLS AND ATTITUDES . . .	4,290,979	100.0	773,119	18.0	35,857	.8	20,045	.5	17,625	.4
TEXTBOOKS	1,797,035	100.0	753,889	42.0	28,542	1.6	64,411	3.6	15,964	.9
SUPPORTING SERVICES										
PUPIL SERVICES										
GUIDANCE AND COUNSELING										
VOCATIONAL.	1,229,698	100.0	211,830	17.2	20,564	1.7	17,239	1.4	8,076	.7
OTHER	1,631,059	100.0	986,066	60.4	39,981	2.4	16,803	1.0	10,317	.6
TESTING.	2,736,988	100.0	1,332,242	48.7	90,377	3.3	89,654	3.3	65,666	2.4
SCHOOL PSYCHOLOGICAL SERVICES. . .	603,544	100.0	367,694	60.9	43,139	7.1	13,781	2.3	511	.1
ATTENDANCE/SCHOOL SOCIAL WORK. . .	1,680,587	100.0	1,167,633	69.5	36,998	2.2	71,255	4.2	71,098	4.2
HEALTH SERVICES.	2,252,230	100.0	1,649,532	73.2	46,228	2.1	91,839	4.1	84,163	3.7
PUPIL TRANSPORTATION	1,652,972	100.0	823,134	49.8	118,074	7.1	55,460	3.4	36,764	2.2
FOOD SERVICE	24,793,793	100.0	3,832,459	15.5	167,751	.7	146,349	.6	116,397	.5
CLOTHING	205,216	100.0	131,651	64.2	2,226	1.1	2,238	1.1	19,823	[illegible].7
STUDENT SUBSIDIES.	171,656	100.0	39,047	22.7	554	.3	2,041	1.2	1,260	.7
SPECIAL SERVICES FOR THE HANDICAPPED	202,839	100.0	73,904	36.4	114,808	56.6	100	.0	107	.1
OTHER PUPIL SERVICES	2,220,325	100.0	686,586	30.9	18,132	.8	31,402	1.4	18,746	.8
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)										
AUDIOVISUAL MATERIALS.	29,726,832	100.0	3,854,941	13.0	260,311	.9	145,774	.5	99,676	.3
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	31,376,310	100.0	4,158,287	13.3	256,779	.8	160,078	.5	106,816	.3

NOTE.--PERCENT DETAILS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL

SAMPLE DATA

PUPIL POPULATION GROUP--CONTINUED								
NEGLECTED OR DELINQUENT CHILDREN		DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS		GENERAL ELEMENTARY AND SECONDARY CHILDREN		ADULTS (A.B.E. AND OTHER)		SERVICE OR ACTIVITY
NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	
								DIRECT EDUCATIVE SERVICES
								BASIC SKILLS
								ENGLISH LANGUAGE ARTS
28,345	.8	27,924	.5	1,540,812	26.4	354,362	6.1	READING (ENGLISH) . . . .
9,009	.4	13,559	.6	870,649	37.5	227,140	9.8	OTHER ENGLISH LANGUAGE ARTS . .
								NON-ENGLISH LANGUAGE ARTS
3,746	1.3	194	.1	18,108	8.5	12,357	5.8	READING (NON-ENGLISH) . . . . .
3,835	1.9	0	.0	10,863	7.3	6,983	4.6	OTHER NON-ENGLISH LANGUAGE ARTS
								FOREIGN LANGUAGES
4	.0	250	.2	83,913	74.9	8,735	7.8	MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).
511	.3	1,444	.4	55,895	15.5	36,432	10.1	ENGLISH AS A SECOND LANGUAGE. .
								CULTURAL ENRICHMENT
75	.0	2,263	.3	192,855	27.1	18,177	2.6	BICULTURAL ACTIVITIES . . . . .
4,602	.2	7,408	.4	914,497	49.0	40,993	2.2	OTHER CULTURAL ENRICHMENT . . .
5,293	.3	17,102	1.0	926,975	59.9	145,917	9.0	SOCIAL SCIENCES/SOCIAL STUDIES . .
10,391	.3	23,315	.7	1,334,768	38.3	270,[illegible]20	7.8	NATURAL SCIENCE AND MATHEMATICS. .
11,304	.5	9,124	.4	1,235,963	53.9	85,477	3.7	OTHER. . . . .
2,241	.4	987	.2	176,486	30.7	3,979	.7	SPECIAL PROGRAMS FOR THE HANDICAPPED . . . .
5,819	.1	42,952	1.0	3,081,336	71.9	314,226	7.3	VOCATIONAL SKILLS AND ATTITUDES . . .
5,192	.3	8,888	.5	774,279	43.1	145,870	8.1	TEXTBOOKS . . . .
								SUPPORTING SERVICES
								PUPIL SERVICES
								GUIDANCE AND COUNSELING
2,583	.2	25,905	2.1	909,189	65.9	134,315	10.9	VOCATIONAL. . . . .
10,443	.6	16,342	1.9	434,910	25.6	118,197	7.2	OTHER . . . .
4,005	.2	12,067	.4	1,012,466	37.0	128,511	4.7	TESTING. . . . .
9,387	1.4	6,593	1.1	161,780	26.8	1,639	.3	SCHOOL PSYCHOLOGICAL SERVICES. . .
5,999	.3	29,116	1.7	292,880	17.4	6,598	.4	ATTENDANCE/SCHOOL SOCIAL WORK. . .
5,296	.2	6,469	.3	363,179	16.1	5,535	.2	HEALTH SERVICES. . . . .
5,911	.4	10,192	.6	565,472	34.2	37,965	2.3	PUPIL TRANSPORTATION . . . .
15,301	.1	28,621	.1	20,469,519	82.6	17,396	.1	FOOD SERVICE . . . .
268	.1	2,358	1.1	46,549	22.7	105	.1	CLOTHING . . . .
363	.1	6,961	4.0	112,670	65.6	8,969	5.2	STUDENT SUBSIDIES. . . . .
193	.1	[illegible]	.0	12,578	6.2	1,143	.6	SPECIAL SERVICES FOR THE HANDICAPPED . . . .
1,728	.1	11,541	.5	1,408,105	63.4	44,413	2.0	OTHER PUPIL SERVICES . . . .
								SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)
17,261	.1	43,263	.2	25,143,702	84.6	155,204	.5	AUDIOVISUAL MATERIALS. . . . . . .
19,659	.1	46,576	.1	26,431,041	84.2	198,085	.6	PRINTED MATERIALS (EXCLUDING TEXTBOOKS). . . . .

TABLE 9B --NUMBER AND PERCENT OF PUBLIC SCHOOL PARTICIPANTS RECEIVING DIRECT EDUCATIVE SERVICES AND SUPPORTING SERVICES IN POPULATION GROUP AND BY SERVICE OR ACTIVITY: 50 STATES AND D.C., SUMMER SCHOOL TERM 1973

ESTIMATED FROM

SERVICE OR ACTIVITY	TOTAL PUBLIC SCHOOL PARTICIPANTS, SUMMER SCHOOL TERM		PUPIL POPULATION GROUP							
			CHILDREN FROM LOW-INCOME AREAS		HANDICAPPED CHILDREN		CHILDREN OF NON-ENGLISH-SPEAKING ENVIRONMENTS		CHILDREN OF MIGRATORY WORKERS	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
DIRECT EDUCATIVE SERVICES										
BASIC SKILLS										
ENGLISH LANGUAGE ARTS										
READING (ENGLISH)	691,581	100.0	536,250	77.5	1,759	.3	8,813	1.3	41,432	6.0
OTHER ENGLISH LANGUAGE ARTS	338,556	100.0	214,082	63.2	617	.2	7,701	2.3	27,635	8.2
NON-ENGLISH LANGUAGE ARTS										
READING (NON-ENGLISH)	18,130	100.0	6,381	35.2	0	.0	5,281	29.1	4,862	26.8
OTHER NON-ENGLISH LANGUAGE ARTS	25,495	100.0	6,994	27.4	0	.0	5,014	19.7	13,346	52.3
FOREIGN LANGUAGES										
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW)	469	100.0	343	73.1	0	.0	0	.0	26	5.5
ENGLISH AS A SECOND LANGUAGE	38,509	100.0	6,499	16.9	0	.0	6,775	17.6	21,618	56.1
CULTURAL ENRICHMENT										
BICULTURAL ACTIVITIES	65,929	100.0	21,865	33.2	0	.0	5,410	8.2	16,651	25.3
OTHER CULTURAL ENRICHMENT	213,663	100.0	146,742	68.7	642	.3	6,869	3.2	24,303	11.4
SOCIAL SCIENCES/SOCIAL STUDIES	160,435	100.0	58,293	36.3	0	.0	4,115	2.6	26,774	16.7
NATURAL SCIENCE AND MATHEMATICS	404,842	100.0	294,879	72.8	1,051	.3	4,162	1.0	28,381	7.0
OTHER	148,269	100.0	109,426	73.8	415	.3	35	.0	23,174	15.6
SPECIAL PROGRAMS FOR THE HANDICAPPED	18,165	100.0	9,448	52.0	6,517	35.9	0	.0	40	.2
VOCATIONAL SKILLS AND ATTITUDES	101,354	100.0	44,171	43.6	2,556	2.5	1,157	1.1	6,384	6.3
TEXTBOOKS	106,883	100.0	83,684	78.3	288	.3	2,531	2.4	7,198	6.7
SUPPORTING SERVICES										
PUPIL SERVICES										
GUIDANCE AND COUNSELING										
VOCATIONAL	77,788	100.0	17,705	22.8	680	.9	0	.0	5,486	7.1
OTHER	79,672	100.0	38,954	48.9	102	.1	2,283	2.9	6,451	8.1
TESTING	177,379	100.0	136,116	76.7	532	.3	4,861	2.7	7,059	4.0
SCHOOL PSYCHOLOGICAL SERVICES	44,545	100.0	39,793	89.3	708	1.6	2,105	4.7	0	.0
ATTENDANCE/SCHOOL SOCIAL WORK	116,107	100.0	82,138	70.7	1,692	1.5	4,604	4.0	23,482	20.2
HEALTH SERVICES	195,551	100.0	151,903	77.7	2,318	1.2	7,350	3.8	31,693	16.2
PUPIL TRANSPORTATION	365,462	100.0	302,087	82.7	4,854	1.3	7,241	2.0	34,880	9.5
FOOD SERVICE	294,212	100.0	230,927	78.5	2,106	.7	7,857	2.7	43,658	14.8
CLOTHING	12,480	100.0	3,387	27.1	0	.0	108	.9	8,630	69.2
STUDENT SUBSIDIES	43,058	100.0	21,062	48.9	31	.1	283	.7	51	.1
SPECIAL SERVICES FOR THE HANDICAPPED	10,870	100.0	8,251	75.9	2,479	22.8	0	.0	40	.4
OTHER PUPIL SERVICES	68,012	100.0	45,379	66.7	1,303	1.9	105	.2	10,006	14.7
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)										
AUDIOVISUAL MATERIALS	284,847	100.0	172,188	60.4	1,262	.4	3,840	1.3	20,619	7.2
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	385,643	100.0	246,802	64.0	1,732	.4	5,473	1.4	26,108	6.8

NOTE.--PERCENT DETAILS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL

SAMPLE DATA

PUPIL POPULATION GROUP--CONTINUED								
NEGLECTED OR DELINQUENT CHILDREN		DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS		GENERAL ELEMENTARY AND SECONDARY CHILDREN		ADULTS (A.B.E. AND OTHER)		SERVICE OR ACTIVITY
NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	
								DIRECT EDUCATIVE SERVICES
								BASIC SKILLS
								ENGLISH LANGUAGE ARTS
7,046	1.0	1,536	.2	54,745	7.9	40,000	5.8	READING (ENGLISH) . . . .
2,983	.9	1,998	.6	49,119	14.5	34,421	10.2	OTHER ENGLISH LANGUAGE ARTS . .
								NON-ENGLISH LANGUAGE ARTS
0	.0	0	.0	0	.0	1,606	8.9	READING (NON-ENGLISH) . . . . .
0	.0	141	.6	0	.0	0	.0	OTHER NON-ENGLISH LANGUAGE ARTS
								FOREIGN LANGUAGES
0	.0	25	5.3	65	13.9	10	2.1	MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).
0	.0	0	.0	0	.0	3,617	9.4	ENGLISH AS A SECOND LANGUAGE. .
								CULTURAL ENRICHMENT
0	.0	281	.4	21,705	32.9	17	.0	BICULTURAL ACTIVITIES . . . . .
2,434	1.1	516	.2	30,885	14.5	1,272	.6	OTHER CULTURAL ENRICHMENT . . .
1,540	1.0	1,843	1.1	53,276	33.2	14,594	9.1	SOCIAL SCIENCES/SOCIAL STUDIES . .
1,593	.4	2,120	.5	38,897	9.6	33,759	8.3	NATURAL SCIENCE AND MATHEMATICS. .
1,889	1.3	483	.3	6,332	4.3	6,515	4.4	OTHER. . . . .
519	2.9	0	.0	0	.0	1,641	9.0	SPECIAL PROGRAMS FOR THE HANDICAPPED . . . .
1,515	1.5	7,024	6.9	21,631	21.3	16,916	16.7	VOCATIONAL SKILLS AND ATTITUDES . . .
1,430	1.3	404	.4	747	.7	10,601	9.9	TEXTBOOKS . . . .
								SUPPORTING SERVICES
								PUPIL SERVICES
								GUIDANCE AND COUNSELING
690	.9	5,294	6.8	42,681	54.9	5,252	6.8	VOCATIONAL. . . . .
3,571	4.5	3,597	4.5	707	.9	24,007	30.1	OTHER . . . .
856	.5	649	.4	19,867	11.2	7,439	4.2	TESTING. . . . .
955	2.1	564	1.3	420	.9	0	.0	SCHOOL PSYCHOLOGICAL SERVICES. . .
821	.7	1,963	1.7	552	.5	855	.7	ATTENDANCE/SCHOOL SOCIAL WORK. . .
444	.2	286	.1	927	.5	630	[illegible]	HEALTH SERVICES. . . . .
2,830	.8	965	.3	8,275	2.3	4,330	[illegible]	PUPIL TRANSPORTATION . . . .
588	.2	457	.2	8,426	2.9	153	[illegible]	FOOD SERVICE . . . .
0	.0	250	2.0	0	.0	105	.8	CLOTHING . . . .
0	.0	18,490	42.9	510	1.2	2,641	6.1	STUDENT SUBSIDIES. . . . .
0	.0	0	.0	0	.0	100	.9	SPECIAL SERVICES FOR THE HANDICAPPED . . . .
1,116	1.6	285	.4	4,912	7.2	4,906	7.2	OTHER PUPIL SERVICES . . . .
								SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)
1,323	.5	1,150	.4	65,391	23.0	19,074	6.7	AUDIOVISUAL MATERIALS. . . . . . .
728	.2	1,202	.3	84,020	21.8	19,578	5.1	PRINTED MATERIALS (EXCLUDING TEXTBOOKS). . . . .

TABLE 10A.--NUMBER AND PERCENT OF NONPUBLIC SCHOOL PARTICIPANTS RECEIVING DIRECT EDUCATIVE SERVICES AND SUPPORTING SERVICES IN POPULATION GROUP AND BY SERVICE OR ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73

ESITMATED FROM

SERVICE OR ACTIVITY	PUPIL POPULATION GROUP									
	TOTAL NONPUBLIC SCHOOL PARTICIPANTS REGULAR SCHOOL TERM		CHILDREN FROM LOW-INCOME AREAS		HANDICAPPED CHILDREN		CHILDREN OF NON-ENGLISH-SPEAKING ENVIRONMENTS		CHILDREN OF MIGRATORY WORKERS	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
DIRECT EDUCATIVE SERVICES										
BASIC SKILLS										
ENGLISH LANGUAGE ARTS										
READING (ENGLISH)	212,003	100.0	149,742	70.6	961	.5	4,737	2.2	21	.0
OTHER ENGLISH LANGUAGE ARTS . .	75,641	100.0	47,570	62.9	4	.0	3,492	4.6	0	.0
NON-ENGLISH LANGUAGE ARTS										
READING (NON-ENGLISH)	6,317	100.0	2,799	44.3	0	.0	2,270	35.9	0	.0
OTHER NON-ENGLISH LANGUAGE ARTS	5,790	100.0	2,235	38.6	0	.0	2,499	43.2	0	.0
FOREIGN LANGUAGES										
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	0	100.0	0	.0	0	.0	0	.0	0	.0
ENGLISH AS A SECOND LANGUAGE. .	16,984	100.0	11,329	66.7	0	.0	4,624	27.2	0	.0
CULTURAL ENRICHMENT										
BICULTURAL ACTIVITIES	15,908	100.0	2,790	17.5	0	.0	4,106	25.8	0	.0
OTHER CULTURAL ENRICHMENT . . .	63,768	100.0	32,975	51.7	42	.1	2,844	4.5	0	.0
SOCIAL SCIENCES/SOCIAL STUDIES . .	20,059	100.0	3,322	16.6	900	4.5	2,213	11.0	0	.0
NATURAL SCIENCE AND MATHEMATICS. .	87,693	100.0	50,208	57.3	921	1.1	3,165	3.6	0	.0
OTHER.	57,854	100.0	20,993	36.3	359	.6	2,079	3.6	0	.0
SPECIAL PROGRAMS FOR THE HANDICAPPED	10,584	100.0	1,485	14.0	3,380	31.9	0	.0	0	.0
VOCATIONAL SKILLS AND ATTITUDES . . .	33,404	100.0	3,016	9.0	48	.1	0	.0	0	.0
TEXTBOOKS).	64,585	100.0	31,786	49.2	399	.6	2,267	3.5	0	.0
SUPPORTING SERVICES										
PUPIL SERVICES										
GUIDANCE AND COUNSELING										
VOCATIONAL.	6,517	100.0	3,215	49.3	15	.2	0	.0	0	.0
OTHER	41,166	100.0	22,378	54.4	972	2.4	569	1.4	0	.0
TESTING.	99,175	100.0	65,615	66.2	2,970	3.0	3,257	3.3	21	.0
SCHOOL PSYCHOLOGICAL SERVICES. . .	18,685	100.0	14,699	78.7	1,532	8.2	580	3.1	0	.0
ATTENDANCE/SCHOOL SOCIAL WORK. . .	50,901	100.0	41,834	82.2	1,091	2.1	998	2.0	21	.0
HEALTH SERVICES.	45,313	100.0	38,718	85.4	1,755	3.9	688	1.5	21	.0
PUPIL TRANSPORTATION	48,715	100.0	29,726	61.0	1,002	2.1	2,583	5.3	21	.0
FOOD SERVICE	110,507	100.0	22,690	20.5	108	.1	3,340	3.0	21	.0
CLOTHING	1,375	100.0	1,351	98.2	0	.0	10	.7	0	.0
STUDENT SUBSIDIES.	481	100.0	222	46.2	0	.0	0	.0	0	.0
SPECIAL SERVICES FOR THE HANDICAPPED	5,728	100.0	3,173	55.4	2,334	41.6	0	.0	0	.0
OTHER PUPIL SERVICES	28,039	100.0	12,197	43.5	21	.1	31	.1	0	.0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)										
AUDIOVISUAL MATERIALS.	2,583,206	100.0	128,491	5.0	2,135	.1	2,537	.1	21	.0
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	2,741,140	100.0	137,847	5.0	1,727	.1	3,838	.1	21	.0

NOTE.--PERCENT DETAILS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL

SAMPLE DATA

PUPIL POPULATION GROUP--CONTINUED								
NEGLECTED OR DELINQUENT CHILDREN		DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS		GENERAL ELEMENTARY AND SECONDARY CHILDREN		ADULTS (A.B.E. AND OTHER)		SERVICE OR ACTIVITY
NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	
								DIRECT EDUCATIVE SERVICES
								BASIC SKILLS
								ENGLISH LANGUAGE ARTS
10,655	5.0	1,698	1.3	37,850	17.9	5,339	2.5	READING (ENGLISH) . . . .
7,976	10.5	1,784	2.4	10,289	13.6	4,526	6.0	OTHER ENGLISH LANGUAGE ARTS . .
								NON-ENGLISH LANGUAGE ARTS
965	15.3	0	.0	193	3.1	90	1.4	READING (NON-ENGLISH) . . . . .
966	16.7	0	.0	0	.0	90	1.6	OTHER NON-ENGLISH LANGUAGE ARTS
								FOREIGN LANGUAGES
0	.0	0	.0	0	.0	0	.0	MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).
0	.0	0	.0	0	.0	1,031	6.1	ENGLISH AS A SECOND LANGUAGE. .
								CULTURAL ENRICHMENT
149	.9	0	.0	8,774	55.2	90	.6	BICULTURAL ACTIVITIES . . . . .
7,258	11.4	150	.2	20,409	32.0	90	.1	OTHER CULTURAL ENRICHMENT . . .
1,233	6.1	74	.4	9,525	47.5	2,792	13.9	SOCIAL SCIENCES/SOCIAL STUDIES . .
8,875	10.1	1,834	2.1	19,843	22.6	2,847	3.2	NATURAL SCIENCE AND MATHEMATICS. .
1,112	1.9	8	.0	28,689	49.6	4,614	8.0	OTHER. . . . .
138	1.3	0	.0	5,578	52.7	2	.0	SPECIAL PROGRAMS FOR THE HANDICAPPED . . . .
5,694	17.0	110	.3	16,177	48.4	8,359	25.0	VOCATIONAL SKILLS AND ATTITUDES . . .
858	1.3	0	.0	28,494	44.1	781	1.2	TEXTBOOKS . . . .
								SUPPORTING SERVICES
								PUPIL SERVICES
								GUIDANCE AND COUNSELING
185	2.8	0	.0	2,801	43.0	301	4.6	VOCATIONAL. . . . .
1,035	2.5	2,048	5.0	10,554	25.6	3,610	8.8	OTHER . . . .
914	.9	1,942	2.0	21,820	22.0	2,637	2.7	TESTING. . . . .
1,300	7.0	24	.1	460	2.5	90	.5	SCHOOL PSYCHOLOGICAL SERVICES. . .
603	.8	1,100	2.2	5,374	10.6	90	.2	ATTENDANCE/SCHOOL SOCIAL WORK. . .
566	1.2	0	.0	3,329	7.3	236	.5	HEALTH SERVICES. . . . .
1,566	3.2	1,910	3.9	11,892	24.4	15	.0	PUPIL TRANSPORTATION . . . .
1,641	1.5	0	.0	82,707	74.8	0	.0	FOOD SERVICE . . . .
15	1.1	0	.0	0	.0	0	.0	CLOTHING . . . .
12	2.5	0	.0	180	37.4	67	13.9	STUDENT SUBSIDIES. . . . .
38	.7	0	.0	81	1.4	52	.9	SPECIAL SERVICES FOR THE HANDICAPPED . . . .
527	1.9	30	.1	15,130	54.0	103	.4	OTHER PUPIL SERVICES . . . .
								SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)
2,065	.1	1,792	.1	2,444,943	94.6	1,222	.0	AUDIOVISUAL MATERIALS. . . . . . .
2,641	.1	1,784	.1	2,592,899	94.6	383	.0	PRINTED MATERIALS (EXCLUDING TEXTBOOKS). . . . .

TABLE 108.--NUMBER AND PERCENT OF NONPUBLIC SCHOOL PARTICIPANTS RECEIVING DIRECT EDUCATIVE SERVICES AND SUPPORTING SERVICES
POPULATION GROUP AND BY SERVICE OR ACTIVITY: 50 STATES AND D.C., SUMMER SCHOOL TERM 1973

ESTIMATED FROM

SERVICE OR ACTIVITY	PUPIL POPULATION GROUP									
	TOTAL NONPUBLIC SCHOOL PARTICIPANTS SUMMER SCHOOL TERM		CHILDREN FROM LOW-INCOME AREAS		HANDICAPPED CHILDREN		CHILDREN OF NON-ENGLISH-SPEAKING ENVIRONMENTS		CHILDREN OF MIGRATORY WORKERS	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
DIRECT EDUCATIVE SERVICES										
BASIC SKILLS										
ENGLISH LANGUAGE ARTS										
READING (ENGLISH)	42,261	100.0	34,687	82.1	50	.1	24	.1	0	.0
OTHER ENGLISH LANGUAGE ARTS . .	15,684	100.0	9,792	62.4	20	.1	16	.1	0	.0
NON-ENGLISH LANGUAGE ARTS										
READING (NON-ENGLISH)	321	100.0	225	70.1	0	.0	96	29.9	0	.0
OTHER NON-ENGLISH LANGUAGE ARTS	225	100.0	129	57.3	0	.0	96	42.7	0	.0
FOREIGN LANGUAGES										
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	40	100.0	40	100.0	0	.0	0	.0	0	.0
ENGLISH AS A SECOND LANGUAGE. .	579	100.0	569	98.3	0	.0	10	1.7	0	.0
CULTURAL ENRICHMENT										
BICULTURAL ACTIVITIES	654	100.0	488	74.6	0	.0	106	16.2	0	.0
OTHER CULTURAL ENRICHMENT . . .	10,733	100.0	7,795	72.6	14	.1	105	1.0	0	.0
SOCIAL SCIENCES/SOCIAL STUDIES . .	7,476	100.0	4,031	53.9	0	.0	96	1.3	0	.0
NATURAL SCIENCE AND MATHEMATICS. .	20,116	100.0	14,933	74.2	50	.2	102	.5	0	.0
OTHER.	13,716	100.0	10,901	79.5	50	.4	0	.0	0	.0
SPECIAL PROGRAMS FOR THE HANDICAPPED	241	100.0	1	.4	160	66.4	0	.0	0	.0
VOCATIONAL SKILLS AND ATTITUDES . . .	2,678	100.0	550	20.5	0	.0	0	.0	0	.0
TEXTBOOKS).	9,590	100.0	9,528	99.4	0	.0	0	.0	0	.0
SUPPORTING SERVICES										
PUPIL SERVICES										
GUIDANCE AND COUNSELING										
VOCATIONAL.	1,688	100.0	1,638	97.0	0	.0	0	.0	0	.0
OTHER	10,642	100.0	7,964	74.8	0	.0	0	.0	0	.0
TESTING.	13,875	100.0	11,651	84.0	14	.1	0	.0	0	.0
SCHOOL PSYCHOLOGICAL SERVICES. . .	2,535	100.0	2,102	82.9	14	.6	0	.0	0	.0
ATTENDANCE/SCHOOL SOCIAL WORK. . .	12,314	100.0	12,154	98.7	36	.3	0	.0	0	.0
HEALTH SERVICES.	16,479	100.0	16,285	98.8	70	.4	105	.6	0	.0
PUPIL TRANSPORTATION	23,456	100.0	21,138	90.1	115	.5	0	.0	0	.0
FOOD SERVICE	19,992	100.0	18,949	94.8	34	.2	105	.5	0	.0
CLOTHING	27	100.0	27	100.0	0	.0	0	.0	0	.0
STUDENT SUBSIDIES.	60	100.0	0	.0	0	.0	0	.0	0	.0
SPECIAL SERVICES FOR THE HANDICAPPED	1,270	100.0	1,076	84.7	162	12.8	0	.0	0	.0
OTHER PUPIL SERVICES	1,716	100.0	1,570	91.5	50	2.9	0	.0	0	.0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)										
AUDIOVISUAL MATERIALS.	20,167	100.0	17,462	86.6	56	.3	6	.0	0	.0
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	21,449	100.0	19,854	92.6	70	.3	6	.0	0	.0

NOTE.--PERCENT DETAILS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL

SAMPLE DATA

PUPIL POPULATION GROUP--CONTINUED								
NEGLECTED OR DELINQUENT CHILDREN		DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS		GENERAL ELEMENTARY AND SECONDARY CHILDREN		ADULTS (A.B.E. AND OTHER)		SERVICE OR ACTIVITY
NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	
								DIRECT EDUCATIVE SERVICES
								BASIC SKILLS
								ENGLISH LANGUAGE ARTS
5,109	12.1	1,775	4.2	500	1.2	116	.3	READING (ENGLISH)
3,565	22.7	1,775	11.3	500	3.2	16	.1	OTHER ENGLISH LANGUAGE ARTS
								NON-ENGLISH LANGUAGE ARTS
0	.0	0	.0	0	.0	0	.0	READING (NON-ENGLISH)
0	.0	0	.0	0	.0	0	.0	OTHER NON-ENGLISH LANGUAGE ARTS
								FOREIGN LANGUAGES
0	.0	0	.0	0	.0	0	.0	MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).
0	.0	0	.0	0	.0	0	.0	ENGLISH AS A SECOND LANGUAGE.
								CULTURAL ENRICHMENT
69	9.2	0	.0	0	.0	0	.0	BICULTURAL ACTIVITIES
2,303	21.5	0	.0	500	4.7	16	.1	OTHER CULTURAL ENRICHMENT
2,688	36.0	15	.2	630	8.4	16	.2	SOCIAL SCIENCE/SOCIAL STUDIES.
3,254	16.2	1,775	8.8	0	.0	2	.0	NATURAL SCIENCE AND MATHEMATICS.
2,199	16.0	0	.0	134	1.0	432	3.1	OTHER.
78	32.4	0	.0	0	.0	2	.8	SPECIAL PROGRAMS FOR THE HANDICAPPED
1,272	47.5	19	.7	77	2.9	760	28.4	VOCATIONAL SKILLS AND ATTITUDES
60	.6	0	.0	0	.0	2	.0	TEXTBOOKS
								SUPPORTING SERVICES
								PUPIL SERVICES
								GUIDANCE AND COUNSELING
19	1.1	19	1.1	12	.7	0	.0	VOCATIONAL.
485	4.6	1,762	16.6	0	.0	431	4.0	OTHER
19	.1	1,760	12.7	0	.0	431	3.1	TESTING.
419	16.5	0	.0	0	.0	0	.0	SCHOOL PSYCHOLOGICAL SERVICES.
124	1.0	0	.0	0	.0	0	.0	ATTENDANCE/SCHOOL SOCIAL WORK.
19	.1	0	.0	0	.0	0	.0	HEALTH SERVICES.
309	1.3	1,760	7.5	134	.6	0	.0	PUPIL TRANSPORTATION
119	.6	0	.0	785	3.9	0	.0	FOOD SERVICE
0	.0	0	.0	0	.0	0	.0	CLOTHING
0	.0	60	100.0	0	.0	0	.0	STUDENT SUBSIDIES.
32	2.5	0	.0	0	.0	0	.0	SPECIAL SERVICES FOR THE HANDICAPPED
96	5.6	0	.0	0	.0	0	.0	OTHER PUPIL SERVICES
								SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)
222	1.1	1,775	8.8	630	3.1	16	.1	AUDIOVISUAL MATERIALS.
859	4.0	15	.1	630	2.9	16	.1	PRINTED MATERIALS (EXCLUDING TEXTBOOKS).

TABLE 11.--PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	TOTAL PARTICIPANTS	PARTICIPANTS IN LEA'S WITH PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AS FOLLOWS-- 0.0 TO 2.4	2.5 TO 4.9	5.0 TO 9.9	10.0 TO 14.9	15.0 TO 19.9	20.0 TO 24.9	25.0 OR MORE
	NUMBER							
TOTAL.	44,803,090	10,958,157	9,926,486	12,499,515	8,411,929	1,540,271	1,100,840	365,392
CHILDREN FROM LOW-INCOME AREAS. . . .	6,600,314	652,934	970,986	2,032,303	1,930,482	471,862	334,862	206,885
HANDICAPPED CHILDREN.	460,661	54,620	78,789	108,519	157,416	35,446	17,708	8,163
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS. . .	205,881	8,060	10,623	62,913	70,404	36,788	9,808	7,285
CHILDREN OF MIGRATORY WORKERS	175,922	4,733	15,776	60,094	38,350	12,449	10,831	33,689
NEGLECTED OR DELINQUENT CHILDREN . .	52,003	12,420	4,992	11,900	15,230	1,652	5,738	71
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	91,146	8,377	6,968	23,407	41,841	1,042	5,001	4,510
GENERAL ELEMENTARY AND SECONDARY CHILDREN	36,391,236	10,166,830	8,729,91.	9,921,060	5,899,037	924,924	653,423	96,051
ADULTS (A.B.E. AND OTHER)	826,084	50,216	108,480	279,371	259,187	56,116	63,473	9,241
	PERCENT DISTRIBUTIONS							
TOTAL	100.0	24.5	22.2	27.9	18.8	3.4	2.5	.8
CHILDREN FROM LOW-INCOME AREAS. . . .	100.0	9.9	14.7	30.8	29.2	7.1	5.1	3.1
HANDICAPPED CHILDREN.	100.0	11.9	17.1	23.6	34.2	7.7	3.8	1.8
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS. . .	100.0	3.9	5.2	30.6	34.2	17.9	4.8	3.5
CHILDREN OF MIGRATORY WORKERS	100.0	2.7	9.0	34.2	21.8	7.1	6.2	19.1
NEGLECTED OR DELINQUENT CHILDREN . .	100.0	23.9	9.6	22.9	29.3	3.2	11.0	.1
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	100.0	9.2	7.6	25.7	45.9	1.1	5.5	4.9
GENERAL ELEMENTARY AND SECONDARY CHILDREN	100.0	27.9	24.0	27.3	16.2	2.5	1.8	.3
ADULTS (A.B.E. AND OTHER)	100.0	6.1	13.1	33.8	31.4	6.8	7.7	1.1

NOTES.--INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS: SUMMER PARTICIPANTS ADJUSTED TO 0.33 FTE OF REGULAR SCHOOL TERM.

PERCENT DETAILS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING

TABLE 11A.--PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) --PUBLIC SCHOOL MEMBERSHIP SIZE 125,000 OR MORE-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	TOTAL PARTICIPANTS	PARTICIPANTS IN LEA'S WITH PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AS FOLLOWS-- 0.0 TO 2.4	2.5 TO 4.9	5.0 TO 9.9	10.0 TO 14.9	15.0 TO 19.9	20.0 TO 24.9	25.0 OR MORE
	NUMBER							
TOTAL	6,082,286	259,898	532,553	1,990,925	3,298,910	0	0	0
CHILDREN FROM LOW-INCOME AREAS. . . .	1,123,119	5,197	28,307	290,510	799,105	0	0	0
HANDICAPPED CHILDREN.	128,401	3,193	1,825	18,205	105,178	0	0	0
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS. . .	39,171	0	0	9,401	29,770	0	0	0
CHILDREN OF MIGRATORY WORKERS	3,167	0	0	3,167	0	0	0	0
NEGLECTED OR DELINQUENT CHILDREN . .	12,283	284	90	2,980	8,929	0	0	0
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	25,685	327	120	9,092	16,146	0	0	0
GENERAL ELEMENTARY AND SECONDARY CHILDREN	4,587,002	241,509	477,908	1,613,391	2,254,194	0	0	0
ADULTS (A.B.E. AND OTHER)	163,458	9,389	24,303	44,175	85,590	0	0	0
	PERCENT DISTRIBUTIONS							
TOTAL	100.0	4.3	8.8	32.7	54.2	.0	.0	.0
CHILDREN FROM LOW-INCOME AREAS. . . .	100.0	.5	2.5	25.9	71[illegible]	.0	.0	.0
HANDICAPPED CHILDREN.	100.0	2.5	1.4	14.2	81.9	.0	.0	.0
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS. . .	100.0	.0	.0	24.0	76.0	.0	.0	.0
CHILDREN OF MIGRATORY WORKERS	100.0	.0	.0	100.0	.0	.0	.0	.0
NEGLECTED OR DELINQUENT CHILDREN . .	100.0	2.3	.7	24.3	72.7	.0	.0	.0
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	100.0	1.3	.5	35.4	62.9	.0	.0	.0
GENERAL ELEMENTARY AND SECONDARY CHILDREN	100.0	5.3	10.4	35.2	49.1	.0	.0	.0
ADULTS (A.B.E. AND OTHER)	100.0	5.7	14.9	27.0	52.4	.0	.0	.0

NOTES.--INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS: SUMMER PARTICIPANTS ADJUSTED TO 0.33 FTE OF REGULAR SCHOOL TERM.

PERCENT DETAILS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING

TABLE 11B.--PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) --PUBLIC SCHOOL MEMBERSHIP SIZE 35,000 TO 124,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	TOTAL PARTICIPANTS	PARTICIPANTS IN LEA'S WITH PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AS FOLLOWS--						
		0.0 TO 2.4	2.5 TO 4.9	5.0 TO 9.9	10.0 TO 14.9	15.0 TO 19.9	20.0 TO 24.9	25.0 OR MORE
	NUMBER							
TOTAL	6,318,478	379,856	1,101,741	2,826,037	1,897,553	113,291	0	0
CHILDREN FROM LOW-INCOME AREAS. . . .	818,411	37,234	86,762	357,537	332,272	4,606	0	0
HANDICAPPED CHILDREN.	66,080	20	21,307	27,312	15,747	1,694	0	0
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS. . .	43,866	267	2,034	31,682	9,883	0	0	0
CHILDREN OF MIGRATORY WORKERS	24,341	0	4,521	17,298	2,522	0	0	0
NEGLECTED OR DELINQUENT CHILDREN . .	8,081	72	432	3,533	4,044	0	0	0
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	27,293	0	2,291	8,261	16,741	0	0	0
GENERAL ELEMENTARY AND SECONDARY CHILDREN	5,069,509	338,348	957,012	2,255,967	1,414,004	104,178	0	0
ADULTS (A.B.E. AND OTHER)	260,911	3,916	27,385	124,454	102,343	2,813	0	0
	PERCENT DISTRIBUTIONS							
TOTAL	100.0	6.0	17.4	44.7	30.0	1.8	.0	.0
CHILDREN FROM LOW-INCOME AREAS. . . .	100.0	4.5	10.6	43.7	40.6	.6	.0	.0
HANDICAPPED CHILDREN.	100.0	.0	32.2	41.3	23.8	2.6	.0	.0
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS. . .	100.0	.6	4.6	72.2	22.5	.0	.0	.0
CHILDREN OF MIGRATORY WORKERS	100.0	.0	18.6	71.1	10.4	.0	.0	.0
NEGLECTED OR DELINQUENT CHILDREN . .	100.0	.9	5.3	43.7	50.0	.0	.0	.0
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	100.0	.0	8.4	30.3	61.3	.0	.0	.0
GENERAL ELEMENTARY AND SECONDARY CHILDREN	100.0	6.7	18.9	44.5	27.9	2.1	.0	.0
ADULTS (A.B.E. AND OTHER)	100.0	1.5	10.5	47.7	39.2	1.1	.0	.0

NOTES.--INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS: SUMMER PARTICIPANTS ADJUSTED TO 0.33 FTE OF REGULAR SCHOOL TERM.

PERCENT DETAILS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE 11C.--PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) --PUBLIC SCHOOL MEMBERSHIP SIZE 9,000 TO 34,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	TOTAL PARTICIPANTS	PARTICIPANTS IN LEA'S WITH PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AS FOLLOWS--						
		0.0 TO 2.4	2.5 TO 4.9	5.0 TO 9.9	10.0 TO 14.9	15.0 TO 19.9	20.0 TO 24.9	25.0 OR MORE
	NUMBER							
TOTAL	11,690,070	3,294,987	2,780,646	3,093,613	1,246,423	661,775	590,757	21,869
CHILDREN FROM LOW-INCOME AREAS. . . .	1,421,002	133,435	276,711	439,684	193,712	241,216	124,484	11,760
HANDICAPPED CHILDREN.	103,367	27,162	13,574	26,089	16,555	11,187	8,027	773
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS. . .	67,059	5,777	5,523	14,490	8,907	23,962	8,167	233
CHILDREN OF MIGRATORY WORKERS	37,093	243	1,022	7,411	7,824	11,487	5,367	3,739
NEGLECTED OR DELINQUENT CHILDREN . .	12,893	2,510	551	2,731	764	599	5,738	0
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	18,470	2,339	3,046	5,069	3,569	1,042	3,405	0
GENERAL ELEMENTARY AND SECONDARY CHILDREN	9,793,193	3,098,000	2,452,444	2,545,806	973,909	328,170	390,050	4,814
ADULTS (A.B.E. AND OTHER)	237,054	25,537	27,794	52,351	41,184	44,114	45,524	550
	PERCENT DISTRIBUTIONS							
TOTAL	100.0	28.2	23.8	26.5	10.7	5.7	5.1	.2
CHILDREN FROM LOW-INCOME AREAS. . . .	100.0	9.4	19.5	30.9	13.6	17.0	8.8	.8
HANDICAPPED CHILDREN.	100.0	26.3	13.1	25.2	16.0	10.8	7.8	.7
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS. . .	100.0	8.6	8.2	21.6	13.3	35.7	12.2	.3
CHILDREN OF MIGRATORY WORKERS	100.0	.7	2.8	20.0	21.1	31.0	14.5	10.1
NEGLECTED OR DELINQUENT CHILDREN . .	100.0	19.5	4.3	21.2	5.9	4.6	44.5	.0
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	100.0	12.7	16.5	27.4	19.3	5.6	18.4	.0
GENERAL ELEMENTARY AND SECONDARY CHILDREN	100.0	31.6	25.0	26.0	9.9	3.4	4.0	.0
ADULTS (A.B.E. AND OTHER)	100.0	10.8	11.7	22.1	17.4	18.6	19.2	.2

NOTES.--INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS: SUMMER PARTICIPANTS ADJUSTED TO 0.33 FTE OF REGULAR SCHOOL TERM.

PERCENT DETAILS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE 11D.--PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) --PUBLIC SCHOOL MEMBERSHIP SIZE 3,000 TO 8,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	TOTAL PARTICIPANTS	PARTICIPANTS IN LEA'S WITH PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AS FOLLOWS-- 0.0 TO 2.4	2.5 TO 4.9	5.0 TO 9.9	10.0 TO 14.9	15.0 TO 19.9	20.0 TO 24.9	25.0 OR MORE
		NUMBER						
TOTAL	11,343,331	4,123,380	2,702,815	2,473,476	1,068,086	541,231	276,826	157,517
CHILDREN FROM LOW-INCOME AREAS. . . .	1,576,590	184,417	257,564	444,814	307,825	175,766	110,231	95,973
HANDICAPPED CHILDREN.	116,970	20,500	33,287	24,004	11,995	17,975	6,983	2,226
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS. . .	41,314	1,085	3,066	5,569	15,573	9,378	897	5,746
CHILDREN OF MIGRATORY WORKERS	46,466	1,228	6,455	22,166	4,189	693	4,584	7,151
NEGLECTED OR DELINQUENT CHILDREN . .	14,886	8,531	3,574	1,370	358	1,053	0	0
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	11,447	4,088	1,511	647	2,168	0	1,596	1,435
GENERAL ELEMENTARY AND SECONDARY CHILDREN	9,433,560	3,892,929	2,378,795	1,939,783	708,631	330,957	142,767	39,698
ADULTS (A.B.E. AND OTHER)	107,146	10,609	18,572	40,140	17,355	5,413	9,768	5,289
		PERCENT DISTRIBUTIONS						
TOTAL	100.0	36.3	23.8	21.8	9.4	4.8	2.4	1.4
CHILDREN FROM LOW-INCOME AREAS. . . .	100.0	11.7	16.3	28.2	19.5	11.1	7.0	6.1
HANDICAPPED CHILDREN.	100.0	17.5	28.5	20.5	10.3	15.4	6.0	1.9
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS. . .	100.0	2.6	7.4	13.5	37.7	22.7	2.2	13.9
CHILDREN OF MIGRATORY WORKERS	100.0	2.6	13.9	47.7	9.0	1.5	9.9	15.4
NEGLECTED OR DELINQUENT CHILDREN . .	100.0	57.3	24.0	9.2	2.4	7.1	.0	.0
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	100.0	35.7	13.2	5.7	18.9	.0	13.9	12.5
GENERAL ELEMENTARY AND SECONDARY CHILDREN	100.0	41.3	25.2	20.6	7.5	3.5	1.5	.4
ADULTS (A.B.E. AND OTHER)	100.0	9.9	17.3	37.5	16.2	5.1	9.1	4.9

NOTES.--INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS: SUMMER PARTICIPANTS ADJUSTED TO 0.33 FTE OF REGULAR SCHOOL TERM.

PERCENT DETAILS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE 11E.--PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) --PUBLIC SCHOOL MEMBERSHIP SIZE 300 TO 2,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	TOTAL PARTICIPANTS	PARTICIPANTS IN LEA'S WITH PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AS FOLLOWS-- 0.0 TO 2.4	2.5 TO 4.9	5.0 TO 9.9	10.0 TO 14.9	15.0 TO 19.9	20.0 TO 24.9	25.0 OR MORE
		NUMBER						
TOTAL	9,363,925	2,900,036	2,808,731	2,110,464	900,957	223,974	233,257	186,506
CHILDREN FROM LOW-INCOME AREAS. . . .	1,661,192	292,651	321,642	499,758	297,568	50,274	100,147	99,152
HANDICAPPED CHILDREN.	45,843	3,745	8,796	12,909	7,941	4,590	2,698	5,164
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS. . .	14,471	931	0	1,771	6,271	3,448	744	1,306
CHILDREN OF MIGRATORY WORKERS	64,855	3,262	3,778	10,052	23,815	269	880	22,799
NEGLECTED OR DELINQUENT CHILDREN . .	3,860	1,023	345	1,286	1,135	0	0	71
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	8,251	1,623	0	336	3,217	0	0	3,075
GENERAL ELEMENTARY AND SECONDARY CHILDREN	7,507,972	2,596,044	2,463,752	1,566,113	548,299	161,619	120,606	51,539
ADULTS (A.B.E. AND OTHER)	57,515	765	10,426	18,250	12,715	3,776	8,181	3,402
		PERCENT DISTRIBUTIONS						
TOTAL	100.0	31.0	30.0	22.5	9.6	2.4	2.5	2.0
CHILDREN FROM LOW-INCOME AREAS. . . .	100.0	17.6	19.4	30.1	17.9	3.0	6.0	6.0
HANDICAPPED CHILDREN.	100.0	8.2	19.2	28.2	17.3	10.0	5.9	11.3
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS. . .	100.0	6.4	.0	12.2	43.3	23.8	5.1	9.0
CHILDREN OF MIGRATORY WORKERS	100.0	5.0	5.8	15.5	36.7	.4	1.4	35.2
NEGLECTED OR DELINQUENT CHILDREN . .	100.0	26.5	8.9	33.3	29.4	.0	.0	1.8
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	100.0	19.7	.0	4.1	39.0	.0	.0	37.3
GENERAL ELEMENTARY AND SECONDARY CHILDREN	100.0	34.6	32.8	20.9	7.3	2.2	1.6	.7
ADULTS (A.B.E. AND OTHER)	100.0	1.3	18.1	31.7	22.1	6.6	14.2	5.9

NOTES.--INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS: SUMMER PARTICIPANTS ADJUSTED TO 0.33 FTE OF REGULAR SCHOOL TERM.

PERCENT DETAILS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE 12.--LOCAL EDUCATION AGENCIES (LEA'S) OPERATING ESEA TITLE I PROGRAMS FOR CHILDREN FROM LOW-INCOME AREAS IN PUBLIC AND NONPUBLIC SCHOOLS, BY PARTICIPATION RATE AND BY FEDERAL EXPENDITURE PER PARTICIPANT: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

FEDERAL EXPENDITURE PER PARTICIPANT	TOTAL LEA'S	LEA'S WITH PARTICIPATION RATE 1/ OF-- LESS THAN 1 PERCENT	1-5 PERCENT	6-10 PERCENT	11-15 PERCENT	16-20 PERCENT	21-25 PERCENT	MORE THAN 25 PERCENT
		NUMBER						
ESEA TITLE I LOW-INCOME PROGRAM								
TOTAL.	10,373	53	2,660	3,264	1,657	840	687	1,213
LESS THAN $50	346	0	58	20	1	8	15	245
$50 - $99	780	0	46	257	91	73	147	168
$100 - $149	1,632	0	194	544	235	181	244	235
$150 - $199	1,493	0	280	551	268	202	46	147
$200 - $249	1,638	0	513	442	268	114	141	160
$250 - $299	1,359	10	342	472	250	168	4	114
$300 - $349	940	0	244	360	183	49	58	47
$350 - $399	616	4	183	134	233	47	11	5
$400 OR MORE.	1,571	39	801	486	129	0	23	94
ALL FEDERALLY AIDED PROGRAMS OPERATED BY LEA'S								
TOTAL	10,373	53	2,660	3,264	1,657	840	687	1,213
LESS THAN $50	149	0	0	0	0	6	0	143
$50 - $99	316	0	13	114	40	1	75	73
$100 - $149	1,021	0	140	328	120	159	159	117
$150 - $199	1,319	0	177	429	202	103	136	274
$200 - $249	1,460	0	394	663	86	73	160	85
$250 - $299	1,414	0	315	376	233	230	18	243
$300 - $349	1,070	0	302	303	249	108	60	49
$350 - $399	711	10	187	230	238	20	10	17
$400 OR MORE.	2,915	43	1,132	823	492	143	71	214
		PERCENT DISTRIBUTIONS						
ESEA TITLE I LOW-INCOME PROGRAM								
TOTAL	100.0	.5	25.6	31.5	16.0	8.1	6.6	11.7
LESS THAN $50	100.0	.0	16.8	5.8	.3	2.3	4.3	70.8
$50 - $99	100.0	.0	5.9	32.9	11.7	9.4	18.8	21.5
$100 - $149	100.0	.0	11.9	33.3	14.4	11.1	15.0	14.4
$150 - $199	100.0	.0	18.8	36.9	18.0	13.5	3.1	9.8
$200 - $249	100.0	.0	31.3	27.0	16.4	7.0	8.6	9.8
$250 - $299	100.0	.7	25.2	34.7	18.4	12.4	.3	8.4
$300 - $349	100.0	.0	26.0	38.3	19.5	5.2	6.2	5.0
$350 - $399	100.0	.6	29.7	21.8	37.8	7.6	1.8	.8
$400 OR MORE.	100.0	2.5	51.0	30.9	8.2	.0	1.5	6.0
ALL FEDERAL SOURCES (INCLUDING ESEA TITLE I LOW-INCOME)								
TOTAL	100.0	.5	25.6	31.5	16.0	8.1	6.6	11.7
LESS THAN $50	100.0	.0	.0	.0	.0	4.0	.0	96.0
$50 - $99	100.0	.0	4.1	36.1	12.7	.3	23.7	23.1
$100 - $149	100.0	.0	13.7	32.1	11.8	15.6	15.6	11.5
$150 - $199	100.0	.0	13.4	32.5	15.3	7.8	10.3	20.8
$200 - $249	100.0	.0	27.0	45.4	5.9	5.0	11.0	5.8
$250 - $299	100.0	.0	22.3	26.6	16.5	16.3	1.3	17.2
$300 - $349	100.0	.0	28.2	28.3	23.3	10.1	5.6	4.6
$350 - $399	100.0	1.4	26.3	32.3	33.5	2.8	1.4	2.4
$400 OR MORE.	100.0	1.5	38.8	28.2	16.9	4.9	2.4	7.3

1/LOW-INCOME PARTICIPANTS AS A PERCENT OF PUBLIC SCHOOL MEMBERSHIP.
NOTE.--PERCENT DETAILS MAY NOT ADD TO 100.00 BECAUSE OF ROUNDING.

TABLE 13.--LOCAL EDUCATION AGENCIES (LEA'S) OPERATING ESEA TITLE I PROGRAMS FOR CHILDREN OF MIGRATORY WORKERS IN PUBLIC AND NONPUBLIC SCHOOLS, BY PARTICIPATION RATE AND BY FEDERAL EXPENDITURE PER PARTICIPANT: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

FEDERAL EXPENDITURE PER PARTICIPANT	TOTAL LEA'S	LEA'S WITH PARTICIPATION RATE 1/ OF--						
		LESS THAN 1 PERCENT	1-5 PERCENT	6-10 PERCENT	11-15 PERCENT	16-20 PERCENT	21-25 PERCENT	MORE THAN 25 PERCENT
	NUMBER							
ESEA TITLE I MIGRANT PROGRAM								
TOTAL.	766	77	355	120	44	2	61	108
LESS THAN $50	32	0	0	31	0	0	0	1
$50 - $99	62	0	39	1	22	0	0	0
$100 - $149	94	1	41	1	0	0	1	50
$150 - $199	131	0	21	40	19	0	47	5
$200 - $249	109	4	51	4	2	1	0	48
$250 - $299	93	4	34	38	1	1	14	2
$300 - $349	65	6	58	1	0	0	0	0
$350 - $399	56	3	53	0	0	0	0	0
$400 OR MORE.	126	60	60	4	0	0	0	2
ALL FEDERAL SOURCES (INCLUDING ESEA TITLE I MIGRANT PROGRAM)								
TOTAL.	766	77	355	120	44	2	61	108
LESS THAN $50	0	0	0	0	0	0	0	0
$50 - $99	22	0	0	0	22	0	0	0
$100 - $149	97	0	65	33	0	0	0	0
$150 - $199	107	1	22	32	0	0	1	51
$200 - $249	102	2	24	11	21	0	0	46
$250 - $299	117	6	28	18	0	0	59	6
$300 - $349	83	6	68	7	1	0	0	1
$350 - $399	12	3	4	1	0	1	1	2
$400 OR MORE.	228	60	146	19	0	1	0	2
	PERCENT DISTRIBUTIONS							
ESEA TITLE I MIGRANT PROGRAM								
TOTAL.	100.0	10.1	46.3	15.7	5.7	.3	8.0	14.1
LESS THAN $50	100.0	.0	.0	96.9	.0	.0	.0	3.1
$50 - $99	100.0	.0	62.9	1.6	35.5	.0	.0	.0
$100 - $149	100.0	1.1	43.6	1.1	.0	.0	1.1	53.2
$150 - $199	100.0	.0	16.0	30.5	14.5	.0	35.9	3.8
$200 - $249	100.0	3.7	46.8	3.7	1.8	.9	.0	44.0
$250 - $299	100.0	4.3	36.6	40.9	1.1	1.1	15.1	2.2
$300 - $349	100.0	9.2	89.2	1.5	.0	.0	.0	.0
$350 - $399	100.0	5.4	94.6	.0	.0	.0	.0	.0
$400 OR MORE	100.0	47.6	47.6	3.2	.0	.0	.0	1.6
ALL FEDERAL SOURCES (INCLUDING ESEA TITLE I MIGRANT PROGRAM)								
TOTAL.	100.0	10.1	46.3	15.7	5.7	.3	8.0	14.1
LESS THAN $50	.0	.0	.0	.0	.0	.0	.0	.0
$50 - $99	100.0	.0	.0	.0	100.0	.0	.0	.0
$100 - $149	100.0	.0	67.0	34.0	.0	.0	.0	.0
$150 - $199	100.0	.9	20.6	29.9	.0	.0	.9	47.7
$200 - $249	100.0	2.0	23.5	10.8	20.6	.0	.0	45.1
$250 - $299	100.0	5.1	23.9	15.4	.0	.0	50.4	5.1
$300 - $349	100.0	7.2	81.9	8.4	1.2	.0	.0	1.2
$350 - $399	100.0	25.0	33.3	8.3	.0	8.3	8.3	16.7
$400 OR MORE.	100.0	26.3	64.0	8.3	.0	.4	.0	.9

1/MIGRATORY PARTICIPANTS AS A PERCENT OF PUBLIC SCHOOL MEMBERSHIP.
NOTE.--PERCENT DETAILS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE 14.--NUMBER AND PERCENT OF LOCAL EDUCATION AGENCIES (LEA'S) THAT OPERATED FEDERALLY AIDED PROGRAMS FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

MEMBERSHIP SIZE OF LEA	TOTAL NUMBER OF LEA'S	LEA'S OPERATING FEDERALLY AIDED PROGRAMS 1/			
		REGULAR TERM		SUMMER TERM	
		NUMBER	PERCENT	NUMBER	PERCENT
TOTAL	11,666	11,594	100.0	3,961	100.0
125,000 OR MORE	19	19	.2	16	.4
35,000 TO 124,999	97	97	.8	70	1.8
9,000 TO 34,999	777	775	6.7	413	10.4
3,000 TO 8,999.	2,424	2,401	20.7	1,091	27.5
300 TO 2,999.	8,349	8,302	71.6	2,372	59.9

1/ESTIMATED FROM SAMPLE DATA.
NOTE.--PERCENT DETAILS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE 15.--LOCAL EDUCATION AGENCIES (LEA'S) OPERATING FEDERALLY AIDED PROGRAMS FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL PARTICIPATION RATE AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

MEMBERSHIP SIZE OF LEA	TOTAL NUMBER OF LEA'S	LEA'S WITH PARTICIPATION RATE 1/ OF--						
		LESS THAN 1 PERCENT	1-5 PERCENT	6-10 PERCENT	11-15 PERCENT	16-20 PERCENT	21-25 PERCENT	25 PERCENT OR MORE
	NUMBER							
TOTAL.	10,621	118	2,511	2,986	1,654	770	595	1,989
125,000 OR MORE	19	0	3	3	1	5	2	5
35,000 TO 124,999	97	1	7	31	20	7	9	23
9,000 TO 34,999	759	9	284	149	92	55	35	136
3,000 TO 8,999.	2,282	53	753	417	333	259	102	367
300 TO 2,999.	7,465	55	1,464	2,387	1,209	445	447	1,459
	PERCENT DISTRIBUTIONS							
TOTAL.	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
125,000 OR MORE	.2	.0	.1	.1	.1	.6	.3	.3
35,000 TO 124,999	.9	.8	.3	1.0	1.2	.9	1.5	1.2
9,000 TO 34,999	7.1	7.6	11.3	5.0	5.6	7.1	5.9	6.8
3,000 TO 8,999.	21.5	44.9	30.0	14.0	20.1	33.6	17.1	18.5
300 TO 2,999.	70.3	46.6	58.3	79.9	73.1	57.8	75.1	73.4

1/INCLUDES REGULAR AND SUMMER TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO 0.33 FTE OF REGULAR SCHOOL TERM.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 18.—PERCENT DISTRIBUTIONS OF FEDERAL EXPENDITURES FOR SERVICES OR ACTIVITIES PROVIDED IN FEDERALLY AIDED PROGRAMS
50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

ESTIMATED FROM

SERVICE OR ACTIVITY	TOTAL FEDERAL EXPENDITURES 1/	PERCENT EXPENDED, BY SOURCE OF FUNDS						
		ESEA TITLE I			ESEA			
		MIGRANT PROGRAM	LOW INCOME PROGRAM	NEGLECTED AND DELIN PROGRAM	TITLE II	TITLE III	TITLE VII	TITLE VIII
TOTAL EXPENDITURES.	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL CURRENT EXPENDITURES.	96.9	98.2	99.5	95.7	100.0	96.0	96.7	98.1
DIRECT EDUCATIVE SERVICES								
BASIC SKILLS								
ENGLISH LANGUAGE ARTS								
READING (ENGLISH)	18.7	16.8	38.2	32.4	-	10.7	5.7	12.0
OTHER ENGLISH LANGUAGE ARTS . .	3.2	10.1	5.6	8.3	-	2.3	4.6	1.1
NON-ENGLISH LANGUAGE ARTS								
READING (NON-ENGLISH)	.4	.5	.6	.3	-	.4	5.0	.3
OTHER NON-ENGLISH LANGUAGE ARTS	.3	.6	.5	.5	-	.1	4.4	.0
FOREIGN LANGUAGES								
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	.1	.0	.2	.0	-	.1	.9	.0
ENGLISH AS A SECOND LANGUAGE. .	.9	3.9	1.7	.2	-	.1	10.4	.5
CULTURAL ENRICHMENT								
BICULTURAL ACTIVITIES	.5	1.4	.6	.0	-	.5	3.4	.5
OTHER CULTURAL ENRICHMENT . . .	1.0	5.7	1.4	3.4	-	1.3	.8	1.2
SOCIAL SCIENCES/SOCIAL STUDIES . .	.9	3.5	.9	1.1	-	2.7	2.2	3.3
NATURAL SCIENCE AND MATHEMATICS. .	5.4	5.3	10.7	12.0	-	5.3	3.6	7.7
OTHER.	3.0	9.7	3.0	4.4	-	5.0	3.0	1.5
SPECIAL PROGRAMS FOR THE HANDICAPPED	1.7	.0	2.1	.4	-	3.3	.0	.0
VOCATIONAL SKILLS AND ATTITUDES . . .	7.2	2.0	.5	6.0	-	1.4	.0	4.9
TEXTBOOKS	.3	.5	.3	.3	1.0	.2	.7	.8
SUPPORTING SERVICES								
PUPIL SERVICES								
GUIDANCE AND COUNSELING								
VOCATIONAL.	.7	.5	.2	.1	-	1.3	.0	1.5
OTHER	1.3	.6	2.5	3.9	-	3.6	.2	4.1
TESTING	.3	.6	.4	.6	-	1.3	.5	1.4
SCHOOL PSYCHOLOGICAL SERVICES. . .	.4	.1	.7	1.7	-	1.4	.1	3.4
ATTENDANCE/SCHOOL SOCIAL WORK. . .	1.1	2.5	1.9	3.0	-	.2	1.2	6.0
HEALTH SERVICES.	1.1	5.0	1.8	1.0	-	.2	.1	1.8
PUPIL TRANSPORTATION	.6	2.4	.9	.5	-	.5	1.0	.8
FOOD SERVICE	25.1	2.7	.6	.5	-	.1	.1	.2
CLOTHING	.1	.4	.1	.5	-	.1	.0	.0
STUDENT SUBSIDIES.	1.2	.1	.1	.2	-	[illegible]	.0	12.0
SPECIAL SERVICES FOR THE HANDICAPPED	.5	.0	.4	.0	-	.9	.0	.0
OTHER PUPIL SERVICES	1.0	.4	.9	1.0	-	1.5	.4	.3
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIALS (EXCLUDING EQUIPMENT)								
AUDIOVISUAL MATERIALS.	1.3	.8	.4	.6	38.8	1.1	.6	.1
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	2.0	1.1	1.1	.8	55.3	1.4	2.5	.3
SCHOOL LIBRARY, AUDIOVISUAL, AND OTHER MEDIA PERSONNEL	.4	.4	.9	.0	-	.4	.3	.0
GENERAL ADMINISTRATION								
INFORMATION DISSEMINATION.	.2	.4	.1	.1	-	1.8	1.2	1.1
OTHER.	1.2	1.7	1.6	.7	-	3.0	2.7	1.9
INSTRUCTIONAL ADMINISTRATION								
DIRECTION AND MANAGEMENT	2.4	4.1	3.0	1.2	-	9.6	9.4	5.1
INSTRUCTIONAL SUPERVISION.	1.8	4.3	1.8	.9	-	4.8	4.5	5.2
PROGRAM DEVELOPMENT								
RESEARCH AND DEVELOPMENT	.5	.1	.2	.0	-	5.8	4.6	.5
PLANNING	.4	.2	.2	.0	-	5.6	1.4	1.1
EVALUATION	.5	.2	.8	1.5	-	1.7	4.1	2.1
DEMONSTRATION.	.2	.0	.0	.0	-	1.3	1.0	.7
PERSONNEL DEVELOPMENT	1.6	1.1	1.5	.5	-	7.5	4.5	4.1
MAINTENANCE AND OPERATION OF PLANT. .	.9	1.3	1.0	.1	-	.6	.5	1.3
FIXED CHARGES	4.5	5.2	7.6	6.6	-	5.1	7.0	5.8
OTHER SUPPORTING SERVICES	.9	.7	.3	.3	4.9	1.7	3.1	1.2
ANCILLARY SERVICES	.9	.9	1.1	.4	-	.4	1.2	1.7
CAPITAL OUTLAY								
SITES AND BUILDINGS	.8	.2	.2	.9	-	.5	.3	.0
EQUIPMENT								
AUDIOVISUAL	.5	.4	.4	2.0	-	.8	.6	.3
OTHER INSTRUCTIONAL EQUIPMENT . .	1.4	1.1	.0	1.1	-	1.8	1.3	1.6
NONINSTRUCTIONAL EQUIPMENT. . . .	.3	.1	.2	.3	-	.3	.5	.0
OUTGOING TRANSFER ACCOUNTS	.1	.0	.1	.0	-	.5	.6	.0

1/SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA); P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS.
NOTE.--PERCENT DETAILS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SOURCE OF FEDERAL FUNDS:

SAMPLE DATA

PERCENT EXPENDED, BY SOURCE OF FUNDS--CONTINUED								
FOLLOW THROUGH	EDUCATION OF THE HANDICAPPED ACT, PART B	VOCATIONAL EDUCATION ACTS (ELEM. AND SEC.)	ADULT BASIC EDUCATION (P.L. 89-750)	EMERGENCY SCHOOL AID ACT	CIVIL RIGHTS ACT, TITLE IV	NATIONAL DEFENSE EDUCATION ACT, TITLE III	OTHER FEDERAL SOURCES 1/	SERVICE OR ACTIVITY
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	TOTAL EXPENDITURES.
98.3	96.7	87.8	98.5	96.3	100.0	30.5	98.0	TOTAL CURRENT EXPENDITURES.
								DIRECT EDUCATIVE SERVICES
								BASIC SKILLS
								ENGLISH LANGUAGE ARTS
18.1	2.2	.4	27.3	21.1	-	-	3.9	READING (ENGLISH)
8.3	.8	.1	9.4	1.8	-	-	.9	OTHER ENGLISH LANGUAGE ARTS
								NON-ENGLISH LANGUAGE ARTS
.1	.0	.1	.6	.0	-	-	.1	READING (NON ENGLISH)
.3	.0	.0	.3	.7	-	-	.0	OTHER NON-ENGLISH LANGUAGE ARTS
								FOREIGN LANGUAGES
.0	.0	.0	.1	.0	-	-	.0	MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).
1.1	.0	.0	2.2	1.1	-	-	.1	ENGLISH AS A SECOND LANGUAGE.
								CULTURAL ENRICHMENT
1.1	.0	-	.4	.4	-	-	.4	BICULTURAL ACTIVITIES
3.1	.0	-	.7	.5	-	-	.4	OTHER CULTURAL ENRICHMENT
4.6	.2	.0	4.3	1.6	-	-	.4	SOCIAL SCIENCES/SOCIAL STUDIES
8.8	.4	.2	12.0	10.3	-	-	.8	NATURAL SCIENCE AND MATHEMATICS.
7.7	.3	1.1	6.3	4.9	-	-	2.9	OTHER.
.3	37.9	2.7	.4	-	-	-	.3	SPECIAL PROGRAMS FOR THE HANDICAPPED
.3	3.3	64.8	2.8	.7	-	-	4.0	VOCATIONAL SKILLS AND ATTITUDES
.5	.0	.5	1.8	.0	-	-	.1	TEXTBOOKS
								SUPPORTING SERVICES
								PUPIL SERVICES
								GUIDANCE AND COUNSELING
.3	.4	4.9	.8	1.0	.0	-	.5	VOCATIONAL.
1.3	.9	-	2.5	3.1	13.9	-	.5	OTHER
.4	1.8	.0	.6	.2	.1	-	.0	TESTING.
.6	1.6	.0	.0	.5	2.2	-	.2	SCHOOL PSYCHOLOGICAL SERVICES.
2.3	.5	-	.1	7.1	-	-	.6	ATTENDANCE/SCHOOL SOCIAL WORK.
6.7	.4	-	.0	.1	-	-	.4	HEALTH SERVICES.
1.0	1.3	.6	.1	.0	-	-	.3	PUPIL TRANSPORTATION
3.5	.7	-	.0	-	-	-	68.0	FOOD SERVICE
.1	.0	-	.3	-	-	-	.1	CLOTHING
.1	.0	-	.5	-	.0	-	3.0	STUDENT SUBSIDIES.
.3	23.5	.1	.0	-	.0	-	.1	SPECIAL SERVICES FOR THE HANDICAPPED
1.0	.5	1.0	.4	2.4	2.3	-	1.1	OTHER PUPIL SERVICES
								SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIALS (EXCLUDING EQUIPMENT)
.4	.5	.2	.5	.2	.0	18.6	.1	AUDIOVISUAL MATERIALS.
.7	.6	.5	1.7	.5	.2	11.9	.2	PRINTED MATERIALS (EXCLUDING TEXTBOOKS(.
.1	.5	.1	.1	.6	.0	-	.0	SCHOOL LIBRARY, AUDIOVISUAL, AND OTHER MEDIA PERSONNEL
								GENERAL ADMINISTRATION
.1	.2	.2	.6	1.6	1.1	-	.1	INFORMATION DISSEMINATION.
1.2	1.4	.6	1.5	2.3	2.5	-	.8	OTHER.
								INSTRUCTIONAL ADMINISTRATION
3.8	2.9	1.9	6.0	3.4	11.0	-	.9	DIRECTION AND MANAGEMENT
7.0	3.2	2.1	4.0	7.7	1.3	-	.8	INSTRUCTIONAL SUPERVISION.
								PROGRAM DEVELOPMENT
.8	.5	.2	.1	.4	.1	-	.4	RESEARCH AND DEVELOPMENT
.3	.3	.3	.1	1.7	.3	-	.1	PLANNING
.3	.7	.1	.1	.2	.2	-	.1	EVALUATION
.1	.1	.2	.1	.0	40.6	-	.1	DEMONSTRATION.
3.7	2.8	.5	.9	5.4	17.3	-	1.3	PERSONNEL DEVELOPMENT
.6	.2	.6	1.9	1.5	-	-	1.0	MAINTENANCE AND OPERATION OF PLANT.
6.6	5.3	3.6	4.2	4.5	-	-	1.7	FIXED CHARGES
2.9	.5	.9	1.0	1.7	-	-	.9	OTHER SUPPORTING SERVICES
1.3	.2	.4	.0	10.2	7.0	-	.6	ANCILLARY SERVICES
								CAPITAL OUTLAY
.1	.0	3.5	.4	1.6	.0	2.1	1.0	SITES AND BUILDINGS
								EQUIPMENT
.2	.9	.6	.3	.3	-	35.0	.1	AUDIOVISUAL.
1.2	1.3	7.5	.6	1.7	-	32.1	.5	OTHER INSTRUCTIONAL EQUIPMENT.
.2	1.0	.6	.1	.1	-	-	.3	NONINSTRUCTIONAL EQUIPMENT
.0	.0	.0	.0	-	.0	.0	.1	OUTGOING TRANSFER ACCOUNTS

TABLE 17.--PERCENT DISTRIBUTIONS OF FEDERAL EXPENDITURES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES
50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

ESTIMATED FROM

SERVICE OR ACTIVITY	TOTAL FEDERAL EXPENDITURES 1/	PERCENT EXPENDED, BY SOURCE OF FUNDS						
		ESEA TITLE I			ESEA			
		MIGRANT PROGRAM	LOW-INCOME PROGRAM	NEGLECTED AND DELIN PROGRAM	TITLE II	TITLE III	TITLE VII	TITLE VIII
TOTAL EXPENDITURES.	100.0	1.5	40.9	.3	2.3	3.4	.8	.3
TOTAL CURRENT EXPENDITURES.	100.0	1.5	41.6	.3	2.4	3.4	.8	.3
DIRECT EDUCATIVE SERVICES								
BASIC SKILLS								
ENGLISH LANGUAGE ARTS								
READING (ENGLISH)	100.0	1.3	83.5	.5	-	1.9	.2	.2
OTHER ENGLISH LANGUAGE ARTS . .	100.0	4.7	72.7	.8	-	2.4	1.2	.1
NON-ENGLISH LANGUAGE ARTS								
READING (NON-ENGLISH)	100.0	2.2	72.3	.3	-	3.4	11.1	.2
OTHER NON-ENGLISH LANGUAGE ARTS	100.0	3.2	75.1	.5	-	.7	12.5	.0
FOREIGN LANGUAGES								
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	100.0	.8	75.5	.0	-	4.5	8.3	.0
ENGLISH AS A SECOND LANGUAGE. .	100.0	6.1	75.5	.1	-	.5	8.7	.1
CULTURAL ENRICHMENT								
BICULTURAL ACTIVITIES	100.0	4.6	50.8	.0	-	3.6	5.9	.3
OTHER CULTURAL ENRICHMENT . . .	100.0	8.8	61.8	1.1	-	4.5	.6	.4
SOCIAL SCIENCES/SOCIAL STUDIES . .	100.0	8.3	43.5	.4	-	11.2	2.1	1.1
NATURAL SCIENCE AND MATHEMATICS. .	100.0	1.4	80.7	.7	-	3.3	.5	.4
OTHER.	100.0	4.7	40.5	.4	-	5.7	.8	.1
SPECIAL PROGRAMS FOR THE HANDICAPPED	100.0	.0	50.6	.1	-	6.6	.0	.0
VOCATIONAL SKILLS AND ATTITUDES . . .	100.0	.4	2.9	.2	-	.6	.0	.2
TEXTBOOKS	100.0	2.7	46.1	.3	7.8	2.3	2.0	.7
SUPPORTING SERVICES								
PUPIL SERVICES								
GUIDANCE AND COUNSELING								
VOCATIONAL.	100.0	1.0	10.8	.0	-	6.1	.0	.6
OTHER	100.0	.6	69.5	.8	-	8.3	.1	.8
TESTING	100.0	3.4	57.5	.7	-	15.4	1.4	1.4
SCHOOL PSYCHOLOGICAL SERVICES. . .	100.0	.2	64.1	1.2	-	10.7	.2	2.1
ATTENDANCE/SCHOOL SOCIAL WORK. . .	100.0	3.2	68.2	.8	-	.7	.9	1.5
HEALTH SERVICES.	100.0	6.8	70.3	.3	-	.7	.1	.5
PUPIL TRANSPORTATION	100.0	5.6	57.5	.2	-	2.6	1.2	.4
FOOD SERVICE	100.0	.2	.9	.0	-	.0	.0	.0
CLOTHING	100.0	9.2	51.2	.1	-	.0	.0	.2
STUDENT SUBSIDIES	100.0	.2	3.2	.1	-	.0	.0	2.8
SPECIAL SERVICES FOR THE HANDICAPPED	100.0	.0	32.4	.0	-	6.5	.0	.0
OTHER PUPIL SERVICES	100.0	.7	37.4	.3	-	5.2	.3	.2
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIALS (EXCLUDING EQUIPMENT)								
AUDIOVISUAL MATERIALS.	100.0	.9	13.6	.1	68.1	2.9	.4	.0
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	100.0	.8	21.9	.1	62.5	2.1	1.0	.0
SCHOOL LIBRARY, AUDIOVISUAL, AND OTHER MEDIA PERSONNEL	100.0	1.3	87.3	.0	-	3.4	.5	.0
GENERAL ADMINISTRATION								
INFORMATION DISSEMINATION.	100.0	2.7	28.4	.1	-	29.2	4.4	1.4
OTHER.	100.0	2.0	54.3	.2	-	8.2	1.7	.4
INSTRUCTIONAL ADMINISTRATION								
DIRECTION AND MANAGEMENT	100.0	2.5	51.6	.2	-	13.6	3.1	.6
INSTRUCTIONAL SUPERVISION.	100.0	3.6	42.3	.2	-	9.2	2.0	.8
PROGRAM DEVELOPMENT								
RESEARCH AND DEVELOPMENT	100.0	.2	18.2	.0	-	37.7	6.9	.3
PLANNING	100.0	.5	24.9	.0	-	47.0	2.6	.7
EVALUATION	100.0	.6	62.1	.9	-	11.5	6.4	1.2
DEMONSTRATION.	100.0	.3	4.7	.0	-	25.2	4.5	1.0
PERSONNEL DEVELOPMENT	100.0	1.0	36.5	.1	-	15.7	2.2	.7
MAINTENANCE AND OPERATION OF PLANT. .	100.0	2.0	44.4	.0	-	2.2	.4	.4
FIXED CHARGES	100.0	1.7	68.5	.4	-	3.8	1.2	.3
OTHER SUPPORTING SERVICES	100.0	1.3	16.6	.1	13.3	6.8	2.9	.4
ANCILLARY SERVICES	100.0	1.5	51.1	.1	-	1.6	1.1	.5
CAPITAL OUTLAY								
SITES AND BUILDINGS	100.0	.4	12.6	.3	-	2.1	.1	.0
EQUIPMENT								
AUDIOVISUAL	100.0	1.0	29.8	1.1	-	5.2	.9	.1
OTHER INSTRUCTIONAL EQUIPMENT . .	100.0	1.2	17.1	.2	-	4.4	.7	.3
NONINSTRUCTIONAL EQUIPMENT. . . .	100.0	.7	29.0	.3	-	4.1	1.4	.0
OUTGOING TRANSFER ACCOUNTS	100.0	.0	30.3	.0	-	21.1	6.0	.0

1/SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA); P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS.
NOTE.--PERCENT DETAILS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SERVICE OR ACTIVITY

SAMPLE DATA

PERCENT EXPENDED, BY SOURCE OF FUNDS--CONTINUED								
FOLLOW THROUGH	EDUCATION OF THE HANDICAPPED ACT, PART B	VOCATIONAL EDUCATION ACTS (ELEM. AND SEC.)	ADULT BASIC EDUCATION (P.L. 89-750)	EMERGENCY SCHOOL AID ACT	CIVIL RIGHTS ACT, TITLE IV	NATIONAL DEFENSE EDUCATION ACT, TITLE III	OTHER FEDERAL SOURCES 1/	SERVICE OR ACTIVITY
1.7	1.0	8.2	1.2	.9	.2	.6	36.7	TOTAL EXPENDITURES. . . . .
1.8	1.0	7.5	1.2	.9	.2	.2	37.1	TOTAL CURRENT EXPENDITURES. . . . .
								DIRECT EDUCATIVE SERVICES
								BASIC SKILLS
								ENGLISH LANGUAGE ARTS
1.7	.1	.2	1.7	1.1	-	-	7.6	READING (ENGLISH) . . . .
4.6	.3	.2	3.5	.5	-	-	9.1	OTHER ENGLISH LANGUAGE ARTS . .
								NON-ENGLISH LANGUAGE ARTS
.4	.0	2.1	2.0	.0	-	-	6.0	READING (NON ENGLISH) . . . . .
.2	.0	.0	1.1	2.3	-	-	4.3	OTHER NON-ENGLISH LANGUAGE ARTS
								FOREIGN LANGUAGES
.7	.0	.5	1.1	.0	-	-	8.6	MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).
2.0	.0	.1	2.7	1.1	-	-	3.0	ENGLISH AS A SECOND LANGUAGE. .
								CULTURAL ENRICHMENT
4.1	.0	-	.9	.8	-	-	29.0	BICULTURAL ACTIVITIES . . . . .
5.7	.0	-	.7	.5	-	-	15.8	OTHER CULTURAL ENRICHMENT . . .
9.9	.3	.3	6.1	1.8	-	-	17.1	SOCIAL SCIENCES/SOCIAL STUDIES . .
2.8	.1	.2	2.6	1.8	-	-	5.6	NATURAL SCIENCE AND MATHEMATICS. .
4.4	.1	3.0	2.6	1.5	-	-	36.0	OTHER. . . . .
.0	22.4	12.9	.3	-	-	-	7.2	SPECIAL PROGRAMS FOR THE HANDICAPPED . . . .
.0	.5	74.1	.4	.1	-	-	20.6	VOCATIONAL SKILLS AND ATTITUDES . . .
3.0	.2	12.7	6.9	.0	-	-	15.3	TEXTBOOKS . . . .
								SUPPORTING SERVICES
								PUPIL SERVICES
								GUIDANCE AND COUNSELING
.0	.6	54.3	1.3	1.2	.0	-	24.1	VOCATIONAL. . . . .
1.2	.6	-	2.0	2.0	1.6	-	12.4	OTHER . . . .
2.3	6.6	1.3	2.7	.6	.0	-	6.6	TESTING. . . . .
2.3	3.7	.5	.1	1.1	.9	-	13.0	SCHOOL PSYCHOLOGICAL SERVICES. . .
3.5	.5	-	.1	1.8	-	-	18.9	ATTENDANCE/SCHOOL SOCIAL WORK. . .
7.4	.3	-	.0	.1	-	-	13.6	HEALTH SERVICES. . . . .
2.5	2.1	8.3	.1	.0	-	-	19.2	PUPIL TRANSPORTATION . . . .
.2	.0	-	.0	-	-	-	98.7	FOOD SERVICE . . . .
2.1	.3	-	.1	-	-	-	26.8	CLOTHING . . . .
.1	.0	-	.5	-	.0	-	93.2	STUDENT SUBSIDIES. . . . .
.0	52.1	1.2	.0	-	.0	-	7.7	SPECIAL SERVICES FOR THE HANDICAPPED . . . .
1.8	.5	8.5	.9	2.4	.4	-	41.3	OTHER PUPIL SERVICES . . . .
								SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)
.5	.4	1.3	.4	.2	.0	8.5	2.6	AUDIOVISUAL MATERIALS. . . . . . .
.6	.3	2.2	.9	.2	.0	3.5	3.6	PRINTED MATERIALS (EXCLUDING TEXTBOOKS). . . . .
.4	1.1	1.9	.3	1.3	.0	-	2.5	SCHOOL LIBRARY, AUDIOVISUAL, AND OTHER MEDIA PERSONNEL . . . .
								GENERAL ADMINISTRATION
1.9	1.1	8.2	3.1	7.3	.9	-	11.2	INFORMATION DISSEMINATION. . . . .
1.7	1.1	4.0	1.4	1.8	.4	-	22.7	OTHER. . . . .
								INSTRUCTIONAL ADMINISTRATION
2.7	1.2	6.5	2.9	1.3	.8	-	13.2	DIRECTION AND MANAGEMENT . . . . .
6.9	1.8	9.8	3.2	4.1	.1	-	16.1	INSTRUCTIONAL SUPERVISION. . . . .
								PROGRAM DEVELOPMENT
2.8	.9	3.1	.3	.7	.0	-	29.0	RESEARCH AND DEVELOPMENT . . . . .
1.5	.6	7.0	.4	3.9	.1	-	10.6	PLANNING . . . .
3.2	1.4	1.9	.2	.3	.1	-	10.2	EVALUATION . . . .
1.4	.5	8.4	.4	.0	39.8	-	13.8	DEMONSTRATION. . . . .
4.0	1.7	2.3	.6	3.1	1.9	-	30.3	PERSONNEL DEVELOPMENT . . . .
1.1	.2	4.9	2.3	1.5	-	-	40.6	MAINTENANCE AND OPERATION OF PLANT. .
2.5	1.2	4.8	1.1	.9	-	-	13.5	FIXED CHARGES . . . .
5.9	.6	8.5	1.4	1.9	-	-	40.3	OTHER SUPPORTING SERVICES . . . . . .
3.8	.2	3.3	.0	10.8	1.4	-	24.6	ANCILLARY SERVICES . . . .
								CAPITAL OUTLAY
.3	.1	15.7	.5	1.9	.0	1.7	43.9	SITES AND BUILDINGS . . . .
								EQUIPMENT
.5	1.6	8.6	.8	.6	-	40.0	9.7	AUDIOVISUAL. . . . .
1.4	1.0	44.2	.5	2.5	-	13.8	12.5	OTHER INSTRUCTIONAL EQUIPMENT. .
1.3	3.9	17.9	.5	.2	-	-	40.9	NONINSTRUCTIONAL EQUIPMENT . . .
.0	.4	1.2	.5	-	.0	.0	40.3	OUTGOING TRANSFER ACCOUNTS . . . .

TABLE 18.--MEMBERSHIP AND EXPENDITURES IN LOCAL EDUCATION AGENCIES (LEA'S), BY PUBLIC SCHOOL MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(NUMBERS AND DOLLAR AMOUNTS IN THOUSANDS 1/)

PUBLIC SCHOOL MEMBERSHIP SIZE OF LEA	PUBLIC SCHOOL MEMBERSHIP		TOTAL EXPENDITURES		SOURCE OF FUNDS			
					FEDERAL		STATE AND LOCAL 2/	
	NUMBER	PERCENT	AMOUNT	PERCENT	AMOUNT	PERCENT	AMOUNT	PERCENT
TOTAL.	45,366	100.0	$49,798,201	100.0	$3,006,945	100.0	$46,791,256	100.0
125,000 OR MORE	5,078	11.2	7,015,566	14.1	648,253	21.6	6,367,313	13.6
35,000 TO 124,999	5,960	13.1	6,339,564	12.7	483,154	16.1	5,856,410	12.5
8,000 TO 34,999	11,764	25.9	12,913,518	25.9	710,299	23.6	12,203,219	26.1
3,000 TO 7,999.	12,302	27.1	12,781,181	25.7	625,162	20.8	12,156,019	26.0
300 TO 2,999.	10,262	22.6	10,748,372	21.6	540,077	18.0	10,208,295	21.8

1/ESTIMATED FROM SAMPLE DATA.
2/INCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA); P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS.

NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 19.--EXPENDITURES OF LOCAL EDUCATION AGENCIES (LEA'S), BY SOURCE OF FUNDS AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(DOLLAR AMOUNTS IN THOUSANDS 1/)

PUBLIC SCHOOL MEMBERSHIP SIZE OF LEA	TOTAL EXPENDITURES		SOURCE OF FUNDS			
			FEDERAL		STATE AND LOCAL 2/	
	AMOUNT	PERCENT	AMOUNT	PERCENT	AMOUNT	PERCENT
TOTAL.	$49,798,201	100.0	$3,006,945	[illegible]	$46,791,256	94.0
125,000 OR MORE	7,015,566	100.0	648,253	9.2	6,367,313	90.8
35,000 TO 124,999	6,339,564	100.0	483,154	7.6	5,856,410	92.4
8,000 TO 34,999	12,913,518	100.0	710,299	5.5	12,203,219	94.5
3,000 TO 7,999.	12,781,181	100.0	625,162	4.9	12,156,019	95.1
300 TO 2,999.	10,748,372	100.0	540,077	5.0	10,208,295	95.0

1/ESTIMATED FROM SAMPLE DATA.
2/INCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA); P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS.

NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 20.--FEDERAL EXPENDITURES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SOURCE OF FEDERAL FUNDS: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(DOLLAR AMOUNTS IN THOUSANDS 1/)

SOURCE OF FUNDS	EXPENDITURES	PERCENT
TOTAL, ALL FEDERAL SOURCES 2/.	$3,006,945	100.0
ESEA TITLE I		
MIGRANT PROGRAM	[illegible]	1.5
LOW-INCOME PROGRAM	1,230,[illegible]	40.9
NEGLECTED AND DELINQUENT PROGRAM	8,9[illegible]	.3
ESEA TITLE II	60,96[illegible]	2.1
ESEA TITLE III.	102,400	3.4
ESEA TITLE VII.	23,888	.8
ESEA TITLE VIII	8,209	.3
FOLLOW THROUGH.	51,988	1.7
EDUCATION OF THE HANDICAPPED ACT, PART B.	30,256	1.0
VOCATIONAL EDUCATION ACTS (ELEMENTARY AND SECONDARY)	247,923	8.2
ADULT BASIC EDUCATION (A.B.E.).	36,076	1.2
EMERGENCY SCHOOL AID ACT (ESAA)	28,187	.9
CIVIL RIGHTS ACT, TITLE IV.	5,250	.2
NATIONAL DEFENSE EDUCATION ACT, TITLE III	18,13[illegible]	.6
OTHER FEDERAL PROGRAMS	1,103,830	36.7

1/ESTIMATED FROM SAMPLE DATA.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA); P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 21.--FEDERAL EXPENDITURES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, WITH PERCENT DISTRIBUTIONS BY PROGRAM, BY SELECTED SOURCES OF FEDERAL FUNDS AND BY PUBLIC SCHOOL MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(DOLLAR AMOUNTS IN THOUSANDS 1/)

PUBLIC SCHOOL MEMBERSHIP SIZE OF LEA	TOTAL FEDERAL	EXPENDITURES, BY SOURCE OF FEDERAL FUNDS						
		ESEA TITLE I		ESEA TITLE II	ESEA TITLE III	ESEA TITLE VII	FOLLOW THROUGH	OTHER FEDERAL 2/
		LOW INCOME PROGRAM	MIGRANT PROGRAM					
TOTAL.	$3,006,945	$1,230,029	$44,124	$69,566	$102,400	$23,888	$51,908	$1,485,030
125,000 OR MORE	648,253	292,686	396	8,446	13,676	7,096	11,100	314,854
35,000 TO 124,999	483,154	169,975	6,194	8,540	18,063	2,930	14,626	262,827
9,000 TO 34,999	710,299	246,989	10,641	17,016	35,648	7,959	14,056	377,990
3,000 TO 8,999.	625,162	283,232	13,049	18,737	18,174	3,049	7,948	280,973
300 TO 2,999.	540,077	237,146	13,845	16,828	16,839	2,855	4,178	248,386
	PERCENT DISTRIBUTIONS							
TOTAL.	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
125,000 OR MORE	21.6	23.8	.9	12.1	13.4	29.7	21.4	21.2
35,000 TO 124,999	16.1	13.8	14.0	12.3	17.6	12.3	28.2	17.7
9,000 TO 34,999	23.6	20.1	24.1	24.5	34.8	33.3	27.1	25.5
3,000 TO 8,999.	20.8	23.0	29.6	26.9	17.7	12.8	15.3	18.9
300 TO 2,999.	18.0	19.3	31.4	24.2	16.4	12.0	8.0	16.7

1/ESTIMATED FROM SAMPLE DATA.

2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA); P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS.

NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 21A.--FEDERAL EXPENDITURES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, WITH PERCENT DISTRIBUTIONS BY MEMBERSHIP SIZE, BY SOURCE OF FEDERAL FUNDS AND BY PUBLIC SCHOOL MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(DOLLAR AMOUNTS IN THOUSANDS 1/)

PUBLIC SCHOOL MEMBERSHIP SIZE OF LEA	TOTAL FEDERAL	EXPENDITURES, BY SOURCE OF FEDERAL FUNDS						
		ESEA TITLE I		ESEA TITLE II	ESEA TITLE III	ESEA TITLE VII	FOLLOW THROUGH	OTHER FEDERAL 2/
		LOW INCOME PROGRAM	MIGRANT PROGRAM					
TOTAL.	$3,006,945	$1,230,029	$44,124	$69,566	$102,400	$23,889	$51,908	$1,485,030
125,000 OR MORE	648,253	292,686	396	8,446	13,676	7,096	11,100	314,854
35,000 TO 124,999	483,154	169,975	6,194	8,540	18,063	2,930	14,626	262,827
9,000 TO 34,999	710,299	246,989	10,641	17,016	35,648	7,959	14,056	377,990
3,000 TO 8,999.	625,162	283,232	13,049	18,737	18,174	3,049	7,948	280,973
300 TO 2,999.	540,077	237,146	13,845	16,828	16,839	2,855	4,178	248,386
	PERCENT DISTRIBUTIONS							
TOTAL.	100.0	40.9	1.5	2.3	3.4	.8	1.7	49.4
125,000 OR MORE	100.0	45.1	.1	1.3	2.1	1.1	1.7	48.6
35,000 TO 124,999	100.0	35.2	1.3	1.8	3.7	.6	3.0	54.4
9,000 TO 34,999	100.0	34.8	1.5	2.4	5.0	1.1	2.0	53.2
3,000 TO 8,999.	100.0	45.3	2.1	3.0	2.9	.5	1.3	44.9
300 TO 2,999.	100.0	43.9	2.6	3.1	3.1	.5	.8	46.0

1/ESTIMATED FROM SAMPLE DATA.

2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA); P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS.

NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 22.--FEDERAL EXPENDITURES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY GEOGRAPHIC REGION AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(DOLLAR AMOUNTS IN THOUSANDS 1/)

MEMBERSHIP SIZE OF LEA	TOTAL	REGION			
		NORTH ATLANTIC	GREAT LAKES AND PLAINS	SOUTHEAST	WEST AND SOUTHWEST
		FEDERAL EXPENDITURES 2/			
TOTAL.	$3,006,985	$836,305	$676,960	$871,040	$625,040
125,000 OR MORE	[illegible]	359,566	161,939	36,999	[illegible]
35,000 TO 124,999 . . .	[illegible]	61,960	121,033	180,497	116,965
9,000 TO 34,999	710,330	193,598	121,224	230,255	105,192
3,000 TO 8,999.	625,161	120,963	100,795	289,258	115,448
300 TO 2,999.	540,077	98,610	168,769	135,014	137,685
		PERCENT DISTRIBUTIONS			
TOTAL.	100.0	27.7	22.5	29.0	20.8
125,000 OR MORE	100.0	55.5	25.9	5.7	13.8
35,000 TO 124,999 . . .	100.0	12.8	25.6	37.4	24.2
9,000 TO 34,999	100.0	27.3	17.1	32.4	23.1
3,000 TO 8,999.	100.0	19.3	16.1	46.1	18.5
300 TO 2,999.	100.0	18.3	31.2	25.0	25.5
TOTAL.	100.0	100.0	100.0	100.0	100.0
125,000 OR MORE	21.6	43.1	23.9	4.2	14.4
35,000 TO 124,999 . . .	18.1	7.4	18.3	20.7	18.7
9,000 TO 34,999	23.6	23.2	17.9	26.4	26.4
3,000 TO 8,999.	20.8	14.5	14.9	33.1	19.5
300 TO 2,999.	18.0	11.8	24.9	15.5	22.0

1/ESTIMATED FROM SAMPLE DATA.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREA'S (SAFA): P.L. 81-874 AND P.L. 81-815 ARE CONSIDERED STATE AND LOCAL FUNDS.
NOTE.--PERCENT DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 22A.--FEDERAL EXPENDITURES FOR CHILDREN FROM LOW-INCOME AREAS PARTICIPATING IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN BY GEOGRAPHIC REGION AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(DOLLAR AMOUNTS IN THOUSANDS 1/)

MEMBERSHIP SIZE OF LEA	TOTAL	REGION			
		NORTH ATLANTIC	GREAT LAKES AND PLAINS	SOUTHEAST	WEST AND SOUTHWEST
		FEDERAL EXPENDITURES 2/			
TOTAL.	$1,659,489	$474,414	$345,157	$488,775	$351,143
125,000 OR MORE	401,310	232,351	96,127	14,490	58,840
35,000 TO 124,999 . . .	290,416	41,172	64,733	77,584	66,928
9,000 TO 34,999	337,191	88,079	50,345	115,577	85,240
3,000 TO 8,999.	362,597	70,060	46,967	187,471	58,009
300 TO 2,999.	305,065	43,190	86,906	93,653	82,326
		PERCENT DISTRIBUTIONS			
TOTAL.	100.0	28.6	20.8	29.5	21.2
125,000 OR MORE	100.0	57.8	24.0	3.6	14.6
35,000 TO 124,999 . . .	100.0	16.4	25.8	31.0	26.7
9,000 TO 34,999	100.0	26.0	14.8	34.1	25.1
3,000 TO 8,999.	100.0	19.3	13.0	51.7	16.0
300 TO 2,999.	100.0	14.1	28.4	30.6	26.9
TOTAL.	100.0	100.0	100.0	100.0	100.0
125,000 OR MORE	24.2	48.9	27.9	3.0	16.7
35,000 TO 124,999 . . .	17.1	8.7	18.8	15.9	19.1
9,000 TO 34,999	20.4	18.6	14.6	23.6	24.3
3,000 TO 8,999.	21.8	14.8	13.6	38.4	16.5
300 TO 2,999.	18.4	9.1	25.3	19.2	23.4

1/ESTIMATED FROM SAMPLE DATA.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREA'S (SAFA): P.L. 81-874 AND P.L. 81-815 ARE CONSIDERED STATE AND LOCAL FUNDS.
NOTE.--PERCENT DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

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TABLE 22B.--FEDERAL EXPENDITURES FOR HANDICAPPED CHILDREN PARTICIPATING IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY GEOGRAPHIC REGION AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(DOLLAR AMOUNTS IN THOUSANDS 1/)

MEMBERSHIP SIZE OF LEA	TOTAL	REGION			
		NORTH ATLANTIC	GREAT LAKES AND PLAINS	SOUTHEAST	WEST AND SOUTHWEST
	FEDERAL EXPENDITURES 2/				
TOTAL.	$120,827	$4[illegible],057	$27,645	$30,202	$14,97[illegible]
125,000 OR MORE	28,495	22,078	3,354	1,894	1,489
35,000 TO 124,999 . . .	14,069	3,167	962	5,616	4,424
9,000 TO 34,999	34,479	8,818	11,531	7,657	4,452
3,000 TO 8,999.	22,159	4,161	4,794	9,935	3,219
300 TO 2,999.	21,[illegible]96	9,793	5,404	5,100	1,389
	PERCENT DISTRIBUTIONS				
TOTAL.	100.0	39.7	22.9	25.0	12.4
125,000 OR MORE	100.0	77.4	10.7	6.6	5.2
35,000 TO 124,999 . . .	100.0	22.5	6.1	39.9	31.4
9,000 TO 34,999	100.0	25.6	33.2	22.2	12.9
3,000 TO 8,999.	100.0	18.8	21.7	44.9	14.6
300 TO 2,999.	100.0	45.2	24.9	23.5	6.4
TOTAL.	100.0	100.0	100.0	100.0	100.0
125,000 OR MORE	23.6	45.9	11.0	6.3	9.9
35,000 TO 124,999 . . .	11.6	6.6	3.1	18.[illegible]	29.5
9,000 TO 34,999	28.5	18.4	38.9	25.4	29.7
3,000 TO 8,999.	18.1	8.7	17.3	32.9	21.5
300 TO 2,999.	17.9	20.4	19.5	16.9	9.3

1/ESTIMATED FROM SAMPLE DATA.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREA'S (SAFA); P.L. 81-874 AND P.L. 81-815 ARE CONSIDERED STATE AND LOCAL FUNDS.
NOTE.--PERCENT DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 22C.--FEDERAL EXPENDITURES FOR CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS PARTICIPATING IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY GEOGRAPHIC REGION AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(DOLLAR AMOUNTS IN THOUSANDS 1/)

MEMBERSHIP SIZE OF LEA	TOTAL	REGION			
		NORTH ATLANTIC	GREAT LAKES AND PLAINS	SOUTHEAST	WEST AND SOUTHWEST
	FEDERAL EXPENDITURES 2/				
TOTAL.	$78,106	$37,512	$5,638	$1,928	$33,528
125,000 OR MORE	32,415	23,818	4,524	968	3,105
35,000 TO 124,999 . . .	11,131	4,713	127	355	5,936
9,000 TO 34,999	20,527	5,823	956	601	13,147
3,000 TO 8,999.	10,375	2,476	27	4	7,868
300 TO 2,999.	3,658	182	4	0	3,472
	PERCENT DISTRIBUTIONS				
TOTAL.	100.0	47.6	7.2	2.5	42.9
125,000 OR MORE	100.0	73.5	14.0	3.0	9.6
35,000 TO 124,999 . . .	100.0	42.3	1.1	3.2	53.3
9,000 TO 34,999	100.0	28.4	4.7	2.9	64.0
3,000 TO 8,999.	100.0	23.9	.3	.0	75.8
300 TO 2,999.	100.0	5.0	.1	.0	[illegible]4.9
TOTAL.	100.0	100.0	100.0	100.0	100.0
125,000 OR MORE	41.5	64.4	80.2	[illegible].2	9.3
35,000 TO 124,999 . . .	14.3	12.7	2.3	18.4	17.7
9,000 TO 34,999	26.3	15.7	17.0	31.2	39.2
3,000 TO 8,999.	13.3	6.7	.5	.2	23.5
300 TO 2,999.	4.7	.5	.1	.0	10.4

1/ESTIMATED FROM SAMPLE DATA.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREA'S (SAFA); P.L. 81-874 AND P.L. 81-815 ARE CONSIDERED STATE AND LOCAL FUNDS.
NOTE.--PERCENT DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 22D.--FEDERAL EXPENDITURES FOR CHILDREN OF MIGRATORY WORKERS PARTICIPATING IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY GEOGRAPHIC REGION AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(DOLLAR AMOUNTS IN THOUSANDS 1/)

MEMBERSHIP SIZE OF LEA	TOTAL	REGION			
		NORTH ATLANTIC	GREAT LAKES AND PLAINS	SOUTHEAST	WEST AND SOUTHWEST
		FEDERAL EXPENDITURES 2/			
TOTAL.	$52,357	$1,285	$2,417	$15,971	$32,684
125,000 OR MORE	534	0	0	534	0
35,000 TO 124,999 . . .	7,210	0	120	6,541	549
9,000 TO 34,999	12,421	364	627	2,458	8,972
1,000 TO 8,999.	15,782	799	631	4,537	9,815
100 TO 2,999.	16,408	122	1,037	1,901	13,348
		PERCENT DISTRIBUTIONS			
TOTAL.	100.0	2.5	4.6	30.5	62.4
125,000 OR MORE	100.0	.0	.0	100.0	.0
35,000 TO 124,999 . . .	100.0	.0	1.7	90.7	7.6
9,000 TO 34,999	100.0	2.9	5.1	19.8	72.2
1,000 TO 8,999.	100.0	5.1	4.0	28.7	62.2
100 TO 2,999.	100.0	.7	6.3	11.6	81.4
TOTAL.	100.0	100.0	100.0	100.0	100.0
125,000 OR MORE	1.0	.0	.0	3.3	.0
35,000 TO 124,999 . . .	13.8	.0	5.0	41.0	1.7
9,000 TO 34,999	23.7	28.3	26.0	15.4	27.5
1,000 TO 8,999.	30.1	62.2	26.1	28.4	30.0
100 TO 2,999.	31.3	9.5	42.9	11.9	40.8

1/ESTIMATED FROM SAMPLE DATA.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREA'S (SAFA): P.L. 81-874 AND P.L. 81-815 ARE CONSIDERED STATE AND LOCAL FUNDS.
NOTE.--PERCENT DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 22E.--FEDERAL EXPENDITURES FOR NEGLECTED AND DELINQUENT CHILDREN RESIDING IN LOCAL INSTITUTIONS PARTICIPATING IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY GEOGRAPHIC REGION AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(DOLLAR AMOUNTS IN THOUSANDS 1/)

MEMBERSHIP SIZE OF LEA	TOTAL	REGION			
		NORTH ATLANTIC	GREAT LAKES AND PLAINS	SOUTHEAST	WEST AND SOUTHWEST
		FEDERAL EXPENDITURES 2/			
TOTAL.	$16,053	$8,393	$2,214	$3,205	$2,241
125,000 OR MORE	7,194	5,584	465	456	689
35,000 TO 124,999 . . .	3,259	341	416	2,071	431
9,000 TO 34,999	2,407	1,148	575	383	301
1,000 TO 8,999.	2,728	1,121	712	228	667
100 TO 2,999.	465	199	46	67	153
		PERCENT DISTRIBUTIONS			
TOTAL.	100.0	52.3	13.8	20.0	14.0
125,000 OR MORE	100.0	77.6	6.5	6.3	9.6
35,000 TO 124,999 . . .	100.0	10.5	12.8	63.5	13.2
9,000 TO 34,999	100.0	47.7	23.9	15.9	12.5
1,000 TO 8,999.	100.0	41.1	26.1	8.4	24.5
100 TO 2,999.	100.0	42.8	9.9	14.4	32.9
TOTAL.	100.0	100.0	100.0	100.0	100.0
125,000 OR MORE	44.8	66.5	21.0	14.2	30.7
35,000 TO 124,999 . . .	20.3	4.1	18.8	64.6	19.2
9,000 TO 34,999	15.0	13.7	26.0	12.0	13.4
1,000 TO 8,999.	17.0	13.4	32.2	7.1	29.8
100 TO 2,999.	2.9	2.4	2.1	2.1	6.8

1/ESTIMATED FROM SAMPLE DATA.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREA'S (SAFA): P.L. 81-874 AND P.L. 81-815 ARE CONSIDERED STATE AND LOCAL FUNDS.
NOTE.--PERCENT DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 22.--FEDERAL EXPENDITURES FOR GENERAL ELEMENTARY AND SECONDARY PUPILS PARTICIPATING IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY GEOGRAPHIC REGION AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(DOLLAR AMOUNTS IN THOUSANDS 1/)

MEMBERSHIP SIZE OF LEA	TOTAL	REGION			
		NORTH ATLANTIC	GREAT LAKES AND PLAINS	SOUTHEAST	WEST AND SOUTHWEST
		FEDERAL EXPENDITURES 2/			
TOTAL.	$900,219	$193,561	$245,768	$297,018	$163,872
125,000 OR MORE	134,714	54,189	42,191	15,244	23,090
35,000 TO 124,999 . . .	154,382	7,543	38,892	79,350	28,597
9,000 TO 34,999	245,969	62,020	45,725	91,839	46,385
3,000 TO 8,999.	194,699	39,074	45,707	78,690	31,228
300 TO 2,999.	170,455	30,735	73,253	31,895	34,572
		PERCENT DISTRIBUTIONS			
TOTAL.	100.0	21.5	27.3	33.0	18.2
125,000 OR MORE	100.0	40.2	31.3	11.3	17.1
35,000 TO 124,999 . . .	100.0	4.9	25.2	51.4	18.5
9,000 TO 34,999	100.0	25.2	18.6	37.3	18.9
3,000 TO 8,999.	100.0	20.1	23.5	40.4	16.0
300 TO 2,999.	100.0	18.0	43.0	18.7	20.3
TOTAL.	100.0	100.0	100.0	100.0	100.0
125,000 OR MORE	15.0	28.0	17.2	5.1	14.1
35,000 TO 124,999 . . .	17.1	3.9	15.8	26.7	17.5
9,000 TO 34,999	27.3	32.0	18.6	30.9	28.3
3,000 TO 8,999.	21.6	20.2	18.6	26.5	19.1
300 TO 2,999.	18.9	15.9	29.8	10.7	21.1

1/ESTIMATED FROM SAMPLE DATA.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREA'S (SAFA); P.L. 81-874 AND P.L. 81-815 ARE CONSIDERED STATE AND LOCAL FUNDS.
NOTE.--PERCENT DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 23.--PARTICIPANTS, FEDERAL EXPENDITURES, AND FEDERAL EXPENDITURE PER PARTICIPANT IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PARTICIPANTS 1/		FEDERAL EXPENDITURES 2/		FEDERAL EXPENDITURE PER PARTICIPANT	
	NUMBER 3/	PERCENT	DOLLARS 3/	PERCENT	DOLLARS	INDEX
TOTAL	44,813	100.0	$3,006,945	100.0	$67	100.0
CHILDREN FROM LOW-INCOME AREAS	6,600	14.7	1,659,489	55.2	251	374.6
HANDICAPPED CHILDREN	461	1.0	120,827	4.0	262	391.0
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	206	.5	78,108	2.6	379	565.7
CHILDREN OF MIGRATORY WORKERS.	176	.4	52,357	1.7	297	443.3
NEGLECTED OR DELINQUENT CHILDREN.	52	.1	16,057	.5	309	461.2
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS. . .	91	.2	36,588	1.2	402	600.0
GENERAL ELEMENTARY AND SECONDARY POPULATION.	36,401	81.2	900,221	29.9	25	37.3
ADULTS (A.B.E. AND OTHER).	826	1.8	143,303	4.8	173	258.2

1/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 F.T.E. OF REGULAR SCHOOL TERM.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA); P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS.
3/IN THOUSANDS.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 23A.--PARTICIPANTS, FEDERAL EXPENDITURES, AND FEDERAL EXPENDITURE PER PARTICIPANT IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --PUBLIC SCHOOL MEMBERSHIP SIZE 125,000 OR MORE-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PARTICIPANTS 1/		FEDERAL EXPENDITURES 2/		FEDERAL EXPENDITURE PER PARTICIPANT	
	NUMBER 3/	PERCENT	DOLLARS 3/	PERCENT	DOLLARS	INDEX
TOTAL.	6,082	100.0	$648,253	100.0	$107	100.0
CHILDREN FROM LOW-INCOME AREAS	1,123	18.5	401,309	61.9	357	333.6
HANDICAPPED CHILDREN	128	2.1	28,486	4.4	223	208.4
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	39	.6	32,416	5.0	831	776.6
CHILDREN OF MIGRATORY WORKERS.	3	.0	534	.1	178	166.4
NEGLECTED OR DELINQUENT CHILDREN.	12	.2	7,196	1.1	600	560.7
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS. . .	26	.4	6,877	1.1	265	247.7
GENERAL ELEMENTARY AND SECONDARY POPULATION.	4,587	75.4	134,715	20.8	29	27.1
ADULTS (A.B.E. AND OTHER).	163	2.7	36,721	5.7	225	210.3

1/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 F.T.E. OF REGULAR SCHOOL TERM.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA); P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS.
3/IN THOUSANDS.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 23B.--PARTICIPANTS, FEDERAL EXPENDITURES, AND FEDERAL EXPENDITURE PER PARTICIPANT IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --PUBLIC SCHOOL MEMBERSHIP SIZE 35,000 TO 124,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PARTICIPANTS 1/		FEDERAL EXPENDITURES 2/		FEDERAL EXPENDITURE PER PARTICIPANT	
	NUMBER 3/	PERCENT	DOLLARS 3/	PERCENT	DOLLARS	INDEX
TOTAL.	6,318	100.0	$483,156	100.0	$76	100.0
CHILDREN FROM LOW-INCOME AREAS	818	12.9	250,418	51.8	306	402.6
HANDICAPPED CHILDREN	66	1.0	14,069	2.9	213	280.3
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	44	.7	11,131	2.3	253	332.9
CHILDREN OF MIGRATORY WORKERS.	24	.4	7,209	1.5	300	394.7
NEGLECTED OR DELINQUENT CHILDREN.	8	.1	3,259	.7	407	535.5
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS. . .	27	.4	11,927	2.5	442	581.5
GENERAL ELEMENTARY AND SECONDARY POPULATION.	5,070	80.2	154,382	32.0	30	39.5
ADULTS (A.B.E.AND OTHER)	261	4.1	30,762	6.4	118	155.3

1/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 F.T.E. OF REGULAR SCHOOL TERM.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA); P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS.
3/IN THOUSANDS.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 23C.--PARTICIPANTS, FEDERAL EXPENDITURES, AND FEDERAL EXPENDITURE PER PARTICIPANT IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --PUBLIC SCHOOL MEMBERSHIP SIZE 9,000 TO 34,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PARTICIPANTS 1/		FEDERAL EXPENDITURES 2/		FEDERAL EXPENDITURE PER PARTICIPANT	
	NUMBER 3/	PERCENT	DOLLARS 3/	PERCENT	DOLLARS	INDEX
TOTAL.	11,690	100.0	$710,299	100.0	$61	100.0
CHILDREN FROM LOW-INCOME AREAS	1,421	12.2	339,191	47.8	239	391.8
HANDICAPPED CHILDREN	103	.9	34,478	4.9	335	549.2
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	67	.6	20,526	2.9	306	501.6
CHILDREN OF MIGRATORY WORKERS.	37	.3	12,474	1.7	336	550.8
NEGLECTED OR DELINQUENT CHILDREN.	13	.1	2,406	.3	185	303.3
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS. . .	18	.2	11,318	1.6	629	1031.1
GENERAL ELEMENTARY AND SECONDARY POPULATION.	9,793	83.8	245,989	34.6	25	41.0
ADULTS (A.B.E. AND OTHER).	237	2.0	43,985	6.2	186	304.9

1/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 F.T.E. OF REGULAR SCHOOL TERM.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA); P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS.
3/IN THOUSANDS.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

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TABLE 23D.--PARTICIPANTS, FEDERAL EXPENDITURES, AND FEDERAL EXPENDITURE PER PARTICIPANT IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --PUBLIC SCHOOL MEMBERSHIP SIZE 3,000 TO 8,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PARTICIPANTS 1/		FEDERAL EXPENDITURES 2/		FEDERAL EXPENDITURE PER PARTICIPANT	
	NUMBER 3/	PERCENT	DOLLARS 3/	PERCENT	DOLLARS	INDEX
TOTAL.	11,358	100.0	$625,162	100.0	$55	100.0
CHILDREN FROM LOW-INCOME AREAS	1,577	13.9	362,508	58.0	230	418.2
HANDICAPPED CHILDREN	117	1.0	22,109	3.5	189	343.6
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	41	.4	10,375	1.7	253	460.0
CHILDREN OF MIGRATORY WORKERS.	46	.4	15,781	2.5	343	623.6
NEGLECTED OR DELINQUENT CHILDREN	15	.1	2,728	.4	182	330.9
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS. . .	11	.1	3,716	.6	338	614.5
GENERAL ELEMENTARY AND SECONDARY POPULATION.	9,444	83.1	194,699	31.1	21	38.2
ADULTS (A.B.E. AND OTHER).	107	.9	13,245	2.1	124	225.5

1/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 F.T.E. OF REGULAR SCHOOL TERM.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA); P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS.
3/IN THOUSANDS.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 23E.--PARTICIPANTS, FEDERAL EXPENDITURES, AND FEDERAL EXPENDITURE PER PARTICIPANT IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --PUBLIC SCHOOL MEMBERSHIP SIZE 300 TO 2,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PARTICIPANTS 1/		FEDERAL EXPENDITURES 2/		FEDERAL EXPENDITURE PER PARTICIPANT	
	NUMBER 3/	PERCENT	DOLLARS 3/	PERCENT	DOLLARS	INDEX
TOTAL.	9,364	100.0	$540,077	100.0	$58	100.0
CHILDREN FROM LOW-INCOME AREAS	1,661	17.7	306,065	56.7	184	317.2
HANDICAPPED CHILDREN	46	.5	21,685	4.0	471	812.1
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	14	.1	3,659	.7	261	450.0
CHILDREN OF MIGRATORY WORKERS.	65	.7	16,408	3.0	252	434.5
NEGLECTED OR DELINQUENT CHILDREN.	4	.0	465	.1	116	200.0
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS. . .	8	.1	2,749	.5	344	593.1
GENERAL ELEMENTARY AND SECONDARY POPULATION.	7,508	80.2	170,455	31.6	23	39.7
ADULTS (A.B.E. AND OTHER).	58	.6	18,591	3.4	321	553.4

1/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 F.T.E. OF REGULAR SCHOOL TERM.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA); P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS.
3/IN THOUSANDS.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 26.--PARTICIPANTS AND FEDERAL EXPENDITURES FOR SELECTED SERVICES OR ACTIVITIES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SERVICE OR ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(NUMBERS AND DOLLAR AMOUNTS IN THOUSANDS 1/)

SERVICE OR ACTIVITY	PARTICIPANTS 2/ AS PERCENTAGE OF TOTAL PARTICIPANTS IN ALL FEDERAL PROGRAMS 3/		FEDERAL EXPENDITURES--		
	NUMBER	PERCENT	DOLLARS	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ALL SERVICES OR ACTIVITIES 4/	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ONLY THE SERVICES OR ACTIVITIES DISPLAYED BELOW 5/
DIRECT EDUCATIVE SERVICES					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS					
READING (ENGLISH)	6,295	14.1	$562,639	18.7	23.3
OTHER ENGLISH LANGUAGE ARTS . .	2,515	5.6	35,477	1.2	1.5
NON-ENGLISH LANGUAGE ARTS					
READING (NON-ENGLISH)	225	.5	15,784	.5	.6
OTHER NON-ENGLISH LANGUAGE ARTS	143	.4	8,475	.3	.4
FOREIGN LANGUAGES					
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	112	.2	2,598	.1	.1
ENGLISH AS A SECOND LANGUAGE. .	390	.9	28,429	.9	1.2
CULTURAL ENRICHMENT					
BICULTURAL ACTIVITIES	749	1.7	13,865	.5	.6
OTHER CULTURAL ENRICHMENT . . .	2,037	4.5	28,581	1.0	1.2
SOCIAL SCIENCES/SOCIAL STUDIES. .	1,706	3.8	26,377	.9	1.1
NATURAL SCIENCE AND MATHEMATICS .	3,714	8.3	162,491	5.4	6.7
OTHER	2,407	5.4	95,317	3.2	3.9
SPECIAL PROGRAMS FOR THE HANDICAPPED.	592	1.3	51,173	1.7	2.1
VOCATIONAL SKILLS AND ATTITUDES . .	4,159	9.3	215,703	7.2	8.9
TEXTBOOKS	1,900	4.2	8,826	.3	.4
SUPPORTING SERVICES					
PUPIL SERVICES					
GUIDANCE AND COUNSELING					
VOCATIONAL.	1,263	2.8	22,222	.7	.9
OTHER	1,704	3.8	43,952	1.5	1.8
TESTING	2,900	6.5	8,315	.3	.3
SCHOOL PSYCHOLOGICAL SERVICES . .	639	1.4	13,041	.4	.5
ATTENDANCE/SCHOOL SOCIAL WORK . .	1,774	4.0	33,771	1.1	1.4
HEALTH SERVICES	2,364	5.3	32,277	1.1	1.3
PUPIL TRANSPORTATION.	1,831	4.1	19,157	.6	.8
FOOD SERVICE.	25,009	55.8	760,442	25.3	31.4
CLOTHING.	211	.5	2,121	.1	.1
STUDENT SUBSIDIES	187	.4	34,972	1.2	1.4
SPECIAL SERVICES FOR THE HANDICAPPED.	213	.5	13,659	.5	.6
OTHER PUPIL SERVICES.	2,272	5.1	28,703	1.0	1.2
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)					
AUDIOVISUAL MATERIALS	32,412	72.3	39,703	1.3	1.6
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	34,253	76.4	61,541	2.0	2.5

1/ESTIMATED FROM SAMPLE DATA.
2/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 FTE OF REGULAR SCHOOL TERM.
3/TOTAL PARTICIPANTS ALL FEDERAL PROGRAMS IS 44,803,000.
4/TOTAL FEDERAL EXPENDITURES ALL SERVICES OR ACTIVITIES IS 3,006,945,000.
5/FEDERAL EXPENDITURES FOR SERVICES DISPLAYED IS 2,418,503,000.

TABLE 26A.--PARTICIPANTS AND FEDERAL EXPENDITURES FOR SELECTED SERVICES OR ACTIVITIES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES--MEMBERSHIP SIZE 125,000 OR MORE--FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SERVICE OR ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(NUMBERS AND DOLLAR AMOUNTS IN THOUSANDS 1/)

SERVICE OR ACTIVITY	PARTICIPANTS 2/ AS PERCENTAGE OF TOTAL PARTICIPANTS IN ALL FEDERAL PROGRAMS 3/		FEDERAL EXPENDITURES--		
	NUMBER	PERCENT	DOLLARS	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ALL SERVICES OR ACTIVITIES 4/	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ONLY THE SERVICES OR ACTIVITIES DISPLAYED BELOW 5/
DIRECT EDUCATIVE SERVICES					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS					
READING (ENGLISH)	885	14.6	$121,892	18.8	24.7
OTHER ENGLISH LANGUAGE ARTS . .	556	9.1	22,513	3.5	4.6
NON-ENGLISH LANGUAGE ARTS					
READING (NON-ENGLISH)	55	.9	4,969	.8	1.0
OTHER NON-ENGLISH LANGUAGE ARTS	48	.8	4,657	.7	.9
FOREIGN LANGUAGES					
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	8	.1	1,459	.2	.3
ENGLISH AS A SECOND LANGUAGE. .	69	1.1	11,821	1.8	2.4
CULTURAL ENRICHMENT					
BICULTURAL ACTIVITIES	119	2.0	4,728	.7	1.0
OTHER CULTURAL ENRICHMENT . . .	326	5.4	5,263	.8	1.1
SOCIAL SCIENCES/SOCIAL STUDIES. .	218	3.6	3,968	.6	.8
NATURAL SCIENCE AND MATHEMATICS .	567	9.3	44,555	6.9	9.0
OTHER	337	5.5	17,216	2.7	3.5
SPECIAL PROGRAMS FOR THE HANDICAPPED.	114	1.9	4,641	.7	.9
VOCATIONAL SKILLS AND ATTITUDES . .	420	6.9	21,269	3.3	4.3
TEXTBOOKS	578	9.5	2,839	.4	.6
SUPPORTING SERVICES					
PUPIL SERVICES					
GUIDANCE AND COUNSELING					
VOCATIONAL.	189	3.1	4,766	.7	1.0
OTHER	313	5.1	13,555	2.1	2.8
TESTING	203	3.3	319	.0	.1
SCHOOL PSYCHOLOGICAL SERVICES . .	73	1.2	3,124	.5	.6
ATTENDANCE/SCHOOL SOCIAL WORK . .	363	6.0	9,211	1.4	1.9
HEALTH SERVICES	228	3.7	5,313	.8	1.1
PUPIL TRANSPORTATION.	371	6.1	3,004	.5	.6
FOOD SERVICE.	3,496	57.5	145,221	22.4	29.5
CLOTHING.	44	.7	719	.1	.1
STUDENT SUBSIDIES	55	.9	15,123	2.3	3.1
SPECIAL SERVICES FOR THE HANDICAPPED.	71	1.2	2,197	.3	.4
OTHER PUPIL SERVICES.	369	6.1	3,842	.6	.8
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)					
AUDIOVISUAL MATERIALS	5,065	83.3	5,212	.8	1.1
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	5,244	86.2	9,106	1.4	1.8

1/ESTIMATED FROM SAMPLE DATA.
2/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 FTE OF REGULAR SCHOOL TERM.
3/TOTAL PARTICIPANTS ALL FEDERAL PROGRAMS IS 6,082,286.
4/TOTAL FEDERAL EXPENDITURES ALL SERVICES OR ACTIVITIES IS 648,253,000.
5/FEDERAL EXPENDITURES FOR SERVICES DISPLAYED IS 492,801,000.

TABLE 26B.--PARTICIPANTS AND FEDERAL EXPENDITURES FOR SELECTED SERVICES OR ACTIVITIES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --MEMBERSHIP SIZE 25,000 TO 124,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SERVICE OR ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(NUMBERS AND DOLLAR AMOUNTS IN THOUSANDS 1/)

SERVICE OR ACTIVITY	PARTICIPANTS 2/ AS PERCENTAGE OF TOTAL PARTICIPANTS IN ALL FEDERAL PROGRAMS 3/ NUMBER	PERCENT	FEDERAL EXPENDITURES-- DOLLARS	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ALL SERVICES OR ACTIVITIES 4/	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ONLY THE SERVICES OR ACTIVITIES DISPLAYED BELOW 5/
DIRECT EDUCATIVE SERVICES					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS					
READING (ENGLISH)	1,077	17.2	$73,504	15.2	19.2
OTHER ENGLISH LANGUAGE ARTS . . .	536	8.5	17,863	3.7	4.7
NON-ENGLISH LANGUAGE ARTS					
READING (NON-ENGLISH)	43	.7	1,424	.3	.4
OTHER NON-ENGLISH LANGUAGE ARTS	46	.7	1,199	.2	.3
FOREIGN LANGUAGES					
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	56	.9	24	.0	.0
ENGLISH AS A SECOND LANGUAGE. .	56	.9	4,448	.9	1.2
CULTURAL ENRICHMENT					
BICULTURAL ACTIVITIES	234	3.7	2,322	.5	.6
OTHER CULTURAL ENRICHMENT	470	7.4	5,760	1.2	1.5
SOCIAL SCIENCES/SOCIAL STUDIES. .	573	9.1	4,357	.9	1.1
NATURAL SCIENCE AND MATHEMATICS .	879	13.9	25,592	5.3	6.7
OTHER	470	7.4	13,667	2.8	3.6
SPECIAL PROGRAMS FOR THE HANDICAPPED.	58	.9	8,111	1.7	2.1
VOCATIONAL SKILLS AND ATTITUDES . .	558	8.8	34,175	7.1	8.9
TEXTBOOKS	161	2.5	1,180	.2	.3
SUPPORTING SERVICES					
PUPIL SERVICES					
GUIDANCE AND COUNSELING					
VOCATIONAL.	195	3.1	3,032	.6	.8
OTHER	347	5.5	7,407	1.5	1.9
TESTING	647	10.2	1,251	.3	.3
SCHOOL PSYCHOLOGICAL SERVICES . .	256	4.0	2,355	.5	.6
ATTENDANCE/SCHOOL SOCIAL WORK . .	370	5.9	5,323	1.1	1.4
HEALTH SERVICES	448	7.1	5,485	1.1	1.4
PUPIL TRANSPORTATION.	273	4.3	2,837	.6	.7
FOOD SERVICE.	3,393	53.7	131,011	27.1	34.3
CLOTHING.	13	.2	167	.0	.0
STUDENT SUBSIDIES	96	1.5	8,932	1.8	2.3
SPECIAL SERVICES FOR THE HANDICAPPED.	33	.5	1,449	.3	.4
OTHER PUPIL SERVICES.	655	10.4	4,160	.9	1.1
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)					
AUDIOVISUAL MATERIALS	5,006	79.2	6,301	1.3	1.6
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	4,729	74.8	8,955	1.9	2.3

1/ESTIMATED FROM SAMPLE DATA.
2/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 FTE OF REGULAR SCHOOL TERM.
3/TOTAL PARTICIPANTS ALL FEDERAL PROGRAMS IS 6,318,478.
4/TOTAL FEDERAL EXPENDITURES ALL SERVICES OR ACTIVITIES IS 483,154,000.
5/FEDERAL EXPENDITURES FOR SERVICES DISPLAYED IS 382,045,000.

TABLE 26C.--PARTICIPANTS AND FEDERAL EXPENDITURES FOR SELECTED SERVICES OR ACTIVITIES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --MEMBERSHIP SIZE 2,500 TO 24,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SERVICE OR ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(NUMBERS AND DOLLAR AMOUNTS IN THOUSANDS 1/)

SERVICE OR ACTIVITY	PARTICIPANTS 2/ AS PERCENTAGE OF TOTAL PARTICIPANTS IN ALL FEDERAL PROGRAMS 3/ NUMBER	PERCENT	FEDERAL EXPENDITURES-- DOLLARS	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ALL SERVICES OR ACTIVITIES 4/	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ONLY THE SERVICES OR ACTIVITIES DISPLAYED BELOW 5/
DIRECT EDUCATIVE SERVICES					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS					
READING (ENGLISH)	6,495	14.5	$592,639	19.7	23.7
OTHER ENGLISH LANGUAGE ARTS . . .	2,515	5.6	95,477	3.2	3.9
NON-ENGLISH LANGUAGE ARTS					
READING (NON-ENGLISH)	225	.5	10,766	.4	.4
OTHER NON-ENGLISH LANGUAGE ARTS	183	.4	8,675	.3	.3
FOREIGN LANGUAGES					
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	112	.2	2,594	.1	.1
ENGLISH AS A SECOND LANGUAGE. .	393	.9	28,423	.9	1.2
CULTURAL ENRICHMENT					
BICULTURAL ACTIVITIES	749	1.7	13,856	.5	.6
OTHER CULTURAL ENRICHMENT	2,007	4.5	29,588	1.0	1.2
SOCIAL SCIENCES/SOCIAL STUDIES. .	1,736	3.9	24,373	.8	1.0
NATURAL SCIENCE AND MATHEMATICS .	3,714	8.3	162,401	5.4	6.5
OTHER	2,457	5.4	95,367	3.5	3.7
SPECIAL PROGRAMS FOR THE HANDICAPPED.	592	1.3	51,179	1.7	2.1
VOCATIONAL SKILLS AND ATTITUDES . .	4,359	9.7	216,753	7.2	8.7
TEXTBOOKS	1,990	4.4	8,826	.3	.4
SUPPORTING SERVICES					
PUPIL SERVICES					
GUIDANCE AND COUNSELING					
VOCATIONAL.	1,263	2.8	22,222	.7	.9
OTHER	1,706	3.8	43,957	1.5	1.8
TESTING	2,900	6.5	8,319	.3	.3
SCHOOL PSYCHOLOGICAL SERVICES . .	638	1.4	17,341	.6	.7
ATTENDANCE/SCHOOL SOCIAL WORK . .	1,776	4.0	33,771	1.1	1.3
HEALTH SERVICES	2,368	5.3	32,277	1.1	1.3
PUPIL TRANSPORTATION.	1,831	4.1	19,157	.6	.8
FOOD SERVICE.	25,009	55.7	760,442	25.3	30.4
CLOTHING.	211	.5	2,121	.1	.1
STUDENT SUBSIDIES	187	.4	34,977	1.2	1.4
SPECIAL SERVICES FOR THE HANDICAPPED.	213	.5	13,650	.5	.5
OTHER PUPIL SERVICES.	2,272	5.1	28,703	1.0	1.1
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)					
AUDIOVISUAL MATERIALS	32,412	72.2	39,703	1.3	1.6
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	34,253	76.3	61,541	2.0	2.5

1/ESTIMATED FROM SAMPLE DATA.
2/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 FTE OF REGULAR SCHOOL TERM.
3/TOTAL PARTICIPANTS ALL FEDERAL PROGRAMS IS 44,880,070.
4/TOTAL FEDERAL EXPENDITURES ALL SERVICES OR ACTIVITIES IS 3,010,299,000.
5/FEDERAL EXPENDITURES FOR SERVICES DISPLAYED IS 2,503,642,000.

TABLE 26F.--PARTICIPANTS AND FEDERAL EXPENDITURES FOR SELECTED SERVICES OR ACTIVITIES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --MEMBERSHIP SIZE 300 TO 2,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SERVICE OR ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(NUMBERS AND DOLLAR AMOUNTS IN THOUSANDS 1/)

SERVICE OR ACTIVITY	PARTICIPANTS 2/ AS PERCENTAGE OF TOTAL PARTICIPANTS IN ALL FEDERAL PROGRAMS 3/		FEDERAL EXPENDITURES		
	NUMBER	PERCENT	DOLLARS	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ALL SERVICES OR ACTIVITIES 4/	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ONLY THE SERVICES OR ACTIVITIES DISPLAYED BELOW 5/
DIRECT EDUCATIVE SERVICES					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS					
READING (ENGLISH)	1,073	17.0	73,309	15.2	19.2
OTHER ENGLISH LANGUAGE ARTS . . .	534	8.5	17,863	3.7	4.7
NON-ENGLISH LANGUAGE ARTS					
READING (NON-ENGLISH)	43	.7	1,828	.4	.5
OTHER NON-ENGLISH LANGUAGE ARTS	46	.7	1,198	.2	.3
FOREIGN LANGUAGES					
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	59	.9	24	.0	.0
ENGLISH AS A SECOND LANGUAGE. .	56	.9	4,448	.9	1.2
CULTURAL ENRICHMENT					
BICULTURAL ACTIVITIES	234	3.7	2,322	.5	.6
OTHER CULTURAL ENRICHMENT . . .	470	7.4	5,740	1.2	1.5
SOCIAL SCIENCES/SOCIAL STUDIES. .	573	9.1	4,357	.9	1.1
NATURAL SCIENCE AND MATHEMATICS .	879	13.9	25,582	5.3	6.7
OTHER	470	7.4	13,667	2.8	3.6
SPECIAL PROGRAMS FOR THE HANDICAPPED.	58	.9	8,111	1.7	2.1
VOCATIONAL SKILLS AND ATTITUDES . .	556	8.8	34,175	7.1	8.9
TEXTBOOKS	161	2.5	1,180	.2	.3
SUPPORTING SERVICES					
PUPIL SERVICES					
GUIDANCE AND COUNSELING					
VOCATIONAL.	195	3.1	3,032	.6	.8
OTHER	347	5.5	7,407	1.5	1.9
TESTING	647	10.2	1,293	.3	.3
SCHOOL PSYCHOLOGICAL SERVICES . .	254	4.0	2,355	.5	.6
ATTENDANCE/SCHOOL SOCIAL WORK . .	370	5.9	5,323	1.1	1.4
HEALTH SERVICES	448	7.1	5,485	1.1	1.4
PUPIL TRANSPORTATION.	273	4.3	2,837	.6	.7
FOOD SERVICE.	3,393	53.7	131,011	27.1	34.3
CLOTHING.	13	.2	167	.0	.0
STUDENT SUBSIDIES	96	1.5	8,932	1.8	2.3
SPECIAL SERVICES FOR THE HANDICAPPED.	33	.5	1,449	.3	.4
OTHER PUPIL SERVICES.	655	10.4	4,168	.9	1.1
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)					
AUDIOVISUAL MATERIALS	5,006	79.2	8,301	1.7	2.2
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	4,729	74.8	8,955	1.9	2.3

1/ESTIMATED FROM SAMPLE DATA.

2/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 FTE OF REGULAR SCHOOL TERM.

3/TOTAL PARTICIPANTS ALL FEDERAL PROGRAMS IS 6,318,925

4/TOTAL FEDERAL EXPENDITURES ALL SERVICES OR ACTIVITIES IS $483,077,000

5/FEDERAL EXPENDITURES FOR SERVICES DISPLAYED IS $382,142,000

TABLE 25.--LOCAL EDUCATION AGENCIES (LEA'S) IN THE NATION, BY EXPENDITURE PER PUPIL AND BY PUBLIC SCHOOL MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUBLIC SCHOOL MEMBERSHIP SIZE OF LEA	TOTAL LEA'S	LEA'S, BY EXPENDITURE PER PUPIL 1/ LESS THAN $425	$425 TO $524	$525 TO $624	$625 TO $724	$725 TO $824	$825 TO $924	$925 TO $1,024	$1,025 TO $1,125	$1,125 OR MORE
					NUMBER					
TOTAL.	11,666	12	104	390	1,028	1,957	1,876	1,475	1,591	3,650
125,000 OR MORE	19	0	0	0	0	1	0	2	3	13
25,000 TO 124,999	97	0	0	5	0	11	16	10	21	31
9,000 TO 24,999	777	0	0	13	44	87	89	91	114	342
3,000 TO 8,999.	2,426	0	11	90	241	491	362	278	317	788
300 TO 2,999.	8,360	12	93	295	776	1,001	1,410	1,092	1,136	2,499
					PERCENT DISTRIBUTIONS					
TOTAL.	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
125,000 OR MORE	.2	.0	.0	.0	.0	.1	.0	.1	.2	.4
25,000 TO 124,999	.8	.0	.0	.8	.0	.7	.9	1.1	1.3	.8
9,000 TO 24,999	6.7	.0	.0	3.4	4.3	5.6	4.7	6.2	7.2	9.4
3,000 TO 8,999.	20.8	.0	10.6	23.7	20.5	25.1	19.3	18.6	19.9	21.6
300 TO 2,999.	71.6	100.0	89.4	72.4	75.3	68.4	75.2	74.0	71.4	68.5

1/COMPUTED ON TOTAL LEA EXPENDITURES.
NOTE.--PERCENT DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE 26.--STAFF MEMBERS, INCLUDING VOLUNTEERS, ASSIGNED TO FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	STAFF MEMBERS 1/ REGULAR TERM NUMBER	PERCENT	SUMMER TERM NUMBER	PERCENT
TOTAL	600,807	100.0	111,268	100.0
CHILDREN FROM LOW-INCOME AREAS.	269,579	44.9	89,482	80.4
HANDICAPPED CHILDREN.	21,508	3.6	2,658	2.4
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS.	12,464	2.0	1,587	1.4
CHILDREN OF MIGRATORY WORKERS	7,902	1.3	7,223	6.5
NEGLECTED OR DELINQUENT CHILDREN	1,876	.3	1,404	1.3
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	5,206	.9	655	.6
GENERAL ELEMENTARY AND SECONDARY POPULATION . .	270,582	45.0	5,720	5.1
ADULTS (A.B.E. AND OTHER)	20,595	3.4	2,559	2.3

1/REPORTED IN FULL-TIME EQUIVALENCY OF ASSIGNMENT; ESTIMATED FROM SAMPLE DATA.
NOTE.--PERCENT DETAILS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE 27.--PARTICIPANTS AND STAFF MEMBERS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC SCHOOL AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	REGULAR SCHOOL TERM PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER	SUMMER SCHOOL TERM PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER
TOTAL.	44,580,923	600,807	73	1,269,272	111,268	11
CHILDREN FROM LOW-INCOME AREAS. . . .	6,321,444	269,579	23	836,367	89,482	9
HANDICAPPED CHILDREN.	454,794	21,508	21	11,520	2,658	4
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS. . .	231,084	12,464	18	14,372	1,587	9
CHILDREN OF MIGRATORY WORKERS	159,696	7,902	20	49,408	7,223	7
NEGLECTED OR DELINQUENT CHILDREN . .	45,443	1,876	24	19,590	1,404	14
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	81,242	5,206	16	29,600	655	45
GENERAL ELEMENTARY AND SECONDARY POPULATION	36,321,787	270,582	134	238,193	5,720	42
ADULTS (A.B.E. AND OTHER)	812,441	20,595	39	71,819	2,559	28

1/REPORTED IN FULL-TIME EQUIVALENCY OF ASSIGNMENT; INCLUDES VOLUNTEERS ASSIGNED TO FEDERAL PROGRAMS.

TABLE 27A.—PARTICIPANTS AND STAFF MEMBERS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES —PUBLIC SCHOOL MEMBERSHIP SIZE 125,000 OR MORE— FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	REGULAR SCHOOL TERM			SUMMER SCHOOL TERM		
	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER
TOTAL.	5,054,896	80,097	[illegible]	302,169	20,489	[illegible]
CHILDREN FROM LOW-INCOME AREAS. . . .	1,052,063	49,798	21	213,169	17,224	[illegible]
HANDICAPPED CHILDREN.	127,403	2,674	48	2,723	284	[illegible]
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS. . .	37,727	3,795	10	6,334	498	[illegible]
CHILDREN OF MIGRATORY WORKERS	3,167	96	33	6	2	3
NEGLECTED OR DELINQUENT CHILDREN . .	10,862	517	21	4,261	201	21
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	20,305	1,397	15	16,140	81	199
GENERAL ELEMENTARY AND SECONDARY POPULATION	4,545,900	18,039	252	123,277	1,331	93
ADULTS (A.B.E. AND OTHER)	157,370	9,281	17	18,265	868	21

1/REPORTED IN FULL-TIME EQUIVALENCY OF ASSIGNMENT: INCLUDES VOLUNTEERS ASSIGNED TO FEDERAL PROGRAMS.

TABLE 27B.—PARTICIPANTS AND STAFF MEMBERS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES —PUBLIC SCHOOL MEMBERSHIP SIZE 35,000 TO 124,999— FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	REGULAR SCHOOL TERM			SUMMER SCHOOL TERM		
	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER
TOTAL.	6,258,799	83,068	75	179,004	14,279	13
CHILDREN FROM LOW-INCOME AREAS. . . .	777,077	32,914	24	122,190	12,088	10
HANDICAPPED CHILDREN.	65,774	2,328	28	909	130	7
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS. . .	42,856	1,911	22	3,027	272	11
CHILDREN OF MIGRATORY WORKERS	24,268	1,004	24	221	55	4
NEGLECTED OR DELINQUENT CHILDREN . .	7,500	377	20	1,736	158	11
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	25,266	1,293	20	6,074	224	27
GENERAL ELEMENTARY AND SECONDARY POPULATION	5,050,333	39,424	128	27,513	149	185
ADULTS (A.B.E. AND OTHER)	255,127	3,887	66	17,334	603	29

1/REPORTED IN FULL-TIME EQUIVALENCY OF ASSIGNMENT: INCLUDES VOLUNTEERS ASSIGNED TO FEDERAL PROGRAMS.

TABLE 27C.—PARTICIPANTS AND STAFF MEMBERS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES —PUBLIC SCHOOL MEMBERSHIP SIZE 9,000 TO 34,999— FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	REGULAR SCHOOL TERM			SUMMER SCHOOL TERM		
	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER
TOTAL.	11,605,886	151,221	76	252,444	23,994	11
CHILDREN FROM LOW-INCOME AREAS. . . .	1,365,961	56,008	24	167,106	18,711	9
HANDICAPPED CHILDREN.	102,765	6,911	15	3,272	238	14
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS. . .	65,910	3,995	16	3,438	408	8
CHILDREN OF MIGRATORY WORKERS	32,621	2,102	16	12,497	1,757	7
NEGLECTED OR DELINQUENT CHILDREN . .	11,804	376	31	3,249	276	12
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	16,191	1,193	14	6,919	278	25
GENERAL ELEMENTARY AND SECONDARY POPULATION	9,783,453	77,055	127	29,149	1,039	28
ADULTS (A.B.E. AND OTHER)	226,399	5,681	40	31,914	887	36

1/REPORTED IN FULL-TIME EQUIVALENCY OF ASSIGNMENT: INCLUDES VOLUNTEERS ASSIGNED TO FEDERAL PROGRAMS.

TABLE 27D.--PARTICIPANTS AND STAFF MEMBERS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --PUBLI SCHOOL MEMBERSHIP SIZE 3,000 TO 8,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	REGULAR SCHOOL TERM			SUMMER SCHOOL TERM		
	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER
TOTAL.	11,277,063	136,506	83	243,764	27,448	9
CHILDREN FROM LOW-INCOME AREAS. . . .	1,514,119	61,212	2[illegible]	187,329	21,185	9
HANDICAPPED CHILDREN.	115,790	5,945	19	3,510	1,501	2
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS. . .	40,135	1,789	22	3,348	356	9
CHILDREN OF MIGRATORY WORKERS	40,582	1,978	21	17,639	3,238	5
NEGLECTED OR DELINQUENT CHILDREN . .	11,997	525	23	8,663	678	13
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	11,290	695	16	441	71	6
GENERAL ELEMENTARY AND SECONDARY POPULATION.	9,436,519	61,189	154	19,920	344	58
ADULTS (A.B.E. AND OTHER)	106,162	3,277	32	2,918	75	39

1/REPORTED IN FULL-TIME EQUIVALENCY OF ASSIGNMENT: INCLUDES VOLUNTEERS ASSIGNED TO FEDERAL PROGRAMS.

TABLE 27E.--PARTICIPANTS AND STAFF MEMBERS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --PUBLIC SCHOOL MEMBERSHIP SIZE 300 TO 2,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	REGULAR SCHOOL TERM			SUMMER SCHOOL TERM		
	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER
TOTAL.	9,293,254	156,186	60	211,879	25,492	8
CHILDREN FROM LOW-INCOME AREAS. . . .	1,610,639	69,648	23	151,569	19,6[illegible]3	8
HANDICAPPED CHILDREN.	45,469	3,749	12	1,104	507	2
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS. . .	14,395	[illegible]75	16	225	56	4
CHILDREN OF MIGRATORY WORKERS	58,747	2,814	21	18,310	2,172	8
NEGLECTED OR DELINQUENT CHILDREN . .	3,277	84	39	1,740	93	19
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	8,180	667	12	212	2	106
GENERAL ELEMENTARY AND SECONDARY POPULATION	7,495,169	74,875	100	38,333	2,860	13
ADULTS (A.B.E. AND OTHER)	57,378	3,474	17	386	129	3

1/REPORTED IN FULL-TIME EQUIVALENCY OF ASSIGNMENT: INCLUDES VOLUNTEERS ASSIGNED TO FEDERAL PROGRAMS.

TABLE 28.--STAFF MEMBERS, INCLUDING VOLUNTEERS (IN FULL-TIME EQUIVALENTS OF STAFF ASSIGNMENT), AND PARTICIPANTS PER STAFF MEMBER IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	TEACHERS		OTHER PROFESSIONALS		NONPROFESSIONALS	
	STAFF MEMBERS	PARTICIPANTS PER STAFF MEMBER	STAFF MEMBERS	PARTICIPANTS PER STAFF MEMBER	STAFF MEMBERS	PARTICIPANTS PER STAFF MEMBER
TOTAL.	328,002	139	71,335	640	321,758	142
CHILDREN FROM LOW-INCOME AREAS. . . .	150,633	48	39,178	183	169,250	42
HANDICAPPED CHILDREN.	12,556	37	3,700	127	7,910	59
CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS. . .	6,248	3[illegible]	1,412	153	6,391	34
CHILDREN OF MIGRATORY WORKERS	5,647	37	1,938	108	7,630	27
NEGLECTED OR DELINQUENT CHILDREN . .	1,837	35	514	127	931	70
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	2,899	38	1,579	70	1,383	80
GENERAL ELEMENTARY AND SECONDARY POPULATION	134,232	272	20,276	1803	121,794	300
ADULTS (A.B.E. AND OTHER)	13,950	63	2,738	319	6,469	135

TABLE 29.--STAFF MEMBERS RECEIVING TRAINING AND FEDERAL FUNDS EXPENDED FOR PERSONNEL DEVELOPMENT IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY SOURCE OF FEDERAL FUNDS: 50 STATES AND D.C., REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(ESTIMATED FROM SAMPLE DATA)

SOURCE OF FUNDS	STAFF MEMBERS TRAINED 1/	FEDERAL EXPENDITURES
TOTAL, ALL FEDERAL SOURCES 2/.	344,767	$48,860,616
ESEA TITLE I		
MIGRANT PROGRAM	9,099	478,529
LOW-INCOME PROGRAM	172,976	17,855,899
NEGLECTED AND DELINQUENT PROGRAM	538	45,913
ESEA TITLE III.	56,322	7,657,572
ESEA TITLE VII.	4,354	1,057,770
ESEA TITLE VIII	1,115	333,338
FOLLOW THROUGH.	13,550	1,940,350
EDUCATION OF THE HANDICAPPED ACT, PART B.	8,155	840,664
VOCATIONAL EDUCATION ACTS (ELEMENTARY AND SECONDARY)	9,492	1,138,321
ADULT BASIC EDUCATION (A.B.E.).	5,056	285,792
EMERGENCY SCHOOL AID ACT (ESAA)	14,644	1,516,732
CIVIL RIGHTS ACT, TITLE IV.	13,326	908,746
EDUCATION PROFESSIONS DEVELOPMENT ACT	15,075	7,952,015
OTHER FEDERAL	21,065	6,818,975

1/STAFF MEMBERS RECEIVING TRAINING FROM MORE THAN ONE SOURCE OF FEDERAL FUNDS ARE COUNTED MORE THAN ONCE.

2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA); P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS.

APPENDIX C

SURVEY REPORT FORM

Form Approved
OMB No. 51-RO792

UNITED STATES DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

CONSOLIDATED PROGRAM INFORMATION REPORT

REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

ALL PROGRAMS

IDENTIFICATION OF LOCAL EDUCATION AGENCY

Legal name of agency	
Street address	
City or town	
County	
State and zip code	

CERTIFICATION OF LOCAL EDUCATION AGENCY

I hereby certify that, to the best of my knowledge and belief, information contained in this report is correct and that any information on the participation of nonpublic schools and children has been disclosed to appropriate officials of those schools.

A. Name and title of authorized agency representative

(Please print) ______________________ Signature ______________________

______________________ Date Signed ______________________

B. Name of person who should be contacted if questions arise concerning this report (Please print)

______________________ Telephone ______________________
Area Code Number

APPROVAL OF STATE EDUCATION AGENCY

I hereby certify that I have reviewed this report and that, to the best of my knowledge and belief, the information contained in the report is correct.

Name and title of State approving official

______________________ Signature ______________________

Date Signed ______________________

The report form is designed to collect selected statistical data on various federally aided programs, listed below, which were administered by the Office of Education during the regular school term 1972-73 and summer school term 1973. The report also is designed to document the relationship of other federally funded programs to the local districts.

FEDERALLY AIDED PROGRAMS

In the CPIR form, references to Federal or federally aided programs or services mean programs or services in the local school districts that are aided by grants made under the following Federal statutes:

Elementary and Secondary Education Act (ESEA):

Title I, P.L. 89-10: Provides grant funds for special programs for educationally deprived children.

Title II, P.L. 89-10: Provides grant funds for school library resources, textbooks, and other instructional materials.

Title III, P.L. 89-10: Provides grant funds for supplementary educational centers and services of PACE (Projects to Advance Creativity in Education) and also guidance, counseling and testing.

Title VII, P.L. 90-247: Provides grant funds for bilingual education programs.

Title VIII, P.L. 90-247: Provides grant funds for dropout prevention programs.

National Defense Education Act (NDEA):

Title III, P.L. 85-864: Provides matching grant funds for strengthening instruction in critical subjects.

Education of the Handicapped Act (EHA):

Part B: Provides grant funds for education of handicapped children.

CPIR 197

OE Form 4484 2/74 [Previous editions obsolete]

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Civil Rights Act (CRA):

Title IV, Section 403-406, P.L. 88-352: Provides grant funds to facilitate equal educational opportunities.

Emergency School Aid Act (ESAA):

Title VII, P.L. 92-318: Provides grant funds to meet needs incident to desegregation, to encourage voluntary integration, and to aid school children in overcoming educational disadvantages of minority group isolation.

Economic Opportunity Act (EOA):

Follow Through, P.L. 88-452: Provides grant funds for programs in the primary grades intended to reinforce gains that children have made in Head Start and other similar preschool programs.

Indian Education Act:

Title IV, P.L. 92-318: Provides grant funds to meet the special needs of Indian children and adults.

Adult Basic Education (ABE), P.L. 89-750: Provides matching grant funds to encourage and expand basic educational programs for adults.

Vocational Education Acts:

Smith-Hughes Act, P.L. 64-347 and Vocational Education Amendments of 1968, P.L. 90-576: Provide formula grant funds to States and direct grants to State Boards and LEAs and other eligible organizations and agencies to assist in conducting and strengthening vocational education programs.

Other Federal Sources: Includes funds for elementary and secondary education from all other Federal sources not specified above, except funds from School Assistance in Federally Affected Areas (SAFA), P.L. 81-874 and P.L. 81-815, which are considered State and local funds for purposes of this report.

Examples of other possible Federal sources from which your district may be receiving funds are:

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Education Professions Development Act (including Teacher Corps)
Public Library Services, Library Service and Construction Act
Head Start Program
Manpower Development and Training Act
Juvenile Delinquency Prevention and Control (Social and Rehabilitation Service)
Emergency School Assistance

DEPARTMENT OF INTERIOR
Johnson-O'Malley Act, P.L. 74-638: Provides funds for the education, medical attention, agricultural assistance, and social welfare of Indians.

DEPARTMENT OF LABOR
Neighborhood Youth Corps
Emergency Employment Act, Title 29, Section A

APPALACHIAN REGIONAL DEVELOPMENT ACT

DEPARTMENT OF TRANSPORTATION HIGHWAY SAFETY ACT

DEPARTMENT OF AGRICULTURE
National School Lunch Program
Pilot School Breakfast Program
Special Milk Program
National Forests—Shared Revenues (Forest Services)
National Grasslands

OFFICE OF ECONOMIC OPPORTUNITY
Job Corps
Migrant and Seasonal Farm Workers Assistance

ORGANIZATION OF THE CPIR

The CPIR is organized in four basic parts to collect data concerning: PARTICIPATION (Part I), STAFFING (Part II), EXPENDITURES (Part III), and SUPPLEMENTARY INFORMATION for special Program needs (Part IV). There is a direct relationship between the data requested in Parts I, II, and III.

PART I requests counts of participants who received federally supported services and activities provided in programs designed to meet their special needs.

PART II requests counts of staff members assigned to the programs in which the participants received the federally supported services and activities. The relationship between Part I and Part II is very simple: For any Direct Educative Service or Supporting Service reported in Part I, some staff member was required to provide or administer the service. What classification of staff member (or volunteer) performed this task and how much time was spent?

PART III requests information concerning the Federal expenditures of a program. Again, the relationship between Part I and Part III is very simple: Any federally supported Direct Educative Service or Supporting Service reported in Part I involved some expense; what was the cost for each service reported in Part I? Program expenditures are the total charges incurred, including salaries for staff members (reported in Part II), supplies, and other related expenses.

Lines 01 through 28 of Part III list the identical services and activities listed in Lines 01 through 28 of Part I. Each line reported in Part I must have a corresponding expenditure line entry in Part III; conversely, each expenditure reported in lines 01 through 28 of Part III must have a corresponding service or activity reported in Part I.

Not all program expenditures involve participants, since there are supporting services that are not pupil-related. Expenditures for these items are reported in lines 29-42 and 44-48.

Part IV requests special supplemental information for specific Federal programs. Information requested in Part IV is concerned with ESEA, Title I, ESEA Title II, ESEA Title III, ESEA Title VII, NDEA III, Education of the Handicapped Act (EHA), and The Indian Education Act.

Each part of the CPIR is subdivided into sections; each section has a matrix number and asks a questions which requires a response or series of responses. The following table lists the contents by part, section, matrix and page.

Part I — Participation

Section	Name	Matrix	Page
A	Pupil membership in the public school district and participation in federally aided programs during the regular school term 1972-73 and summer school term 1973, by control of school and grade level	01	8
B	Estimates of the number of children in the school district during the regular school term 1972-73, ages 5 through 18, who possess the characteristics of one or more of the pupil population groups	02	9
C	Number of participants in federally aided programs and number of schools in which the programs were conducted, by pupil population group	03	9
D	Number of participants in federally aided programs conducted during the regular school term 1972-73 and summer school term 1973, by control of school and pupil population group	04	10
E1	Number of pupils treated primarily as children from low income areas in federally aided programs designed to meet their special needs by control of school and federally funded services and activities	05	12
E2	Number of pupils treated primarily as handicapped children in federally aided programs designed to meet their special needs, by control of school and federally funded services and activities	06	13
E3	Number of pupils treated primarily as children of limited- or non-English speaking environments in federally aided programs designed to meet their special needs, by control of school and federally funded services and activities	07	14

Section	Name	Matrix	Page
E4	Number of pupils treated primarily as children of migratory workers in federally aided programs designed to meet their special needs, by control of school and federally funded services and activities	08	15
E5	Number of pupils treated primarily as neglected and delinquent children in federally aided programs designed to meet their special needs, by control of school and federally funded services and activities	09	16
E6	Number of pupils treated primarily as dropouts, potential drop outs, and former dropouts in federally aided programs designed to meet their special needs, by control of school and federally funded services and activities	10	17
E7	Number of general elementary and secondary pupils, not reported in any other pupil population group, who participated in federally aided programs that were not designed to meet the special needs of any of the other pupil population groups, by control of school and federally funded services and activities	11	18
E8	Number of adults in the district who participated in federally aided programs, by control of school and federally funded services and activities	12	19

Part II – Staffing

Section	Name	Matrix	Page
A	Number of staff members in the district; number of staff members and volunteers assigned to federally aided programs; and number of staff members assigned to federally aided programs and paid by federal funds, for public school district by classification of major assignment	13	21
B	Number of staff members and volunteers assigned to federally aided programs, by full-time equivalency of assignment and by pupil population group served	14	22
C	Number of staff members who were paid wholly or partially by federal funds and were assigned to federally aided programs, by full-time equivalency of assignment and by pupil population group served	15	22
D1	Number of staff members who received inservice or preservice training in federally aided programs and amount of federal funds expended, by classification of staff member assignment and source of federal funds: Regular school term 1972-73	16	24
D2	Number of staff members who received inservice or preservice training in federally aided programs and amount of federal funds expended, by classification of staff member assignment and source of federal funds: Summer school term 1973	17	26

Part III – Expenditures

Section	Name	Matrix	Page
A	Federal expenditures for services and activities provided in federally aided programs, by source of federal funds	18	28
B	Expenditures for education, including capital outlay and debt service, by source of funds	19	32
C	Expenditure of federal funds by level of instruction	20	33
D	Amount expended for pupil population groups served, by source of funds	21	33

Part IV – Supplemental Program Information

Section	Name	Matrix	Page
A1	Number of participants in ESEA, Title I, LEA programs for children from low income areas and institutions, by type of school (unduplicated count)	22	34
A2	Number of parents of children participating in ESEA, Title I activities who are active in school advisory committees and Title I project activities	23	35
A3	Number of ESEA, Title I school advisory committees and District Advisory Committees and the procedures by which they were selected	24	35
B	Number of intrastate and interstate participants in ESEA, Title I program for children of migratory workers (unduplicated count)	25	36
C	Number of participants in Follow Through program, by type of school (unduplicated count)	26	36
D1	Number of children eligible and participating in ESEA, Title II program	27	36
		28	37
D2	Number of teachers participating in ESEA, Title II program	29	37
D3	Total expenditures for textbooks, school library and other resources from State, local and private resources	30	37
D4	Number of new public school libraries established under the influence of ESEA, Title II Fiscal Year 1973	31	38
D5	Expenditures under ESEA, Title II, by categories of materials and by control of school	32	38
D6	Number of books, periodicals, and textbooks acquired as school library resources under ESEA, Title II programs, by control of school	33	39
E1	Number of persons participating in Title III projects, by control of school	34	39
E2	Number of children who participated in Title III projects, by control of school and by ethnic/racial category	35	39
E3	Number of children who participated in Title III projects, by control of school and by pupil population group	36	
E4	Number of persons who participated in specific services of ESEA Title III projects, by type of participant and by type of service	37	41
F1	Language(s) utilized in ESEA, Title VII project(s)	38	41
F2	Participating and nonparticipating pupils of limited English speaking ability, participating and nonparticipating bilingual professional personnel, and participating English-dominant speaking pupils in ESEA, Title VII projects, by level of instruction and control of school		
G1	Influence of NDEA III on Curriculum	39	42
G2	Expenditures for materials, equipment, and minor remodeling from NDEA III	40	42
H	Number of handicapped in the district and number of handicapped participating in federally aided programs: Unduplicated counts by type of handicap and by age group	41	43
I	Expenditures for strengthening educational opportunities for Indians, by source of funds and services and activities	42	44

PUPIL POPULATION GROUPS

The eight pupil population groups reported in the CPIR are:

CHILDREN FROM LOW INCOME AREAS – All children in ESEA, Title I eligible schools whether or not they are from low-income families, who participated in federal programs specifically designed for pupils needing special services and/or instruction.

HANDICAPPED CHILDREN – Children who are mentally retarded, hard of hearing, deaf, speech impaired, visually handicapped, seriously emotionally disturbed, crippled, or other health impaired children – and children with specific learning disabilities – who, because of their handicap(s), require special education and related services.

CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS – Children between the ages of 3 to 18 years who come from homes or communities where the dominant language is not English, or from communities where the dominant language may be English but from homes where the use of English may be limited or non-existent.

CHILDREN OF MIGRATORY WORKERS – A child of a migratory agricultural worker who has moved with his family from one school district to another during the past year in order that a parent or other member of his immediate family might secure employment in agriculture or in related food processing activities. With concurrence of his parents, a migratory child of a migratory agricultural worker shall be deemed to continue to be such a child for a period, not in excess of five years, during which he resides in the area served by the agency carrying on a program or project under P.L. 89-10, Title I, Section 105(c).

NEGLECTED AND DELINQUENT CHILDREN – Children residing in an institution for the neglected and delinquent:

(a) an INSTITUTION FOR DELINQUENT CHILDREN – as defined for Federal compensatory education programs is a public or private nonprofit residential facility which is operated primarily for the care of, for an indefinite period of time or for a period of time other than one of short duration, children and/or youth who have been adjudicated to be delinquent. Such term also includes an adult correctional institution in which children are placed.

(b) an INSTITUTION FOR NEGLECTED CHILDREN – as defined for Federal compensatory education programs, is a public or private nonprofit residential facility (other than a foster home) which is operated primarily for the care of, for an indefinite period of time, at least ten children and/or youth who have been committed to the institution, or voluntarily placed in the institution, and for whom the institution has assumed or been granted custodial responsibility pursuant to applicable State law, because of the abandonment or neglect by, or death of, parents or persons acting in the place of parents.

For reporting participation of DELINQUENTS, consider only those children who are living in LOCAL correctional institutions. Do not report children residing in State agency institutions for neglected and delinquent children; those children are reported on the State Summary of ESEA, Title I Program Activities.

DROPOUT, POTENTIAL DROPOUT, AND FORMER DROPOUT

DROPOUT – As used in this survey, an individual who was in membership during a regular school term and who withdrew from membership, for any reason except death, before graduating from secondary school (grade 12) or before completing an equivalent program of studies. He is not now in school. Such an individual is considered a dropout whether his dropping out occurs during or between regular school terms, whether his dropping out occurs before or after he has passed the compulsory school attendance age, and, where applicable, whether or not he has completed a required minimum amount of school work.

POTENTIAL DROPOUT – As used in this survey, a currently enrolled pupil who, in the judgment of school personnel, is likely to become a dropout (see definition above). Indicators might include such factors as economic status, home background, attitude toward school, degree of previous academic success, intellectual ability, illness, and physical and mental handicaps.

FORMER DROPOUT – As used in this survey, a pupil who has returned to school after dropping out; that is, a pupil who was in membership in an elementary or secondary school, who withdrew from that school by dropping out, and who later returned to school and is now in membership in a regular elementary or secondary school program (*not* an adult school program).

ADULTS

ADULTS (A.B.E.) – As used in this survey, adults receiving instruction in an adult school program (*not* a regular elementary or secondary school program) at the *elementary* instructional level, usually with emphasis on communicative, computational, and social skills, given to enable an adult or youth beyond the age of compulsory school attendance to raise his level of education, pursue a program of occupational training, or function more adequately as a citizen in a democratic society.

ADULTS (Other) – As used in this survey, adults receiving instruction in an adult school program (*not* a regular elementary or secondary school program) which is at a level *above* the elementary instructional level and which is designed to meet the unique needs of adults and youth, beyond the age of compulsory school attendance, who have either completed or interrupted their formal education. This may be provided by a school system, college, or other agency or institution (including a technical institute or area vocational school) through activities and media such as formal classes, correspondence study, radio, television, lectures, concerts, demonstrations, and counseling.

GENERAL ELEMENTARY/SECONDARY POPULATION – School age children who cannot be categorized by any of the other pupil population groups defined above. The general elementary/secondary population is that segment, the needs of which can be met through regular school programs and services as distinguished from those needing special services and/or institution.

DEFINITION OF AMERICAN INDIAN – Applies To All Pupil Population Groups. An American Indian is "any individual who (1) is a member of a tribe, band, or other organized group of Indians, including those tribes, bands, or groups terminated since 1940 and those recognized now or in the future by the State in which they reside, or who is a descendant, in the first or second degree, of any such member, or (2) is considered by the Secretary of the Interior to be an Indian for any purpose, or (3) is an Eskimo or Aleut or other Alaska Native . . ."

DEFINITIONS OF SERVICES AND ACTIVITIES REPORTED IN THE CPIR

DEFINITIONS OF SERVICES AND ACTIVITIES REPORTED IN THE CPIR

GENERAL STATEMENT REGARDING HANDBOOKS – In the interest of maximum comparability, the items and definitions in this document were designed to agree generally with those of the Handbooks of the State Educational Records and Reports Series (Office of Education, Department of Health, Education, and Welfare). Respondents should use the Handbooks as a basic guide in regard to any questions of terminology not specifically covered in the definitions and instructions contained herein.

DIRECT EDUCATIVE SERVICES are activities dealing directly with the teaching of students; the direct interaction of pupils and teachers designed to produce learning. Teaching may be provided for pupils in a classroom of a school or in another location, such as a home or a hospital. Teaching also may be provided through other learning situations, such as cocurricular activities or through approved media such as television, radio, telephone, and correspondence.

Basic Skills refers to education emphasizing literacy in language, mathematics, natural sciences, history and related social sciences, and other subject areas, excluding vocation (see line 12).

English Language Arts

01 **Reading (English)** includes reading readiness instruction, beginning reading, developmental reading, use of basal readers, remedial reading, individualized reading, oral reading, use of the Initial Teaching Alphabet (ITA), and other instruction in reading English.

02 **Other English language arts** include English language skills (except reading), linguistics, literature, composition, speech, dramatic arts, and other aspects of English language arts.

Non-English Language Arts

03 **Reading (non-English)** includes instructional activities in reading skills in the pupils' dominant, non-English language.

04 **Other non-English language arts** include instructional activities in the various language arts (other than reading) of the pupils' dominant, non-English language.

Foreign Languages

05 **Modern and classical foreign languages (except ESL)** include the various foreign languages, other than English as a second (or foreign) language.

06 **English as a second language (ESL)** includes the study of the language, literature, and culture of the English-speaking peoples by individuals whose mother tongue is not English.

Cultural Enrichment

07 **Bicultural activities** include the study of the history and culture of the participants in bicultural/bilingual situations.

08 **Other cultural enrichment** included activities such as field trips (e.g., to concert halls, theatres, and museums) and bringing qualified persons into the schools to provide enrichment in music, art, dramatic arts, and other aspects of the humanities; it also includes activities designed to enhance the development of cultural identity.

09 **Social sciences/social studies** includes history, economics, political science, sociology, anthropology, psychology, geography, and philosophy.

10 **Natural sciences and mathematics** — Natural sciences comprise the body of related courses concerned with knowledge of the physical and biological world; mathematics is self-explanatory.

11 **Other** — Includes subject matter areas such as business; health, safety, driver education, physical education, industrial arts, general elementary and secondary education, and cocurricular activities.

12 **Special program for the handicapped** — Instruction for children who are considered by their appropriate agency to be TRAINABLE MENTALLY RETARDED, EDUCABLE MENTALLY RETARDED, HARD OF HEARING, DEAF, SPEECH IMPAIRED, VISUALLY IMPAIRED, SERIOUSLY EMOTIONALLY DISTURBED, CRIPPLED, SPECIFIC LEARNING DISABLED, or OTHER HEALTH IMPAIRED. Children with reading problems, behavior problems, or other kinds of learning difficulties are not included unless these are secondary problems associated with one of the above-stated handicapping conditions. Children who speak a foreign language and are unable to communicate adequately in the classroom because of insufficient experience with English are not included in this category; information about the participation of such children in special language programs should be recorded in the appropriate matrices on the line "English as a second language."

Trainable mentally retarded — Mentally retarded individuals who are capable of only very limited meaningful achievement in traditional basic academic skills, but who are capable of profiting from programs of training in self-care and simple job or vocational skills.

Educable mentally retarded — Mentally retarded individuals who are educable in the academic, social, and occupational areas, even though moderate supervision may be necessary.

Hard of hearing — Individuals with slightly to markedly defective hearing, as determined by their ability to use residual hearing in daily life, sometimes with the use of a hearing aid.

Deaf — Individuals whose hearing is extremely defective so as to be essentially nonfunctional for the ordinary purposes of life.

Speech impaired — Individuals having a severe impairment in emitting sounds, words, or phrases — including extreme difficulties such as stuttering, voice disorders, and receptive or expressive oral language disorders — that adversely affect their performance in the usual school program. This is not to be confused with a language (or communications) difficulty arising from lack of experience with the language of instruction. Speech difficulties expected to disappear with the child's normal development are not included.

Visually handicapped — Individuals with an impairment in vision that adversely affects their performance. A person identified as having a visual handicap may be referred to as partially seeing, blind, or otherwise visually impaired, according to the nature and severity of his handicap.

Seriously emotionally disturbed — Individuals identified by professionally qualified personnel as having an emotional handicap of such a nature and severity as to require one or more special services, whether or not such services are available. Such services — for conditions such as autism, schizophrenia, and other psychotic conditions — include but are not limited to institutional care, other professional treatment or care, and instruction in special classes on a full-time or part-time basis.

Crippled (Orthopedically handicapped) — Individuals with an orthopedic condition of a type which might restrict normal opportunity for education or self-support. This term is generally considered to include individuals having impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, cerebral palsy, etc.), and impairments caused by accident (e.g., fractures or burns which cause contractures, etc.).

Specific Learning disability — Individuals who have a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which disorder may manifest itself in imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. Such disorders include such conditions as perceptual handicaps, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. Such term does not include children who have learning problems which are primarily the result of visual, hearing, or motor handicaps, of mental retardation, of emotional disturbance, or of environmental disadvantage.

Other health impaired — Individuals who are handicapped in their educational progress because of limited strength, vitality, and alertness due to chronic health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, diabetes, or other illness.

Deaf-blind — Individuals having both auditory and visual impairments, the combination of which causes such severe communications and other educational problems that the individual cannot properly be accommodated in special education programs designed solely for the hearing-handicapped person or for the visually handicapped person. These individuals should be identified *also* under Multihandicapped, and not under Deaf, or Visually Handicapped.

Multihandicapped — Individuals having more than one handicapping condition (including the deaf-blind). Pupils with both auditory and visual handicaps should be identified also under Deaf-blind. Other individuals with multiple handicaps should be identified here *and also* according to their major handicap.

13 **Vocational skills and attitudes** — On the secondary level, vocational skills and attitudes includes training or retraining to prepare individuals for gainful employment or advancement in semiskilled, skilled, or technical occupations requiring less than baccalaureate degrees. On the elementary level, it includes pre-vocational orientation.

14 **Textbooks** includes books or reusable workbooks or manuals, bound or in looseleaf form, a copy of which is expected to be available for the individual use of each pupil in a class or group, and intended for use as a principal source of study material for a given class or group of students.

SUPPORTING SERVICES are those services which provide administrative, technical (such as guidance and health), and logistical support to facilitate and enhance instruction, and to a lesser degree, community services and nonprogram charges. Supporting services exist as adjuncts for the fulfillment of the objectives of instruction, rather than as entities within themselves.

Pupil Services

Guidance and counseling includes activities which have as their purpose helping pupils assess and understand their abilities, aptitudes, interests, environmental factors, and educational needs. It also includes assisting pupils in increasing their understanding of educational and career opportunities through the formulation of realistic goals.

Counseling pupils and parents, evaluating the abilities of pupils, assisting pupils to make their own educational and career plans and choices, assisting pupils in personal and social adjustment, and working with other staff members in planning and conducting guidance programs are all guidance and counseling activities.

15 **Vocational guidance and counseling** is the process in which the pupil is assisted in utilizing his aptitudes and abilities to attain realistic career goals in semiskilled, skilled, or technical occupations requiring less than baccalaureate degrees.

16 **Other guidance and counseling** includes educational guidance and counseling in which the pupil is assisted in planning and preparing for his immediate and future educational program and in his personal/social development in which he is helped to resolve matters of personal and/or social concern.

17 **Testing** is the administering of educational and psychological tests. 'Testing' means the use of tests which measure abilities from which aptitudes for the individual's educational or career development validly may be inferred.

18 **School psychological services** includes the study of individual children experiencing acute problems of educational development; the provision of diagnostic information; recommendation of remedial programs concerning psychological aspects of these problems; and assisting the school staff in developing insights into the psychological needs of pupils necessary to the promotion of efficient learning and the optimum development of all pupils.

19 **Attendance and school social work** in the service area of activities designed to improve the attendance of pupils at school and the performance of school social work activities dealing with the problems of pupils which involve the home, school, and community.

20 **Health services** is the service area consisting of physical and mental health services which are not direct instruction. It consists of providing medical, dental, psychiatric, and nurse services.

21 **Pupil transportation** includes services which have as their purpose the conveyance of pupils to and from school activities, either between home and school or on trips related to school activities.

22 **Food service** is the service area consisting of those activities which have as their purpose the management of the food services program of the school system and the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities.

23 **Clothing** is self-explanatory.

24 **Student subsidies** is the service area which has as its purpose the support of pupils through direct financial aid.

25 **Special services for the handicapped** – Special services for children who are considered by their appropriate agency to be TRAINABLE MENTALLY RETARDED, EDUCABLE MENTALLY RETARDED, HARD OF HEARING, DEAF, SPEECH IMPAIRED, VISUALLY IMPAIRED, SERIOUSLY EMOTIONALLY DISTURBED, CRIPPLED, SPECIFIC LEARNING DISABLED, or OTHER HEALTH IMPAIRED. Children with reading problems, behavior problems, or other kinds of learning difficulties are not included unless these are secondary problems associated with one of the above-stated handicapping conditions. Children who speak a foreign language and are unable to communicate adequately in the classroom because of insufficient experience with English are not included in this category; information about the participation of such children in special language programs should be recorded in the appropriate matrices on the line "English as a second language." See Item 11 for definitions of types of handicaps.

26 **Other pupil services** includes all services not otherwise identified.

School Library Resources and Other Instructional Material (excluding equipment)

27 **Audiovisual materials** includes materials used in the instructional program, such as filmstrips, films, tape and disc recordings, slides, graphic materials, globes, maps, microfilm, transparencies, kits, art objects, video tape recordings, and dial access programs. Kits and art objects cannot be included under ESEA II.

28 **Printed materials (excluding textbooks)** includes books, periodicals, documents, pamphlets, photographs, reproductions, pictorial or graphic works, musical scores, or any other printed and published materials of a similar nature made by any method now developed or hereafter to be developed for use by elementary or secondary school children and teachers.

29 **School Library, Audiovisual, and Other Media Personnel** includes staff members performing professional library service activities such as ordering, processing, and circulating books and other materials; planning the use of the library by teachers, pupils, and others; selecting books and materials; participating in faculty planning for the use of books and materials; and guiding teachers, pupils, and others in the use of the library in schools or community service programs. Audiovisual staff members are responsible for preparing, caring for, and making available to instructional programs the equipment, materials, scripts, and other aids which assist teaching and learning.

General Administration

30 **Information dissemination** – Activities which have as their purpose informing the public about the condition and progress of education in the school system. (It also consists of such activities as planning and managing the publication of information about the school system and directing and managing any other systematic public relations service for the school system.)

31 **Other** – Activities which have as their purpose overall responsibility for the entire school system. It consists of the activities performed by the superintendent and his executive assistants in directing and managing all affairs of the school system. It includes those activities concerned with managing and conducting the fiscal operations of the school system; i.e., budgeting, receiving and disbursing financial accounting, internal auditing, and purchasing. Public information activities are reported under *Information Dissemination*.

Instructional Administration

32 **Schoolwide direction and management** – Activities which have as their purpose the direction and management of the program of instruction for a school. It consists of professional leadership and management activities related to the office of the principal.

Systemwide direction and management – Activities which have as their purpose the direction and management of the program of instruction for a school system. It consists of the professional leadership and management activities related to instruction by such staff members as the assistant superintendent for instruction.

33 **Instructional supervision** – Activities which have as their purpose the improvement of teaching through a program of leadership, guidance, and assistance designed to aid teaching staff and to improve teaching activities. It consists of such activities as supervising instruction, developing and improving curriculums and curriculum materials, and guiding teachers in the use of instructional materials.

Program Development

34 **Research and development** – Activities which have as their purpose the providing of means for applying the technology, methods, and strategies of science to the solutions of problems of a research nature which are peculiar to the operation of schools; and for the technical activities concerned with non-routine problems which are encountered in translating research findings or other general scientific knowledge into processes.

35 **Planning** – Activities which have as their purposes gathering and analyzing information relevant to needs, identifying alternate program designs, and selecting the best alternatives.

36 **Evaluation** – Activities which have as their purpose the determination of the effectiveness, efficiency, and relevance of programs in terms of stated objectives. It includes evaluation of all aspects of education; direct educative services, supporting services, and ancillary services.

37 **Demonstration** – Activities which have as their purpose the showing and demonstrating of the method of operation, the performance or the results of an activity which has already been developed and tested, so as to facilitate wide application.

38 **Personnel development** – In-service and pre-service education having a program of systematized activities promoted or directed by the school system, or approved by the school system, that contribute to the professional or occupational growth and competence of staff members during the time of their service to the school system. In this report, college credit programs are included.

Other Expenditures

39 **Maintenance and Operation of Plant** – Maintenance of plant includes those activities which are concerned with keeping the grounds, buildings, and equipment at their original condition of completeness or efficiency, either through repairs or by replacement of property (anything less than replacement of a total building). Operation of plant includes those activities which are concerned with keeping the physical plant open and ready for use. It includes cleaning, disinfecting, heating, moving furniture, caring for grounds, operating telephone switchboards, and other such housekeeping activities as are repeated somewhat regularly, daily, weekly, monthly, or seasonally. It does not include repairing. Expenditures include salaried, contracted services, supplies, equipment replacements, and other expenses for maintenance and operation of plant. Also included under operation of plant are expenditures for heat and other utilities including water, telephone, electricity, etc.

40 **Fixed Charges** – Expenditures of a generally recurrent nature which are not readily allocatable to other expenditure accounts; e.g., retirement, insurance, rent, and interest on current and short-term loans.

41 **Other Supporting Services** – Services not elsewhere specified.

42 **ANCILLARY SERVICES** – Activities involving the payment of money from general funds but which are not otherwise provided for, such as student body activities and community services. Expenditures include net payments for such operations as student body activities and community services.

43 **TOTAL CURRENT OPERATING EXPENDITURES** – Includes all payments except for capital outlay and debt service – includes total 'charges incurred,' whether paid or unpaid. Covers the eight major accounts of Handbook II (1957 edition) – Administration, Instruction, Attendance Services, Health Services, Pupil Transportation Services, Operation of Plant, Maintenance of Plant, and Fixed Charges.

CAPITAL OUTLAY – Expenditures include payments for land or existing buildings, improvement of grounds, construction of buildings, additions to buildings, remodeling of buildings, or initial or additional equipment. Includes installment or lease payments on property (except interest) which have a terminal date and result in the acquisition of property.

44 **Sites and Buildings**

Sites – Include expenditures for all land purchased for school sites and additions to school sites; improvements to sites, playgrounds, athletic fields, etc.; and all costs of acquiring title to such grounds. Special assessments against school districts for street curbs, gutters, drains, etc., should also be included here.

Buildings and additions to buildings – Include all expenditures for new buildings including payments for new buildings, advertisements for contracts, payments on contracts for construction, installation of plumbing, lighting, heating, ventilation, electric wiring, built-in lockers, etc.; architectural service, legal service, travel expense, painting and other interior and exterior decorating; and any other costs connected with planning and constructing new buildings. Also include all such expenditures involved in constructing extensions of plant such as adding a story or wing to a building or adding an instruction room and expenditures for the purchase of existing buildings.

Remodeling or improvement of buildings – Include all expenditures for changes, not repairs, which make possible new or improved services such as changing the type of heating system, original installation of electric lights, remodeling an elementary building for use as a junior high school, remodeling a regular instruction room to a home economics or other special room, etc.

Equipment

45 **Audiovisual** – Include expenditures for items such as: darkening shades, blinds, or curtains; filmstrip or slide previewers, flannel and magnetic boards; microfilm reader printers; portable stands with sound amplification for large group teaching; projection screens, stands, and table; projectors, record or transcription players; stereoscopes; tape recorders and playbacks; teaching machines; amplifiers; antenna (but not towers or masts); coaxial cable; converters, and television receivers.

46 **Other instructional equipment** – Expenditures include payments for equipment, except audiovisual equipment, which is used by pupils and instructional staff in the instructional program and is not a built-in item. Include storage items.

47 **Noninstructional equipment** – Expenditures include payments for equipment which is not used by pupils and instructional staff in the instructional program and is *not* a built-in item.

DEBT SERVICE – Expenditures include payments for the retirement of principal and for interest on debt, except principal and interest on current and short-term loans.

Principal – Principal is the amount of money borrowed and to be repaid, including payments for the retirement of debt.

Interest – Interest is money paid for the use of money.

48 **OUTGOING TRANSFER ACCOUNT** – Expenditures include payments for transactions involving payment to other school districts or administrative units in or out of the State, and tuition to other than public schools.

ABBREVIATIONS USED IN THE CPIR

A.B.E.	Adult Basic Education
CRA	Civil Rights Act
ESAA	Emergency School Assistance Act
EOA	Economic Opportunity Act
ESEA	Elementary and Secondary Education Act
NDEA	National Defense Education Act
P.L.	Public Law
SAFA	School Assistance in Federally Affected Areas

GENERAL INSTRUCTIONS TO BE FOLLOWED IN COMPLETING THE CPIR

In order to ensure the validity and facilitate the processing of the survey results, PLEASE follow these instructions:

PRINT LEGIBLY
REPORT EXPENDITURES IN DOLLARS; *do not report cents*
DO NOT ENTER DATA IN SHADED AREAS
REPORT STATE AND LOCAL EXPENDITURES in Part III (include SAFA funds)

The CPIR is used for statistical, planning, and evaluation purposes. It is not an audit report. While maximum accuracy is desired, estimates may be necessary and are acceptable. Such estimates should be made on a 'good faith, best effort' basis.

SECTION A – PUPIL MEMBERSHIP IN THE PUBLIC SCHOOL DISTRICT AND PARTICIPATION IN FEDERALLY AIDED PROGRAMS DURING THE REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973, BY CONTROL OF SCHOOL AND GRADE LEVEL

Instructions:

1. Do not report grades beyond grade 12 and do not report Adults.
2. Do not include the pupil population groups GENERAL ELEMENTARY AND SECONDARY POPULATION and ADULTS in the "Number of Participants in Federally Aided Programs" (columns b through i).
3. A participant may be counted no more than twice – once for the regular school term and once for the summer school term.
4. SPECIAL EDUCATION – (line 17) REPORT ONLY HANDICAPPED PUPILS IN PROGRAMS DESIGNED TO MEET THE NEEDS OF HANDICAPPED CHILDREN (see definitions on page 5). *DO NOT* INCLUDE IN LINES 01 THROUGH 16 PUPILS WHO ARE REPORTED HERE.

MATRIX 01

	GRADE	Pupils in MEMBERSHIP in the PUBLIC school district on or about October 1, 1972, or the nearest date thereto when the membership can be considered stabilized.			NUMBER OF PARTICIPANTS IN FEDERALLY AIDED PROGRAMS							
					REGULAR SCHOOL TERM 1972-73				SUMMER SCHOOL TERM 1973			
					PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS	PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS
		Level of Instruction			Level of Instruction				Level of Instruction			
		Prekindergarten and kindergarten	Other elementary	Secondary	Prekindergarten and kindergarten	Other elementary	Secondary		Prekindergarten and kindergarten	Other elementary	Secondary	
	A	B	C	D	b	c	d	e	f	g	h	i
01	Prekindergarten					▨	▨					
02	Kindergarten					▨	▨					
03	Grade 1				▨		▨					
04	Grade 2				▨		▨					
05	Grade 3				▨		▨					
06	Grade 4				▨		▨					
07	Grade 5				▨		▨					
08	Grade 6				▨		▨					
09	Grade 7				▨							
10	Grade 8				▨							
11	Grade 9				▨	▨						
12	Grade 10				▨	▨						
13	Grade 11				▨	▨						
14	Grade 12				▨	▨						
15	Ungraded elementary				▨		▨					
16	Ungraded secondary				▨	▨						
17	Special education											
18	Total, by level of instruction (line 1-17)							▨				
19	TOTAL	Sum of B + C + D =			Sum of b + c + d =				Sum of f + g + h =			

SECTION B – ESTIMATES OF THE NUMBER OF CHILDREN IN THE SCHOOL DISTRICT, DURING THE REGULAR SCHOOL TERM 1973, AGES 5 THROUGH 18, WHO POSSESS THE CHARACTERISTICS OF ONE OR MORE OF THE PUPIL POPULATION GROUPS.

Instructions:

1. Count all children in the school district, whether or not they are enrolled in school.
2. See definitions of pupil population groups on page 4.
3. When reporting Children from Low Income Areas (line 01), include all children in ESEA Title I eligible schools whether or not they are from low income families.
4. Each child may be reported in as many pupil population groups as necessary to describe his needs for special services.

MATRIX 02

PUPIL POPULATION GROUP		CHILDREN Age 5-18
a		b
01	Children from low-income areas	
02	Handicapped children	
03	Children from limited or non-English speaking environments	
04	Migrant children	
05	Neglected and delinquent children	
06	Number of children (ages 5-18) residing in district from families with less than $2,000 annual income (excluding Welfare payments).	

SECTION C – NUMBER OF PARTICIPANTS IN FEDERALLY AIDED PROGRAMS AND NUMBER OF SCHOOLS IN WHICH THE PROGRAMS WERE CONDUCTED, BY PUPIL POPULATION GROUP

Instructions:

1. For each pupil population group, Matrix 03 requests a count of the INDIVIDUALS who participated in programs designed to meet the special needs of the population group.
2. **Within a pupil population group**, a participant may be counted only once.
   (a) If a pupil participated in a federally aided program during the REGULAR SCHOOL TERM only, count him once.
   (b) If a pupil participated in a federally aided program during the SUMMER SCHOOL TERM only, count him once.
   (c) If a pupil participated in federally aided programs during the REGULAR AND SUMMER SCHOOL TERMS, count him once.
3. Pupils may be reported in more than one pupil population group if they participated in federally aided programs designed for the pupil population groups (except the General Elementary and Secondary Population). Pupils who participated in federally aided programs and are not reported in other population groups should be reported in the General Elementary and Secondary Population group.

MATRIX 03

PUPIL POPULATION GROUP		PARTICIPANTS		SCHOOLS	
		Public schools	Nonpublic schools	Public schools	Nonpublic schools
a		b	c	d	e
01	Children from low-income areas				
02	Handicapped children				
03	Children from limited or non-English speaking environments				
04	Migrant children				
05	Neglected and delinquent children				
06	Dropouts, potential dropouts, and former dropouts				
07	General elementary/secondary population				
08	Adults receiving basic education (A.B.E.)				
09	Other adults (Federal programs only)				

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SECTION D – NUMBER OF PARTICIPANTS IN FEDERALLY AIDED PROGRAMS CONDUCTED DURING THE REGULAR SCHOOL TERM 1972-73 AND SUMMER TERM 1973, BY CONTROL OF SCHOOL AND PUPIL POPULATION GROUP

Instructions:

1. For EACH SCHOOL TERM, assign each pupil to ONE PUPIL POPULATION group according to the most significant treatment he received.
2. A participant may be counted only once for each school term.
3. A participant may be classified in different pupil population group for each school term.
4. For each school term, the assignment of a pupil to a population group must be maintained for PART I of the CPIR.

MATRIX 04

	PUPIL POPULATION GROUP	REGULAR SCHOOL TERM 1972-73				SUMMER SCHOOL TERM 1973			
		PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS	PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS
		LEVEL OF INSTRUCTION				LEVEL OF INSTRUCTION			
		Prekindergarten and kindergarten	Other elementary	Secondary		Prekindergarten and kindergarten	Other elementary	Secondary	
	a	b	c	d	e	f	g	h	i
01	Children from low income areas								
02	Handicapped children								
03	Children from limited- or non-English speaking environments								
04	Children of migratory workers								
05	Neglected and delinquent children								
06	Dropouts, potential dropouts, and former dropouts								
A	TOTAL (lines 01 through 06)								
07	General elementary and secondary population								
08	Adults	Elementary	Secondary	Other		Elementary	Secondary	Other	
08a	Adult Basic Education (ABE)								
08b	Parental participation								
08c	Other								

Edit checks:

PUBLIC SCHOOL participants: For each LEVEL OF INSTRUCTION reported in Matrix 04, the total number of participants reported in Line A (sum of lines 01 through 06) MUST EQUAL the LEVEL OF INSTRUCTION participants detailed by grade level in Matrix 02.

Matrix 04, Line A — Matrix 02, Line 18

[illegible]
column f . . . . must equal . . . . column f
column g . . . . must equal . . . . column g
column h . . . . must equal . . . . column h

NONPUBLIC SCHOOL participants: The total number of participants reported in Line A (sum of lines 01 through 06) MUST EQUAL the participants detailed by grade level in Matrix 02.

Matrix 04, Line A — Matrix 02, Line 18

[illegible] column e
column i . . . . must equal . . . . column i

INSTRUCTIONS FOR COMPLETING MATRICES 05 THROUGH 12 AND FOR CORRECTLY REPORTING STAFF PARTICIPATION IN PART II AND FEDERAL EXPENDITURES IN PART III

Each pupil population group reported in lines 01 through 08 of Matrix 04 requires that corresponding data be reported to describe: the services and activities the federally aided program(s) provided for the participants; the number of staff members assigned to the project(s) and the number of staff members assigned to the project(s) who were paid by Federal funds; and the expenditures for the services and activities of the project.

There is a services and activities matrix for each of the eight pupil population groups. These matrices are numbered 05 through 12 and are in the same sequence as the pupil population groups reported in Matrix 04. For each pupil population group reported, the corresponding services and activities must be completed:

IF YOU REPORT	MATRIX 04 LINE NUMBER	YOU MUST COMPLETE
Children from low income areas	01	Matrix 05
Handicapped children	02	Matrix 06
Children from limited- or non-English speaking environments	03	Matrix 07
Children of migratory workers	04	Matrix 08
Neglected and delinquent children	05	Matrix 09
Dropouts, potential dropouts, and former dropouts	06	Matrix 10
General elementary and secondary population	07	Matrix 11
Adults	08	Matrix 12

For each pupil population group reported in Matrix 04, information concerning staff members must be reported in Part II of the CPIR. Matrix 13 requests information about the total staff members in the school district and staff members assigned to federally aided programs. Matrix 14 requests counts of staff members ASSIGNED to federally aided programs, whether paid or not by Federal funds, and Matrix 15 requests counts of staff members assigned to federally aided programs and PAID BY FEDERAL FUNDS. Matrices 16 and 17 request information concerning preservice and inservice staff training.

Matrices 13 and 14 must be completed if participants are reported in Part I. Matrix 15 must be completed if staff members assigned to the federally aided programs were paid wholly or partially by Federal funds. Matrices 16 and 17 are required only if preservice or inservice training were provided by Federal funds.

Matrices 14 and 15 are in the same sequence as Matrix 04; for each pupil population group reported in Matrix 04 the staff members are to be reported by type of assignment. The rules are:

IF YOU REPORT	MATRIX 04 LINE NUMBER	YOU MUST COMPLETE	(AND ..... IF APPLICABLE)
Children from low income areas	01	Matrix 14, line 01	Matrix 15, line 01
Handicapped children	02	Matrix 14, line 02	Matrix 15, line 02
Children from limited- or non-English speaking environments	03	Matrix 14, line 03	Matrix 15, line 03
Children of migratory workers	04	Matrix 14, line 04	Matrix 15, line 04
Neglected and delinquent children	05	Matrix 14, line 05	Matrix 15, line 05
Dropouts, potential dropouts, and former dropouts	06	Matrix 14, line 06	Matrix 15, line 06
General elementary and secondary population	07	Matrix 14, line 07	Matrix 15, line 07
Adults	08	Matrix 14, line 08	Matrix 15, line 08

Expenditures for the services and activities reported in Part I are reported in Part III. EACH SERVICE AND ACTIVITY REPORTED IN MATRICES 05 THROUGH 12 MUST HAVE A CORRESPONDING LINE ENTRY IN MATRIX 18 which shows the cost of the service or activity. Matrix 21 requests that you prorate the Federal funds reported according to the pupil population groups served.

SECTION E-1 – NUMBER OF PUPILS TREATED PRIMARILY AS CHILDREN FROM LOW INCOME AREAS IN FEDERALLY AIDED PROGRAMS DESIGNED TO MEET THEIR SPECIAL NEEDS, BY CONTROL OF SCHOOL AND FEDERALLY FUNDED SERVICES AND ACTIVITIES

Complete this section if you reported participants in MATRIX 04 LINE 01.
STAFF MEMBERS assigned to the program must be reported in Part II, MATRIX 14 LINE 01.
Each service or activity reported in this matrix must have a corresponding line entry in Part III, MATRIX 18, EXPENDITURES BY FEDERAL FUNDING SOURCES AND SERVICES AND ACTIVITIES.

MATRIX 05

	SERVICES AND ACTIVITIES	REGULAR SCHOOL TERM 1972-73				SUMMER SCHOOL TERM 1973			
		PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS	PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS
		LEVEL OF INSTRUCTION				LEVEL OF INSTRUCTION			
		Prekindergarten and kindergarten	Other elementary	Secondary		Prekindergarten and kindergarten	Other elementary	Secondary	
	a	b	c	d	e	f	g	h	i
	DIRECT EDUCATIVE SERVICES Basic Skills								
	English Language Arts								
01	Reading (English)								
02	Other English language arts								
	Non-English Language Arts								
03	Reading (non-English)								
04	Other non-English language arts								
	Foreign Languages								
05	Modern and classical foreign languages (except ESL)								
06	English as a second language								
	Cultural Enrichment								
07	Bicultural activities								
08	Other cultural enrichment								
09	Social Sciences / Social Studies								
10	Natural Science and Mathematics								
11	Other								
12	Special Program for the Handicapped								
1[illegible]	Vocational Skills and Attitudes								
14	Textbooks								
	SUPPORTING SERVICES Guidance and Counseling								
15	Vocational								
16	Other								
17	Testing								
18	School Psychological Services								
19	Attendance and School Social Work								
20	Health Services								
21	Pupil Transportation								
22	Food Service								
23	Clothing								
24	Student Subsidies								
25	Special Services for the Handicapped								
26	Other Pupil Services								
	School Library Resources and Other Instructional Material (excluding equipment)								
27	Audiovisual Materials								
28	Printed Materials (excluding textbooks)								
A	LARGEST ENTRY REPORTED IN LINES 01 – 28								

CPIR 1973

SPECIAL QUESTIONS CONCERNING AMERICAN INDIANS (see page 4 for definition of American Indian)

1. How many of the participants reported in Services and Activities provided during the **REGULAR SCHOOL TERM** were American Indians? ☐
2. How many of the participants reported in Services and Activities provided during the SUMMER SCHOOL TERM were American Indians? ☐

SECTION E-2 – NUMBER OF PUPILS TREATED PRIMARILY AS HANDICAPPED CHILDREN IN FEDERALLY AIDED PROGRAMS DESIGNED TO MEET THEIR SPECIAL NEEDS, BY CONTROL OF SCHOOL AND FEDERALLY FUNDED SERVICES AND ACTIVITIES

Complete this section if you reported participants in MATRIX 04 LINE 02.
STAFF MEMBERS assigned to the program must be reported in Part II, MATRIX 14 LINE 02.
Each service or activity reported in this matrix must have a corresponding line entry in Part III, MATRIX 18, EXPENDITURES BY FEDERAL FUNDING SOURCES AND SERVICES AND ACTIVITIES.
Note: See Matrix 41, Special Program for the Handicapped

MATRIX 06

	SERVICES AND ACTIVITIES	REGULAR SCHOOL TERM 1972-73				SUMMER SCHOOL TERM 1973			
		PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS	PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS
		LEVEL OF INSTRUCTION				LEVEL OF INSTRUCTION			
		Prekindergarten and kindergarten	Other elementary	Secondary		Prekindergarten and kindergarten	Other elementary	Secondary	
	a	b	c	d	e	f	g	h	i
	DIRECT EDUCATIVE SERVICES Basic Skills								
	English Language Arts								
01	Reading (English)								
02	Other English language arts								
	Non-English Language Arts								
03	Reading (non-English)								
04	Other non-English language arts								
	Foreign Languages								
05	Modern and classical foreign languages (except ESL)								
06	English as a second language								
	Cultural Enrichment								
07	Bicultural activities								
08	Other cultural enrichment								
09	Social Sciences / Social Studies								
10	Natural Science and Mathematics								
11	Other								
12	Special Program for the Handicapped								
13	Vocational Skills and Attitudes								
14	Textbooks								
	SUPPORTING SERVICES Guidance and Counseling								
15	Vocational								
16	Other								
17	Testing								
18	School Psychological Services								
19	Attendance and School Social Work								
20	Health Services								
21	Pupil Transportation								
22	Food Service								
23	Clothing								
24	Student Subsidies								
25	Special Services for the Handicapped								
26	Other Pupil Services								
	School Library Resources and Other Instructional Material (excluding equipment)								
27	Audiovisual Materials								
28	Printed Materials (excluding textbooks)								
A	LARGEST ENTRY REPORTED IN LINES 01 – 28								

CPIR 1973

SPECIAL QUESTIONS CONCERNING AMERICAN INDIANS (see page 4 for definition of American Indian)

1. How many of the participants reported in Services and Activities provided during the **REGULAR SCHOOL TERM** were American Indians?	
2. How many of the participants reported in Services and Activities provided during the SUMMER SCHOOL TERM were American Indians?	

SECTION E-3 – NUMBER OF PUPILS TREATED PRIMARILY AS CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS IN FEDERALLY AIDED PROGRAMS DESIGNED TO MEET THEIR SPECIAL NEEDS, BY CONTROL OF SCHOOL AND FEDERALLY FUNDED SERVICES AND ACTIVITIES

Complete this section if you reported participants in MATRIX 04 LINE 03.
STAFF MEMBERS assigned to the program must be reported in Part II, MATRIX 14 LINE 03.
Each service or activity reported in this matrix must have a corresponding line entry in Part III, MATRIX 18, EXPENDITURES BY FEDERAL FUNDING SOURCES AND SERVICES AND ACTIVITIES.

MATRIX 07

	SERVICES AND ACTIVITIES	REGULAR SCHOOL TERM 1972-73				SUMMER SCHOOL TERM 1973			
		PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS	PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS
		LEVEL OF INSTRUCTION				LEVEL OF INSTRUCTION			
		Prekindergarten and kindergarten	Other elementary	Secondary		Prekindergarten and kindergarten	Other elementary	Secondary	
	a	b	c	d	e	f	g	h	i
	DIRECT EDUCATIVE SERVICES								
	Basic Skills								
	English Language Arts								
01	Reading (English)								
02	Other English language arts								
	Non-English Language Arts								
03	Reading (non-English)								
04	Other non-English language arts								
	Foreign Languages								
05	Modern and classical foreign languages (except ESL)								
06	English as a second language								
	Cultural Enrichment								
07	Bicultural activities								
08	Other cultural enrichment								
09	Social Sciences / Social Studies								
10	Natural Science and Mathematics								
11	Other								
12	Special Program for the Handicapped								
13	Vocational Skills and Attitudes								
14	Textbooks								
	SUPPORTING SERVICES								
	Guidance and Counseling								
15	Vocational								
16	Other								
17	Testing								
18	School Psychological Services								
19	Attendance and School Social Work								
20	Health Services								
21	Pupil Transportation								
22	Food Service								
23	Clothing								
24	Student Subsidies								
25	Special Services for the Handicapped								
26	Other Pupil Services								
	School Library Resources and Other Instructional Material (excluding equipment)								
27	Audiovisual Materials								
28	Printed Materials (excluding textbooks)								
A	LARGEST ENTRY REPORTED IN LINES 01 – 28								

CPIR 1973

SPECIAL QUESTIONS CONCERNING AMERICAN INDIANS (see page 4 for definition of American Indian)

1. How many of the participants reported in Services and Activities provided during the **REGULAR SCHOOL TERM** were American Indians? ☐
2. How many of the participants reported in Services and Activities provided during the SUMMER SCHOOL TERM were American Indians? ☐

PART I PARTICIPATION

SECTION E-4 – NUMBER OF PUPILS TREATED PRIMARILY AS CHILDREN OF MIGRATORY WORKERS IN FEDERALLY AIDED PROGRAMS DESIGNED TO MEET THEIR SPECIAL NEEDS, BY CONTROL OF SCHOOL AND FEDERALLY FUNDED SERVICES AND ACTIVITIES.

Complete this section if you reported participants in MATRIX 04 LINE 04.
STAFF MEMBERS assigned to the program must be reported in Part II, MATRIX 14 LINE 04.
Each service or activity reported in this matrix must have a corresponding line entry in Part III, MATRIX 18, EXPENDITURES BY FEDERAL FUNDING SOURCES AND SERVICES AND ACTIVITIES.

MATRIX 08

	SERVICES AND ACTIVITIES	REGULAR SCHOOL TERM 1972-73				SUMMER SCHOOL TERM 1973			
		PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS	PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS
		LEVEL OF INSTRUCTION				LEVEL OF INSTRUCTION			
		Prekindergarten and kindergarten	Other elementary	Secondary		Prekindergarten and kindergarten	Other elementary	Secondary	
	a	b	c	d	e	f	g	h	i
	DIRECT EDUCATIVE SERVICES Basic Skills								
	English Language Arts								
01	Reading (English)								
02	Other English language arts								
	Non-English Language Arts								
03	Reading (non-English)								
04	Other non-English language arts								
	Foreign Languages								
05	Modern and classical foreign languages (except ESL)								
06	English as a second language								
	Cultural Enrichment								
07	Bicultural activities								
08	Other cultural enrichment								
09	Social Sciences / Social Studies								
10	Natural Science and Mathematics								
11	Other								
12	Special Program for the Handicapped								
13	Vocational Skills and Attitudes								
14	Textbooks								
	SUPPORTING SERVICES Guidance and Counseling								
15	Vocational								
16	Other								
17	Testing								
18	School Psychological Services								
19	Attendance and School Social Work								
20	Health Services								
21	Pupil Transportation								
22	Food Service								
23	Clothing								
24	Student Subsidies								
25	Special Services for the Handicapped								
26	Other Pupil Services								
	School Library Resources and Other Instructional Material (excluding equipment)								
27	Audiovisual Materials								
28	Printed Materials (excluding textbooks)								
A	LARGEST ENTRY REPORTED IN LINES 01 – 28								

CPIR 1973

SPECIAL QUESTIONS CONCERNING AMERICAN INDIANS (see page 4 for definition of American Indian)

1. How many of the participants reported in Services and Activities provided during the **REGULAR SCHOOL TERM** were American Indians? ______
2. How many of the participants reported in Services and Activities provided during the SUMMER SCHOOL TERM were American Indians? ______

SECTION E-5 – NUMBER OF PUPILS TREATED PRIMARILY AS NEGLECTED AND DELINQUENT CHILDREN IN FEDERALLY AIDED PROGRAMS DESIGNED TO MEET THEIR SPECIAL NEEDS, BY CONTROL OF SCHOOL AND FEDERALLY FUNDED SERVICES AND ACTIVITIES.

Complete this section if you reported participants in MATRIX 04 LINE 05.
STAFF MEMBERS assigned to the program must be reported in Part II, MATRIX 14 LINE 05.
Each service or activity reported in this matrix must have a corresponding line entry in Part III, MATRIX 18, EXPENDITURES BY FEDERAL FUNDING SOURCES AND SERVICES AND ACTIVITIES.

MATRIX 09

	SERVICES AND ACTIVITIES	REGULAR SCHOOL TERM 1972-73				SUMMER SCHOOL TERM 1973			
		PUBLIC SCHOOLS			NON PUBLIC SCHOOLS	PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS
		LEVEL OF INSTRUCTION				LEVEL OF INSTRUCTION			
		Prekindergarten and kindergarten	Other elementary	Secondary		Prekindergarten and kindergarten	Other elementary	Secondary	
	a	b	c	d	e	f	g	h	i
	DIRECT EDUCATIVE SERVICES								
	Basic Skills								
	English Language Arts								
01	Reading (English)								
02	Other English language arts								
	Non-English Language Arts								
03	Reading (non-English)								
04	Other non-English language arts								
	Foreign Languages								
05	Modern and classical foreign languages (except ESL)								
06	English as a second language								
	Cultural Enrichment								
07	Bicultural activities								
08	Other cultural enrichment								
09	Social Sciences / Social Studies								
10	Natural Science and Mathematics								
11	Other								
12	Special Program for the Handicapped								
13	Vocational Skills and Attitudes								
14	Textbooks								
	SUPPORTING SERVICES								
	Guidance and Counseling								
15	Vocational								
16	Other								
17	Testing								
18	School Psychological Services								
19	Attendance and School Social Work								
20	Health Services								
21	Pupil Transportation								
22	Food Service								
23	Clothing								
24	Student Subsidies								
25	Special Services for the Handicapped								
26	Other Pupil Services								
	School Library Resources and Other Instructional Material (excluding equipment)								
27	Audiovisual Materials								
28	Printed Materials (excluding textbooks)								
A	LARGEST ENTRY REPORTED IN LINES 01 – 28								

CPIR 1973

SPECIAL QUESTIONS CONCERNING AMERICAN INDIANS (see page 4 for definition of American Indian)

1. How many of the participants reported in Services and Activities provided during the **REGULAR SCHOOL TERM** were American Indians? ☐
2. How many of the participants reported in Services and Activities provided during the SUMMER SCHOOL TERM were American Indians? ☐

SECTION E-6 – NUMBER OF PUPILS TREATED PRIMARILY AS DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS IN FEDERALLY AIDED PROGRAMS DESIGNED TO MEET THEIR SPECIAL NEEDS, BY CONTROL OF SCHOOL AND FEDERALLY FUNDED SERVICES AND ACTIVITIES.

Complete this section if you reported participants in MATRIX 04 LINE 06.
STAFF MEMBERS assigned to the program must be reported in Part II, MATRIX 14 LINE 06.
Each service or activity reported in this matrix must have a corresponding line entry in Part III, MATRIX 18, EXPENDITURES BY FEDERAL FUNDING SOURCES AND SERVICES AND ACTIVITIES.

MATRIX 10

	SERVICES AND ACTIVITIES	REGULAR SCHOOL TERM 1972-73				SUMMER SCHOOL TERM 1973			
		PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS	PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS
		LEVEL OF INSTRUCTION				LEVEL OF INSTRUCTION			
		Prekindergarten and kindergarten	Other elementary	Secondary		Prekindergarten and kindergarten	Other elementary	Secondary	
	a	b	c	d	e	f	g	h	i
	DIRECT EDUCATIVE SERVICES Basic Skills								
	English Language Arts								
01	Reading (English)								
02	Other English language arts								
	Non-English Language Arts								
03	Reading (non-English)								
04	Other non-English language arts								
	Foreign Languages								
05	Modern and classical foreign languages (except ESL)								
06	English as a second language								
	Cultural Enrichment								
07	Bicultural activities								
08	Other cultural enrichment								
09	Social Sciences / Social Studies								
10	Natural Science and Mathematics								
11	Other								
12	Special Program for the Handicapped								
13	Vocational Skills and Attitudes								
14	Textbooks								
	SUPPORTING SERVICES Guidance and Counseling								
15	Vocational								
16	Other								
17	Testing								
18	School Psychological Services								
19	Attendance and School Social Work								
20	Health Services								
21	Pupil Transportation								
22	Food Service								
23	Clothing								
24	Student Subsidies								
25	Special Services for the Handicapped								
26	Other Pupil Services								
	School Library Resources and Other Instructional Material (excluding equipment)								
27	Audiovisual Materials								
28	Printed Materials (excluding textbooks)								
A	LARGEST ENTRY REPORTED IN LINES 01 – 28								

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SPECIAL QUESTIONS CONCERNING AMERICAN INDIANS (see page 4 for definition of American Indian)

1. How many of the participants reported in Services and Activities provided during the **REGULAR SCHOOL TERM** were American Indians? ☐
2. How many of the participants reported in Services and Activities provided during the SUMMER SCHOOL TERM were American Indians? ☐

SECTION E-7 – NUMBER OF GENERAL ELEMENTARY AND SECONDARY PUPILS, NOT REPORTED IN ANY OTHER PUPIL POPULATION GROUP, WHO PARTICIPATED IN FEDERALLY AIDED PROGRAMS THAT WERE NOT DESIGNED TO MEET THE SPECIAL NEEDS OF ANY OF THE OTHER PUPIL POPULATION GROUPS, BY CONTROL OF SCHOOL AND FEDERALLY FUNDED SERVICES AND ACTIVITIES.

Complete this section if you reported participants in MATRIX 04 LINE 07.
Report ONLY PUPILS WHO ARE NOT REPORTED IN ANY OTHER PUPIL POPULATION GROUP.
STAFF MEMBERS assigned to the program must be reported in Part II, MATRIX 14 LINE 08.
Report EXPENDITURES for services and activities in MATRIX 18, Part III.

MATRIX 11

	SERVICES AND ACTIVITIES	REGULAR SCHOOL TERM 1972-73				SUMMER SCHOOL TERM 1973			
		PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS	PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS
		LEVEL OF INSTRUCTION				LEVEL OF INSTRUCTION			
		Prekindergarten and kindergarten	Other elementary	Secondary		Prekindergarten and kindergarten	Other elementary	Secondary	
	a	b	c	d	e	f	g	h	i
	DIRECT EDUCATIVE SERVICES								
	Basic Skills								
	English Language Arts								
01	Reading (English)								
02	Other English language arts								
	Non-English Language Arts								
03	Reading (non-English)								
04	Other non-English language arts								
	Foreign Languages								
05	Modern and classical foreign languages (except ESL)								
06	English as a second language								
	Cultural Enrichment								
07	Bicultural activities								
08	Other cultural enrichment								
09	Social Sciences / Social Studies								
10	Natural Science and Mathematics								
11	Other								
12	Special Program for the Handicapped								
13	Vocational Skills and Attitudes								
14	Textbooks								
	SUPPORTING SERVICES								
	Guidance and Counseling								
15	Vocational								
16	Other								
17	Testing								
18	School Psychological Services								
19	Attendance and School Social Work								
20	Health Services								
21	Pupil Transportation								
22	Food Service								
23	Clothing								
24	Student Subsidies								
25	Special Services for the Handicapped								
26	Other Pupil Services								
	School Library Resources and Other Instructional Material (excluding equipment)								
27	Audiovisual Materials								
28	Printed Materials (excluding textbooks)								
A	LARGEST ENTRY REPORTED IN LINES 01 – 28								

CFIR 1973

SPECIAL QUESTIONS CONCERNING AMERICAN INDIANS (see page 4 for definition of American Indian)

1. How many of the participants reported in Services and Activities provided during the **REGULAR SCHOOL TERM** were American Indians? ☐
2. How many of the participants reported in Services and Activities provided during the **SUMMER SCHOOL TERM** were American Indians? ☐

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PART I PARTICIPATION

SECTION E-8 – NUMBER OF ADULTS IN THE DISTRICT WHO PARTICIPATED IN FEDERALLY AIDED PROGRAMS, BY CONTROL OF SCHOOL AND FEDERALLY FUNDED SERVICES AND ACTIVITIES.

Complete this section if you reported participants in MATRIX 04 LINES 08a, 08b, or 08c.
STAFF MEMBERS assigned to the program must be reported in Part II, MATRIX 14 LINE 08.
Report EXPENDITURES for services and activities in MATRIX 18, Part III.

MATRIX 12

	SERVICES AND ACTIVITIES	REGULAR SCHOOL TERM 1972-73				SUMMER SCHOOL TERM 1973			
		PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS	PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS
		LEVEL OF INSTRUCTION				LEVEL OF INSTRUCTION			
		Elementary	Secondary	Other		Elementary	Secondary	Other	
	a	b	c	d	e	f	g	h	i
	DIRECT EDUCATIVE SERVICES Basic Skills								
	English Language Arts								
01	Reading (English)								
02	Other English language arts								
	Non-English Language Arts								
03	Reading (non-English)								
04	Other non-English language arts								
	Foreign Languages								
05	Modern and classical foreign languages (except ESL)								
06	English as a second language								
	Cultural Enrichment								
07	Bicultural activities								
08	Other cultural enrichment								
09	Social Sciences / Social Studies								
10	Natural Science and Mathematics								
11	Other								
12	Special Program for the Handicapped								
13	Vocational Skills and Attitudes								
14	Textbooks								
	SUPPORTING SERVICES Guidance and Counseling								
15	Vocational								
16	Other								
17	Testing								
18	School Psychological Services								
19	Attendance and School Social Work								
20	Health Services								
21	Pupil Transportation								
22	Food Service								
23	Clothing								
24	Student Subsidies								
25	Special Services for the Handicapped								
26	Other Pupil Services								
	School Library Resources and Other Instructional Material (excluding equipment)								
27	Audiovisual Materials								
28	Printed Materials (excluding textbooks)								
A	LARGEST ENTRY REPORTED IN LINES 01 – 28								

SPECIAL QUESTIONS CONCERNING AMERICAN INDIANS (see page 4 for definition of American Indian)

1. How many of the participants reported in Services and Activities provided during the **REGULAR SCHOOL TERM** were American Indians? ☐
2. How many of the participants reported in Services and Activities provided during the SUMMER SCHOOL TERM were American Indians? ☐

WORKSHEET FOR EDIT CHECKS, PART I

Instructions:
1. Enter the largest column entries reported in matrices 05 through 12 (line A) in the pupil population group line of the matrix below.
2. Generate column totals for: Line A (sum of lines 01 through 06)

	PUPIL POPULATION GROUP	[redacted]				SUMMER SCHOOL TERM 1973			
						PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS
						LEVEL OF INSTRUCTION			
						Prekindergarten and kindergarten	Other elementary	Secondary	
	a					f	g	h	i
01	Children from low income areas								
02	Handicapped children								
03	Children from limited- or non-English speaking environments								
04	Children of migratory workers								
05	Neglected and delinquent children								
06	Dropouts, potential dropouts, and former dropouts								
A	SUBTOTAL (lines 01 through 06)								
		[redacted]							
07	General elementary and secondary population								
08	Adults	[redacted]				Elementary	Secondary	Other	

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EDIT CHECKS:

WORKSHEET ENTRY
LINE A (sum of lines 01 through 06)

MATRIX 04 ENTRY
LINE A (sum of lines 01 through 06)

[redacted]

column f . . . . must be less than or equal to . . . . column f
column g . . . . must be less than or equal to . . . . column g
column h . . . . must be less than or equal to . . . . column h
column i . . . . must be less than or equal to . . . . column i

LINES 07 AND 08

LINES 07 AND 08a + 08b + 08c

[redacted]

column f . . . . must be less than or equal to . . . . column f
column g . . . . must be less than or equal to . . . . column g
column h . . . . must be less than or equal to . . . . column h
column i . . . . must be less than or equal to . . . . column i

CLASSIFICATIONS OF STAFF ASSIGNMENTS TO BE USED IN PART II

The following assignments identify the staff member by what he **does** rather than by his job title – since job titles for the same position may differ across the country – or by his education or experience.

TEACHER

ADMINISTRATORS

- Administrative assistant assignment
- Administrative intern assignment
- Assistant/deputy/associate superintendent assignment
- Assistant principal assignment
- Board of education member assignment
- Foreman assignment
- Superintendent assignment
- Supervising/managing/directing assignment
- Tax assessing/collecting assignment

OTHER PROFESSIONAL

- Accounting assignment
- Analyst assignment
- Architect or engineer assignment
- Audiologist assignment
- Auditing assignment
- Curriculum specialist assignment
- Counseling assignment
- Dentist assignment
- Dietitian/nutritionist assignment
- Editing assignment
- Evaluating assignment
- Legal assignment
- Librarian/media assignment
- Negotiating assignment
- Opthalmologist assignment
- Ombudsman assignment
- Principal assignment
- Optometrist assignment
- Personnel assignment
- Physician assignment
- Planning assignment
- Psychiatrist assignment
- Psychologist assignment
- Public/community relations assignment
- Registered nursing assignment
- Registrar assignment
- Remedial specialist assignment
- Research and development assignment
- Social work assignment
- Statistician assignment
- Therapist assignment
- Programming assignment
- Psychometrist assignment
- Purchasing agent assignment
- Student teaching assignment
- Teaching assistant assignment
- Teaching intern assignment

TECHNICAL

- Audiometrist assignment
- Computer operating assignment
- Dental hygenist assignment
- Graphic arts assignment
- Inspector assignment
- Practical nursing assignment

NONPROFESSIONAL – OFFICE/CLERICAL

- Bookkeeping assignment
- Clerical assignment
- Messenger assignment
- Records managing assignment
- Teaching aide assignment

NONPROFESSIONAL – CRAFTS AND TRADES

- Carpentering assignment
- Electrician assignment
- General maintenance assignment
- Masoning assignment
- Mechanic assignment
- Painting assignment
- Plastering assignment
- Plumbing assignment

SECTION A – NUMBER OF STAFF MEMBERS IN THE DISTRICT; NUMBER OF STAFF MEMBERS AND VOLUNTEERS ASSIGNED TO FEDERALLY AIDED PROGRAMS; AND NUMBER OF STAFF MEMBERS ASSIGNED TO FEDERALLY AIDED PROGRAMS AND PAID BY FEDERAL FUNDS, FOR PUBLIC SCHOOL DISTRICT BY CLASSIFICATION OF MAJOR ASSIGNMENT

Instructions:

1. Report each staff member only once in a column according to his major assignment.

PUBLIC SCHOOL DISTRICT – UNDUPLICATED COUNTS

MATRIX 13

Classification of staff assignment		NUMBER OF			
		Staff members in the district	Staff members and volunteers assigned to federally aided programs		Staff members paid by Federal funds
			Staff members	Volunteers	
a		b	c	d	e
01	Teachers				
02	Administrators				
03	Other professionals				
04	Technical				
05	Nonprofessionals				
06	TOTAL				

DEFINITION OF FULL TIME EQUIVALENCY OF ASSIGNMENT TO BE USED FOR REPORTING SECTIONS B AND C (MATRICES 14 AND 15)

FULL-TIME EQUIVALENCY OF ASSIGNMENT is the amount of time for a less than full-time activity divided by the amount of time normally required in a corresponding full-time activity. Full-time equivalency usually is expressed as a decimal fraction to the nearest tenth.

SECTION B – NUMBER OF STAFF MEMBERS AND VOLUNTEERS ASSIGNED TO FEDERALLY AIDED PROGRAMS, BY FULL-TIME EQUIVALENCY OF ASSIGNMENT AND BY PUPIL POPULATION GROUP SERVED

MATRIX 14

Pupil population group		REGULAR SCHOOL TERM 1972-73				
		TEACHERS	ADMINISTRATORS	OTHER PROFESSIONALS	TECHNICAL	NON-PROFESSIONALS
a		b	c	d	e	f
01	Children from low income areas					
02	Handicapped children					
03	Children from limited or non-English speaking environments					
04	Children of migratory agricultural workers					
05	Neglected and delinquent children					
06	Dropouts, potential dropouts, former dropouts					
07	General elementary and secondary population					
08	Adults (A.B.E. and others)					

SECTION C – NUMBER OF STAFF MEMBERS WHO WERE PAID WHOLLY OR PARTIALLY BY FEDERAL FUNDS AND WERE ASSIGNED TO FEDERALLY AIDED PROGRAMS, BY FULL-TIME EQUIVALENCY OF ASSIGNMENT AND BY PUPIL POPULATION GROUP SERVED

MATRIX 15

Pupil population group		REGULAR SCHOOL TERM 1972-73				
		TEACHERS	ADMINISTRATORS	OTHER PROFESSIONALS	TECHNICAL	NON-PROFESSIONALS
a		b	c	d	e	f
01	Children from low income areas					
02	Handicapped children					
03	Children from limited or non-English speaking environments					
04	Children of migratory agricultural workers					
05	Neglected and delinquent children					
06	Dropouts, potential dropouts, former dropouts					
07	General elementary and secondary population					
08	Adults (A.B.E. and others)					

Instructions:

1. If a staff member has more than one activity assignment, the full-time equivalency of **each** assignment should be recorded.
2. A staff member will be counted more than once if he participated in both regular school term and summer school term programs.

MATRIX 14

SUMMER SCHOOL TERM 1973					Pupil population group	
TEACHERS	ADMINISTRATORS	OTHER PROFESSIONALS	TECHNICAL	NON-PROFESSIONALS		
g	h	i	j	k		
					Children from low income areas	01
					Handicapped children	02
					Children from limited or non-English speaking environments	03
					Children of migratory agricultural workers	04
					Neglected and delinquent children	05
					Dropouts, potential dropouts, former dropouts	06
					General elementary and secondary population	07
					Adults (A.B.E. and others)	08

Instructions:

1. Of the staff members assigned to federally aided programs and reported in Section B (Matrix 14), report the number of staff members who were paid wholly or partially by Federal funds.
2. If a staff member has more than one activity assignment, the full-time equivalency of **each** assignment should be recorded.
3. A staff member will be counted more than once if he participated in both regular school term and summer school term programs.

MATRIX 15

SUMMER SCHOOL TERM 1973					Pupil population group	
TEACHERS	ADMINISTRATORS	OTHER PROFESSIONALS	TECHNICAL	NON-PROFESSIONALS		
g	h	i	j	k		
					Children from low income areas	01
					Handicapped children	02
					Children from limited or non-English speaking environments	03
					Children of migratory agricultural workers	04
					Neglected and delinquent children	05
					Dropouts, potential dropouts, former dropouts	06
					General elementary and secondary population	07
					Adults (A.B.E. and others)	08

SECTION D-1

NUMBER OF STAFF MEMBERS WHO RECEIVED INSERVICE OR PRESERVICE TRAINING IN FEDERALLY AIDED PROGRAMS AND AMOUNT OF FEDERAL FUNDS EXPENDED, BY CLASSIFICATION OF STAFF MEMBER ASSIGNMENT AND SOURCE OF FEDERAL FUNDS: REGULAR SCHOOL TERM 1972-73

REGULAR SCHOOL TERM 1972-73

MATRIX 16

	Source of funds used for personnel development through training programs	Total number who received training (unduplicated count)	Total amount expended (dollars)	TEACHERS		ADMINISTRATORS	
				Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)
	a	b	c	d	e	f	g
01	ESEA I – Migrant program						
02	ESEA I – Low income						
03	ESEA I – Neglected and delinquent						
04	ESEA III						
05	ESEA VII						
06	ESEA VIII						
07	Follow through						
08	Education of the Handicapped Act, Part B						
09	Vocational Education Acts (Elem. & Sec.)						
10	Adult Basic Education (A.B.E.)						
11	Emergency School Aid Act (ESAA)						
12	CRA IV						
13	Education Professions Development Act						
14	Other Federal						

Instructions Section D-1:

1. A staff member may be reported on as many lines as necessary to show the training he received from the different Federal program sources; report his training even when partially financed from a Federal source.
2. Except in column b, a staff member may be reported on each line as many times as necessary to show the types of training he received and the amounts expended.
3. Matrices 16 and 17 require corresponding entries in Matrix 18, line 38 (Personnel Development); the SUM of column c entries for *each line* reported in Matrix 16 and Matrix 17 must equal the line 38 entry of the funding source (column) reported in Matrix 18.

MATRIX 16

OTHER PROFESSIONALS		TECHNICAL		NONPROFESSIONALS		Source of funds used for personnel development through training programs	
Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)		
h	i	j	k	l	m		
						ESEA I – Migrant program	01
						ESEA I – Low income	02
						ESEA I – Neglected and delinquent	03
						ESEA III	04
						ESEA VII	05
						ESEA VIII	06
						Follow through	07
						Education of the Handicapped Act, Part B	08
						Vocational Education Acts (Elem. & Sec.)	09
						Adult Basic Education (A.B.E.)	10
						Emergency School Aid Act (ESAA)	11
						CRA IV	12
						Education Professions Development Act	13
						Other Federal	14

SECTION D-2

NUMBER OF STAFF MEMBERS WHO RECEIVED INSERVICE OR PRESERVICE TRAINING IN FEDERALLY AIDED PROGRAMS AND AMOUNT OF FEDERAL FUNDS EXPENDED, BY CLASSIFICATION OF STAFF MEMBER ASSIGNMENT AND SOURCE OF FEDERAL FUNDS: SUMMER SCHOOL TERM 1973

SUMMER SCHOOL TERM 1973

MATRIX 17

	Source of funds used for personnel development through training programs	Total number who received training (unduplicated count)	Total amount expended (dollars)	TEACHERS		ADMINISTRATORS	
				Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)
	a	b	c	d	e	f	g
01	ESEA I – Migrant program						
02	ESEA I – Low income						
03	ESEA I – Neglected and delinquent						
04	ESEA III						
05	ESEA VII						
06	ESEA VIII						
07	Follow through						
08	Education of the Handicapped Act, Part B						
09	Vocational Education Acts (Elem. & Sec.)						
10	Adult Basic Education (A.B.E.)						
11	Emergency School Aid Act (ESAA)						
12	CRA IV						
13	Education Professions Development Act						
14	Other Federal						

Instructions Section D-2:

1. A staff member may be reported on as many lines as necessary to show the training he received from the different Federal program sources; report his training even when partially financed from a Federal source.
2. Except in column b, a staff member may be reported on each line as many times as necessary to show the types of training he received and the amounts expended.
3. Matrices 16 and 17 require corresponding entries in Matrix 18, line 38 (Personnel Development); the SUM of column c entries for *each line* reported in Matrix 16 and Matrix 17 must equal the line 38 entry of the funding source (column) reported in Matrix 18.

MATRIX 17

OTHER PROFESSIONALS		TECHNICAL		NONPROFESSIONALS		Source of funds used for personnel development through training programs	
Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)		
h	i	j	k	l	m		
						ESEA I – Migrant program	01
						ESEA I – Low income and institutions	02
						ESEA I – Neglected and delinquent	03
						ESEA III	04
						ESEA VII	05
						ESEA VIII	06
						Follow through	07
						Education of the Handicapped Act, Part B	08
						Vocational Education Acts (Elem. & Sec.)	09
						Adult Basic Education (A.B.E.)	10
						Emergency School Aid Act (ESAA)	11
						CRA IV	12
						Education Professions Development Act	13
						Other Federal	14

SECTION A – FEDERAL EXPENDITURES FOR SERVICES AND ACTIVITIES PROVIDED IN FEDERALLY AIDED PROGRAMS, BY SOURCE OF FEDERAL FUNDS

MATRIX 18

	SERVICES AND ACTIVITIES	AMOUNT EXPENDED BY SOURCE OF FUNDS (DOLLARS)							
		ESEA I			ESEA II	ESEA III	ESEA VII	ESEA VIII	Follow through
		Migrant program	Low-income	Neglected and delinquent					
	a	b	c	d	e	f	g	h	i
	DIRECT EDUCATIVE SERVICES								
	Basic Skills								
	English Language Arts								
01	Reading (English)								
02	Other English language arts								
	Non-English Language Arts								
03	Reading (non-English)								
04	Other non-English language arts								
	Foreign Languages								
05	Modern and classical foreign languages (except ESL)								
06	English as a second language (ESL)								
	Cultural Enrichment								
07	Bicultural activities								
08	Other cultural enrichment								
09	Social Sciences / Social Studies								
10	Natural Science and Mathematics								
11	Other								
12	Special Program for the Handicapped								
13	Vocational Skills and Attitudes								
14	Textbooks								
	SUPPORTING SERVICES								
	Pupil Services								
	Guidance and Counseling								
15	Vocational								
16	Other								
17	Testing								
18	School Psychological Services								
19	Attendance and School Social Work								
20	Health Services								
21	Pupil Transportation								
22	Food Service								
23	Clothing								
24	Student Subsidies								
25	Special Services for the Handicapped								
26	Other Pupil Services								
	School Library Resources and Other Instr. Material (excluding equipment)								
27	Audiovisual materials								
28	Printed materials (excluding textbooks)								

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MATRIX 18 continued on next page

Instructions:

1. Program Expenditures mean total charges incurred, including salaries, supplies, and other related expenses, whether paid or unpaid, for project Services and Activities performed during the Regular School Term, 1971-72, and Summer School Term, 1972.
2. Programs operating on project year should use monthly prorations if the program year does not fall within the Regular School Term, 1971-72, and Summer School Term, 1972.
3. Expenditures for each service or activity reported in lines 01 through 28 must have a corresponding line entry in at least one of the participant matrices (05 through 12) of PART I.
4. Report Expenditures in dollars; do not report cents.

MATRIX 18

AMOUNT EXPENDED BY SOURCE OF FUNDS (DOLLARS)							Total Federal Expenditures (excludes S.A.F.A.) (sum b – p)	SERVICES AND ACTIVITIES	
Education of the Handicapped Act, Part B	Vocational Education Acts (elementary and secondary)	Adult Basic Education (P.L. 89-750)	Emergency School Assistance Act	CRA IV	NDEA III	Other Federal Sources (excludes S.A.F.A.)			
j	k	l	m	n	o	p	q		
								DIRECT EDUCATIVE SERVICES	
								Basic Skills	
								English Language Arts	
								Reading (English)	01
								Other English language arts	02
								Non-English Language Arts	
								Reading (non-English)	03
								Other non-English language arts	04
								Foreign Languages	
								Modern and classical foreign languages (except ESL)	05
								English as a second language (ESL)	06
								Cultural Enrichment	
								Bicultural activities	07
								Other cultural enrichment	08
								Social Sciences / Social Studies	09
								Natural Science and Mathematics	10
								Other	11
								Special Program for the Handicapped	12
								Vocational Skills and Attitudes	13
								Textbooks	14
								SUPPORTING SERVICES	
								Pupil Services	
								Guidance and Counseling	
								Vocational	15
								Other	16
								Testing	17
								School Psychological Services	18
								Attendance and School Social Work	19
								Health Services	20
								Pupil Transportation	21
								Food Service	22
								Clothing	23
								Student Subsidies	24
								Special Services for the Handicapped	25
								Other Pupil Services	26
								School Library Resources and Other Instr. Material (excluding equipment)	
								Audiovisual materials	27
								Printed materials (excluding textbooks)	28

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SECTION A – FEDERAL EXPENDITURES FOR SERVICES AND ACTIVITIES PROVIDED IN FEDERALLY AIDED PROGRAMS, BY SOURCE OF FEDERAL FUNDS (Continued)

MATRIX 18 continued

	SERVICES AND ACTIVITIES	AMOUNT EXPENDED BY SOURCE OF FUNDS (DOLLARS)							
		ESEA I			ESEA II	ESEA III	ESEA VII	ESEA VIII	Follow through
		Migrant program	Low-income	Neglected and delinquent					
	a	b	c	d	e	f	g	h	i
29	School Library, Audiovisual and Other Media Personnel								
	General Administration								
30	Information dissemination								
31	Other								
	Instructional Administration								
32	Direction and management								
33	Instructional supervision								
	Program Development								
34	Research and development								
35	Planning								
36	Evaluation								
37	Demonstration								
38	Personnel Development								
39	Maintenance and Operation of Plant								
40	Fixed Charges								
41	Other Supporting Services								
42	ANCILLARY SERVICES								
43	**TOTAL CURRENT OPERATING EXPENDITURES** (sum of lines 1-42)								
	CAPITAL OUTLAY								
44	Sites and Buildings								
	Equipment								
45	Audiovisual								
46	Other instructional equipment								
47	Noninstructional equipment								
48	OUTGOING TRANSFER ACCOUNTS								
49	**TOTAL EXPENDITURES** (sum of lines 43-48)								

Instructions:

1. Program Expenditures mean total charges incurred, including salaries, supplies, and other related expenses, whether paid or unpaid, for project Services and Activities performed during the Regular School Term, 1971-72, and Summer School Term, 1972.
2. Programs operating on project year should use monthly prorations if the program year does not fall within the Regular School Term, 1971-72, and Summer School Term, 1972.
3. Expenditures for services and activities reported in lines 29-42 and 44-48 DO NOT REQUIRE PARTICIPANTS in PART I.
4. Report Expenditures in dollars; do not report cents.

MATRIX 18 continued

AMOUNT EXPENDED BY SOURCE OF FUNDS (DOLLARS)							Total Federal Expenditures (excludes S.A.F.A.) (sum b – p)	SERVICES AND ACTIVITIES	
Education of the Handicapped Act, Part B	Vocational Education Acts (elementary and secondary)	Adult Basic Education (P.L. 89-750)	Emergency School Assistance Act	CRA IV	NDEA III	Other Federal Sources (excludes S.A.F.A.)			
j	k	l	m	n	o	p	q		
								School Library, Audiovisual and Other Media Personnel	29
								General Administration	
								Information dissemination	30
								Other	31
								Instructional Administration	
								Direction and management	32
								Instructional supervision	33
								Program Development	
								Research and development	34
								Planning	35
								Evaluation	36
								Demonstration	37
								Personnel Development	38
								Maintenance and Operation of Plant	39
								Fixed Charges	40
								Other Supporting Services	41
								ANCILLARY SERVICES	42
								TOTAL CURRENT OPERATING EXPENDITURES (sum of lines 1-42)	43
								CAPITAL OUTLAY	
								Sites and Buildings	44
								Equipment	
								Audiovisual	45
								Other instructional equipment	46
								Noninstructional equipment	47
								OUTGOING TRANSFER ACCOUNTS	48
								TOTAL EXPENDITURES (sum of lines 43-48)	49

SECTION B – EXPENDITURES FOR EDUCATION, INCLUDING CAPITAL OUTLAY AND DEBT SERVICE, BY SOURCE OF FUNDS

MATRIX 19

Expenditures		Federal	State	Local (incl. S.A.F.A.)	Other	Total (sum b - e)
	a	b	c	d	e	f
01	Total current operating expenditures					
	Capital outlay					
02	Sites and buildings					
	Equipment					
03	Audiovisual					
04	Other instructional equipment					
05	Noninstructional equipment					
06	Debt service (incl. principal, interest)					
07	Outgoing transfer accounts					
08	Total expenditures					

SECTION D – AMOUNT EXPENDED FOR PUPIL POPULATION GROUPS SERVED, BY SOURCE OF FEDERAL FUNDS

MATRIX 21

PUPIL POPULATION GROUPS		ESEA I			ESEA II	ESEA III	ESEA VII	ESEA VIII	Follow through
		Migrant Program	Low-income	Neglected and delinquent					
	a	b	c	d	e	f	g	h	i
01	Children from low-income areas								
02	Handicapped children								
03	Children from limited or non-English speaking environments								
04	Migrant children								
05	Neglected and delinquent children								
06	Dropouts, potential dropouts, and former dropouts								
07	General elementary and secondary population children								
08	Adults (A.B.E. and other)								
09	TOTAL EXPENDITURES								

SECTION C – EXPENDITURE OF FEDERAL FUNDS BY LEVEL OF INSTRUCTION

Instructions:

1. Distribute the total Federal expenditures reported in Matrix 18, lines 01 through 28, according to the level of instruction of the pupil population groups served.

MATRIX 20

LEVEL OF INSTRUCTION		Federal funds expended for pupil services (dollars)
a		b
01	Prekindergarten and kindergarten	
02	Grades 1-12	
03	Post 12th grade	
04	Out-of-school youth (dropouts) and former dropouts	
05	Adults	
06	TOTAL	

Instructions:

1. For each pupil population group reported in Part I, distribute the total amount of expenditures from each funding source reported in Matrix 18 according to the amounts used for the pupil population groups served.

MATRIX 21

Education for the Handicapped Act, Part B	Vocational Educational Acts (elementary and secondary)	Adult Basic Education (P.L. 89-750)	Emergency School Assistance Act	CRA VI	NDEA III	Other Federal Sources (excludes S.A.F.A.)	Total Federal Expenditures (excludes S.A.F.A.)	PUPIL POPULATION GROUPS	
j	k	l	m	n	o	p	q		
								Children from low-income areas	01
								Handicapped children	02
								Children from limited or non-English speaking environments	03
								Migrant children	04
								Neglected and delinquent children	05
								Dropouts, potential dropouts, and former dropouts	06
								General elementary and secondary population children	07
								Adults (A.B.E. and others)	08
								TOTAL EXPENDITURES	09

SECTION A – ESEA, TITLE I, PROGRAM FOR CHILDREN FROM LOW-INCOME AREAS AND INSTITUTIONS, REGULAR SCHOOL TERM, 1971-72, AND SUMMER SCHOOL TERM, 1972

1. NUMBER OF PARTICIPANTS IN ESEA, TITLE I, LEA PROGRAM FOR CHILDREN FROM LOW-INCOME AREAS AND INSTITUTIONS, BY TYPE OF SCHOOL: **(Unduplicated count)**

Instructions:

1. Complete this item if your district operated an ESEA Title I LEA program for children from low-income areas including those children from institutions for the neglected and delinquent during the Regular School Term, 1971-72, and/or Summer School Term, 1972.
2. COUNT THE CHILD ONLY ONCE. If the child participated in both regular school term and summer school term, count him in the type of school he attended during the regular school term.
3. Children receiving their basic education in a local institution for neglected and delinquent children should be reported in the 'public school' or 'nonpublic school' columns according to the administration of the institution.
4. If the children from institutions received Title I services in public or nonpublic schools outside the institution, they should be reported in the 'public school' or 'nonpublic school' columns according to the control of the schools they attended outside the institution.

MATRIX 22

	Number in public schools	Number in nonpublic schools	Total
	b	c	d
01			

Of the participants reported in Matrix 22, column d (Total), how many were:	COUNT EACH PARTICIPANT ONLY ONCE
02 Children from limited- or non-English speaking environments	
03 Migrant children from limited- or non-English speaking environments	
04 Migrant children only	
05 Neglected or delinquent children	
06 Handicapped children	
07 Dropouts, potential dropouts, or former dropouts	
08 Children from low income areas only (not reported in lines 02 through 07)	
09 TOTAL (sum of lines 02 through 08) must equal Matrix 22, column d (Total)	

2. NUMBER OF PARENTS OF CHILDREN PARTICIPATING IN ESEA, TITLE I ACTIVITIES WHO ARE ACTIVE IN SCHOOL ADVISORY COMMITTEES AND TITLE I PROJECT ACTIVITIES: (Duplicate count. A parent may be counted once in each applicable activity.)

Parents' Advisory Council — A group of parents chosen to advise the school board, the chief executive officer, or other professional staff members, regarding selected aspects of the school system's activities, and having no final decision-making powers.

MATRIX 23

	NUMBER OF PARENTS OF TITLE I PARTICIPANTS WHO PARTICIPATED IN:		
	District advisory committees	School advisory committees	Title I project activities
	b	c	d
01			

3. NUMBER OF ESEA, TITLE I SCHOOL ADVISORY COMMITTEES AND DISTRICT ADVISORY COMMITTEES AND THE PROCEDURES BY WHICH THEY WERE SELECTED.

MATRIX 24

	School Advisory Committees		District Advisory Committees	
	Number	Members selected by: (please check)	Number	Members selected by: (please check)
	b	c	d	e
01		1. Appointment ☐		1. Appointment ☐
02		2. Election ☐		2. Election ☐

SECTION B – ESEA, TITLE I, PROGRAM FOR CHILDREN OF MIGRATORY WORKERS, REGULAR SCHOOL TERM, 1971-72 AND SUMMER SCHOOL TERM, 1972

NUMBER OF INTRASTATE AND INTERSTATE PARTICIPANTS IN ESEA, TITLE I PROGRAM FOR CHILDREN OF MIGRATORY WORKERS (Unduplicated count.)

Intrastate migrant children are children of migratory workers who moved into your school district from another district within your State during the Regular School Term, 1971-72, or Summer School Term, 1972. Also include those children of migratory workers residing (not in excess of five years) in your school district.

Interstate migrant children are children of migratory workers who moved into your school district from a school district located in another State during the Regular School Term, 1971-72, or Summer School Term, 1972.

MATRIX 25

	Intrastate	Interstate	Total
	b	c	d
01			

SECTION C – FOLLOW THROUGH PROGRAM, REGULAR SCHOOL TERM, 1971-72 AND SUMMER SCHOOL TERM, 1972

NUMBER OF PARTICIPANTS IN FOLLOW THROUGH PROGRAM, BY TYPE OF SCHOOL (Unduplicated count.)

MATRIX 26

	Number in public schools	Number in nonpublic schools	Total
	b	c	d
01			

SECTION D – ESEA TITLE II

1. NUMBER OF CHILDREN ELIGIBLE AND PARTICIPATING IN ESEA, TITLE II PROGRAM

Report the number of children in public and nonpublic schools in the district who are eligible to participate under provisions of the State plan and the number who participated.

MATRIX 27

NUMBER OF CHILDREN		Public		Nonpublic	
		Elementary	Secondary	Elementary	Secondary
a		b	c	d	e
01	Eligible				
02	Participating				

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2. NUMBER OF TEACHERS PARTICIPATING IN ESEA, TITLE II PROGRAM

For purpose of Title II (and in this item only), TEACHER means a person who is engaged in carrying out the instructional program of an elementary or secondary school, including a principal, guidance counselor, school librarian, or other members of the instructional or supervisory staff (Section 117.1(n) of the Revised Regulation). A 'Teacher Participating in ESEA, Title II Program' is a teacher in a school that receives materials acquired with ESEA, Title II funds.

MATRIX 28

		Public	Nonpublic
	a	b	c
01	Number of teachers		

3. TOTAL EXPENDITURES FOR TEXTBOOKS, SCHOOL LIBRARY AND OTHER RESOURCES FROM STATE, LOCAL AND PRIVATE RESOURCES

Report expenditures only in schools with participating children and teachers. Report only the amount expended, from any source, by these schools for school library resources, textbooks, and other printed and published instructional resources during the fiscal year ending June 30, 1973. Deduct fees charged pupils for textbooks or use of library materials.

Do not include any Federal funds used for this purpose, except S.A.F.A., P.L. 874 and P.L. 815, which are considered local funds for this report.

MATRIX 29

	CATEGORY OF MATERIAL	Elementary and secondary expenditures (dollars)	
		State and local funds for public school materials	Private funds for nonpublic school materials
	a	b	c
01	Textbooks		
02	School library resources		
03	Other instructional materials		
04	TOTAL		

4. NUMBER OF NEW PUBLIC SCHOOL LIBRARIES ESTABLISHED UNDER THE INFLUENCE OF ESEA, TITLE II: FISCAL YEAR, 1973

A school library is one administered as a unit, usually in one place in the school, and making books and other library materials available to all teachers and pupils in the school.

The phrase 'established under the influence' refers to those libraries established in fiscal year 1973 in which library materials acquired through ESEA, Title II funds form a substantial part of the collection.

MATRIX 30

		Elementary	Secondary
	a	b	c
01	New public school libraries		

SECTION D – ESEA TITLE II (Continued)

5. EXPENDITURES UNDER ESEA, TITLE II, BY CATEGORIES OF MATERIALS AND BY CONTROL OF SCHOOL.

Expenditures reported in column b (TOTAL) require corresponding entries in Matrix 18 (Federal Expenditures for Services and Activities Provided in Federally Aided Programs, by Source of Federal Funds).

Rules: column b entry of Matrix 31 column e entry of Matrix 18
line 7 . . . . must equal . . . . line 27
line 11 . . . . must equal . . . . line 28
line 12 . . . . must equal . . . . line 14
line 13 . . . . must equal . . . . line 41
line 15 . . . . must equal . . . . lines 43 and 49

MATRIX 31

	CATEGORIES OF MATERIALS	ESEA, Title II Expenditures				
		TOTAL	PUBLIC SCHOOLS		NONPUBLIC SCHOOLS	
			Elementary	Secondary	Elementary	Secondary
	a	b	c	d	e	f
	Audiovisual Materials					
01	Motion pictures					
02	Filmstrips					
03	Recordings (tape and disc)					
04	Slides and transparencies					
05	Programmed instruction materials					
06	Maps, charts, graphs, globes and other					
07	SUBTOTAL (Sum of lines 01-06)					
08	Books (volumes)					
09	Periodicals (subscriptions)					
10	Other Printed Materials					
11	SUBTOTAL (Sum of lines 08-10)					
12	Textbooks (volumes)					
13	Ordering, Processing, Cataloging and Delivery					
14	SUBTOTAL (Sum of lines 12-13)					
15	TOTAL (Sum of lines 07, 11, and 14)					

6. NUMBER OF BOOKS, PERIODICALS, AND TEXTBOOKS ACQUIRED AS SCHOOL LIBRARY RESOURCES UNDER ESEA, TITLE II PROGRAMS, BY CONTROL OF SCHOOL.

MATRIX 32

	CATEGORIES OF MATERIALS	PUBLIC SCHOOLS		NONPUBLIC SCHOOLS	
		Elementary	Secondary	Elementary	Secondary
	a	b	c	d	e
01	Books (volumes)				
02	Periodicals (subscriptions)				
03	Textbooks (volumes)				

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SECTION E – ESEA, TITLE III: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

1. NUMBER OF PERSONS PARTICIPATING IN TITLE III PROJECTS, BY CONTROL OF SCHOOL

MATRIX 33

PARTICIPANTS BY CONTROL OF SCHOOL		NUMBER OF CHILDREN			Number of TEACHERS who received in-service training	ALL OTHER participants not included in columns b through e	TOTAL
		Pre-kindergarten and kindergarten	Other elementary	Secondary			
	a	b	c	d	e	f	g
01	Public school						
02	Nonpublic school						

2. NUMBER OF CHILDREN WHO PARTICIPATED IN TITLE III PROJECTS, BY CONTROL OF SCHOOL AND BY ETHNIC/RACIAL CATEGORY

Instructions:

Line 01 Total (column g) is the sum of columns b through f; it must equal Matrix 33, line 01, columns b+c+d.

Line 02 Total (column g) is the sum of columns b through f; it must equal Matrix 33, line 02, columns b+c+d.

NOTE: Children who are 'Black/Negro' and also 'Spanish surnamed American' should be reported in Column E.

MATRIX 34

PARTICIPANTS		Black/Negro	American Indian	Oriental/Polynesian	Spanish surnamed American	Caucasian (other than Spanish surnamed American)	Total
	a	b	c	d	e	f	g
01	Public school						
02	Nonpublic school						

3. NUMBER OF CHILDREN WHO PARTICIPATED IN TITLE III PROJECTS, BY CONTROL OF SCHOOL AND BY PUPIL POPULATION GROUP

Instructions:

In columns b and d, count each participant only once.

The sum of column b must equal Matrix 33, line 01, columns b+c+d.

The sum of column d must equal Matrix 33, line 02, columns b+c+d.

MATRIX 35

PUPIL POPULATION GROUP		PUBLIC SCHOOLS		NONPUBLIC SCHOOLS	
		Unduplicated count	Duplicated count	Unduplicated count	Duplicated count
	a	b	c	d	e
01	Children from low income areas				
02	Children from limited or non-English speaking environments				
03	Dropouts, former dropouts, and potential dropouts				
04	Handicapped children				
05	Gifted children				
06	Migrant children				
07	General elementary and secondary population				

SECTION E – ESEA TITLE III (continued)

4. NUMBER OF PERSONS WHO PARTICIPATED IN SPECIFIC SERVICES OF ESEA TITLE III PROJECTS, BY TYPE OF PARTICIPANT AND BY TYPE OF SERVICE

Participants must be reported in only one pupil population group, but may be reported for more than one service.

Special definitions – ESEA, Title III

Career education – Organized subject matter and related learning experiences emphasizing awareness, orientation, and exploration of careers – whether in earning a living, or in service to one's family, community, or self – plus decisionmaking about further education in preparation for increased career proficiency.

Drug abuse education – The study of the conditions, effects, and problems surrounding the use of drugs (e.g., heroin, amphetamines, barbiturates, and alcohol) in an amount, frequency, and/or pattern of use that interferes with a person's psychological, physiological, social, and/or academic functioning.

Environmental education – The study of man's relationship with his natural and manmade surroundings; this includes considerations of the relationships of population, pollution, resource allocation and depletion, conservation, transportation, technology, and urban and rural planning to the total human environment.

Physical education – Organized, sequential, and systematic application of the concepts and principles of the art and science of human movement through the teaching – learning medium of physical activities.

Preschool education – Educational experiences provided by professionally qualified teachers – in cooperation with parents – for children under 5 years of age during the year or years immediately preceding kindergarten.

MATRIX 36

	Services and Activities	Number of public and nonpublic pupil participants						Number of teachers	Number of others	Total expenditures
		Gifted	Children from low income areas	Handicapped children	Children from limited or non-English speaking environments	Migrant children	Other pupils			
	a	b	c	d	e	f	g	h	i	j
01	English language arts (except reading)									
02	Reading									
03	Mathematics									
04	Social sciences									
05	Natural sciences									
06	Cultural enrichment									
07	Drug abuse education									
08	Environmental education									
09	Preschool education									
10	Career education									
11	Physical education									
12	Guidance and counseling									
13	Inservice training									

SECTION F – ESEA VII, REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

1. LANGUAGE(S) UTILIZED IN ESEA, TITLE VII PROJECT(S)

Check the language(s) utilized in the Title VII project from the list below and enter the language code in Matrix 37.

Language code	Language	Language code	Language	Language code	Language	Language code	Language
1.	☐ Acoma	6.	☐ Choctaw	11.	☐ Lakota	16.	☐ Portuguese
2.	☐ Chamorro	7.	☐ Cree-Chippewa	12.	☐ Muscogean	17.	☐ Spanish
3.	☐ Cherokee	8.	☐ Crow	13.	☐ Navajo	18.	☐ Yupik
4.	☐ Cheyenne	9.	☐ Eeloponkee/Miccosukee	14.	☐ Palauan-Ponopaean	19.	☐ Russian
5.	☐ Chinese	10.	☐ French	15.	☐ Passamaquoddy/Algonquin	20.	☐ Other (specify) ____________

MATRIX 37

		Language	Language	Language	Language
	a	b	c	d	e
01	Language code from list above				

2. PARTICIPATING AND NONPARTICIPATING PUPILS OF LIMITED ENGLISH SPEAKING ABILITY, PARTICIPATING AND NONPARTICIPATING BILINGUAL PROFESSIONAL PERSONNEL, AND *PARTICIPATING* ENGLISH-DOMINANT SPEAKING PUPILS IN ESEA, TITLE VII PROJECTS, BY LEVEL OF INSTRUCTION AND CONTROL OF SCHOOL.

Instructions:
English-dominant pupils (column d) are pupils who can communicate adequately in English or for whom English is the dominant language.

MATRIX 38

LEVEL OF INSTRUCTION		PUBLIC SCHOOLS				
		Number of pupils with limited English speaking ability		Number of English-dominant pupils from English speaking environments	Number of Bilingual Professional Personnel	
		Participating	Not participating	Participating	Involved in Title VII proj.	Not involved in Title VII proj.
	a	b	c	d	e	f
01	Prekindergarten					
02	Kindergarten					
03	Other elementary					
04	Secondary					
05	TOTAL					

MATRIX 38 (Continued)

LEVEL OF INSTRUCTION		NONPUBLIC SCHOOLS				
		Number of pupils with limited English speaking ability		Number of English-dominant pupils from English speaking environments	Number of Bilingual Professional Personnel	
		Participating	Not participating	Participating	Involved in Title VII proj.	Not involved in Title VII proj.
	a	b	c	d	e	f
06	Prekindergarten					
07	Kindergarten					
08	Other elementary					
09	Secondary					
10	TOTAL					

SECTION G – NDEA III

1. INFLUENCE OF NDEA III ON CURRICULUM

Instructions:

1. Enumerate the curriculum changes that occurred in fiscal year 1972 in which expenditures for materials, equipment, and minor remodeling from NDEA III funds contributed to the district's capability to introduce the changes in major subject areas specified.

MATRIX 39

SUBJECT AREAS		New courses introduced (number)	Advanced courses introduced (number)	Courses following expended or updated content (number)	Courses using new technological methodology (e.g. ITV, CAI, IPI) (number)
a		b	c	d	e
01	Natural science				
02	Mathematics				
03	Social science/social studies				
04	Modern foreign languages				
05	English (including reading)				
06	Arts and humanities				
07	Industrial arts				
08	TOTAL				

2. EXPENDITURES FOR MATERIALS, EQUIPMENT, AND MINOR REMODELING FROM NDEA III

Instructions:

1. Report expenditures from NDEA III funds only; do not include matching funds from State and local sources.
2. Minor remodeling is limited to the definition set forth in the NDEA, Title III regulations (Section 141.1(m)).

"Minor remodeling means those minor alterations in a previously completed building in space used or to be used as a laboratory or classroom in academic subjects which are needed to make effective use of equipment in providing education in such subjects. The term also includes those minor alterations in a previously completed building which are needed to make effective use of the items referred to in subparagraph 5 and 6 of paragraph (i) of this section. The term may also include the extension of utility lines such as for water and electricity from points beyond the confines of the space in which the minor remodeling is undertaken, but within the confines of such previously completed buildings to the extent needed to make effective use of equipment. The term does not include building construction, structural alterations to buildings, building maintenance, repair or renovation."

Note:

Subparagraph 5 is concerned with Test Grading Equipment.
Subparagraph 6 is concerned with Special Equipment for Audio visual Library.

MATRIX 40

SUBJECT AREAS		EXPENDITURES				MINOR REMODELING (dollars)
		INSTRUCTIONAL MATERIALS		INSTRUCTIONAL EQUIPMENT		
		Audiovisual (dollars)	Books, periodicals and other printed materials (dollars)	Audiovisual (dollars)	Other instructional equipment (dollars)	
a		b	c	d	e	f
01	Natural science					
02	Mathematics					
03	Social science/social studies					
04	Modern foreign languages					
05	English (including reading)					
06	Arts and humanities					
07	Industrial arts					
08	TOTAL					

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SECTION H — SPECIAL PROGRAM FOR THE HANDICAPPED

NUMBER OF HANDICAPPED IN THE DISTRICT AND NUMBER OF HANDICAPPED PARTICIPATING IN FEDERALLY AIDED PROGRAMS: UNDUPLICATED COUNTS BY TYPE OF HANDICAP AND BY AGE GROUP.

Complete this section if handicapped participants are reported in Matrix 06

MATRIX 41

TYPE OF HANDICAP		Total Participating	0-2 years		3-5 years		6-9 years		10-12 years		13-18 years		19 and over	
			Eligible	Participating	Eligible	Participating	Eligible	Participating	Eligible	Participating	Eligible	Participating	Eligible	Participating
a		b	c	d	e	f	g	h	i	j	k	l	m	n
01	Trainable mentally retarded													
02	Educable mentally retarded													
03	Hard of hearing													
04	Deaf													
05	Speech impaired													
06	Visually handicapped													
07	Seriously emotionally disturbed													
08	Crippled (Orthopedically handicapped)													
09	Specific learning disability													
10	Other health impaired													
11	Deaf-blind													
12	Multihandicapped													

SECTION I – EXPENDITURES FOR INDIAN EDUCATION

EXPENDITURES FOR STRENGTHENING EDUCATIONAL OPPORTUNITIES FOR INDIANS, BY SOURCE OF FUNDS AND SERVICES AND ACTIVITIES.

MATRIX 42

	Services and Activities	Expenditures by Source of Funds						
		Indian Education Act Title IV	Johnson O'Malley PL 74-638	ESEA Title I	All Other Federal	S.A.F.A. PL 874	State and local	Total
	a	b	c	d	e	f	g	h
	DIRECT EDUCATIVE SERVICES							
	Basic Skills							
01	Reading (English)							
02	Other English language arts							
03	Reading (non-English)							
04	Other non-English language arts							
05	Modern and classical foreign languages (except ESL)							
06	English as a second language (ESL)							
07	Cultural enrichment							
08	Social science/social studies							
09	Natural science and mathematics							
10	Other							
11	Special services for the handicapped							
12	Vocational Skills and Attitudes							
13	Textbooks							
	SUPPORTING SERVICES							
	Pupil Services							
	Guidance and counseling							
14	Vocational							
15	Other							
16	Testing							
17	School psychological services							
18	Attendance and school social work							
19	Health services							
20	Pupil transportation							
21	Food service							
22	Clothing							
23	Student subsidies							
24	Special services for the handicapped							
25	Other pupil services							
	School Library Resources and Other Instructional Material (excluding equipment)							
26	Audiovisual materials							
27	Printed materials (excluding textbooks)							

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